

FORMAT OF THE PEER TEAM REPORT ON
Institutional Accreditation of
Kanoria PG Mahila Mahavidyalaya, Jaipur, Rajasthan

Section I: GENERAL	Information
1.1 Name and address of the Institution:	Kanoria PG Mahila Mahavidyalaya Jaipur, Rajasthan
1.2 Year of Establishment	1965
1.3 Current Academic Activities at the Institution (Numbers)	
• Faculty/Schools:	3 (Arts, Science and Commerce)
• Departments/Centres:	27
• Programmes/Courses Offered:	07 UG, 11 PG, 2 Diploma and 09 Certificates
• Permanent Faculty members:	77
• Permanent Support Staff:	62
• Students:	6053 UG and 501 PG
1.4 Three major features in the institutional (As perceived by the Peer Team):	<ul style="list-style-type: none"> • It is exclusively Girls College. • The emphasis is on Arts, Social Sciences and Commerce. • Employability and skill enhancement initiatives.
1.5 Dates of visit of the Peer Team: (A detailed visit schedule may be included as Annexure)	28 – 30 January 2016
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Professor Anil K. Bhatnagar NASI Senior Scientist (Former Vice-Chancellor, Pondicherry University, Puducherry) School of Physics University of Hyderabad Hyderabad 500 046
Member Co-ordinator	Dr. (Mrs.) Shakuntala A. Singh Principal VPM's K. G. Joshi College of Arts & N. G. Bedekar College of Commerce, Thane (W) – 400 601
Member	Prof. P. Subrahmanya Yadapadithaya Dept. of Commerce Mangalore University Mangalagangothri - 574 199
NAAC Officer	Dr. (Mrs.) K. Rama Deputy Advisor NAAC, Bangalore

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Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • Being an affiliated College, it follows the University of Rajasthan Curricula and other rules. • Vision and mission statements are stated in the prospectus and website. • A few teachers are members of Board of Studies, faculty committee etc. • Most of curricula by the university is not in line with very reputed institutions.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • 07 UG, 11 PG and 02 Diploma courses are offered in Arts, Science and Commerce streams. • The college follows annual system for UG and semester system for PG courses. • Students have choice to enroll either in Hindi or English medium classes. • Choice Based Credit System (CBCS) is not followed.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Options for students to enroll in a few skill-based certificate courses are available. • Occasionally lectures from experts arranged. • Field trips and study tours are arranged annually by some departments. • Curricula in many subjects need to be updated by the university.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • Student feedback is not collected systematically. • The collected student feedback is not analyzed formally. • Formal feedback from other stakeholders is also missing.





2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Admission notification is publicized widely through print media and the College website.
	<ul style="list-style-type: none"> • Reservation policy of the State government is followed. • Most students are from the state. • 2 Nepali students are recently enrolled. • Only 8 physically challenged students are on the roll.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Orientation programs are offered to Freshers. • UGC sponsored remedial coaching for SC/ST/OBC and minority students are arranged as required. • Ramp facility at the entrance of the College building is available, no elevator facility for going to first floor.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic schedule is well planned and implemented. • Mostly chalk-and-talk method is used from lectures. Some class lectures use ICT facilities. • Students' discussion, seminars and projects in some programs are part of learning process. • Some departments have very low number of faculty, as low as 2 or 1. • Students to teachers ratio is very high in most cases, reaching as high as 80:1. • Many Science laboratories need to be refurbished.

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2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 124 teachers, 58 have Ph.D., 11 have M.Phil and 55 are PG. • About 40% teachers with Ph.D. have been recruited only recently and few PG without NET/SLET. • In general, teachers are committed and motivated ones.
	<ul style="list-style-type: none"> • A number of faculty members attended conferences, Seminars etc. • 5 out of 124 faculty members are recognized as research guides by the University.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • University of Rajasthan conducts the final examinations for UG and PG both. The College has no role in it. • Teachers conduct internal tests periodically to prepare students for the final examinations. • Students can get the photocopies of their answer sheets as per the university provision. • No substantial reforms or changes in evaluation during recent years by the university.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Pass percentage is above 90 for most of the courses.. • Many older alumni hold high positions in various areas. • Departments do not seem to clearly define the learning outcomes of their programs.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The college encourages research but no facility on the premises for the same. • No financial research support is available from the College. • Some science UG students have done their projects at different laboratories/industries. • Few young teachers are pursuing Ph.D. currently. • Teachers are given paid leave for conferences, study leave etc.

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2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> Funding from certain agencies for seminars etc. have been obtained. Teachers have not received any sponsored projects for their research except one from UGC.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Being only UG and PG College, the facilities for research in Sciences is minimal. Basic necessary facilities, like e-journals and books, are available for research in Humanities and Social Sciences. Occasional lectures by experts are arranged to familiarize teachers and students on current researches.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> Around 68 books published by the faculty members, many of which are used as 'textbooks' at the UG level. A reasonable number of research papers are published in National and International journals. Some teachers have received awards.
2.3.5 Consultancy:	<ul style="list-style-type: none"> No paid consultancy exists.
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> The College has awareness club, Nature Club, NCC etc. to provide social and political awareness. NSS is quite active and has been recognized as the best in the state. Blood donation is arranged yearly.
2.3.7 Collaboration	<ul style="list-style-type: none"> A few MoUs with institutions/ industry/ organizations exists. Few teachers collaborate with other universities and research organizations. Collaborations with Tata Institute of Social Sciences, iEcEN, ICAI and IGNOU are in place to offer additional certificate, diploma courses to own students and outsiders. Programs or MOUs resulting in exchange of teachers/researchers and students do not exist as yet.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> The College is spread over 8.7 acres. 40 class rooms, including 11 smart

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	<p>class rooms, two lecture theatres, one auditorium and a number of laboratories.</p> <ul style="list-style-type: none"> • Two hostels with 78 rooms. • A swimming pool, sport fields, Gym available. • No Health Centre. • Ratio of computers to students very low.
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> • Library with an area of 1118 sq. mts. 53301 books, 93 journals and magazines, CDs, etc. are available. • A large number of e-Resources and e-journals available. • Fully automated. • Seating capacity is not adequate. • Number of computers in Cyber room totally inadequate.
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • Partially wi-fi enabled campus. • ERP solution being intranet/ internet based available.. • A few class rooms are ICT enabled. Number of computers inadequate.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> • Buildings are reasonably maintained. • AMC for computers and accessories exists. • The campus is kept clean and ecofriendly.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> • Institutional information is publicly accessible through its website. • Student scholarships and other aids available through Govt. agencies and some by the College. • There is a not-very effective mentoring system. • The student has a modest Placement cell.
2.5.2 Student Progression:	<ul style="list-style-type: none"> • A good number of students opt for higher degree courses. • Dropout rate is less than 2%. • Many alumni have done well in later years.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> • Student Council through election. • Large variety of extra-curricular activities available. • Students have many awards in

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	<p>various extracurricular activities and sports.</p> <ul style="list-style-type: none"> Students do not have representation in various College committees.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision and mission statements of the college to educate, empower, engage women by creating work ethos of accountability and transparency are in tune with national goals. The College has adequate decentralization for administrative purpose. Grooming of leadership at various levels is not visible. No long term plans and policies..
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> The institution has a reasonably well defined organizational structure. No well defined Quality Policy. No effective feedback system involving various stakeholders.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> The State Govt. policies, like recruitment, reservation etc. followed Programs to enhance the effective teaching etc. by the faculty held occasionally. Reasonable welfare programs for teaching and non-teaching staff. UGC scales for its teaching faculty yet to be implemented.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> Totally Self-financed institution. Adequate budget provisions for academic and admin. activities. External auditing is in place. An adequate corpus fund exists. No external fund mobilization.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> IQAC established only recently. IQAC not very active as yet. IQAC does not have an external member as of now.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> Eco-friendly, clean and reasonable green campus.





	<ul style="list-style-type: none"> • Solar energy (geysers, lighting) input in hostels and campus. • Waste management, rainwater harvesting and e-waste management are in place. • Formal green audit of the campus (flora and fauna) yet to be conducted.
2.7.2 Innovations:	<ul style="list-style-type: none"> • A biometric machine installed for checking regularity and punctuality. • E-governance initiatives through ERP solutions.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Healthy tradition of various student clubs and Subject Associations acts as effective forums for learning beyond classrooms. • Participatory and Decentralised System exists.

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each and use telegraphic language)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Exclusively Girls College. • Committed and reasonably well qualified faculty members. • Supplementing curriculum with value-added diploma and certificate courses and non-academic training to enhance employability potential. • Impressive performance in sports, games, cultural and social activities, NSS, NCC, functioning of various clubs and associations.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Low number of faculty members in some departments. • Very little research work on the campus. • Lack of Health Centre and student group insurance facility.. • Computers to students ratio is low. • Limited Wi-fi facility.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Institutionalization of industry-institution interface. • Scope for enhancing placement/ self-employment opportunities for students. • Scope for introducing new career-/professional-oriented UG and PG Courses (e.g., Law, GIS, Robotics etc.). • Opportunity to get the alumni association registered and to exploit alumni for

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	<p>academic and resource generation purposes.</p> <ul style="list-style-type: none"> • Opportunity to make more effective use of student feedback.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Attracting out of state and international students. • Introducing and implementing choice-based credit system (CBCS). • Effective implementation of the e-governance initiatives. • Attracting faculty from outside the State. • Introducing UGC scales for teachers and non-teaching staff. • Enlisting more support, commitment and involvement of faculty and students for capacity building initiatives and skill enhancement programmes.

<p>Section IV: Recommendations for Quality Enhancement of the Institution (Please limit to ten major ones and use telegraphic language) <i>(It is not necessary to indicate all the ten bullets)</i></p>	
<ul style="list-style-type: none"> • Long term planning for further development of the College should be framed. • The Institutional Corpus fund must be strengthened to create financial security and further developments in academic infrastructure etc. • For students coming from non-metro areas, special efforts should be made to teach them communicative English for professional development. • Home Science Course must be modernized and strengthened. • Professional courses like Tourism, Communication Technology etc. should be introduced. • Counseling and mentoring system, specially to weaker and non-metro students should be strengthened. • Research culture among faculty members and students should be encouraged. Faculty members should be encouraged to write research proposals. • CBCS system should be introduced. • More computers should be provided. Each department must have at least two computers. • UGC scales should be implemented to all teachers. • Help from well-established Alumni in various areas should be actively sought. 	







I agree with the Observations of the Peer Team as mentioned in this report.

Kanoria PG Mahila Mahavidyalaya
J.L.N. Marg, JAIPUR-04

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Received
Signature of the Head of the Institution

Seal of the Institution

Director
Kanoria PG Mahila Mahavidyalaya
Jaipur

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Prof. Anil K. Bhatnagar Professor and NASI Senior Scientist. (Former Vice-Chancellor of Pondicerry University) University of Hyderabad Hyderabad 500 - 046	Chairperson	<i>A. Bhatnagar</i> 30.01.2016
Dr. (Mrs.) Shakuntala A. Singh Principal VPM's K. G. Joshi College of Arts & N. G. Bedekar College of Commerce, Thane (W) – 400 - 601	Member Co-ordinator	<i>Shakuntala A. Singh</i> 30/1/16
Prof. P. Subrahmanya Yadapadithaya Dept. of Commerce Mangalore University Mangalagangotri 574 - 199	Member	<i>P. Subrahmanya</i> 30/1/16
NAAC Officer Name Dr (Mrs.) K. Rama	Designation Deputy Advisor	

Place: Jaipur, Rajasthan

Date: 30 January 2016

P. Subrahmanya

Shakuntala A. Singh

A. Bhatnagar