Syllabus of Value Added Courses As per UGC Curriculum and CBCS Framework for Undergraduate Programmes under NEP 2020 For Undergraduate Courses In Faculties of Arts/Science/Commerce/Fine Arts/Social Sciences

w.e.f. Academic Session 2024-2025



University of Rajasthan, Jaipur



University of Rajasthan, Jaipur List of Value Added Courses As per NEP-2020

For

Undergraduate Courses In Faculties of Arts/Science/Commerce/Fine Arts/Social Sciences w.e.f. Academic Session 2024-2025

S. No.	Course Code	Course Name
	First Year (Se	emester – I and Semester – II)
1.	VAC-51F-101/	Anandam-I
	VAC-52F-101	
2.	VAC-51T-102/	Digital Enhancement
	VAC-52T-102	
3.	VAC-51T-103/	Understanding Indian Society & Culture
	VAC-52T-103	
4.	VAC-51T-104/	Nutrition for Health and Fitness
	VAC-52T-104	
5.	VAC-51T-105/	Geriatric Wellness and Care
	VAC-52T-105	
6.	VAC-51T-106	National Cadet Corps(NCC)-I (Semester-I)
7.	VAC-51T-107/	Indian Value System
	VAC-52T-107	
8.	VAC-51T-108	National Service Scheme (NSS)-I (Semester-I)
9.	VAC-51T-109/	Financial Literacy
	VAC-52T-109	
10.	VAC-52T-110	National Cadet Corps(NCC)-II (Semester-II)
11.	VAC-52T-111	National Service Scheme (NSS)-II (Semester-II)
12.	VAC-51T-112/	Environmental Studies
	VAC-52T-112	
	Second Year (Se	mester – III and Semester – IV)
1.	VAC-63F-201/	Anandam-II
	VAC-64F-201	
2.	VAC-63T-203/	Traditional & Modern Medicine Systems for
	VAC-64T-203	Everyday Health Solutions
3.	VAC-63F-204	National Service Scheme-III (Semester III)
4.	VAC-64F-205	National Service Scheme-IV (Semester IV)
5.	VAC-63F-206	National Cadet Corps-III (Semester III)
6.	VAC-64F-207	National Cadet Corps-IV (Semester IV)
7.	VAC-63T-208/	Content writing
	VAC-64T-208	
8.	VAC-63T-209/	Cyber Law and Ethics
	VAC-64T-209	
9.	VAC-63T-210/	Electoral Literacy
	VAC-64T-210	



University of Rajasthan NEP-2020 based Syllabus For Value Added Courses for Semester I and II in UG Programmes (2 credits/semester for Semester I/II.) VAC-51F-101/VAC-52F-101

	VAC-51F-101/V	AC-32F-101	
1	Title of course- A n a n d a m - I		
2	Nodal Department of HEI to run course	Sociology.	
3	Nature of course- Independent/Progressive	No	
4	Number of Seats-	60 students	per batch
5	Course Code-VAC-51F-101/VAC-52F-101	Credits-02(1	Theory OR 2Practical Hours per
		week)	
6	Scheme of Examination	Annexure-1	(Attached)
	Maximum Marks	50	
	Minimum Marks	20	
7	Is this course is based on Outside	Yes	No
	Partners/Institutions/Industry/ Govt. Org. etc. ?		
8	If Yes, Name of Proposed Outside Partners	Any Govern	ment Organization and NGOs
	/Institutions /Industry/ Govt. Org. etc.		
9	Syllabus		
	Individual Activities		
	Group Activities		
	• 1 hour lecture per week		
	Report of Group Project		
	 Lecture/Webinar, Interactive Session to be o 	rganized in Co	llege for students on Anandam Day
	(Last Working Day of every Month)	rgamzed in Co	nege for students on Anandam Day
	(Lust Working Duy of every Wohu)		
	Guidelines		
	 Adopt an area/colony/office to train people a 	bout plastic/or	ganic waste disposal
		-	
	• Form a group to ensure that injured and sick of.	cows and othe	r animals in your area are taken care
		l to	tuisitus/susata diamaga1/saad
	• Adopt an area/colony to rectify issues related	1 to water /elec	tricity/ waste disposal/ road
	safety/pollution, etc.	. 1 1 1 1 1	
	Create a book/food/clothes/mobile/equipmer		•
	• To Monitor unauthorized cutting of trees and		
	Engage in massive plantation and aforestatio		
	Adopt local heritage sites or spots of tourist is tourist mide many	interest and wo	ork for its restoration and publicity on
	tourist guide maps.	· · · · · · · · · · · · · · · · · · ·	- 1 f
	 Coordinate with hospitals / NGOs and organ poor localities. 	ise medical che	eck-up camps for children/women in
	• Form drug/alcohol de-addiction help-groups	and motivate r	people.
	 Organize Vocational Skill Training Program 	-	<u> </u>
	 Form a group to help workers/house maids to 		
	 Form a group to monitor and resolve eve-tea 		
	people.	C	
	• Form a group to restore and publicise local a old manuscripts, etc	rt-forms like w	veaving/ dyeing, maandna, folk songs,
	 Form age/gender specific groups for collectivity 	ve yoga/medita	ation in a community, society, hostel,
			•. •, ,



etc.

- Form a group to restore wells/step wells/ponds or other similar water sources.
- Form a group to motivate people to employ rain water harvesting and solar energy harvesting techniques.
- Form a group to maintain a public garden/park for the residents of a particular area.
- To train youngsters about computer programming and apps.
- Engage in "Beti Bachao Beti Padhao" programs for over all development and empowerment of girl child in your locality.
- Innovate/Design Simple technology using local resources that saves labour time of labourers and poor farmers and impacts their lives positively.
- E-literacy programs, to help organizations/individuals with email and websites, etc.
- Time giving activities to adopted communities for spreading awareness regarding Govt. programmes/Schemes.
- Sports activities like yoga, meditation, drills and physical exercises in adopted areas
- Spread awareness about dental care, first-aid training, etc.
- Form group for attending to old people to assist them for market and groceries, etc.

Examinati	ion Sche	me:	
Programme	e Evaluat	ion Methods:	
	S.No.	Parameters	Max. Marks
	1	Entries in Daily Diary	05
	2	Synopsis of Project	10
	3	Participation in Anandam Day (Last working day of every month)	10
	4	Report of Group Project	25
		Total	50
Evaluation	of Grou	o Projects (25 Marks)	
	S.No.	Parameters	Max. Marks
	1	Presentation/Video/Photographs submitted with Report	05
	2	Media Report of Certificate from Govt. Organization/NGO/Community Forum/ Social Organisation Etc.	10
	3	Challenging Issues / Problem Solving/ Innovation addressed in Project Report	10
		Total	25

Annexure-1

