YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Kanoria PG Mahila Mahavidyalaya, Jaipur
• Name of the Head of the institution	Dr Seema Agrawal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01412707539
• Mobile no	9829130667
• Registered e-mail	admin@kanoriacollege.in
• Alternate e-mail	adminos@kanoriacollege.in
• Address	Gandhi Circle, JLN Marg
• City/Town	JAIPUR
• State/UT	RAJASTHAN
• Pin Code	302015
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Rajasthan, Jaipur**
• Name of the IQAC Coordinator	**Dr Sarika Kaul**
• Phone No.	**01412707539**
• Alternate phone No.	**9672901124**
• Mobile	**9672901124**
• IQAC e-mail address	**iqac.coordinator@kanoriacollege.in**
• Alternate Email address	**admin@kanoriacollege.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kanoriacollege.in/wp-content/uploads/AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kanoriacollege.in/documents/NAAC/Academic%20calendar/Academic%20calendar%202023-24%20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B++**	**2.83**	**2023**	**01/05/2023**	**30/04/2028**

6.Date of Establishment of IQAC	**13/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	CURIE	Department of Science and Technology	April 2022 to March 2025	44,92,726/-
Faculty	Minor Research Project	Indian Council of Social Science Research	May 01 , 2023 to April 30, 2024	5,00,000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	5	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Educated the teachers , students & support Staff regarding the norms of NEP 2020 (adopted by the affiliating University from the Session 2023-24).

Safe Social Media & Digital Payment Awareness Campaign for the teachers , students , Support Staff & Parents.

Established Training Centre for Basic Life Support in collaboration with WHO AIIMS & Department of Transport , Government of Rajasthan to train the students and teachers of our college as well as other colleges in the city

Collaborative Endeavours Between Industry and Academia to create more opportunities for the out going students .

Awareness workshops on IPR , Digital Marketing, Start up mentoring & marketing opportunities to enhance eco system for Entrepreneurship -. Establishment of Institutional Innovation Council (IIC), as per the norms of AICTE, New Delhi .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NEP 2020 introduced in the Session 2023-24, all the teachers should be educated well by conducting various Interactive Sessions by the Experts from the Affiliating University	The college has successfully conducted the requirements (ABC ID creation of all the students ,Pattern of core subjects, Selection of VAC/SEC by the students, Mid Semester Exams for both the semesters) as per the NEP 2020.Understanding of Grading System of End of Semester Exams i.e. Promoted, Back Promoted & Not Promoted.
Teachers training on different aspects of NEP 2020 in collaboration with various agencies .	most of the teachers have attended Orientation Programme on NEP-2020 organised by University of Rajasthan/Central University of Rajasthan/other institutions under Malviya Mission Teacher Training Centre.
To increase Industry-Academia collaboration for more internship opportunities and placements.	MOUs and collaborations with various organisations from the city and outside helped the students in Industry exposers.
IQAC and Teaching -Learning Centre of the college will educate teaching and support staff.	Session organised on Holistic Approach Towards Teaching, Women Power and Financial Freedom , Safe Social Media and Digital Payment, Financial Literacy ,

	Soft Skill Training Programme , Benefits in Salary Account with the Bank, Basic Life Support and CPR Training , etc.
Student awareness and enrichment programmes.	Various sessions on Financial Literacy, Women Empowerment, Gender Sensitization, Cyber Security, Road Safety, E-waste Collection, Self Defence, Environment Protection, Organ Donation, Voting Right, Menstrual Health and Hygiene ,etc. Under NEP 2020 all UG Part-1 students had opted one Value Added Course (VAC).
Up-Scale the Skill sets of the students.	Large number of students were benefited because of implementation of NEP -2020 . Financial Literacy, Introduction to Office Productivity Software, Effective Communication Skill, Quantitative Aptitude and Data Interpretation and Vermicomposting were offered to all the UG Part-1 students to opt any one as their Skill Enhancement Course (SEC). Some of other students enrolled for various Skill Enhancement Certificate courses run by the College.
Robust Mentoring of Students	Effective mentoring by the teachers resulted in smooth transition from Annual Scheme to the Semester Scheme at UG level.
Enhancement of the eco system of Entrepreneurship in the college.	Increase in number of Start-ups of the budding entrepreneurs registered in the Incubation Centre of the college -NARIKA. Institution Innovation Centre (IIC) established to foster the culture of self employment and innovation in the campus.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Kanoria PG Mahila Mahavidyalaya Management Committee	**11/07/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	**13/04/2024**

15.Multidisciplinary / interdisciplinary

With an aim to educate, emancipate and empower young women, the college in its dynamic journey of 59 years, emphasized on value based holistic development of students. The college has continuously expanded its academic offerings by introducing various Undergraduate and Postgraduate programmes, alongside skill-based and career-oriented courses. These programmes encompass a diverse range of disciplines including Arts, Science, Commerce, Fine Arts, Computer Science, Biotechnology, Business Administration, Fashion Designing and Nutrition with a total of 272 subject combinations available as in session 2023-24. To broaden students' intellectual experience and contribute to a liberal arts and science education, multidisciplinary subjects are mandatory under NEP-2020 for undergraduate students to opt from various broad disciplines such as Natural & Physical Science, Mathematics, Statistics & Computer Applications, Library Sciences, Commerce, Management, Humanities & Social Sciences. This allows students to understand subjects comprehensively by incorporating knowledge and perspectives from various disciplines and become self-reliant.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) System has been introduced by UGC in its National Education Policy Framework (NEP 2020) in order to provide academic mobility from one institution to another to the students. Under this framework the students can get "credits transfer' from one programme to another through a single window leading to attain a Degree/ Diploma etc. This framework allows students multiple exit and entry while storing the credits earned

for a period of 7 years .The University of Rajasthan had adopted the Academic Bank of Credits policy with the implementation of the National Education Policy 2020 from the academic session 2023-24. The College has adeptly enrolled in this system and swiftly implemented the necessary procedura l requirements under the supervision of the IQAC of the college. Formal training session for all faculty members was organised by the IQAC to explain the entire procedure of ABC ID creation. Separate sessions for the existing and newly enrolled students were conducted to educate about ABC creation . ABC ID of all the students enrolled in the session 2023-24 was created through the Mentoring groups under the guidance of the respective mentor teachers.

17.Skill development:

The college offers diverse programs for skill devlopment to increase the employability of the students. These courses include certificate programs in functional English and Hindi, Coding (Python), Organic Farming, Cyber Security, Global Sustainability and Community Participation, Clinical Nutrition and Dietetics, Solid Waste Management, Advanced MS Excel, Instrumental Techniques for Chemistry Analysis, Financial Planning and Investment Management, Graphic Design, Banking, Finance and Insurance, CAT (in association with ICAI), and Tally Accounting. To further enhance students' skill sets, the college also provides diploma programs in Office Management, Art and Craft Design, Fashion Design, Interior Design, etc. Various clubs and centres of the college offers ample opportunities to students for participation in extra curricular activities. This helps in their holistic development and empowers them with increased productivity, efficiency and decision making. To streamline and strengthen innovation and entrepreneurship ecosystem in college campus, the college have registered for Institution's Innovation Council (IIC) as per Ministry of Education. The goal of this is to systematically foster culture of innovation, start up and entrepreneurial skills among students. The college have signed MoU's with R-CAT and Jaipuria Institute of Management, to enhance communication and personality development, promote internships & industrial trainings and develop future human capabilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college effectively integrates the Indian Knowledge System into its educational framework. College's YouTube channel features a vast collection of videos and online course materials created by college faculty, available in both English/Hindi languages. Faculty members are encouraged to engage in various professional development courses

(online/ offline) to continuously augment their abilities. The institution is fortunate to have highly competent faculty members who are skilled to deliver classes in a bilingual format. Furthermore, the college continually endeavours to promote Indian languages and culture. Departments of Drawing and Painting, Music, Philosophy, Hindi, Sociology, and History are dynamically engaged in various activities to instill values of Indian culture among students. The 'Anandam' program cultivates a humanistic approach by bringing societal and environmental challenges to the attention of students. 'Kasturi', an annual youth festival, provides a venue for the preservation of Indian art and culture by hosting a variety of inter/ intra college competitions in singing, mehandi, rangoli, mandana, classical dance, and Indian folk dance. Additionally, the festival features Indian cuisine competitions and fashion shows on indigenous themes. The college established its own Art Gallery, in 2015, to provide a platform to its very own budding artists. The college also regularly hosts SPICMACAY programmes of the Jaipur Chapter. Weekly meetings are organized on Wednesdays to plan and coordinate activities related to cultural enrichment. College has initiated a Blog 'Voice your Choice' on official website where students and teachers can contribute their write ups and expressions to enrich and exchange their diverse and creative content.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Ensuring that students successfully complete their courses and meet their objectives is the ultimate purpose of education. It is imperative that students have a foundational comprehension of the subject matter they are studying. The institution and its teaching members are crucial in this regard. The website of our college offers detailed information about the learning outcomes for each course that is offered, including program and course outcomes. This open and honest approach helps students choose their courses with knowledge and confidence. Moreover, during classroom instruction, the faculty members give weightage to these learning outcomes. To enhance the educational experience for students, the college routinely plans a range of departmental events, workshops, and extension lectures. Different teaching methodologies, such as Group Discussions, PowerPoint presentations, industrial/field trips, internships, and poster presentations, etc. are adopted by teachers to help students achieve these learning outcomes.

20.Distance education/online education:

The college has a strong technology infrastructure and is ready to provide online instruction. To guarantee smooth connectivity, the campus has a LAN facility and a high-speed 100 MBPS leased line. The

infrastructure of the institution has been specifically planned to make it easier to incorporate technology into the processes of teaching and learning. A WiFi system and smart classrooms have been implemented to improve the virtual learning environment. Over the past few years, a variety of professional development programs have enhanced technical knowledge of faculty members which help them to conduct online lectures effectively. In addition, the college receives benefits from a free G-Suite Institutional membership, which gives all faculty members individualised email addresses. The college has also purchased a second Google Meet subscription, which permits a maximum of 250 users to participate in a single Google classroom. This subscription is essential to effectively run online courses and sessions incorporating maximum number of students.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**272**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**5800**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1087**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1830**

File Description	Documents
Data Template	View File

3.Academic

3.1	**116**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**119**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**51**
Total number of Classrooms and Seminar halls	
4.2	**577.80**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**257**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kanoria PG Mahila Mahavidyalaya is one of the premier institutions in women education in Jaipur and the state of Rajasthan. The college is affiliated with the University of Rajasthan and adheres to the syllabus developed and approved by it. It is committed to fostering a future where women play a pivotal role in shaping society.

Fromthe session 2023-2024 ,NEP-2020 was adopted by the affiliating University ,stream-wise timetable committee was formed to prepare time-table for semester/annual schemes .Sections were allocated according to the strength of Hindi and English-medium students. The timetables were displayed on the notice boards and the college website. The faculty prepared a teaching plan and divided the syllabus term-wise, considering the expected duration to cover the topics and the content. All the post-graduate departments filled the PGProfile sheet every day, stating the topic taught and the student's attendance for each class which was submitted to the respective Vice-Principals. This process ensured accurate documentation of teaching and attendance.

The college provided experiential learning opportunities for students by organising national seminars, workshops, guest lectures, and extension lectures.Celebrations of special days and Inter-collegiate activities like Management Fest, Saga, and Kasturi ensured adequate student exposure.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.1/AQAR%201.1.1%20links.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college serves as an essential framework for organising various events and activities throughout the academic session. Considering this, each department prepared a tentative activity schedule which was submitted to the respective vice-principals.

The University of Rajasthan implemented NEP 2020 in the session 2023-2024. Following this, the college offered a semester scheme in the first year of all the undergraduate programmes across all the streams. An annual scheme for second and third year students of undergraduate programmes and semester scheme for post-graduate programmes was followed.

The college implemented proactive strategies to assess and enhance students' performance. The college conducted mid-term exams, for first year undergraduate and the students of post-graduate programmes. The internal assessment evaluated students' comprehension of the key concepts, and aided in identifying areas that may require further improvement. This essential step ensured that students are adequately prepared to approach their university exams with confidence and a deeper understanding of the subject. The results were forwarded to the university and entered in the grade report.

Initiatives like guest and extension lectures, PowerPoint presentations, seminars, field trips, and workshops broadened students' understanding and helped them to gain practical insights.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.1/1.1.2%20Sessionals%20Time%20Table.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

310

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is dedicated to cultivating a strong foundation through professional ethics, gender equality, fostering human value, and enhancing awareness of the environment and sustainability among its students.

Professional Ethics:

Professional ethics are taught in various fields, including Biotechnology, Business Administration, Psychology, Income Tax Law, and professional courses like BBA. The Value Added Course on Digital Enhancement explores ethical issues in the digital world.

Gender:

Courses in English and Hindi Literature, Sociology, Psychology, Political Science, and Sociology all address the concept of gender. Home Science focuses on maternal and child care. MoU with Pravah attached.

Human Values:

Political Science incorporates the teachings of Gandhi and Ambedkar, alongside the Fundamental Rights and Duties. Human values are also covered in Philosophy and Psychology., where they learned to appreciate human values. Value Added Courses introduced for first-year students across all streams. Anandam and the National Service Scheme (NSS), enhanced the understanding of human values.

Environment:

Courses such as Geography, Botany, Zoology, Biotechnology, and Environmental Laws focus on ecosystems and the conservation of biodiversity. MoU with Environment and Development Studies..

Sustainability :

Courses in Public Administration, Sociology, Economics, and Environmental and Agricultural Financial Management (E.A.F.M.) address topics related to sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students   **A. All of the above**

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.4/Stakeholder%20feedback%20report%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.4/Stakeholder%20feedback%20report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2337

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1087

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic session starts with a comprehensive orientation program designed to familiarize new students with the institution and its culture.

The institution boasts a robust mentorship program where each mentor is assigned a small cohort of 20-25 students. These mentors play a pivotal role in monitoring the academic performance of their mentees, ensuring personalized attention and support. The college also organizes at least one parent-teacher meeting annually to keep parents informed about their children's progress and address any concerns.

Regular interactions between students and faculty, along with internal assessments and class tests/quizzes, help identify students' learning levels—be it slow, moderate, or advanced. Additional support is extended to students who struggle with challenging topics, including the provision of detailed course notes and a comprehensive question bank to aid their studies. Queries and home assignments are diligently evaluated, and parents are kept in the loop regarding their child's academic journey. Additionally, remedial classes are conducted after regular hours to reinforce learning upon the completion of the syllabus.

For the bright and quick learners, the institution provides access to the latest research through the virtual library (NList), encouraging them to delve deeper into advanced topics. These students are also encouraged to prepare and present on advanced topics, engage in research projects, and participate in seminars, conferences, and workshops.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.2/2.2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5800	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presentation methods.

Experiential Learning: The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students – • Laboratory Sessions are conducted. •. Science Exhibition provides an opportunity for science students to operate instruments and new technology from various laboratories and show their talent by doing experiments beyond the curriculum• Industrial Visits to engage them in experiential learning while visiting the organization

Participatory Learning: Students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses.

• The college organizes various events like the youth festival Kasturi, SAGA: Literature Festival, and annual functions..

Educational trips to places of cultural, historical, geographical, botanical, and zoological were organized regularly.• Regular Quizzes
• Seminar presentation

Problem-solving methods: The department organizes expert lectures on different topics, participates in conferences, workshops. •Regular assignments based on problems • Case studies discussion • Debates

The Placement Cell assists students in securing internships that provide them an opportunity to learn as they work.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.3/2.3.1%20Supporting%20Document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

. The College has a Wi-Fi Enabled Campus (<500mb per second speed LAN) which helps the teachers and students to stay connected to the internet.

•Most of classrooms are equipped with projectors, smart boards, and a Wi-Fi network to blend the traditional chalk-and-talk method of teaching with e-learning.

•Students are encouraged to make PowerPoint presentations to promote independent learning.

•Online tests are conducted and e-assignments are given through Google Classroom as and when required along with regular tests.

•For accessing e-resources, the computer-centre/cyber-room in the library provides access to internet facilities for students to search and explore . A sufficient number of books, journals, e-journals, and e-books are available in the library.

•The faculties are using various conferencing mediums such as Microsoft Teams, WebEx, Google Meet, and Zoom Meeting in the teaching and learning process.

• The college also has its YouTube channel (https://www.youtube.com/channel/UCrli6aAhaUlbmZujLupUihw) where video lectures of various subjects are uploaded for supplementary learning.

- **Various software such as Oracle, Chem draw, C, C++, Java, Virtual labs, GIS, Sci lab Latex, turbo C, etc. are used by faculties to facilitate their teaching-learning process in the smart-class-rooms,computer labs and language-lab of the college.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

84

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

945

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation system at Kanoria PG Mahila Mahavidyalaya emphasizes continuous internal assessments at both postgraduate and undergraduate levels.

Postgraduate Level: Kanoria College is the only affiliated college under the University of Rajasthan to implement the semester pattern for PG courses. Mid-semester evaluations are conducted for theory and practical papers, with marks distributed as 70% for written exams and 30% for internal assessments. These marks are submitted to the University.

Undergraduate Level: With the implementation of NEP 2020, the semester scheme was introduced from the 2023-24 academic year. Mid-semester examinations were conducted for Semester-I and II students across all UG disciplines.

Internal Assessment: Student performance is evaluated regularly using a variety of methods, including written and oral tests, focus group discussions, practical applications, presentations, seminars, and discipline-specific activities.

This structured evaluation system ensures continuous monitoring of student performance and a holistic assessment of their academic and practical capabilities. It aligns with institutional objectives while adhering to the academic policies of the University of Rajasthan.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.5/2.5.1%20&%202.5.2%20Supporting%20Documents.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College acts as an effective intermediary between students and the University of Rajasthan, addressing examination-related grievances efficiently.

Faculty members review question papers thoroughly to identify any discrepancies. If issues are found, the college approaches the University's Controller of Examinations and ensures proper follow-up until the grievance is resolved. Students are informed about University rules and guided on how to register their grievances through appropriate channels.

For class tests and mid-term examinations, question papers are discussed with students after the exams to address any concerns. In cases of medical emergencies or unavoidable circumstances, students unable to appear for the exams are provided with a second opportunity, ensuring fairness and inclusivity.

This structured grievance redressal mechanism ensures transparency and timely resolution of issues, fostering a supportive academic

environment while maintaining the integrity of the evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.5/2.5.1%20&%202.5.2%20Supporting%20Documents.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Postgraduate Level:

- **At the postgraduate level, students are expected to demonstrate proficiency in their subject matter while developing critical evaluation and research skills tailored to their discipline. They are encouraged to understand the practical applications of their studies and to uphold ethical values—both universal human ethics and those specific to their field of study.**

Undergraduate Level:

- **Undergraduate students focus on learning the fundamental concepts of each subject, understanding discipline-specific tools and methods, and building a strong foundation of subject knowledge. This foundation prepares them to explore further academic or professional opportunities. They are also guided to finalize their career paths based on their chosen subjects, enhance communication and writing skills, and acquire new abilities that improve proficiency and employability.**

These expected outcomes are clearly conveyed to students during the initial classes of a new academic session. Faculty members conduct introductory sessions to help students understand the goals they should aim to achieve by the end of the session and the program. This guidance ensures that students have a clear vision of their academic journey and its practical implications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kanoriacollege.in/program-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates program outcomes, program-specific outcomes, and course outcomes through various academic and practical measures:

1. **Classroom Engagement: Regular attendance, active participation, and queries reflect student interest and understanding.**

2. **Examination Performance: Mid-term and University exam results measure learning levels and comprehension.**

3. **Practical Competence: Accuracy in laboratory work and maintaining records demonstrate applied skills.**

4. **Seminars and Workshops: Quality presentations and participation showcase analytical and subject-specific knowledge.**

5. **Higher Education: Enrollment in advanced programs indicates a strong academic foundation.**

6. **Competitive Exams: Success in subject-related exams reflects mastery of content.**

7. **Feedback Mechanisms: Student feedback highlights the effectiveness of teaching-learning processes.**

8. **Career Success: The Career Guidance and Placement Centre monitors interview outcomes to assess employability.**

9. **Subject Associations: Participation in academic events as organizers or volunteers demonstrates discipline understanding.**

10. **Entrepreneurship:** Ventures by students and alumni reflect creativity and practical knowledge application.

11. **Social Responsibility:** Empathy toward societal needs reflects ethical values.

12. **Alumni Support:** Alumni contribute to institutional growth through their experience and expertise.

This comprehensive, multidimensional approach ensures holistic evaluation and achievement of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kanoriacollege.in/wp-content/uploads/Chronicles-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1830

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kanoriacollege.in/wp-content/uploads/students-satisfaction-survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

49.92

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/ & https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kanoria PG Mahila Mahavidyalaya, Jaipur, houses a well-established Centre for Entrepreneurship Development (CED) aimed at fostering women's leadership and entrepreneurial capabilities to nurture future entrepreneurs. The CED actively conducts a variety of programs to enhance entrepreneurial skills, including workshops and interactive sessions with accomplished entrepreneurs.

- The Centre's 'NARIKA' Incubation Centre, established under the Companies Act, 2013, is instrumental in promoting startup initiatives. Notable events include the Wednesday Mela, a startup initiative, and Navodhyma-2, which enrolled 13 new startups to encourage entrepreneurial ventures.
- To further boost employability and enterprise skills, the Centre collaborates with the Entrepreneurship Club and Sukriti Art and Craft Club to organize various activities, including an Employability Workshop, a session on Employability Skills, Kanoria Fiesta, and a Handmade Rakhi Exhibition and Sale.
- Additionally, the college offers a range of job-oriented and skill development certification courses such as Certified Accounting Technician, Organic Farming, Tally Accounting, German Language, Digital Marketing, and Banking, Finance, and Insurance.

The college has also received significant grants, including Rs.44,92,726 from the Department of Science and Technology (DST) under the CURIE DST Project and Rs.5,00,000 from the Indian Council of Social Science Research (ICSSR) for a minor project.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://kanoriacollege.in/research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

97

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college spearheaded several awareness campaigns, including Organ and Eye Donation, Cancer and AIDS Awareness under the theme "Let Communities Lead", Road Safety, and Cybercrime Awareness. Cleanliness drives under the 'Swachchta hi Seva' initiative were conducted at the college campus, Albert Hall Museum, and Lal Kunda Basti.

Other impactful activities included a Plantation Drive, Sanitary Napkin Distribution, Blood Donation Camp and a JNU Health Check-up Camp. To promote voting awareness, activities like the Vote Walkathon and Youth Chala Booth were organized. Students also actively contributed to the 'Mere Sapno Ka Rajasthan: Mission 2030'.

As part of the NSS Seven Days Camp, students gained valuable insights into Yoga and Naturopathy, Mental Health, Industry Operations, and Jaipur's Culture and Heritage. Training in Basic Life Support and First Aid was provided to students and teachers, which was later extended to benefit the community.

The college also offered students opportunities to represent Rajasthan on national platforms, showcasing the State's cultural diversity at events such as the Adventure Camp (Pong Dam), the National Youth Festival (Nashik), and the National Integration Camp 2024. These activities collectively aimed to develop well-rounded, socially conscious individuals ready to contribute to the nation's progress. Centres established in college also created awareness about gender sensitisation and also conducted survey in slum areas about gender biasedness, Centre for Basic Life Support upgraded skills of 1000 people about Basic Life support and CPR training.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%203/3.4/Extension%20Activities%203.4.3%20and%203.4.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18406

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is centrally located on J.L.N Marg and has a large and a beautiful campus spread over 8.67 acres.

The college has adequate facilities for academic and holistic development. The college has 7 buildings. The main building has 72 rooms including teaching rooms, laboratories, Lecture Theatres and Tutorials. The College has 48 ICT enabled teaching rooms, 3 seminar halls and 22 well equipped subject based Laboratories with separate stores.

The college has a large computerized library (1118 sq. mts.) with 61222 books, 27 International Journals, 50 National Journals and 36 magazines.

In supporting students with their future goals the college has an incubation center NARIKA alongside Career guidance training and placement cell.

To update the students with daily and regular announcements/ information/ news and other campus activities etc. notice boards have been put at all important locations.

The Time Table for classes spreads from 9 am to 5 pm, thus ensuring maximum utilization of the classrooms. The classrooms which are

vacant after 3pm are used to conduct various coaching classes and classes of Skill Enhancement Courses.

Furthermore, as a disability friendly campus the college has provisions for mobility support such as elevators, ramps and washrooms with side rails.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.1/AQAR%202023-24-%20Supporting%20Document%204.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has state of the art infrastructure facility for the holistic development of the students. For this the college has an air-conditioned auditorium, 2 lecture theaters and Language lab with ICT facility to conduct Cultural and Academic activities.

The college has 3 open-air stages with a large rehearsal room, Porch area and front lawn for hosting cultural events and NSS activities. There is an ART gallery to showcase the talent and creativity of students. Logistics are also available for college functions.

The college has a full time Director Physical Education and arrangements have been made with external professional coaches to impart training in various sports.

The college has facilities for Cricket, Hockey, Kho-Kho, Kabaddi, football, Volleyball, Basketball, Handball, American Football, Cross-Country and also for indoor games like Chess, Table Tennis, Taekwondo, Wrestling, Boxing, Swimming and Judo.

The college has made special arrangements to utilize the sports facilities available at the SMS stadium and the University of Rajasthan Sports complex for Tennis, Pistol and Air Rifle, Archery, Athletics (Race, Throws and Jumps) Badminton, Rugby, Netball.

There is a modern full-sized swimming pool, well-equipped Open Garden Gym and Yoga facility for students and staff.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.1/AQAR-%20Supporting%20Document%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

51

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.1/AQAR-%20Supporting%20Document%204.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

108.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been fully automated from 2011. It has an ERP software of True Value from 2018 to 2021 and from 2021 to till date Campus ERP, which is helpful in maintaining the student's database and working of library e.g. Cataloguing, Accessioning, Transaction, Searching etc. To facilitate direct access to library catalogue through Title, Author, Publisher, keywords etc. for students and faculty there are 3 OPAC (Online Public Access Catalogue) searches available in Library.

S.No

Year

Name of the Software

1

2023-2024

Campus ERP

- **Name of ILMS software :Enterprise Resource Planning**
- **Nature of Automation (Fully or partially) : Fully**
- **Version : 2.0**
- **Year of Automation : 2011- present**

The Library has been automated from 2011 it has an ERP True Value software from 2018 to 2021 and from 2021to till date Campus ERP.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.2/4.2.1%20Supporting%20Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.38

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

356

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- There are a total 257 computer systems in the college with i3, i5 and i7 configuration and Anti-virus for 320 users.
- There are 181 computers in computer labs. The Language lab has 30 computers with i5 configuration and ORELL software. The cyber room has 30 computers with Tally software along with Wi-Fi / LAN connectivity. The college hostel has 15 and Incubation center-NARIKA has one computer each with an internet facility.
- The college has a G- Suite Institutional free subscription through which all the faculty members have been given personalized email ids and for online classes.
- The college has Lease Line (UTM/ Firewall +Wi-Fi Connection) with a speed of 100 MBPS for providing internet facility.
- The college had spent Rs. 18.56 lacs for IT Infrastructure.
- For daily maintenance of computers the college has appointed a Computer expert who takes care of all such requirements.

Existing Quantity of IT Equipment's: for Student Use

Desktop

K-Yan

Printer

OHP

Digital Screen

Scanner

Headphones

Smart Board

Photocopy Machine

257

10

5

10

2

1

21

10

1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.3/AQAR-%20Supporting%20Document%204.3.1.pdf

4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   `A. ? 50MBPS`

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

109.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal ovresees all the Infrastructure requriements of the college.The Vice-Principal, College-Development supervises the maintenance of college amenities-facilities with the help of various committees.

For General Maintenance there are sufficient trained staff and duties are assigned individually to each of them. The Departments have been provided with peon's / lab bearers for maintenance of the laboratories. Separate chart is maintained regarding repair and maintenance of electrical fittings, furniture, cleaning of washrooms, rooms and open areas. Maintenance contract is done annually for all major repairs.Annual Maintenance Contract is done for Computers/Elevators/Fire Extinguishers/CCTV Cameras/EPABX System, pest control/solar panels etc.

The college is following the provision of General Financial and Accounting Rules Finance Department- Government of Rajasthan. The college has a standard Operating Procedure in place for all purchases and maintenance contracts.

A committee is framed to ensure that budget allocations are utilized for the purpose for which they were made without compromising on quality and rules. Budget provisions are based on previous year's expenses and current year's requirements from various departments. After approval from management budget allotments are made to the departments.

After verification and stock entries bills are submitted for payment

to the Accounts Department and after examining these bills are presented before the College Authorities for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.4/AQAR-%20Supporting%20Document%204.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

469

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

279

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%205/5.1/5.1.3%20merged.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1368

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1368

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

246

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A duly elected Student Union works in the college which comprises of student representatives from all streams. A Class-Representative is elected from each stream and after a discrete voting amongst these representatives, the office-bearers are elected on the posts of - President, Vice-President, General-Secretary, Joint-Secretary and Treasurer. The student council is dedicated towards organizing all major extra-curricular and co-curricular activities held in or outside the college. They advise the college management with regard to student-fund's usage to design and execute various events/programs like Dandiya, Freshers' day, Kasturi, student picnic and hostel events. They represent students' voices, explain complaints students make and act as a bridge between the management and students. With the steadfast support of faculty and administration, the council is poised to cultivate a positive environment in the premises. A student representative is assigned as a member of Clubs, and Centres. They execute their duties and promote students' involvement to the maximum. The council is the pivot of the college's academic, administrative and extra co-curricular activities. This signifies the institution's commitment to nurturing future leaders and fostering a culture of inclusivity and collaboration.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%205/5.3/5.3.2%20Additional%20Information.pdf
Upload any additional information	View File

Annual Quality Assurance Report of KANORIA PG MAHILA MAHAVIDYALAYA, JAIPUR

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The session 2023-24, Kanoria Alumnae Association and Dopamine Foundation initiated "Hum Hain Na" a free 24x7 mental Health helpline by two medical luminaries, to support studentsgoing through depression and increase awareness on mental health issues for the benefits of students.

On 59th Foundation Day, alumnae Padam Shri Dr Krishna Poonia, Sadhana Garg along with Dr. Rita Mathur, Dr. Nirmala Sewani, Dr.Rekha Gupta,Dr.Archana Shrivastava, Dr.Sumita Kachhawa, Sushila Sharma, Manvi Mehta, Monila Khatri addressed students emphasizing the importance of environmental awareness particularly single use plastic, and onmental health issues and on contemporary society.

Dr.Garima Bhatnagar,Sadhana Garg, Richa Mahendra, Nutan Pilania, Dr.Rima Hooja, Dr.Prerna Shrimali, Lata Suresh, Jasmine Rai, were featured on official Facebook and Instagram as "alumnae of the month". Various departments, clubs, NSS invited our esteemed alumni as resource persons and judges. Our alumni since its inceptionhave attended different programmes-be it an educationist, historians, bakers, lawyers, social entrepreneurs, doctors or homemakersetc.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%205/5.4/AQAR%20-%205.4.1.%20covering%20letter.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kanoria College's success storyhas been carefully crafted by effectively translating its vision to expand women's education outreach, enlightening and empowering through its missions.

The Management Committee Comprises distinguished educationists, professionals, and intellectuals, is focused on the mission while formulating the policies. Representatives from the university, college staff, students, alumni, and parents are actively involved in the process of formulating policies and strategy. Regular meetings are conducted with these stakeholders in each academic session.

The institution continually embraces new practices, adapting to evolving circumstances by introducing new undergraduate and postgraduate courses as needed.

The Internal Quality Assurance Cell consistently endeavors to elevate the institution's quality standards. Various cells, clubs, committees, subject associations function actively to empower students.

Seven specialized centers within the college actively encourage female participation in public forums. Collaborations with academia

and industry have led to the initiation of skill enhancement and value-added courses.

The establishment of the Incubation Centre (NARIKA) under section 8 of the Companies Act, 2013, on December 16, 2021, marks a significant milestone for the institution's growth and development. Creation of the Basic Life Support Centre in December 2023 and IIC in May 2024 is another commendable step towards encouraging innovations and new ideas.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.1/6.1.1%20Supporting%20Document%202023-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Kanoria PG Mahila Mahavidyalaya in Jaipur strongly advocates for participative management, emphasizing decentralized leadership across all administrative tiers. A robust framework has been established to maintain and enhance the standard of education.

Administrative Decentralization: The institution operates with a well-defined mechanism ensuring administrative autonomy at different levels, fostering a culture of participative management. The Management Committee serves as the policy-making body, with the Director and Principal as its members. The Director acts as the liaison between the management and administration.

The Principal, in collaboration with Vice Principals, appoints members and convenors of various committees, clubs and associations. Vice-Principals possess the authority to make independent decisions concerning their faculty, planning, and execution.

Similarly, at the departmental, faculty, and student levels, Heads of Departments (HODs) have autonomy over their respective pursuits. Faculty members, non-teaching staff, and students actively participate in IQAC, committees, associations, and clubs, ensuring inclusive representation. Ample opportunities and platforms are provided for students to exhibit their talents.

Case Study of Kasturi, the Annual Cultural Festival: Kasturi, the College's Annual Youth Festival, exemplifies the practice of decentralization and participative management. Students, non-teaching staff, and teachers collaboratively work as active contributors in organizing the entire event.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.1/6.1.2%20Supporting%20Document.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College effectively implements its strategic plan across all domains, particularly in Teaching and Learning. The institution supports academic initiatives by offering financial aid for presenting and publishing research papers, conducting workshops, organizing faculty development programs, orientations, refresher courses, and sponsoring memberships to professional bodies.

Teachers are actively engaged in sharpening their skills by participating as members or convenors in diverse Committees, Clubs, Associations, and Centers. The Teaching-Learning Centre frequently conducts Faculty Development Programs (FDPs) to equip the faculty in adapting to evolving teaching methodologies.

To enhance the learning experience, the college campus is equipped with a 100 MBPS leased line, and G-Suite has been procured to accommodate a larger number of students in Google Classrooms and live sessions via Google Meet. Faculty members have access to the N-List, a comprehensive library resource, for continuous knowledge enhancement.

The institution hosts numerous virtual events throughout the year, actively encouraging student participation. Students are motivated to engage in various clubs and associations, fostering a holistic learning environment.

Furthermore, the recently registered Incubation Centre 'NARIKA' operates under Section 8 of the Companies Act. Startups identified by the Center for Entrepreneurship Development will receive

mentoring support from NARIKA, facilitating their growth and development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.2/6.2.1%20Supporting%20Document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a duly elected Management Committee, selected by the General Body every three years in accordance with the "Rajasthan Non-Government Educational Institution Act" of 1989. This committee establishes sub-committees such as the Academic, Finance, and Building Committees, which present proposals and budgets for approval by the Management Committee.

The Director oversees the coordination and implementation of policy decisions, while the Principal manages the daily administration and all college activities. Assisting the Principal are three Vice Principals assigned to specific faculties, along with the Dean of College Development, involved in planning and executing college initiatives.

Both the Warden and the Principal (serving as the Ex-Officio Chief Warden) are responsible for hostel matters, including security and discipline enforcement.

To ensure quality, the college maintains an active Internal Quality Assurance Cell. Administrative tasks are overseen by the Office Superintendent and the Administrative Officer.

The college operates according to established service rules, with appointments and promotions handled by a constituted Selection Committee. Additionally, there's a well-structured Performance-Based Appraisal Mechanism for promotions under the CAS Scheme of UGC (Career Advancement Scheme of the University Grants Commission) ensuring a transparent and fair evaluation process.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.2/6.2.2%20Supporting%20Document.pdf
Link to Organogram of the institution webpage	https://kanoriacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

        A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Kanoria PG Mahila Mahavidyalaya places significant emphasis on the development of its Human Resources, considering them its most valuable asset.

Welfare measures for all staff, both teaching and non-teaching, include adhering to Rajasthan State Government rules by providing PF, Gratuity, and Maternity benefits. The institution extends various benefits such as Diwali Gifts, annual Get-Togethers, free education for the Girl Child, CUG Mobile SIM facilities, Health Check-Up Camps, and an Annual Sports Day. Additionally, the college offers Crèche facilities for staff members' children at nominal charges and provides Family Medical Insurance covering staff members and their immediate dependents through a Group Medical Insurance policy where the college pays the premium.

Annual Increments are granted based on unanimous decisions by the Management Committee.

For Teaching Staff, the welfare measures include Academic Leaves, Duty Leave, Medical Leave, Recreational Facilities, and Stay Time Relaxation for lactating mothers for up to one year.

Non-teaching staff benefit from ESIC Facilities, Training and Workshops to enhance their skills, provision of uniforms for summer and winter, Annual Bonuses as per State Government rules, the formation of a Registered Union, and participation in one-hour Sports Activities every day.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.3/6.3.1%20Supporting%20Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

90

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-established Performance Appraisal system for both teaching and non-teaching staff.

Faculty members fill out annual performance appraisal forms, which are then evaluated by the college administration. The institute assigns appropriate weightage and marks during the overall

evaluation of faculty performance. Heads of departments review and verify these forms before forwarding them to the relevant Vice-Principals, IQAC, and finally to the Principal for final assessment and remarks.

Promotions follow the API score and the Performance Based Appraisal System (PBAS) in line with the UGC Career Advancement Scheme (CAS). Promotions occur from the Ordinary Scale to Senior Scale and from Senior Scale to Selection Scale, enabling the designation of Associate Professor. In the session 2023- 24, 8 faculty members were promoted to senior Scale. Eligibility criteria, annual reports, and performance appraisals are pivotal in determining promotions.

Apart from faculty, non-teaching staff undergo annual appraisals, conducted regularly by respective Heads of Departments or immediate Reporting Authorities. The final appraisal is overseen by the Principal.

This performance appraisal system for both faculty members and non-teaching staff is transparent and impartial, ensuring fairness and objectivity in assessments.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.3/6.3.5%20Supporting%20Document.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has obtained approval under section 10(23C) (VI) of the Income Tax Act 1961, as per notification no. 06/2014-15 issued by the Principal Chief Commissioner of Income Tax, Rajasthan, Jaipur. Complying with this section, the college is required to produce an Audit Report in the prescribed Form 10BB and undergo regular audits. To conduct these audits, M/s ASM & Associates, Chartered Accountants (FRN 011133C), has been appointed by the college. Audit reports are regularly submitted to the Income Tax Department as per the aforementioned section.

Regarding the Internal Audit of Accounts, the college adheres to the following procedure:

- **Purchases made by the Heads of Departments and the College Store require submission of bills/vouchers to the Accountant.**
- **These bills/vouchers were reviewed and presented to the college authorities for approval.**
- **Post bill/voucher payments, the College Cashier maintains a Cash Book and payment voucher, which are then submitted to the Accountant for examination.**
- **Following scrutiny, the Accountant forwards them to the Administrative Officer.**
- **The Administrative Officer conducts a final check and approval, ultimately sanctioned by the college Principal.**

The Internal Audit process is a continuous activity carried out throughout the year to ensure compliance and accuracy in financial matters.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.4/6.4.1%20Supporting%20Document.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.61

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanoria College was established as a grant-in-aid institution back in 1965. However, since 2011, it has operated as a self-financed institution. The Finance Committee is responsible for formulating the budget, which is then presented to the Management Committee for discussions and approval.

The College's financial resources are primarily sourced from:

- Student fees
- Interest accrued on savings
- Government grants allocated for running NSS activities for two units and the Red-Ribbon Club.

The major expenditures encompass:

- Staff salaries
- Retirement benefits
- Additional benefits such as Medical Insurance and uniforms for staff
- Student activities
- Academic-related expenses
- Maintenance of existing infrastructure
- Scholarships for students
- Library expenditures
- Infrastructure expansion or enhancements
- Miscellaneous expenses

A significant portion of the fees is collected online, all expenditures are managed through bank transactions. Government grants allocated for NSS&the Red Ribbon Club are received and disbursed through PFMS. Purchases are executed in compliance with the purchase policy outlined in 'Lekhavigya'. Tenders are invited for expenditures exceeding Rs. 2 Lakhs, while the remaining expenses are managed through a comparative statement based on at least three quotations. The Final Accounts undergo an annual audit by external auditors. For the fiscal year 2023-24, ASM & Associates, Chartered Accountants (FRN 011133C) have been appointed.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.4/6.4.3%20Supporting%20Document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC persistently works to facilitate quality assurance and designs the academic calendar and plan. Feedback from all stakeholders, including students, was collected and analysed to strategise future action plans. IQAC has taken initiative to introduce 22 Certificate/Diploma courses in view of the changing scenario. To fulfill social commitments and to inculcate moral values among students, several initiatives and campaigns were undertaken. These include: free medical health checkup, menstrual hygiene as well as voting, cyber security, and eye and blood donation awareness campaigns, Rajasthan mission 2030, Swachh Bharat via e-waste collection, Sexual Harassment Prevention Week, Women Empowerment in collaboration with 'Rang De Jaipur', workshops on Textuality of Sexuality, on research tools and methodologies under the CURIE project, and youth employability enhancement in collaboration with Mahindra Pride classroom. To release stress and create a healthy environment amongst students, IQAC together with the Department of Psychology organized a Workshop on Interpersonal Relationships and Life Skills. We also took the initiative to apply for the National Institutional Ranking Framework. To enhance rescuing and first-aid skills, a centre for Basic Life Support in collaboration with WHO AIIMS, New Delhi and State Transport Department was inaugurated to train all stakeholders as first respondents.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/Chronicles-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional academic calendar and action plan are prepared by the IQAC for its implementation in consultation with the administrative authority of the College. The Academic and Administration Audit (AAA) committee at the beginning of the session, collects academic plans including extension and co-curricular activities, evaluates the departments and reviews their academic progress. AAA committee ensures that the syllabus completion is done accordingly. The AAA committee submits the report to the IQAC. Such academic audits ensure that all departments have been constantly improving their curricular and co-curricular performances. IQAC also monitored periodic reviews on various academic and administrative activities along with the AAA Committee. To help students become self-employed the Centre of Entrepreneurship Development and Entrepreneurship club along with Sukriti Art and Craft club identifies the talent of entrepreneurship and self-employability by activities such as Kanoria's Fiesta. The centre works with identified students to polish their entrepreneurial skills and help to launch their startup with the help of NARIKA incubation centre under the Section Companies Act 2013, which organized the Navodhyama for encouraging startups by the students. Centre for career guidance, training and placement focuses on up keeping the employability skills and also provides an interface between students and industries.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/Academic%20calendar/Academic%20calendar%202023-24%20.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College aims to maintain gender equity and social equity in imparting education.

Gender Equity

College has male staff in non- teaching who are employed in different capacities.

Facility of Sports and Co-Curricular Activities

Sports hour is allotted to male non- teaching staff members every day.

Prevention of Sexual Harassment at Workplace Cell

As per the guidelines of UGC, NAAC and the Supreme Court, this Cell is formed which Proactively functions to curb all forms of harassment of employees and students.

Anti-Ragging Cell

Anti-ragging cell of the College curbs the menace of ragging.

Students Grievances and Redressal Cell

It undertakes redressal of the problems and Student Satisfaction Surveys are conducted regularly.

Specific Facilities Provided for Women

- ○ **Safety and Hygiene**

- • **Security guards and maintenance**
- • **CCTV cameras in the campus.**
- • **Students Identity cards.**
- • **Hostel warden**
- • **RO Purified drinking water, hygienic environment in canteen is maintained.**
- • **Sanitary Napkin Vending Machines (VENDIGO) in the campus.**

- ○ **Counseling- Personal counseling is provided to the students.**

- ○ **Creche - College has a well-furnished Crèche with two full time caretakers for children.**
- ○ **Limited working hours post Maternity Leave –work hours reduction for new mothers for one year.**
- ○ **Paternity Leaves provided to male non-teaching staff.**

Exemption from duties for pregnant staff.

File Description	Documents
Annual gender sensitization action plan	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%207/7.1/7.1.1Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%207/7.1/7.1%20Gender%20Equity%20(Data).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

- As part of the green initiative, the college ensures the cleanliness and ecological balance in the campus. The institute strives to limit the use of plastic products as part of its plastic-free campus efforts.

Solid waste management

- The solid wastes from the campus are collected by placing waste bins at various locations.
- The collected waste is segregated into non-biodegradable and biodegradable waste and the former is disposed of with the assistance of the municipal board using its collection vehicles.
- The Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (green leaves, hostel/canteen waste, dried leaves, etc.).
- Three processes, the compost pit, vermicompost unit and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizer for the garden.

Liquid Waste Management

- All the chemicals used in practical laboratories are diluted before discarding.
- Rinsing glassware used in the laboratory using minimum water.

E-Waste Management

- The electronic equipment's used at its optimum level by proper upgradation and maintenance
- The college conducts awareness programs on E-waste management.
- Institution donates old electronic equipment to their non-teaching staff members and nonprofit organizations.
- Inkjet cartridge is used after refilling to reduce the volume of e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the   **B. Any 3 of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The greatest strength of the institution is its dedication towards

being inclusive for students, teaching and non-teaching staff from different religions, castes, cultures and physical abilities.

Socioeconomic Diversity

- The College follows the Reservation Policy for the admission of socially marginalized students like SC/ST/OBC through a transparent admission process.
- Economically weak students are given privilege through scholarships and other forms of financial assistance.

Cultural and Regional Diversity

- Institute organizes cultural programs in which renowned artists from different regions of India are invited to promote Indian Classical Music and Culture amongst youth in association with SPIC MACAY.
- The college organized a four-day virtual youth festival "Kasturi" on 12-15 February 2024. The students enthusiastically participated in the Inter and Intra collegiate events like fashion shows, extempore, dance, music, debate, etc.
- The Swaranchal Club celebrates diverse cultures through various dance and musical performances.

Linguistic Diversity

- The annual literature fest SAGA'23 was organized by the Department of English on 20-21 December, 2023.
- Abhivyakti (English and Hindi) Club and Public Speaking and Theatre Club promote the languages and enhances communication skills in the students through various activities.

College offers certificate courses in foreign languages with a vision of promoting linguistic capabilities to face the competitive world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating students as constitutionally aware citizens sensitive to their Fundamental Rights and Duties. Various programmes and activities are organised :

- **College celebrates all the days such as Independence Day, Republic Day, Constitution Day, International Human Rights Day etc.**
- **College organises several programs on orientation day which includes the code of conduct to be followed in the campus.**
- **Every year college celebrates Gandhi Shastri Jayanti, Vivekanand Jayanti, Vallabh Bhai Patel Jayanti and others to retain the values epitomised by these great leaders.**
- **College takes pride in inculcating leadership skills among the students by conducting the Student Council election every year.**
- **The plantation programs are organized by the college every year.**
- **The College organises several interactive sessions for the students to understand the importance of Integrity and Ethics.**
- **Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.**
- **NSS Unit of the college and other departments organize programs and camps every year with the view of developing sensitivity and human values among students.**
- **The college organizes awareness campaigns such as Legal Awareness Campaign, Lead Awareness Camp etc.**
- **College promotes visits to old age homes, slum and street children.**
- **Virtual talks were also organised by the college to spread awareness of the social responsibility among youth**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kanoriacollege.in/documents/NAAC/AQAR_2023-24/Criterion_7/7.1/7.1.9_Sensitization_in_Student_(Data_&_Photograph)..pdf
Any other relevant information	https://kanoriacollege.in/wp-content/uploads/2022/02/1642488687-Activities_-Human_Values_and_Ethics_inculcated_in_students-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has a long-standing tradition of celebrating national and international days, anniversaries of eminent personalities and different festivals in different capacities. KMM celebrates India's Independence Day and Republic Day with great vigor. As a tribute to the Father of the Nation Mahatma Gandhi and Lal Bahadur Shastri on their Birth Anniversary, documentary on the lives of the legends is shown 5th Sept is nationally observed as Teacher's Day. It is celebrated in the college with great enthusiasm. NSS Unit of the college organises numerous events on Sardar Vallabhai Patel's birthday on 31st October

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. College celebrates this day. World Mental Health Day is celebrated on 10th October where awareness programmes are organized College also commemorates International Women's Day on 8th March with women centric seminars and discussions Hindi Department observes Hindi Diwas on 14th September to celebrate the adoption of Hindi as an official language of India On 1st December, World AIDS Day, college organises various

programmes.10th December is observed as International Human Rights Day by conducting extension lectures KMM celebrates most of Indian festivals. Students put stalls in Diwali Mela showcasing their products. Rakshabandhan is celebrated under the aegis of NSS. College celebrates these and other regional festivals and National/International Days to inculcate a sense of respect for religions and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Capacity Building and Empowerment Programs

College predominantly sets its vision and the mission as inspiration/motivation in all endeavors that clearly states that the college focuses on empowering students and faculty members through capacity building programmes. College follows a healthy tradition of having Clubs and Subject Associations to provide students with a broad diversity of experiences and exposure. In addition to this the college carves out its niche in capacity building by offering various Skill Enhancement (Certified) courses to the students on minimal or no fee basis. Thus, the college provides such effective Forums for Learning that contribute to empowering students for the outside world.

Best Practice II

Environmental Sustainability

Environmental Sustainability plays a significant role in maintaining wellbeing of mankind. College aims to sensitize the students as well as the local community and inculcate the sense of responsibility to conserve natural resources and protect ecosystem. College organizes and participates in various activities for environmental sustainability. As a result of the success of various initiatives taken by college towards this practice, college got the opportunity to collaborate with various organizations with a dual objective of encouraging students about various environmental issues and contributing to the society by inculcating the three main holistic qualities of culture, service and moral responsibility among the students and also for the holistic development of the Institution. This practice exemplifies how indispensable environment is for the survival of our planet and mankind.

File Description	Documents
Best practices in the Institutional website	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%207/7.2/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WOMEN EMPOWERMENT

Enlighten, Emancipate and Empower

As an educational institution our mission to disseminate knowledge and to inculcate critical and analytical thinking begins from classroom and empowers women through the following:

1. Effective Classroom Teaching -The collegebuilds a learning environment with the purpose to enhance interactive learning and involve students in learning exercises.College has a rich library for students and faculty. College also has a systematic stakeholder's feedback system.
2. Capacity Building- Many co-curricular and extracurricular activities are organized for the students for their overall development without charging extra fees.

1. Professional/Academic Programmes -Certificate and Diploma Courses
2. Co-Curricular and Extra-Curricular Activities -There are Clubs and Association that help in grooming their skills.
3. NSS- National service Scheme provides exposure and experience to young students in Government and Non-Government community services.
4. Student Union- A students' union is elected each year by the students in accordance with the directions of the Directorate of College Education.

1. Sports -. Campus has a playground with numerous Indoor and Outdoor Games. Countless gold medals have been bagged by our students in International, National, State and District Level tournaments.
2. Cultural Programmes- College organizes cultural activities for overall development of the students.
3. Awareness Programmes- College organizes awareness programmes for boosting academic excellence, and development of students.
4. Counselling (Personal & Professional Counselling)- Teacher-Taught Relationship is maintained through regular counselling.

Financial Aid/Support- The college ensures that a large number of students benefit through scholarships and other forms of financial aid available to them.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kanoria PG Mahila Mahavidyalaya is one of the premier institutions in women education in Jaipur and the state of Rajasthan. The college is affiliated with the University of Rajasthan and adheres to the syllabus developed and approved by it. It is committed to fostering a future where women play a pivotal role in shaping society.

Fromthe session 2023-2024 ,NEP-2020 was adopted by the affiliating University ,stream-wise timetable committee was formed to prepare time-table for semester/annual schemes .Sections were allocated according to the strength of Hindi and English-medium students. The timetables were displayed on the notice boards and the college website. The faculty prepared a teaching plan and divided the syllabus term-wise, considering the expected duration to cover the topics and the content. All the post-graduate departments filled the PGProfile sheet every day, stating the topic taught and the student's attendance for each class which was submitted to the respective Vice-Principals. This process ensured accurate documentation of teaching and attendance.

The college provided experiential learning opportunities for students by organising national seminars, workshops, guest lectures, and extension lectures.Celebrations of special days and Inter-collegiate activities like Management Fest, Saga, and Kasturi ensured adequate student exposure.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.1/AQAR%201.1.1%20links.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college serves as an essential framework for organising various events and activities throughout the academic session. Considering this, each department prepared a tentative activity schedule which was submitted to the respective vice-principals.

The University of Rajasthan implemented NEP 2020 in the session 2023-2024. Following this, the college offered a semester scheme in the first year of all the undergraduate programmes across all the streams. An annual scheme for second and third year students of undergraduate programmes and semester scheme for post-graduate programmes was followed.

The college implemented proactive strategies to assess and enhance students' performance. The college conducted mid-term exams, for first year undergraduate and the students of post-graduate programmes. The internal assessment evaluated students' comprehension of the key concepts, and aided in identifying areas that may require further improvement. This essential step ensured that students are adequately prepared to approach their university exams with confidence and a deeper understanding of the subject. The results were forwarded to the university and entered in the grade report.

Initiatives like guest and extension lectures, PowerPoint presentations, seminars, field trips, and workshops broadened students' understanding and helped them to gain practical insights.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.1/1.1.2%20Sessionals%20Time%20Table.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	A. All of the above

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

30

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

310

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is dedicated to cultivating a strong foundation through professional ethics, gender equality, fostering human value, and enhancing awareness of the environment and sustainability among its students.

Professional Ethics:

Professional ethics are taught in various fields, including Biotechnology, Business Administration, Psychology, Income Tax Law, and professional courses like BBA. The Value Added Course on Digital Enhancement explores ethical issues in the digital world.

Gender:

Courses in English and Hindi Literature, Sociology, Psychology, Political Science, and Sociology all address the concept of gender. Home Science focuses on maternal and child care. MoU with Pravah attached.

Human Values:

Political Science incorporates the teachings of Gandhi and Ambedkar, alongside the Fundamental Rights and Duties. Human values are also covered in Philosophy and Psychology., where they learned to appreciate human values. Value Added Courses introduced for first-year students across all streams. Anandam and the National Service Scheme (NSS), enhanced the understanding of human values.

Environment:

Courses such as Geography, Botany, Zoology, Biotechnology, and Environmental Laws focus on ecosystems and the conservation of biodiversity. MoU with Environment and Development Studies..

Sustainability :

Courses in Public Administration, Sociology, Economics, and Environmental and Agricultural Financial Management (E.A.F.M.) address topics related to sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

382

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.4/Stakeholder%20feedback%20report%202023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%201/1.4/Stakeholder%20feedback%20report%202023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2337

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1087

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The academic session starts with a comprehensive orientation program designed to familiarize new students with the institution and its culture.

The institution boasts a robust mentorship program where each mentor is assigned a small cohort of 20-25 students. These mentors play a pivotal role in monitoring the academic performance of their mentees, ensuring personalized attention and support. The college also organizes at least one parent-teacher meeting annually to keep parents informed about their children's progress and address any concerns.

Regular interactions between students and faculty, along with internal assessments and class tests/quizzes, help identify students' learning levels—be it slow, moderate, or advanced. Additional support is extended to students who struggle with challenging topics, including the provision of detailed course notes and a comprehensive question bank to aid their studies. Queries and home assignments are diligently evaluated, and

parents are kept in the loop regarding their child's academic journey. Additionally, remedial classes are conducted after regular hours to reinforce learning upon the completion of the syllabus.

For the bright and quick learners, the institution provides access to the latest research through the virtual library (NList), encouraging them to delve deeper into advanced topics. These students are also encouraged to prepare and present on advanced topics, engage in research projects, and participate in seminars, conferences, and workshops.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.2/2.2.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5800	116

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Teaching-learning activities are made effective through illustration and special lectures. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presentation methods.

Experiential Learning: The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students – • Laboratory Sessions are conducted. •. Science Exhibition provides an opportunity for science students to operate instruments and new technology from various laboratories and show their talent by doing experiments beyond the curriculum• Industrial Visits to engage them in

experiential learning while visiting the organization

Participatory Learning: Students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses.

• The college organizes various events like the youth festival Kasturi, SAGA: Literature Festival, and annual functions..

Educational trips to places of cultural, historical, geographical, botanical, and zoological were organized regularly.• Regular Quizzes • Seminar presentation

Problem-solving methods: The department organizes expert lectures on different topics, participates in conferences, workshops. •Regular assignments based on problems • Case studies discussion • Debates

The Placement Cell assists students in securing internships that provide them an opportunity to learn as they work.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.3/2.3.1%20Supporting%20Document.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

. The College has a Wi-Fi Enabled Campus (<500mb per second speed LAN) which helps the teachers and students to stay connected to the internet.

•Most of classrooms are equipped with projectors, smart boards, and a Wi-Fi network to blend the traditional chalk-and-talk method of teaching with e-learning.

•Students are encouraged to make PowerPoint presentations to promote independent learning.

•Online tests are conducted and e-assignments are given through Google Classroom as and when required along with regular tests.

•For accessing e-resources, the computer-centre/cyber-room in the library provides access to internet facilities for students to search and explore . A sufficient number of books, journals, e-journals, and e-books are available in the library.

•The faculties are using various conferencing mediums such as Microsoft Teams, WebEx, Google Meet, and Zoom Meeting in the teaching and learning process.

• The college also has its YouTube channel (https://www.youtube.com/channel/UCrli6aAhaUlbmZujLupUihw) where video lectures of various subjects are uploaded for supplementary learning.

• Various software such as Oracle, Chem draw, C, C++, Java, Virtual labs, GIS, Sci lab Latex, turbo C, etc. are used by faculties to facilitate their teaching-learning process in the smart-class-rooms,computer labs and language-lab of the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

116

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

116

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

84

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

945

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation system at Kanoria PG Mahila Mahavidyalaya emphasizes continuous internal assessments at both postgraduate and undergraduate levels.

Postgraduate Level: Kanoria College is the only affiliated college under the University of Rajasthan to implement the semester pattern for PG courses. Mid-semester evaluations are conducted for theory and practical papers, with marks distributed as 70% for written exams and 30% for internal assessments. These marks are submitted to the University.

Undergraduate Level: With the implementation of NEP 2020, the semester scheme was introduced from the 2023-24 academic year. Mid-semester examinations were conducted for Semester-I and II students across all UG disciplines.

Internal Assessment: Student performance is evaluated regularly using a variety of methods, including written and oral tests, focus group discussions, practical applications, presentations, seminars, and discipline-specific activities.

This structured evaluation system ensures continuous monitoring of student performance and a holistic assessment of their academic and practical capabilities. It aligns with institutional objectives while adhering to the academic policies of the University of Rajasthan.

File Description	Documents
Any additional information	View File
Link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.5/2.5.1%20&%202.5.2%20Supporting%20Documents.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College acts as an effective intermediary between students and the University of Rajasthan, addressing examination-related grievances efficiently.

Faculty members review question papers thoroughly to identify any discrepancies. If issues are found, the college approaches the University's Controller of Examinations and ensures proper follow-up until the grievance is resolved. Students are informed about University rules and guided on how to register their grievances through appropriate channels.

For class tests and mid-term examinations, question papers are discussed with students after the exams to address any concerns. In cases of medical emergencies or unavoidable circumstances, students unable to appear for the exams are provided with a second opportunity, ensuring fairness and inclusivity.

This structured grievance redressal mechanism ensures transparency and timely resolution of issues, fostering a supportive academic environment while maintaining the integrity of the evaluation process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%202/2.5/2.5.1%20&%202.5.2%20Supporting%20Documents.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Postgraduate Level:

- At the postgraduate level, students are expected to demonstrate proficiency in their subject matter while developing critical evaluation and research skills tailored to their discipline. They are encouraged to understand the practical applications of their studies and to uphold ethical values—both universal human ethics and those specific to their field of study.

Undergraduate Level:

- Undergraduate students focus on learning the fundamental concepts of each subject, understanding discipline-specific

tools and methods, and building a strong foundation of subject knowledge. This foundation prepares them to explore further academic or professional opportunities. They are also guided to finalize their career paths based on their chosen subjects, enhance communication and writing skills, and acquire new abilities that improve proficiency and employability.

These expected outcomes are clearly conveyed to students during the initial classes of a new academic session. Faculty members conduct introductory sessions to help students understand the goals they should aim to achieve by the end of the session and the program. This guidance ensures that students have a clear vision of their academic journey and its practical implications.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://kanoriacollege.in/program-and-course-outcomes/
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates program outcomes, program-specific outcomes, and course outcomes through various academic and practical measures:

1. Classroom Engagement: Regular attendance, active participation, and queries reflect student interest and understanding.

2. Examination Performance: Mid-term and University exam results measure learning levels and comprehension.

3. Practical Competence: Accuracy in laboratory work and maintaining records demonstrate applied skills.

4. Seminars and Workshops: Quality presentations and participation showcase analytical and subject-specific knowledge.

5. **Higher Education:** Enrollment in advanced programs indicates a strong academic foundation.

6. **Competitive Exams:** Success in subject-related exams reflects mastery of content.

7. **Feedback Mechanisms:** Student feedback highlights the effectiveness of teaching-learning processes.

8. **Career Success:** The Career Guidance and Placement Centre monitors interview outcomes to assess employability.

9. **Subject Associations:** Participation in academic events as organizers or volunteers demonstrates discipline understanding.

10. **Entrepreneurship:** Ventures by students and alumni reflect creativity and practical knowledge application.

11. **Social Responsibility:** Empathy toward societal needs reflects ethical values.

12. **Alumni Support:** Alumni contribute to institutional growth through their experience and expertise.

This comprehensive, multidimensional approach ensures holistic evaluation and achievement of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kanoriacollege.in/wp-content/uploads/Chronicles-2023-24.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1830

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kanoriacollege.in/wp-content/uploads/students-satisfaction-survey-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

49.92

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	[View File]
Institutional data in prescribed format	[View File]

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	[View File]
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File]
Paste link to funding agency website	https://dst.gov.in/ & https://icssr.org/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kanoria PG Mahila Mahavidyalaya, Jaipur, houses a well-established Centre for Entrepreneurship Development (CED) aimed at fostering women's leadership and entrepreneurial capabilities to nurture future entrepreneurs. The CED actively conducts a variety of programs to enhance entrepreneurial skills, including workshops and interactive sessions with accomplished entrepreneurs.

- The Centre's 'NARIKA' Incubation Centre, established under the Companies Act, 2013, is instrumental in promoting startup initiatives. Notable events include the Wednesday Mela, a startup initiative, and Navodhyma-2, which enrolled 13 new startups to encourage entrepreneurial ventures.
- To further boost employability and enterprise skills, the Centre collaborates with the Entrepreneurship Club and Sukriti Art and Craft Club to organize various activities, including an Employability Workshop, a session on

> Employability Skills, Kanoria Fiesta, and a Handmade Rakhi Exhibition and Sale.
> - Additionally, the college offers a range of job-oriented and skill development certification courses such as Certified Accounting Technician, Organic Farming, Tally Accounting, German Language, Digital Marketing, and Banking, Finance, and Insurance.

The college has also received significant grants, including Rs.44,92,726 from the Department of Science and Technology (DST) under the CURIE DST Project and Rs.5,00,000 from the Indian Council of Social Science Research (ICSSR) for a minor project.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

15

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://kanoriacollege.in/research-centre/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

38

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

97

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college spearheaded several awareness campaigns, including Organ and Eye Donation, Cancer and AIDS Awareness under the theme

"Let Communities Lead", Road Safety, and Cybercrime Awareness. Cleanliness drives under the 'Swachchta hi Seva' initiative were conducted at the college campus, Albert Hall Museum, and Lal Kunda Basti.

Other impactful activities included a Plantation Drive, Sanitary Napkin Distribution, Blood Donation Camp and a JNU Health Check-up Camp. To promote voting awareness, activities like the Vote Walkathon and Youth Chala Booth were organized. Students also actively contributed to the 'Mere Sapno Ka Rajasthan: Mission 2030'.

As part of the NSS Seven Days Camp, students gained valuable insights into Yoga and Naturopathy, Mental Health, Industry Operations, and Jaipur's Culture and Heritage. Training in Basic Life Support and First Aid was provided to students and teachers, which was later extended to benefit the community.

The college also offered students opportunities to represent Rajasthan on national platforms, showcasing the State's cultural diversity at events such as the Adventure Camp (Pong Dam), the National Youth Festival (Nashik), and the National Integration Camp 2024. These activities collectively aimed to develop well-rounded, socially conscious individuals ready to contribute to the nation's progress. Centres established in college also created awareness about gender sensitisation and also conducted survey in slum areas about gender biasedness, Centre for Basic Life Support upgraded skills of 1000 people about Basic Life support and CPR training.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%203/3.4/Extension%20Activities%203.4.3%20and%203.4.4.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

49

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

18406

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is centrally located on J.L.N Marg and has a large and a beautiful campus spread over 8.67 acres.

The college has adequate facilities for academic and holistic development. The college has 7 buildings. The main building has 72 rooms including teaching rooms, laboratories, Lecture Theatres and Tutorials. The College has 48 ICT enabled teaching rooms, 3 seminar halls and 22 well equipped subject based Laboratories with separate stores.

The college has a large computerized library (1118 sq. mts.) with 61222 books, 27 International Journals, 50 National Journals and 36 magazines.

In supporting students with their future goals the college has an incubation center NARIKA alongside Career guidance training and placement cell.

To update the students with daily and regular announcements/ information/ news and other campus activities etc. notice boards have been put at all important locations.

The Time Table for classes spreads from 9 am to 5 pm, thus ensuring maximum utilization of the classrooms. The classrooms which are vacant after 3pm are used to conduct various coaching classes and classes of Skill Enhancement Courses.

Furthermore, as a disability friendly campus the college has provisions for mobility support such as elevators, ramps and washrooms with side rails.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.1/AQAR%202023-24-%20Supporting%20Document%204.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has state of the art infrastructure facility for the holistic development of the students. For this the college has an air-conditioned auditorium, 2 lecture theaters and Language lab with ICT facility to conduct Cultural and Academic activities.

The college has 3 open-air stages with a large rehearsal room,

Porch area and front lawn for hosting cultural events and NSS activities. There is an ART gallery to showcase the talent and creativity of students. Logistics are also available for college functions.

The college has a full time Director Physical Education and arrangements have been made with external professional coaches to impart training in various sports.

The college has facilities for Cricket, Hockey, Kho-Kho, Kabaddi, football, Volleyball, Basketball, Handball, American Football, Cross-Country and also for indoor games like Chess, Table Tennis, Taekwondo, Wrestling, Boxing, Swimming and Judo.

The college has made special arrangements to utilize the sports facilities available at the SMS stadium and the University of Rajasthan Sports complex for Tennis, Pistol and Air Rifle, Archery, Athletics (Race, Throws and Jumps) Badminton, Rugby, Netball.

There is a modern full-sized swimming pool, well-equipped Open Garden Gym and Yoga facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.1/AQAR-%20Supporting%20Document%204.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

51

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.1/AQAR-%20Supporting%20Document%204.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

108.30

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been fully automated from 2011. It has an ERP software of True Value from 2018 to 2021 and from 2021 to till date Campus ERP, which is helpful in maintaining the student's database and working of library e.g. Cataloguing, Accessioning, Transaction, Searching etc. To facilitate direct access to library catalogue through Title, Author, Publisher, keywords etc. for students and faculty there are 3 OPAC (Online Public Access Catalogue) searches available in Library.

S.No

Year

Name of the Software

1

2023-2024

Campus ERP

- **Name of ILMS software :Enterprise Resource Planning**

- **Nature of Automation (Fully or partially) : Fully**

- **Version : 2.0**

- **Year of Automation : 2011- present**

The Library has been automated from 2011 it has an ERP True Value software from 2018 to 2021 and from 2021to till date Campus ERP.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.2/4.2.1%20Supporting%20Document.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

9.38

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

356

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- There are a total 257 computer systems in the college with i3, i5 and i7 configuration and Anti-virus for 320 users.
- There are 181 computers in computer labs. The Language lab has 30 computers with i5 configuration and ORELL software. The cyber room has 30 computers with Tally software along with Wi-Fi / LAN connectivity. The college hostel has 15 and Incubation center-NARIKA has one computer each with an internet facility.
- The college has a G- Suite Institutional free subscription through which all the faculty members have been given personalized email ids and for online classes.
- The college has Lease Line (UTM/ Firewall +Wi-Fi Connection) with a speed of 100 MBPS for providing internet facility.

- **The college had spent Rs. 18.56 lacs for IT Infrastructure.**
- **For daily maintenance of computers the college has appointed a Computer expert who takes care of all such requirements.**

Existing Quantity of IT Equipment's: for Student Use

Desktop

K-Yan

Printer

OHP

Digital Screen

Scanner

Headphones

Smart Board

Photocopy Machine

257

10

5

10

2

1

21

10

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.3/AQAR-%20Supporting%20Document%204.3.1.pdf

4.3.2 - Number of Computers

257

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

109.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Principal ovresees all the Infrastructure requriements of the college.The Vice-Principal, College-Development supervises the maintenance of college amenities-facilities with the help of various committees.

For General Maintenance there are sufficient trained staff and duties are assigned individually to each of them. The Departments have been provided with peon's / lab bearers for maintenance of the laboratories. Separate chart is maintained regarding repair and maintenance of electrical fittings, furniture, cleaning of washrooms, rooms and open areas. Maintenance contract is done annually for all major repairs.Annual Maintenance Contract is done for Computers/Elevators/Fire Extinguishers/CCTV Cameras/EPABX System, pest control/solar panels etc.

The college is following the provision of General Financial and Accounting Rules Finance Department- Government of Rajasthan. The college has a standard Operating Procedure in place for all purchases and maintenance contracts.

A committee is framed to ensure that budget allocations are utilized for the purpose for which they were made without compromising on quality and rules. Budget provisions are based on previous year's expenses and current year's requirements from various departments. After approval from management budget allotments are made to the departments.

After verification and stock entries bills are submitted for payment to the Accounts Department and after examining these bills are presented before the College Authorities for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%204/4.4/AQAR-%20Supporting%20Document%204.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

469

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

279

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%205/5.1/5.1.3%20merged.pdf
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1368

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1368

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

82

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

246

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

33

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A duly elected Student Union works in the college which comprises of student representatives from all streams. A Class-Representative is elected from each stream and after a discrete voting amongst these representatives, the office-bearers are elected on the posts of - President, Vice-President, General-Secretary, Joint-Secretary and Treasurer. The student council is dedicated towards organizing all major extra-curricular and co-curricular activities held in or outside the college. They advise the college management with regard to student-fund's usage to design and execute various events/programs like Dandiya, Freshers' day, Kasturi, student picnic and hostel events. They represent students' voices, explain complaints students make and act as a bridge between the management and students. With the steadfast support of faculty and administration, the council is poised to cultivate a positive environment in the premises. A student representative is assigned as a member of Clubs, and Centres. They execute their duties and promote students' involvement to the maximum. The council is the pivot of the college's academic, administrative and extra co-curricular activities. This signifies the institution's commitment to nurturing future leaders and fostering a culture of inclusivity and collaboration.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%205.3/5.3.2%20Additional%20Information.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The session 2023-24, Kanoria Alumnae Association and Dopamine Foundation initiated "Hum Hain Na" a free 24x7 mental Health helpline by two medical luminaries, to support studentsgoing through depression and increase awareness on mental health issues for the benefits of students.

On 59th Foundation Day, alumnae Padam Shri Dr Krishna Poonia, Sadhana Garg along with Dr. Rita Mathur, Dr. Nirmala Sewani, Dr.Rekha Gupta,Dr.Archana Shrivastava, Dr.Sumita Kachhawa, Sushila Sharma, Manvi Mehta, Monila Khatri addressed students emphasizing the importance of environmental awareness particularly single use plastic, and onmental health issues and

on contemporary society.

Dr.Garima Bhatnagar,Sadhana Garg, Richa Mahendra, Nutan Pilania, Dr.Rima Hooja, Dr.Prerna Shrimali, Lata Suresh, Jasmine Rai, were featured on official Facebook and Instagram as "alumnae of the month". Various departments, clubs, NSS invited our esteemed alumni as resource persons and judges. Our alumni since its inceptionhave attended different programmes-be it an educationist, historians, bakers, lawyers, social entrepreneurs, doctors or homemakersetc.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%205.4/AQAR%20-%205.4.1.%20covering%20letter.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Kanoria College's success storyhas been carefully crafted by effectively translating its vision to expand women's education outreach, enlightening and empowering through its missions.

The Management Committee Comprises distinguished educationists, professionals, and intellectuals, is focused on the mission while formulating the policies. Representatives from the university, college staff, students, alumni, and parents are actively involved in the process of formulating policies and strategy. Regular meetings are conducted with these stakeholders in each academic session.

The institution continually embraces new practices, adapting to

evolving circumstances by introducing new undergraduate and postgraduate courses as needed.

The Internal Quality Assurance Cell consistently endeavors to elevate the institution's quality standards. Various cells, clubs, committees, subject associations function actively to empower students.

Seven specialized centers within the college actively encourage female participation in public forums. Collaborations with academia and industry have led to the initiation of skill enhancement and value-added courses.

The establishment of the Incubation Centre (NARIKA) under section 8 of the Companies Act, 2013, on December 16, 2021, marks a significant milestone for the institution's growth and development. Creation of the Basic Life Support Centre in December 2023 and IIC in May 2024 is another commendable step towards encouraging innovations and new ideas.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.1/6.1.1%20Supporting%20Document%202023-24.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Kanoria PG Mahila Mahavidyalaya in Jaipur strongly advocates for participative management, emphasizing decentralized leadership across all administrative tiers. A robust framework has been established to maintain and enhance the standard of education.

Administrative Decentralization: The institution operates with a well-defined mechanism ensuring administrative autonomy at different levels, fostering a culture of participative management. The Management Committee serves as the policy-making body, with the Director and Principal as its members. The Director acts as the liaison between the management and administration.

The Principal, in collaboration with Vice Principals, appoints members and convenors of various committees, clubs and associations. Vice-Principals possess the authority to make independent decisions concerning their faculty, planning, and execution.

Similarly, at the departmental, faculty, and student levels, Heads of Departments (HODs) have autonomy over their respective pursuits. Faculty members, non-teaching staff, and students actively participate in IQAC, committees, associations, and clubs, ensuring inclusive representation. Ample opportunities and platforms are provided for students to exhibit their talents.

Case Study of Kasturi, the Annual Cultural Festival: Kasturi, the College's Annual Youth Festival, exemplifies the practice of decentralization and participative management. Students, non-teaching staff, and teachers collaboratively work as active contributors in organizing the entire event.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206.1/6.1.2%20Supporting%20Document.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College effectively implements its strategic plan across all domains, particularly in Teaching and Learning. The institution supports academic initiatives by offering financial aid for presenting and publishing research papers, conducting workshops, organizing faculty development programs, orientations, refresher courses, and sponsoring memberships to professional bodies.

Teachers are actively engaged in sharpening their skills by participating as members or convenors in diverse Committees, Clubs, Associations, and Centers. The Teaching-Learning Centre frequently conducts Faculty Development Programs (FDPs) to equip the faculty in adapting to evolving teaching methodologies.

To enhance the learning experience, the college campus is equipped with a 100 MBPS leased line, and G-Suite has been

procured to accommodate a larger number of students in Google Classrooms and live sessions via Google Meet. Faculty members have access to the N-List, a comprehensive library resource, for continuous knowledge enhancement.

The institution hosts numerous virtual events throughout the year, actively encouraging student participation. Students are motivated to engage in various clubs and associations, fostering a holistic learning environment.

Furthermore, the recently registered Incubation Centre 'NARIKA' operates under Section 8 of the Companies Act. Startups identified by the Center for Entrepreneurship Development will receive mentoring support from NARIKA, facilitating their growth and development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.2/6.2.1%20Supporting%20Document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a duly elected Management Committee, selected by the General Body every three years in accordance with the "Rajasthan Non-Government Educational Institution Act" of 1989. This committee establishes sub-committees such as the Academic, Finance, and Building Committees, which present proposals and budgets for approval by the Management Committee.

The Director oversees the coordination and implementation of policy decisions, while the Principal manages the daily administration and all college activities. Assisting the Principal are three Vice Principals assigned to specific faculties, along with the Dean of College Development, involved in planning and executing college initiatives.

Both the Warden and the Principal (serving as the Ex-Officio Chief Warden) are responsible for hostel matters, including

security and discipline enforcement.

To ensure quality, the college maintains an active Internal Quality Assurance Cell. Administrative tasks are overseen by the Office Superintendent and the Administrative Officer.

The college operates according to established service rules, with appointments and promotions handled by a constituted Selection Committee. Additionally, there's a well-structured Performance-Based Appraisal Mechanism for promotions under the CAS Scheme of UGC (Career Advancement Scheme of the University Grants Commission) ensuring a transparent and fair evaluation process.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.2/6.2.2%20Supporting%20Document.pdf
Link to Organogram of the institution webpage	https://kanoriacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Kanoria PG Mahila Mahavidyalaya places significant emphasis on

the development of its Human Resources, considering them its most valuable asset.

Welfare measures for all staff, both teaching and non-teaching, include adhering to Rajasthan State Government rules by providing PF, Gratuity, and Maternity benefits. The institution extends various benefits such as Diwali Gifts, annual Get-Togethers, free education for the Girl Child, CUG Mobile SIM facilities, Health Check-Up Camps, and an Annual Sports Day. Additionally, the college offers Crèche facilities for staff members' children at nominal charges and provides Family Medical Insurance covering staff members and their immediate dependents through a Group Medical Insurance policy where the college pays the premium.

Annual Increments are granted based on unanimous decisions by the Management Committee.

For Teaching Staff, the welfare measures include Academic Leaves, Duty Leave, Medical Leave, Recreational Facilities, and Stay Time Relaxation for lactating mothers for up to one year.

Non-teaching staff benefit from ESIC Facilities, Training and Workshops to enhance their skills, provision of uniforms for summer and winter, Annual Bonuses as per State Government rules, the formation of a Registered Union, and participation in one-hour Sports Activities every day.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206.3/6.3.1%20Supporting%20Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

90

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-established Performance Appraisal system for both teaching and non-teaching staff.

Faculty members fill out annual performance appraisal forms, which are then evaluated by the college administration. The institute assigns appropriate weightage and marks during the overall evaluation of faculty performance. Heads of departments review and verify these forms before forwarding them to the relevant Vice-Principals, IQAC, and finally to the Principal for final assessment and remarks.

Promotions follow the API score and the Performance Based Appraisal System (PBAS) in line with the UGC Career Advancement Scheme (CAS). Promotions occur from the Ordinary Scale to Senior Scale and from Senior Scale to Selection Scale, enabling the designation of Associate Professor. In the session 2023- 24, 8 faculty members were promoted to senior Scale. Eligibility criteria, annual reports, and performance appraisals are pivotal in determining promotions.

Apart from faculty, non-teaching staff undergo annual appraisals, conducted regularly by respective Heads of Departments or immediate Reporting Authorities. The final appraisal is overseen by the Principal.

This performance appraisal system for both faculty members and non-teaching staff is transparent and impartial, ensuring fairness and objectivity in assessments.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.3/6.3.5%20Supporting%20Document.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has obtained approval under section 10(23C) (VI) of the Income Tax Act 1961, as per notification no. 06/2014-15 issued by the Principal Chief Commissioner of Income Tax, Rajasthan, Jaipur. Complying with this section, the college is required to produce an Audit Report in the prescribed Form 10BB and undergo regular audits. To conduct these audits, M/s ASM & Associates, Chartered Accountants (FRN 011133C), has been appointed by the college. Audit reports are regularly submitted to the Income Tax Department as per the aforementioned section.

Regarding the Internal Audit of Accounts, the college adheres to the following procedure:

- Purchases made by the Heads of Departments and the College Store require submission of bills/vouchers to the Accountant.
- These bills/vouchers were reviewed and presented to the college authorities for approval.
- Post bill/voucher payments, the College Cashier maintains a Cash Book and payment voucher, which are then submitted to the Accountant for examination.
- Following scrutiny, the Accountant forwards them to the Administrative Officer.
- The Administrative Officer conducts a final check and approval, ultimately sanctioned by the college Principal.

The Internal Audit process is a continuous activity carried out throughout the year to ensure compliance and accuracy in financial matters.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.4/6.4.1%20Supporting%20Document.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

2.61

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanoria College was established as a grant-in-aid institution back in 1965. However, since 2011, it has operated as a self-financed institution. The Finance Committee is responsible for formulating the budget, which is then presented to the Management Committee for discussions and approval.

The College's financial resources are primarily sourced from:

- Student fees
- Interest accrued on savings
- Government grants allocated for running NSS activities for two units and the Red-Ribbon Club.

The major expenditures encompass:

- Staff salaries
- Retirement benefits

- Additional benefits such as Medical Insurance and uniforms for staff
- Student activities
- Academic-related expenses
- Maintenance of existing infrastructure
- Scholarships for students
- Library expenditures
- Infrastructure expansion or enhancements
- Miscellaneous expenses

A significant portion of the fees is collected online, all expenditures are managed through bank transactions. Government grants allocated for NSS&the Red Ribbon Club are received and disbursed through PFMS. Purchases are executed in compliance with the purchase policy outlined in 'Lekhavigya'. Tenders are invited for expenditures exceeding Rs. 2 Lakhs, while the remaining expenses are managed through a comparative statement based on at least three quotations. The Final Accounts undergo an annual audit by external auditors. For the fiscal year 2023-24, ASM & Associates, Chartered Accountants (FRN 011133C) have been appointed.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%206/6.4/6.4.3%20Supporting%20Document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC persistently works to facilitate quality assurance and designs the academic calendar and plan. Feedback from all stakeholders, including students, was collected and analysed to strategise future action plans. IQAC has taken initiative to introduce 22 Certificate/Diploma courses in view of the changing scenario. To fulfill social commitments and to inculcate moral values among students, several initiatives and campaigns were undertaken. These include: free medical health checkup, menstrual hygiene as well as voting, cyber security, and eye and blood donation awareness campaigns, Rajasthan mission 2030, Swachh Bharat via e-waste collection, Sexual Harassment Prevention Week,

Women Empowerment in collaboration with 'Rang De Jaipur', workshops on Textuality of Sexuality, on research tools and methodologies under the CURIE project, and youth employability enhancement in collaboration with Mahindra Pride classroom. To release stress and create a healthy environment amongst students, IQAC together with the Department of Psychology organized a Workshop on Interpersonal Relationships and Life Skills. We also took the initiative to apply for the National Institutional Ranking Framework. To enhance rescuing and first-aid skills, a centre for Basic Life Support in collaboration with WHO AIIMS, New Delhi and State Transport Department was inaugurated to train all stakeholders as first respondents.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/Chronicles-2023-24.pdf
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional academic calendar and action plan are prepared by the IQAC for its implementation in consultation with the administrative authority of the College. The Academic and Administration Audit (AAA) committee at the beginning of the session, collects academic plans including extension and co-curricular activities, evaluates the departments and reviews their academic progress. AAA committee ensures that the syllabus completion is done accordingly. The AAA committee submits the report to the IQAC. Such academic audits ensure that all departments have been constantly improving their curricular and co-curricular performances. IQAC also monitored periodic reviews on various academic and administrative activities along with the AAA Committee. To help students become self-employed the Centre of Entrepreneurship Development and Entrepreneurship club along with Sukriti Art and Craft club identifies the talent of entrepreneurship and self-employability by activities such as Kanoria's Fiesta. The centre works with identified students to polish their entrepreneurial skills and help to launch their startup with the help of NARIKA incubation centre under the Section Companies Act 2013, which organized the Navodhyama for encouraging startups by the students. Centre for career guidance,

training and placement focuses on up keeping the employability skills and also provides an interface between students and industries.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/Academic%20calendar/Academic%20calendar%202023-24%20.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2023-24.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College aims to maintain gender equity and social equity in imparting education.

Gender Equity

College has male staff in non- teaching who are employed in different capacities.

Facility of Sports and Co-Curricular Activities

Sports hour is allotted to male non- teaching staff members every day.

Prevention of Sexual Harassment at Workplace Cell

As per the guidelines of UGC, NAAC and the Supreme Court, this Cell is formed which Proactively functions to curb all forms of harassment of employees and students.

Anti-Ragging Cell

Anti-ragging cell of the College curbs the menace of ragging.

Students Grievances and Redressal Cell

It undertakes redressal of the problems and Student Satisfaction Surveys are conducted regularly.

Specific Facilities Provided for Women

- Safety and Hygiene

  - Security guards and maintenance
  - CCTV cameras in the campus.
  - Students Identity cards.
  - Hostel warden
  - RO Purified drinking water, hygienic environment in canteen is maintained.
  - Sanitary Napkin Vending Machines (VENDIGO) in the campus.

- Counseling- Personal counseling is provided to the students.

- Creche - College has a well-furnished Crèche with two full time caretakers for children.
- Limited working hours post Maternity Leave –work hours reduction for new mothers for one year.
- Paternity Leaves provided to male non-teaching staff.

Exemption from duties for pregnant staff.

File Description	Documents
Annual gender sensitization action plan	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%207/7.1/7.1.1Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%207/7.1/7.1%20Gender%20Equity%20(Data).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

  * **As part of the green initiative, the college ensures the cleanliness and ecological balance in the campus. The institute strives to limit the use of plastic products as part of its plastic-free campus efforts.**

Solid waste management

  * **The solid wastes from the campus are collected by placing waste bins at various locations.**
  * **The collected waste is segregated into non-biodegradable and biodegradable waste and the former is disposed of with the assistance of the municipal board using its collection**

vehicles.

- The **Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (green leaves, hostel/canteen waste, dried leaves, etc.).**
- **Three processes, the compost pit, vermicompost unit and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizer for the garden.**

Liquid Waste Management

- **All the chemicals used in practical laboratories are diluted before discarding.**
- **Rinsing glassware used in the laboratory using minimum water.**

E-Waste Management

- **The electronic equipment's used at its optimum level by proper upgradation and maintenance**
- **The college conducts awareness programs on E-waste management.**
- **Institution donates old electronic equipment to their non-teaching staff members and nonprofit organizations.**
- **Inkjet cartridge is used after refilling to reduce the volume of e-waste.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The greatest strength of the institution is its dedication towards being inclusive for students, teaching and non-teaching staff from different religions, castes, cultures and physical abilities.

Socioeconomic Diversity

- o **The College follows the Reservation Policy for the admission of socially marginalized students like SC/ST/OBC through a transparent admission process.**
- o **Economically weak students are given privilege through scholarships and other forms of financial assistance.**

Cultural and Regional Diversity

- o **Institute organizes cultural programs in which renowned artists from different regions of India are invited to promote Indian Classical Music and Culture amongst youth in association with SPIC MACAY.**
- o **The college organized a four-day virtual youth festival "Kasturi" on 12-15 February 2024. The students enthusiastically participated in the Inter and Intra collegiate events like fashion shows, extempore, dance, music, debate, etc.**
- o **The Swaranchal Club celebrates diverse cultures through various dance and musical performances.**

Linguistic Diversity

- o **The annual literature fest SAGA'23 was organized by the Department of English on 20-21 December, 2023.**
- o **Abhivyakti (English and Hindi) Club and Public Speaking and Theatre Club promote the languages and enhances communication skills in the students through various activities.**

College offers certificate courses in foreign languages with a vision of promoting linguistic capabilities to face the competitive world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating students as constitutionally aware citizens sensitive to their Fundamental Rights and Duties. Various programmes and activities are organised :

- College celebrates all the days such as Independence Day, Republic Day, Constitution Day, International Human Rights Day etc.
- College organises several programs on orientation day which includes the code of conduct to be followed in the campus.
- Every year college celebrates Gandhi Shastri Jayanti, Vivekanand Jayanti, Vallabh Bhai Patel Jayanti and others to retain the values epitomised by these great leaders.
- College takes pride in inculcating leadership skills among the students by conducting the Student Council election every year.
- The plantation programs are organized by the college every year.
- The College organises several interactive sessions for the students to understand the importance of Integrity and Ethics.
- Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.
- NSS Unit of the college and other departments organize programs and camps every year with the view of developing sensitivity and human values among students.
- The college organizes awareness campaigns such as Legal Awareness Campaign, Lead Awareness Camp etc.
- College promotes visits to old age homes, slum and street children.
- Virtual talks were also organised by the college to spread awareness of the social responsibility among youth

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kanoriacollege.in/documents/NAAC/AQAR_2023-24/Criterion_7/7.1/7.1.9_Sensitization_in_Student_(Data_&_Photograph)..pdf
Any other relevant information	https://kanoriacollege.in/wp-content/uploads/2022/02/1642488687-Activities_-Human_Values_and_Ethics_inculcated_in_students-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has a long-standing tradition of celebrating national and international days, anniversaries of eminent personalities and different festivals in different capacities. KMM celebrates India's Independence Day and Republic Day with great vigor. As a tribute to the Father of the Nation Mahatma Gandhi and Lal

Bahadur Shastri on their Birth Anniversary, documentary on the lives of the legends is shown 5th Sept is nationally observed as Teacher's Day. It is celebrated in the college with great enthusiasm. NSS Unit of the college organises numerous events on Sardar Vallabhai Patel's birthday on 31st October

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. College celebrates this day. World Mental Health Day is celebrated on 10th October where awareness programmes are organized College also commemorates International Women's Day on 8th March with women centric seminars and discussions Hindi Department observes Hindi Diwas on 14th September to celebrate the adoption of Hindi as an official language of India On 1st December, World AIDS Day, college organises various programmes.10th December is observed as International Human Rights Day by conducting extension lectures KMM celebrates most of Indian festivals. Students put stalls in Diwali Mela showcasing their products. Rakshabandhan is celebrated under the aegis of NSS. College celebrates these and other regional festivals and National/International Days to inculcate a sense of respect for religions and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Capacity Building and Empowerment Programs

College predominantly sets its vision and the mission as inspiration/motivation in all endeavors that clearly states that

the college focuses on empowering students and faculty members through capacity building programmes. College follows a healthy tradition of having Clubs and Subject Associations to provide students with a broad diversity of experiences and exposure. In addition to this the college carves out its niche in capacity building by offering various Skill Enhancement (Certified) courses to the students on minimal or no fee basis. Thus, the college provides such effective Forums for Learning that contribute to empowering students for the outside world.

Best Practice II

Environmental Sustainability

Environmental Sustainability plays a significant role in maintaining wellbeing of mankind. College aims to sensitize the students as well as the local community and inculcate the sense of responsibility to conserve natural resources and protect ecosystem. College organizes and participates in various activities for environmental sustainability. As a result of the success of various initiatives taken by college towards this practice, college got the opportunity to collaborate with various organizations with a dual objective of encouraging students about various environmental issues and contributing to the society by inculcating the three main holistic qualities of culture, service and moral responsibility among the students and also for the holistic development of the Institution. This practice exemplifies how indispensable environment is for the survival of our planet and mankind.

File Description	Documents
Best practices in the Institutional website	https://kanoriacollege.in/documents/NAAC/AQAR%202023-24/Criterion%207/7.2/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WOMEN EMPOWERMENT

Enlighten, Emancipate and Empower

As an educational institution our mission to disseminate knowledge and to inculcate critical and analytical thinking begins from classroom and empowers women through the following:

1. Effective Classroom Teaching -The collegebuilds a learning environment with the purpose to enhance interactive learning and involve students in learning exercises.College has a rich library for students and faculty. College also has a systematic stakeholder's feedback system.
2. Capacity Building- Many co-curricular and extracurricular activities are organized for the students for their overall development without charging extra fees.

1. Professional/Academic Programmes -Certificate and Diploma Courses
2. Co-Curricular and Extra-Curricular Activities -There are Clubs and Association that help in grooming their skills.
3. NSS- National service Scheme provides exposure and experience to young students in Government and Non-Government community services.
4. Student Union- A students' union is elected each year by the students in accordance with the directions of the Directorate of College Education.

1. Sports -. Campus has a playground with numerous Indoor and Outdoor Games. Countless gold medals have been bagged by our students in International, National, State and District Level tournaments.
2. Cultural Programmes- College organizes cultural activities for overall development of the students.
3. Awareness Programmes- College organizes awareness programmes for boosting academic excellence, and development of students.
4. Counselling (Personal & Professional Counselling)- Teacher-Taught Relationship is maintained through regular counselling.

Financial Aid/Support- The college ensures that a large number of students benefit through scholarships and other forms of financial aid available to them.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- **From the Session 2024-25 BBA and BCA courses need to be approved from AICTE, New Delhi; approval received in May 2024. As per the requirement of AICTE the Institution Innovation Cell (IIC) was established to foster a culture of innovation.**
- **College will apply for NOC from State Government for B. Lib and M,Sc. IT , 4 Years Teachers Education Programme ITEP BA. B.Ed and B.Sc. B.Ed for the Session 2025-26.**
- **Faculties will be motivated to publish Research papers in Peer Reviewed Journals/ Scopus/UGC Care List/ Web of Science etc.**
- **More MOUs with Industries and National-International organisations for the Students-Faculty developmentactivities.**
- **Digitisation of the College library to preserve out-of-publication materials etc. and provide e-access to library resources.**
- **Sensitizing staff and students towards environmental sustainability and nature. .The college is committed to adopt the policy of RRR: Reduce , Recycle, Recreate to provide an eco-friendly environment to everyone in the campus.**
- **Training of Basic Life Support and first-aid skills for staff and students is another important focus area.**
- **The college prioritises Social-Awarness and Mental/physical well-being of its students and staff.**
- **The college is developing a system of disseminating information to students and staff by harnessing the latest technological tools.**