

COLLEGE IQAC – CATALYST TO EXCELLENCE

The establishment of the Internal Quality Assurance Cell (IQAC) by accredited institutions is a major step in pushing long-term quality standards. IQAC in any institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. Keeping this in view the college IQAC organised four activities in this session.

On 29 October 2020 a virtual talk on Ethics in Teaching Pedagogy was delivered by Dr. Tanjul Saxena, Consultant – META AIDE. Commenting on today's pedagogy, she said that teachers are encouraged to adopt new practices that acknowledge both the art and science of learning. They grasp that their most important role is to get to know each student as an individual in order to comprehend his or her unique needs, learning style, social and cultural background, interests, and abilities. Dr Saxena further observed that many teachers also spend time researching various questions of educational effectiveness that expand the understanding of the dynamics of learning. Dr. Saxena viewed that reinventing the role of teachers inside and outside the classroom can result in significantly better colleges and better-educated students. Though the roots of such improvement are taking hold in today's educational institutions, they need continued nurturing to grow and truly transform India's learning landscape.



Sports helps your brain grow and makes it work better. From a social standpoint, sports are a powerful tool that brings people together and creates a sense of community. They develop connections that bond together people from all walks of life. Keeping this in mind one-week virtual workshop was conducted from 4 to 9 January 2021 on Fitness and Wellness: Emphasizing the Relevance of Sports for Youth. Both practical and interactive sessions were incorporated for effective understanding of participants. Important components related to sports – Yoga for Flexibility, Diet and Nutrition, Exercise: Strengthening and Toning, Sports Injury and Rehabilitation, Career in Sports, were made part of the activity. Dr. Gurneet Monga, Dr. Aparna, Ms. Abhilasha Sharma, Ms. Richa Gaur, Dr. Vishal Saxena and Sandeep Singh were the resource persons of the workshop.

NEP 2020, visualises that education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country. Our aim to achieve SDGs will require the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals (SDGs) of the 2030 Agenda for Sustainable Development can be achieved. With various dramatic scientific and technological advances, such as the rise of big data, machine learning, and artificial intelligence, many unskilled jobs worldwide may be taken over by machines, while the need for a skilled workforce, particularly involving Mathematics, Computer Science, and Data Science, in conjunction with multidisciplinary abilities across the Sciences, Social Sciences, and Humanities, will be increasingly in greater demand.

To discuss the various dimensions of changing scenario of education world over and India's new education policy that is the first education policy of the 21st century, IQAC of the college organised a webinar with its own faculty members as resource persons – Dr. Ratna Saxena, Seema Agrawal, Dr. Sarla Sharma and Dr. Deeptima Shukla on 15 January 2021. The aim of the webinar – National Education Policy, 2020, was to enlighten the faculty members and to understand the gap between the current state of learning outcomes and what is required in NEP 2020 must be bridged through undertaking major reforms that can bring the highest quality, equity, and integrity into the system, from early childhood care and education through higher education. The webinar focused on how essential it is for India to have an education system by 2040 that is second to none, with equitable access to the highest-quality education for all learners regardless of social or economic background. Comparative study of the education system of developed countries and countries like India was made in the webinar to give insight into our lacunas and areas we need improvement as regards our education system. Webinar was attended by the faculty members of the college who also gave their views regarding the provisions made in NEP 2020.

In this series a National Level webinar was also organised by the IQAC of the college as a joint venture with Bhartiya Shikshan Mandal, Jaipur Prant under the aegis of Niti Aayog, Government of India on 11 February 2021. The Webinar discussed the Role of Teachers in National Education Policy, 2020: Awareness, Orientation, Challenges and Responses. Chief Guest and main speaker of the webinar Professor Girishwar Misra, Former Vice Chancellor, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Warda, Maharashtra in his deliberation pointed out the changing role of teachers as per NEP 2020 and how the teachers should get prepared for this transformation. He suggested that the role of teacher has now changed from educator to a change maker and now it is the duty of a teacher to make efforts to bring about relevant changes not only in students and make them competent enough to enter the functional landscape of life and careers but also in society as a whole. Prof. Misra highlighted that teaching will have to change dramatically to increase participation in the classroom and promote 'inquiry-based, discussion-based

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methods' envisaged by NEP and teachers will have to prepare themselves for this change. Second resource person and speaker of the webinar, Dr. Sudhir Singh, Department of Political Science, Dayal Singh College, University of Delhi was of opinion that in new education policy pedagogy is expected to evolve to make education more experiential, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible, and, of course, enjoyable. Dr. Singh opined that NEP aims to build character, enable learners to be ethical, rational, compassionate, and caring, while at the same time prepare them for gainful, fulfilling employment and thus teachers will have to put together their efforts in realization of this shift.

The programmes organised by IQAC of the college proved beneficial both for teachers as well as students.

Dr. Deeptima Shukla