



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

Kanoria PG Mahila Mahavidyalaya,
Jaipur

- Name of the Head of the institution **Dr Seema Agrawal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01412707539**
- Mobile no **9829130667**
- Registered e-mail **admin@kanoriacollege.in**
- Alternate e-mail **adminos@kanoriacollege.in**
- Address **Gandhi Circle, JLN Marg**
- City/Town **Jaipur**
- State/UT **Rajasthan**
- Pin Code **302015**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Rajasthan, Jaipur**
- Name of the IQAC Coordinator **Dr Ranjana Agrawal**
- Phone No. **01412707539**
- Alternate phone No. **9829134111**
- Mobile **9829134111**
- IQAC e-mail address **iqac.coordinator@kanoriacollege.in**
- Alternate Email address **admin@kanoriacollege.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://kanoriacollege.in/wp-content/uploads/AQAR-2021-2022.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://kanoriacollege.in/documents/NAAC/Academic%20calendar/Academic%20Calendar%202022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B++	2.83	2023	01/05/2023	30/04/2028

6.Date of Establishment of IQAC **13/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	CURIE	Department of Science and Technology	April 2022 to March 2025	44,92,726/-

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Collaborative Endeavors Between Industry and Academia

Initiatives for Extending Institutional Outreach

Enhancing Student Mentorship Systems and Gathering Feedback from Diverse Stakeholders

Rigorous Academic-Administrative Audit (AAA)

Faculty Capacity Enhancement through Faculty Development Programs (FDPs) and Peer Learning

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Faculty Capacity Enhancement through Faculty Development Programs (FDPs) and Peer Learning</p>	<p>It enabled teachers to embrace interdisciplinary thinking and experiences, fostering innovation in the teaching and learning processes. Additionally, it provided a valuable platform for engaging with experts and expanding their knowledge horizons</p>
<p>Improves Collaboration Between Industries and Academic Institutions</p>	<p>It provided students with numerous advantages, such as preparing them for the industry through hands-on learning experiences, refining their skills, and assisting in skill enhancement.</p>
<p>Information and Communication Technology (ICT) tools for enhancing the teaching-learning process</p>	<p>Assists educators in engaging with students digitally. These tools facilitated lecture preparation through diverse software options and techniques accessible online. This comprehensive approach aided in refining teaching abilities, propelling teachers toward innovative methods for conducting online classes. Additionally, students reaped the benefits of ICT-based learning, accessing lectures remotely via computers or mobile phones at home, thereby optimizing classroom sessions for interactive exercises.</p>
<p>Feedback from all stakeholders</p>	<p>It facilitated the monitoring of students' learning progress and satisfaction levels using digital applications.</p>
<p>Institutional outreach programs</p>	<p>It contributed to societal change and development while sensitizing various institution</p>

	stakeholders to embrace diversity within society.
Financial assistance to the faculty members for professional development	Faculty members were encouraged for membership of professional associations and attending workshops and presenting papers in seminars and conferences
Mentoring of Students	Mentoring system enables the students to resolve their academic and personal problems. Develops better connect between student and teacher. Student participation in various activities also increased.
Academic-Administrative Audit (AAA)	This step helped us in developing a conducive learning environment for its students and faculty.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Kanoria PG Mahila Mahavidyalaya Management Committee	14/12/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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Initiatives for Extending Institutional Outreach		
Enhancing Student Mentorship Systems and Gathering Feedback from Diverse Stakeholders		
Rigorous Academic-Administrative Audit (AAA)		
Faculty Capacity Enhancement through Faculty Development Programs (FDPs) and Peer Learning		
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Name	Date of meeting(s)
Kanoria PG Mahila Mahavidyalaya Management Committee	14/12/2023
15. Multidisciplinary / interdisciplinary	
<p>Over its 56-year journey, the college's vision has undergone a significant transformation. Initially focused on providing education, the college's mission has evolved to prepare and empower our students for active participation in the global economy while instilling a sense of civic responsibility. Throughout its history, the college has maintained a commitment to offering a wide array of subject combinations encompassing</p>	

science, humanities, social sciences, and commerce, with a total of 307 choices available as of 2023. Additionally, the institution has expanded its offerings to include professional programs such as BBA, BCA, B.Sc. Biotechnology, and B.Sc. Home Science, aimed at fostering self-reliance among students. Consequently, the college is well-positioned to transition into a multi-disciplinary institution, offering teaching programs across a diverse range of disciplines and leveraging its resources to foster dynamic educational communities.

16.Academic bank of credits (ABC):

In order to facilitate the adoption of an interdisciplinary approach and empower students to pursue courses aligned with their interests, the establishment of a transformative educational framework becomes imperative. The college currently boasts a diverse array of programs, providing students with extensive options. Consequently, as the University of Rajasthan embraces the Academic Bank of Credits policy, the college is prepared to enroll in the system and swiftly implement any necessary adjustments. Through mentoring the students are advised to link their Aadhar card with mobile number for smoothness in the process of creation of ABC id .

17.Skill development:

The college provides an array of skill development programs designed to enhance students' capabilities. These programs encompass a certificate course in functional English and Hindi, CAT (in partnership with ICAI), Tally Accounting, as well as courses in French, German, and Spanish languages (in collaboration with the Indo French Cultural Society). Additionally, the college offers diploma programs in Office Management, Nutrition and Dietetics, Art and Craft Design, vocal and instrumental music, along with soft skills workshops through the GTT Foundation and Nandi Foundation, all aimed at strengthening students' skillsets. To fulfill its overarching vision and empower students by nurturing their capacity and informed decision-making abilities, the college hosts an assortment of clubs and centers. Furthermore, the college has established a strategic collaboration with Bosch under the Industry-Academia partnership. This collaboration focuses on fostering a nationalistic attitude and behavior, promoting entrepreneurship skills, nurturing future human competencies, and cultivating a sense of social responsibility among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college effectively integrates the Indian knowledge system into its educational framework, exemplified by its own YouTube channel featuring a vast collection of videos and online course materials created by college faculty, available in both English/Hindi languages. Faculty members are encouraged to engage in online courses to continually enhance their skills. The institution boasts a highly competent faculty trained to deliver classes in a bilingual format, with dedicated sections for teaching in both English and Hindi across all disciplines. Furthermore, the college is committed to promoting Indian languages and culture. Departments such as Drawing and Painting, Music, Philosophy, Hindi, Sociology, and History actively organize various activities to instill Indian cultural values among students. The 'Anandam' program, sensitizes students to societal and environmental issues, fostering a humanistic approach. The annual youth festival, 'Kasturi,' serves as a platform for preserving Indian art and culture through inter/intra-college competitions in Indian folk dance, classical dance, singing, Mehandi, Rangoli, Mandana, etc. Additionally, the festival features Indian cuisine competitions and regional attire showcases. The college's Art Gallery, established in 2015, provides a unique platform for nurturing the talents of aspiring artists among the student. The college also regularly hosts SPIC-MACAY programs, Jaipur Chapter. Weekly meetings are organized on Saturdays to plan and coordinate activities related to cultural enrichment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The ultimate goal of education is to ensure that students successfully achieve their objectives upon completing their courses. It is crucial for students to gain a fundamental understanding of the subject matter they are pursuing. In this regard, both the institution and its faculty play a pivotal role. Our college website provides comprehensive information regarding the learning outcomes, encompassing both course outcomes and program outcomes, for every course offered. This transparent approach assists students in making informed decisions about their course selections. Furthermore, the faculty places significant emphasis on these learning outcomes during classroom instruction. The college regularly organizes a variety of extension lectures, workshops, entrepreneurial activities, and departmental events to enrich the educational experience for students. To facilitate the attainment of these learning outcomes, teaching methodologies incorporate a range of strategies, including group discussions, poster presentations,

industrial/field visits, internships, hands-on workshops, and PowerPoint presentations, among others.

20.Distance education/online education:

The college is fully prepared to offer online education, boasting a robust technological infrastructure. The campus is equipped with a high-speed 50 MBPS lease line and LAN facility to ensure seamless connectivity. The college's infrastructure has been specifically designed to facilitate the integration of technology into teaching and learning processes. Smart classrooms and a Wi-Fi system have been put in place to enhance the online education experience. Faculty members have undergone extensive training through various professional development programs over the past two years, enabling them to effectively deliver online lectures. Additionally, the college benefits from a G-Suite Institutional free subscription, providing personalized email IDs to all faculty members. Furthermore, the college has acquired an additional Google Meet subscription, allowing for up to 250 participants in a single Google classroom. This subscription is instrumental in conducting online classes and sessions efficiently.

Extended Profile

1.Programme

1.1	262
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	6035
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1779
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		1519
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		124
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		119
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		52
Total number of Classrooms and Seminar halls		
4.2		280.74
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		177
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kanoria PG Mahila Mahavidyalaya is one of the leading institutions in Jaipur and the state of Rajasthan. The college is affiliated with the University of Rajasthan and adheres to the syllabus developed and approved by it. The college combines skill development and capacity building to educate and empower women. In this respect, the stream-wise timetable committees were formed at the beginning of the session 2022-2023. Sections were allocated according to the strength of Hindi and English-medium students. The timetables were displayed on the notice boards as well as on the college website. The faculty prepared a teaching plan and divided the syllabus term-wise, considering the expected duration to cover the topics and the content.

All the post-graduate departments submitted a set format every week to their respective vice principals, stating the topic taught and the attendance of the students for each class. Throughout the session, the college provided students with opportunities for experiential learning by organizing national seminars, workshops, guest lectures, and extension lectures.

To ensure adequate exposure for the students, inter-collegiate activities like Camfest, Saga, and Kasturi were also organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college serves as a framework for the institution to organize various events and activities throughout the session. It ensures that all departments, clubs, centres, associations, and cells cohesively align their schedules and activities, promoting the smooth functioning of the college. Considering the same, each department prepared a tentative activity schedule, which was submitted to the respective vice principal.

The college offers undergraduate programmes following an annual examination scheme and post-graduate programmes based on the semester scheme. The college made diligent efforts to assess the performance of students through assignments, class tests, and extracurricular activities. For post-graduate students, the college administered internal exams before the university semester examination. The results were forwarded to the university and entered in the grade report. This comprehensive approach to assessment not only provided a holistic view of a student's abilities but also helped the college to ensure that every student had the opportunity to excel.

Apart from regular classroom teaching, the departments organized field trips, guest and extension lectures, PowerPoint presentations, seminars, and workshops to support students in expanding their knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution intends to develop ethical decision-making, gender equality, social responsibility, and environmental sustainability awareness in its students by introducing cross-cutting issues into the curriculum.

Professional Ethics:

Professional ethics are taught in Biotechnology, Business Administration, Psychology, Income-Tax Law and professional courses like BBA and BCA.

Gender:

Courses in Literature, Sociology, Psychology, Political Science and Sociology address gender issues. Human Geography aids in understanding the demographic side, while Home Science deals with mother and child care.

Human Values:-

Political Science incorporates the teachings of Gandhi and Ambedkar, along with the Fundamental Rights and Duties. Human values are covered in the courses of Philosophy and Psychology.

Students from all streams were introduced to "Anandam: The Joy of Giving" by the University of Rajasthan. They participated in this programme and learned to appreciate human values.

The University of Rajasthan introduced "Anandam: The Joy of Giving" to students from all streams. Through this programme students learned to appreciate human values

Environment:

Environmental Science is a prerequisite for all first-year students. Geography, Botany, Zoology, Biotechnology, and Environmental Laws are among the courses that address ecosystems and the conservation of biodiversity.

Sustainability: The courses in Public Administration, Sociology, Economics, and E.A.F.M. address topics related to sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

318

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution **A. All of the above**

from the following stakeholders
Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://kanoriacollege.in/feedback-from-stakeholders/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kanoriacollege.in/feedback-from-stakeholders/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2245

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1039

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The session begins with an orientation program for the new students. The institution has a well-established mentorship program with a mentor assigned to a small group of 20-25 students. Mentor regularly monitors the academic performance of the student. College organises parent-teacher meet during the academic year. Regular interaction, internal assessments and class test/quiz are regularly conducted. The inputs emanating from mentors, teachers and interactions identifies slow, moderate and advanced learners. The challenged students are hand held for topics difficult to them. The course notes are provided to slow learner students. Besides, these students are also provided with elaborate question bank. Queries and home assignments of the students are evaluated regularly. Parents are apprised about the progress. Special classes are conducted after regular class hours after the completion of the syllabus. The students who are bright and quick in uptake are provided with latest research by the college faculty by sharing the ID and password of the virtual library (N List). They are encouraged to prepare and present advanced topics before the class. Students are also engaged in research, projects and study assignments and to participate in seminars, conferences, workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6035	124

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College conducted various student-centric activities throughout the year. As a result, learning became more experiential and participatory by organizing activities like Group Discussions, Poster and Model Making, Field Visits, Debates, Project Writing, Exhibitions, writing Articles, Poetry recitations, Lab demonstration, Power Point presentations etc.

Seminars, workshops, webinars, conferences and skill development programme held in the institution.

Educational trips to places of cultural, historical, geographical, botanical, and zoological were organized regularly.

Visits to other institutes and industrial cities bridge the gap between classroom teaching and hands-on experience. These activities ensure experiential learning for students. Internships are integrated into the course structure of most programmes.

Science Exhibition provides an opportunity for science students to operate instruments and new technology from various laboratories and show their talent by doing experiments beyond the curriculum.

The college organized co-curricular activities, extra-curricular activities, sports, and cultural events which help the students to develop their all-around personality.

The departments provide students task like mind mapping, brainstorming activities, question-answer sessions, etc. that inculcate in them problem solving skills and are trained as capable, competent and talented individuals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has also become an integral part of the teaching-learning interaction through various means like interactive smart boards, using K-Yan (Integrated Computer Projector), other devices. The College has a Wi-Fi Enabled Campus (<500mb per second speed LAN) which helps the teachers and students to stay connected to the internet. •Students are encouraged to make PowerPoint presentations to promote independent learning. •Online tests are conducted and e-assignments are given through Google Classroom as and when required along with regular tests. •For accessing e-resources, the cyber room in the library provides access to internet facilities for students to learn. Sufficient number of books, journals, e-journals, and e-books are available in the library. •The faculties are using various conferencing mediums such as Microsoft Teams, Webex, Google and Zoom in the teaching and learning process. The faculties have developed their own Google classrooms for online teaching and blended teaching methods. • The college also has its YouTube channel(<https://www.youtube.com/channel/UCrli6aAhaUlbmZujLupUihw>) where video lectures of various subjects are uploaded for supplementary learning. •Various software such as Oracle, Chem draw, C, C++, Java, Virtual labs, GIS, Sci lab Latex, turbo C, etc. are used by faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

124

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

84

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

771

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic and co-curricular progress and development of students are assessed through a transparent and robust mechanism. Mid-term examination for semester scheme programmes and tests for annual scheme programmes are conducted and students are given constructive feedback on the basis of their academic performance. Question papers and evaluated answer sheets are discussed with them. Regularity and interaction in classrooms, assignments, records, student's presentations in seminars and conferences are assessed throughout the year.

Assessment is also done on basis of participation and organizing various subject related activities such as Camfest, SAGA, Annual English Play, Hindi Dance Drama, Chemistry Fest and other such activities. Students are motivated to excel in the areas of their interest and face challenges .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kanoriacollege.in/documents/NAAC/Academic%20calendar/Academic%20Calendar%202022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism of internal evaluation is well informed to the students. Syllabus and schedule of mid-term examination is pre-informed to students. Question papers and evaluated answer sheets are

discussed with them. ? In case of any grievance related to these examinations students submit a written application to College authorities, on the same day, which is forwarded to the Controller of Examination of University. ? For the internal examination there is an internal grievance redressal committee which receives complaints. ? On receiving any complaint the committee immediately looks into the matter and aims at resolving the issue within 48 hours.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kanoriacollege.in/wp-content/uploads/2.5.2-a-Constitution-of-Committee-for-Redressal-of-Grievance-of-Evaluation-and-Assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College offers programmes at undergraduate and postgraduate levels in the streams of Humanities and Social Sciences, Commerce and Science. The course outcomes and programme outcomes are defined by affiliating University. These programme and course outcomes are displayed on College website. During classroom interactions faculty members communicate these outcomes to students and motivate them for attainment of these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kanoriacollege.in/wp-content/uploads/2022/01/7-1626758783-1618562558-Program_Outcomes_of_UG_and_PG.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes, and course outcomes are evaluated by the Institution by following these methods: ? Regularity and interaction in classes ? Performance in internal assessment and

University Examinations ? Skill in conducting laboratory practicals and accuracy of maintaining records ? Participation in workshops and other subject related academic activities. ? Enrollment of students in postgraduate programmes ? Success in competitive exams related to subject matter studied at undergraduate and postgraduate levels. ? Student satisfaction survey and feedbacks collected for various activities indicate the level of attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2010

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kanoriacollege.in/wp-content/uploads/students-satisfaction-survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****44.93**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****3**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****1**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kanoria PG Mahila Mahavidyalaya is dedicated to inspiring young minds towards innovation and creativity. In pursuit of this goal, the College established the Centre for Entrepreneurship Development in 2017. This initiative culminated in the inception of NARIKA—an incubation center, registered under Section 8 of the Companies Act, in 2021. The inaugural cohort, NAVODHYAMA, comprised 12 diverse startups in 2022, spanning areas like organic cosmetics (Goodlust), eco-friendly clothing (Suchik), natural bakery products (Kake 'o' Clock), and the promotion of traditional Indian art forms (Flairroot).

NARIKA, in collaboration with the Centre, annually organizes significant events: "Passion to Profession," aiming to acquaint students with entrepreneurial opportunities via clubs (Sukriti & Entrepreneurship Club) and skill enhancement courses, and "Digital Ideathon," providing a platform for budding entrepreneurs to showcase their innovative and feasible ideas, subsequently incubated by NARIKA.

The college offers various job-oriented skill development certificate courses, encompassing CAT, Organic Farming, Tally Accounting, French and German Language, Digital Marketing, Banking Finance, Insurance, etc.

Moreover, the college secured funding from the DST under the CURIE Project for three years, receiving a grant of Rs. 44,92,726/-, further reinforcing its commitment to academic and entrepreneurial excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers

in national/ international conference proceedings year wise during year

60

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To enhance patriotism amongst volunteers NSS Units participated in Quit India Rally. A Visit to Saipura Village was organised to sensitise the students about health and sanitation. Free Ayurvedik Health Check-up Camp was organised in Collaboration with AYUSH Ministry Government of Rajasthan. An awareness talks on Let's talk about PCOS was also organised. Awareness session on Cancer and lifestyle was conducted in collaboration with SMS Hospital and Sanjeevani NGO, Cancer screening was also provided.

Clean India Fit India campaign was organised at Patrika gate, Jaipur in which 40kg Plastic waste was collected. Volunteers also participated in Vote Walkathon, organised by Election Commission of India. On World AIDS Day volunteers of Red Ribbon Club conveyed awareness message through a mime act. Blood donation drive was organised in which 94 Units were collected. Medical Health Check-up camp in collaboration with Mangalam Medicity hospital was also organised. Students were also trained for CPR/ BLS. Various session on Say no to Tobacco and POCSO awareness was also organised. A survey was conducted in hospital to Check whether the patients are getting benefit of government schemes or not. Employability Survey in Collaboration with Ministry of Labour and welfare was conducted in Jawahar Nagar slum area, Jaipur.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%203/3.4/Extension%20Activities%202022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year****3478**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****12**

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****8**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is centrally located on J.L.N Marg and has a large and a beautiful campus spread over 8.67 acres.

The college has adequate facilities for academic and holistic development. The college has 7 buildings. The main building has 72 rooms including teaching rooms, laboratories, Lecture Theatres and Tutorials. The College has 49 ICT enabled teaching rooms, 3 seminar halls and 21 well equipped subject based Laboratories with separate stores.

The college has a large computerized library (1118 sq. mts.) with 60254 books, 27 International Journals, 49 National Journals and 36 magazines.

In supporting students with their future goals the college has an incubation center NARIKA alongside Career guidance training and placement cell.

To update the students with daily and regular announcements/ information/ news and other campus activities etc. notice boards have been put at all important locations.

The Time Table for classes spreads from 8 am to 5 pm, thus ensuring maximum utilization of the classrooms. The classrooms which are vacant after 3pm are used to conduct various coaching classes and classes of Skill enhancement courses.

Furthermore, as a disability friendly campus the college has provisions for mobility support such as elevators, ramps and

washrooms with side rails.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_4/4.1/4.1.1_AOAR-Supporting_Document_2022-23.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has state of the art infrastructure facility for the holistic development of the students. For this the college has an air-conditioned auditorium, 2 lecture theaters and Language lab with ICT facility to conduct Cultural and academic activities.

The college has 3 open-air stages with a large rehearsal room, Porch area and front lawn for hosting cultural events and NSS activities. There is an ART gallery to showcase the talent and creativity of students. Logistics are also available for college functions.

The college has a full time Director Physical Education and arrangements have been made with external professional coaches to impart training in various sports.

The college has facilities for Cricket, Hockey, Kho-Kho, Kabaddi, football, Volleyball, Basketball, HandBall, American Football, Cross-Country and also for indoor games like Chess, Table Tennis, Taekwondo, Wrestling, Boxing, Swimming and Judo.

The college has made special arrangements to utilize the sports facilities available at the SMS stadium and the University of Rajasthan Sports complex for Tennis, Pistol and Air Rifle, Archery, Athletics (Race, Throws and Jumps) Badminton, Rugby, Netball.

There is a modern full-sized swimming pool, well-equipped Open Garden Gym and Yoga facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.2_AQAR-Supporting_Document_2022-23.pdf https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.2_AQAR-Supporting_Document_2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.3_AQAR-Supporting_Document_2022-23.pdf https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.3_AQAR-Supporting_Document_2022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

136.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been fully automated from 2011. It has an ERP software of True value from 2018 to present, which is helpful in maintaining the student's database and working of library e.g. Cataloging, Accessioning, Transaction, Searching etc. To facilitate direct access to library catalogue through Title, Author, Publisher, keywords etc. for students and faculty there are 3 OPAC (Online Public Access Catalogue) searches available in Library.

S.No

Year

Name of the Software

1

2022-2023

ERP (True Value)

- Name of ILMS software :Enterprise Resource Planning
- Nature of Automation (Fully or partially) : Fully
- Version : 2.0
- Year of Automation : 2011- present

The Library has been automated from 2011 it has an ERP software

from True Value from 2018 to till date.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_4/4.2/4.2.1_AOAR-Supporting_Document_2022-23.pdf

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.32422

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

293

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are a total 177 computer systems in the college with I 3 ,I 5 and I 7 configuration and Anti-virus for 240 users.

There are 121 computers in computer labs. The Language lab has 30 computers with I5 configuration and ORELL software. The cyber room has 20 computers with Tally software along with wi-fi/LAN connectivity. The college hostel has five and Incubation center-NARIKA has one computer each with an internet facility.

The college has a G- Suite Institutional free subscription and an additional google meet subscription of 250 members through which all the faculty members have been given personalized email ids and for online classes.

Existing Quantity of IT Equipments:

Desktop

K-Yan

Printer

OHP

Digital Screen

Scanner

Headphones

Smart Board

177

10

3

10

2

1

21

05

The college has Lease Line (UTM/ Firewall +Wi-Fi Connection) with a speed of 100 MBPS for providing internet facility. The college had spent Rs. 16.95 lacs. For daily maintenance of computers the college has appointed a Computer expert who takes care of all such requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%204/4.3/4.3.1%20AQAR-%20Supporting%20Document%202022-23.pdf

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

124.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Vice Principal, College Development supervises the maintenance and development of college amenities and facilities with the help of various committees.

For General Maintenance there are sufficient trained staff and duties are assigned indivisually tothem. The Departments have been provided with peons/ lab bearers for maintenance of the laboratories. Separate chart is maintained regarding repair and maintenance of electrical fittings, furniture, cleaning of washrooms, rooms and open areas. Maintenance contract is done annually for all major repairs. Annual Maintenance Contract is done for Computers, Elevators, Fire Extinguishers, CCTV Cameras and EPABX System, pest control , solar panels etc.

The college is following the provision of General Financial and

Accounting Rules finance Department- Government of Rajasthan. The college has a standard operating procedure.

A committee is framed to ensure that budget allocations are utilized for the purpose for which they were made without compromising on quality and rules. Budget provisions are based on previous year's expenses and current year's requirements from various departments'. After approval from management budget allotments are made to the departments.

After verification and stock entries bills are submitted to the Accounts Department and after examining these bills they are presented before the college authorities for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%204/4.4/4.4.2%20AQAR-%20Supporting%20Document%202022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

461

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

177

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%205/5.1/AQAR%20-%2005.1.3%20Supporting%20Documents%202022-23.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

168

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a duly elected Student Union which comprises of Student Representatives from all streams. Elections are conducted annually through an indirect method recommended by the Lyngdoh Committee, without any external interference. Class-Representatives are elected stream wise and amongst these, the office-bearers - President, Vice-President, General-Secretary, Joint-Secretary and Treasurer, are elected. Apart from the office bearers, other class representatives participate in the college activities in the capacity of heads of various student committees i.e. Cultural/Sports/Discipline/Organizing/Alumnae/Public Relations. The student council proactively organizes all major extra-curricular and co-curricular activities held in or outside the college. The college administration seeks their advice on the utilisation of Student-Fund in organising various events/programs for the students. The student representatives are co-opted as member of Clubs, Centres and Subject-Associations. They fulfil their responsibilities and ensure maximum students' participation. They help the college administration to keep the campus ragging-free, well-disciplined and offer a student friendly campus. The President of the student council is the Ex-officio member of the IQAC and Alumnae Association. The student-union is the pivot of the college's academic, administrative and extra co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In 2023, the "Kanoria Girls College Alumnae Association Sanstha" celebrated its third anniversary. Through various initiatives, Sanstha fosters connections and empowers its community. Throughout the year, a monthly Facebook series featuring notable alumni such as Garima Bhatnagar, Sadhna Garg, Nidhi Bansal, Siddhi Sharma, and Sumita Kachhawa was launched. Prestigious alumni were invited to share their success stories and experiences with students on the 57th Foundation Day.

Departments invited prominent alumni to give inspirational speeches and guest lectures. These alumni included Ananya Sharma, Palak Bhargava, Nishi Dhingra, Ms. Pallavi Choudhary, and Ms. Radhika Khandelwal. Notably, Ms. Sadhana Garg inspired young entrepreneurs at the launch of Navodhyma, Ms. Pallavi Choudhary

judged Fiesta 2022, and Ms. Radhika Khandelwal judged "Techshitji 2023."

The skill-building workshops led by well-known college alumnus Shreya Podhar and Dr. Rekha Gupta gave the students a sense of empowerment. An alumnus Padma Shri Dr. Krishna Poonia inaugurated the "Kasturi-2023," intercollege youth festival.

Another alumna Dr. Rima Hoojagraced the SAGA '22 Annual Literature Festival . Ms. Garima Bhatnagar delivered the Krishna Terway Memorial Convocation Address at the Annual Prize -Giving Ceremony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's success narrative has been carefully crafted by effectively translating its vision to expand women's education outreach, enlightening and empowering them through its missions.

Comprising distinguished educationists, professionals, and intellectuals, the Management Committee remains focused on the mission while devising policies. Representatives from the university, college staff, students, alumni, and parents are actively involved. Regular meetings are organized with these stakeholders to strategize for each academic session.

The institution continually embraces new practices, adapting to

evolving circumstances by introducing new undergraduate and postgraduate courses as needed.

The Internal Quality Assurance Cell consistently endeavors to elevate the institution's quality standards. Various cells, clubs, committees, and subject associations function actively to empower students.

Five specialized centers within the college actively encourage female participation in public forums. Collaborations with academia and industry have led to the initiation of skill enhancement and value-added courses.

The establishment of the Incubation Centre (NARIKA) under section 8 of the Companies Act, 2013, on December 16, 2021, marks a significant milestone for the institution's growth and development.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.1/6.1.1_Supporting_Document.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Kanoria PG Mahila Mahavidyalaya in Jaipur strongly advocates for participative management, emphasizing decentralized leadership across all administrative tiers. A robust framework has been established to maintain and enhance the standard of education.

Administrative Decentralization: The institution operates with a well-defined mechanism ensuring administrative autonomy at different levels, fostering a culture of participative management. The Management Committee serves as the policy-making body, with the Director and Principal as its members. The Director acts as the liaison between the management and administration.

The Principal, in collaboration with Vice Principals, appoints members and convenors of various committees, clubs and associations. Vice-Principals possess the authority to make independent decisions concerning their faculty, planning, and

execution.

Similarly, at the departmental, faculty, and student levels, Heads of Departments (HODs) have autonomy over their respective pursuits. Faculty members, non-teaching staff, and students actively participate in IQAC, committees, associations, and clubs, ensuring inclusive representation. Ample opportunities and platforms are provided for students to exhibit their talents.

Case Study of Kasturi, the Annual Cultural Festival: Kasturi, the College's Annual Youth Festival, exemplifies the practice of decentralization and participative management. Teachers, students and non-teaching staff collaboratively work as active contributors in organizing the entire event.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.1/6.1.2_Supporting_Document.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College effectively implements its strategic plan across all domains, particularly in Teaching and Learning. The institution supports academic initiatives by offering financial aid for presenting and publishing research papers, conducting workshops, organizing faculty development programs, orientations, refresher courses, and sponsoring memberships to professional bodies.

Teachers are actively engaged in honing their skills by participating as members or convenors in diverse Committees, Clubs, Associations, and Centers. The Teaching-Learning Centre conducts frequent Faculty Development Programs (FDPs) to equip the faculty in adapting to evolving teaching methodologies.

To enhance the learning experience, the college campus is equipped with a 50mbps lease line, and G-Suite has been procured to accommodate a larger number of students in Google Classrooms and live sessions via Google Meet. Faculty members have access to the N-List, a comprehensive library resource, for continuous knowledge enhancement.

The institution hosts numerous virtual events throughout the year, actively encouraging student participation. Students are motivated to engage in various clubs and associations, fostering a holistic learning environment.

Furthermore, the recently registered Incubation Centre 'NARIKA' operates under Section 8 of the Companies Act. Startups identified by the Center for Entrepreneurship Development will receive mentoring support from NARIKA, facilitating their growth and development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_6/6.2/6.2.1_Supporting_Document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a duly elected Management Committee, selected by the General Body every three years in accordance with the "Rajasthan Non-Government Educational Institution Act" of 1989. This committee establishes sub-committees such as the Academic, Finance, and Building Committees, which present proposals and budgets for approval by the Management Committee.

The Director oversees the coordination and implementation of policy decisions, while the Principal manages the daily administration and all college activities. Assisting the Principal are three Vice Principals assigned to specific faculties, along with the Dean of College Development, involved in planning and executing college initiatives.

Both the Warden and the Principal (serving as the Ex-Officio Chief Warden) are responsible for hostel matters, including security and discipline enforcement.

To ensure quality, the college maintains an active Internal Quality Assurance Cell. Administrative tasks are overseen by the Office Superintendent and the Administrative Officer.

The college operates according to established service rules, with appointments and promotions handled by a constituted Selection Committee. Additionally, there's a well-structured Performance-Based Appraisal Mechanism for promotions under the CAS Scheme of UGC (Career Advancement Scheme of the University Grants Commission) ensuring a transparent and fair evaluation process.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.2/6.2.2_Supporting_Document.pdf
Link to Organogram of the institution webpage	https://kanoriacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Kanoria PG Mahila Mahavidyalaya places significant emphasis on the development of its Human Resources, considering them its most valuable asset.

Welfare measures for all staff, both teaching and non-teaching, include adhering to Rajasthan State Government rules by providing PF, Gratuity, and Maternity benefits. The institution extends

various benefits such as Diwali Gifts, annual Get-Togethers, free education for the Girl Child, CUG Mobile SIM facilities, Health Check-Up Camps, and Annual Sports Day. Additionally, the college offers Crèche facilities for staff members' children at nominal charges and provides free Family Medical Insurance coverage to staff members and their immediate dependents through a Group Medical Insurance policy where the college pays the premium.

Annual Increments are granted based on unanimous decisions by the Management Committee.

For Teaching Staff, the welfare measures include Academic Leaves, Duty Leave, Medical Leave, Recreational Facilities, and Stay Time Relaxation for lactating mothers up to one year.

For Non-teaching staff ESIC Facilities, Training and Workshops to enhance their skills, provision of uniforms for summer/winter, Annual Bonus as per State Government rules, the formation of a Registered Union, and participation in one-hour Sports Activities every day are the welfare measures.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.3/6.3.1_Supporting_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

99

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-established Performance Appraisal system for both teaching and non-teaching staff.

Faculty members fill annual performance appraisal forms, which are evaluated by the college administration. The institute assigns appropriate weightage and marks during the overall evaluation of faculty performance. Heads of departments review and verify these forms before forwarding them to the relevant Vice-Principals, IQAC, and finally to the Principal for final assessment and remarks.

Promotions follow the API score and the Performance Based Appraisal System (PBAS) in line with the UGC Career Advancement Scheme (CAS). Promotions occur from the Ordinary Scale to Senior Scale and from Senior Scale to Selection Scale, enabling the designation of Associate Professor. In session 2022-2023, 19 faculty members promoted for senior Scale. Eligibility criteria, annual reports, and performance appraisals are pivotal in determining promotions. Feedback by students is also taken into consideration

Apart from faculty, non-teaching staff undergo annual appraisals, conducted regularly by respective Heads of Departments or immediate reporting authorities. The final appraisal is overseen by the Principal.

This performance appraisal system for both faculty members and non-teaching staff is transparent and impartial, ensuring fairness and objectivity in assessments. The format of appraisal form are

revised as per the requirement.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_6/6.3/6.3.5_Supporting_Document.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has obtained approval under section 10(23C) (VI) of the Income Tax Act 1961, as per notification no. 06/2014-15 issued by the Principal Chief Commissioner of Income Tax, Rajasthan, Jaipur. Complying with this section, the college is required to produce an Audit Report in the prescribed Form 10BB and undergo regular audits. For this every year an independent auditor is appointed as per the rules.

Regarding the Internal Audit of Accounts, the college adheres to the following procedure:

- Purchases made by the Heads of Departments and the College Store require submission of bills/vouchers to the Accountant.
- These bills/vouchers were reviewed and presents them to the college authorities for approval.
- Post bill/voucher payments, the College Cashier maintains a Cash Book and payment voucher, which are then submitted to the Accountant for examination.
- Following scrutiny, the Accountant forward them to the Administrative Officer.
- The Administrative Officer conducts a final check and approval, ultimately sanctioned by the college Principal.

The Internal Audit process is a continuous activity carried out throughout the year to ensure compliance and accuracy in financial matters.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.4/6.4.1_Supporting_Document.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanoria College was established as a grant-in-aid institution back in 1965. However, since 2011, it has operated as a self-financed institution. The Finance Committee is responsible for formulating the budget, which is then presented to the Management Committee for discussions and approval.

The College's financial resources are primarily sourced from:

- Student fees
- Interest accrued on savings
- Government grants allocated for running activities of NSS and the Red-Ribbon Club.

The major expenditures are:

- Staff salaries
- Retirement benefits

- Additional benefits such as Medical Insurance and uniforms for staff
- Student activities
- Academic-related expenses
- Maintenance of existing infrastructure
- Scholarships for students
- Library expenditures
- Infrastructure expansion or enhancements
- Miscellaneous expenses

A significant portion of the fees is collected online, all expenditures are managed through bank transactions. Government grants allocated for NSS and the Red Ribbon Club are received and disbursed through PFMS. Purchases are executed in compliance with the purchase policy outlined in 'Lekhavigya'. Tenders are invited for expenditures exceeding Rs. 2 Lakhs, while the remaining expenses are managed through a comparative statement based on at least three quotations. The Final Accounts undergo an annual audit by external auditors. For the fiscal year 2022-23, ASM & Associates, Chartered Accountants (FRN 011133C) have been appointed.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.4/6.4.3_Supporting_Document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly strives to enhance the quality of academics and Infrastructure amenities . At the beginning of the session academic calendar and plan weremade and circulated. Feedbackfrom all the stakeholders were collected, analysed and action was taken accordingly. Students'feedback is taken on teaching learning process through online mode, analysed and action are taken accordingly. IQAC has taken initiative to introduce 13 Certificate/Diploma courses and many more are in the pipeline. To create physical and mental health awareness among students-a free Ayurvedic medical health checkup camp was organised in collaboration with Ministry of Aayush, Government of Rajasthan, in

which, 350 people were benefitted. IQAC in association with the Department of Psychology organized a 7 days Workshop on Mental Health Awareness from 3rd to 9th January, 2023. Two-day National Workshop on "Organic Urban Farming: Entrepreneurial Opportunities and Challenges" was organized. A two-day workshop on Translation was organised in collaboration with Azim Premji University, Bengaluru. To release stress and create a healthy environment amongst students, IQAC also took the initiative to apply for National Institutional Ranking Framework. To benefit the institution in the enhancing academia and understanding NEP 2020 various FDP and panel discussion on NEP 2020 was organised.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/Chronicles-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional academic calendar and action plan are prepared by the IQAC for its implementation in consultation with the administrative authority of the College. At the beginning of session Academic and Administration Audit (AAA) committee collects academic plans including extension and co-curricular activities, evaluates and reviews the departmental academic progress. AAA committee ensures that the syllabus completion is done accordingly. The AAA committee submits the report to the IQAC. Such academic audits ensure that all departments have been constantly improving their curricular and co-curricular performances. IQAC also monitored periodic reviews on various academic and administrative activities along with the AAA Committee. To help students become self-employed the Centre of Entrepreneurship Development and Entrepreneurship club along with Sukriti Art and Craft club identifies the talent of entrepreneurship and self-employability by activities such as Kanoria's Fiesta. The centre works with identified students to polish their entrepreneurial skills and help to launch their startup with the help of NARIKA incubation centre under the section companies act 2013, which organized the Navodhyama for encouraging startups by the students. Centre for career guidance, training and placement focuses on up keeping the employability

skills and also provides an interface between students and industries.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/academic-calendar/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute aims to maintain gender equity and social equity in imparting education.

Gender Equity

College has male non- teaching staff,who are employed in different

capacities.

Facility of Sports and Co-Curricular Activities

Sports hour is allotted to male non- teaching staff.

Prevention of Sexual Harassment at Workplace Cell

- As per the Vishaka guidelines, this Cell is formed which Proactively functions to curb all forms of harassment of employees and students.

Anti-Ragging Cell

- Anti-ragging cell of the College curbs the menace of ragging.

Students Grievances and Redressal Cell

- It is constituted for the redressal of the problems and Student Satisfaction Surveys are conducted regularly.

Specific Facilities Provided for Women

- Safety and Hygiene
- Security guards and maintenance
- CCTV cameras in the campus.
- Students Identity cards.
- Hostel warden
- RO Purified drinking water, hygienic environment in canteen is maintained.
- Sanitary Napkin Vending Machines (VENDIGO) in the campus.
- Counseling- Personal counseling is provided to the students.
- Day care center for young children- College has a well-

furnished Crèche with two full time caretakers for children.

- Limited working hours post Maternity Leave –work hours reduction for new mothers for one year.
- Paternity Leaves are provided to male non-teaching staff.

Exemption from duties for pregnant female staff.

File Description	Documents
Annual gender sensitization action plan	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%207/7.1/7.1.1%20Gender%20(Action%20Plan).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%207/7.1/7.1.1%20Gender%20Equity%20Data2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

- As part of the green initiative, the college ensures the cleanliness and ecological balance in the campus. The institute strives to limit the use of plastic products as part of its plastic-free campus efforts.

Solid waste management

- The solid wastes from the campus are collected by placing waste bins at various locations.
- The collected waste is segregated into non-biodegradable and biodegradable waste and the former is disposed of with the assistance of the municipal board using its collection vehicles.
- The Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (green leaves, hostel/canteen waste, dried leaves, etc.).
- Three processes, the compost pit, vermicompost unit and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizer for the garden.

Liquid Waste Management

- All the chemicals used in practical laboratories are diluted before discarding.
- Rinsing glassware used in the laboratory using minimum water.

E-Waste Management

- The electronic equipment's used at its optimum level by proper upgradation and maintenance
- The college conducts awareness programs on E-waste management.
- Institution donates old electronic equipment to their non-teaching staff members and nonprofit organizations.
- Inkjet cartridge is used after refilling to reduce the volume of e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the **B. Any 3 of the above**

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The greatest strength of the institution is its dedication towards

being inclusive for students, teaching and non-teaching staff from different religions, castes, cultures and physical abilities.

Socioeconomic Diversity

- The College follows the Reservation Policy for the admission of socially marginalized students like SC/ST/OBC through a transparent admission process.
- Economically weak students are given privilege through scholarships and other forms of financial assistance.

Cultural and Regional Diversity

- Institute organizes cultural programs in which renowned artists from different regions of India are invited to promote Indian Classical Music and Culture amongst youth in association with SPIC MACAY.
- The college organized a four-day youth festival "Kasturi" on 10-13 January 2023. The students enthusiastically participated in the Inter and Intra collegiate events like fashion shows, extempore, dance, music, debate, etc.
- The Swaranchal (Dance and Music) Club celebrates diverse cultures through various dance and musical performances.

Linguistic Diversity

- The annual literature fest SAGA'22 was organized by the Department of English on February 3rd -4th 2023.
- Abhivyakti Club and Public Speaking and Theatre Club promote the languages and enhances communication skills in the students through various activities.
- College offers certificate courses in foreign languages with a vision of promoting linguistic capabilities to face the competitive world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating students as constitutionally aware citizens sensitive to their Fundamental Rights and Duties.

- College celebrates days such as Independence Day, Republic Day, Constitution Day, International Human Rights Day etc.
- College organises several programs on orientation day which includes the code of conduct to be followed in the campus.
- College also celebrates Gandhi Shastri Jayanti, Vivekanand Jayanti, Vallabh Bhai Patel Jayanti and others to retain the values epitomised by these great leaders.
- College takes pride in inculcating leadership skills among the students by conducting the Student Council election.
- The plantation programs are organized by the college.
- The College organises several interactive sessions for the students to understand the importance of Integrity and Ethics.
- Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.
- NSS Unit of the college and other departments organize programs and camps with the view of developing sensitivity and human values among students.
- College promotes visits to old age homes, slum and street children.

- Virtual talks were also organised by the college to spread awareness of the social responsibility among youth

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%207/7.1/7.1.9%20Sensitization%20in%20Students%20(Data%20&%20Photographs).pdf
Any other relevant information	https://kanoriacollege.in/wp-content/uploads/2022/02/1642488687-Activities -Human Values and Ethics inculcated in students-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College has a long-standing tradition of celebrating national and international days, anniversaries of eminent personalities and different festivals in different capacities. KMM celebrates India's Independence Day and Republic Day with great vigor. As a tribute to the Mahatma Gandhi and Lal Bahadur Shastri on their Birth Anniversary, documentary on the lives of the legends is shown. 5th Sept is nationally observed as Teacher's Day. NSS Unit of the college organises numerous events. Sardar Vallabhai Patel's birthday on 31st October.

College celebrates International Yoga Day on 21st June 2023. World Mental Health Day is celebrated on 10th October. College also commemorates International Women's Day on 8th March with women-centric seminars and discussions. Hindi Department observes Hindi Diwas on 14th September to celebrate the adoption of Hindi as an official language of India. On 1st December, World AIDS Day, college organises various programmes. 10th December is observed as International Human Rights Day by conducting extension lectures. KMM celebrates most of Indian festivals. Students put stalls in Diwali Mela showcasing their products. Rakshabandhan is celebrated under the aegis of NSS. College celebrates regional festivals and National/International Days to inculcate a sense of respect for religions and cultural diversity among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Capacity Building and Empowerment Programs

College sets its vision and mission as inspiration in all endeavors that clearly states that college focuses on empowering students and faculty members through capacity building programmes.

College follows a healthy tradition of having Clubs and Subject Associations to provide students with a broad diversity of experiences and exposure. In addition to this college carves out its niche in capacity building by offering various Skill Enhancement (Certified) courses to the students on minimal/no fee basis. Thus, college provides effective Forums for Learning.

Best Practice II

Environmental Sustainability

College aims to sensitize the students as well as the local community to develop the sense of responsibility to conserve natural resources and ecosystem. College organizes and participates in various activities for environmental sustainability. Consequently, various initiatives are taken by college towards this practice, college got opportunity to collaborate with various organizations with a dual objective of encouraging students about various environmental issues and contributing to the society by inculcating the three main holistic qualities of culture, service and moral responsibility among students and also for the holistic development of the Institution. This practice exemplifies how indispensable environment is for survival of our planet and mankind.

File Description	Documents
Best practices in the Institutional website	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%207/7.2/7.2.1%20Best%20Practices%20I%20and%20II.pdf
Any other relevant information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%207/7.2/7.2.1%20Best%20Practices%20II%20(Data).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WOMEN EMPOWERMENT Enlighten, Emancipate and Empower

As an educational institution our mission to disseminate knowledge and to inculcate critical and analytical thinking begins from classroom and empowers women through the following: (A) Effective

Classroom Teaching -The college builds a learning environment with the purpose to enhance interactive learning and involve students in learning exercises. College has a rich library for students and faculty. College also has a systematic stakeholder's feedback system. (B) Capacity Building- Many co-curricular and extracurricular activities are organized for the students for their overall development without charging extra fees. 1. Professional/Academic Programmes -Certificate and Diploma Courses 2. Co-Curricular and Extra-Curricular Activities -There are Clubs and Association that help in grooming their skills. 3. NSS- National service Scheme provides exposure and experience to young students in Government and Non-Government community services. 4. Student Union- A students' union is elected each year by the students in accordance with the directions of the Directorate of College Education.

(C) Sports -. Campus has a playground with numerous Indoor and Outdoor Games. Countless gold medals have been bagged by our students in International, National, State and District Level tournaments. (D) Cultural Programmes- College organizes cultural activities for overall development of the students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Kanoria PG Mahila Mahavidyalaya is one of the leading institutions in Jaipur and the state of Rajasthan. The college is affiliated with the University of Rajasthan and adheres to the syllabus developed and approved by it. The college combines skill development and capacity building to educate and empower women. In this respect, the stream-wise timetable committees were formed at the beginning of the session 2022-2023. Sections were allocated according to the strength of Hindi and English-medium students. The timetables were displayed on the notice boards as well as on the college website. The faculty prepared a teaching plan and divided the syllabus term-wise, considering the expected duration to cover the topics and the content.

All the post-graduate departments submitted a set format every week to their respective vice principals, stating the topic taught and the attendance of the students for each class. Throughout the session, the college provided students with opportunities for experiential learning by organizing national seminars, workshops, guest lectures, and extension lectures.

To ensure adequate exposure for the students, inter-collegiate activities like Camfest, Saga, and Kasturi were also organized.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college serves as a framework for the institution to organize various events and activities throughout the session. It ensures that all departments, clubs, centres, associations, and cells cohesively align their schedules and activities, promoting the smooth functioning of

the college. Considering the same, each department prepared a tentative activity schedule, which was submitted to the respective vice principal.

The college offers undergraduate programmes following an annual examination scheme and post-graduate programmes based on the semester scheme. The college made diligent efforts to assess the performance of students through assignments, class tests, and extracurricular activities. For post-graduate students, the college administered internal exams before the university semester examination. The results were forwarded to the university and entered in the grade report. This comprehensive approach to assessment not only provided a holistic view of a student's abilities but also helped the college to ensure that every student had the opportunity to excel.

Apart from regular classroom teaching, the departments organized field trips, guest and extension lectures, PowerPoint presentations, seminars, and workshops to support students in expanding their knowledge.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

283

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution intends to develop ethical decision-making, gender equality, social responsibility, and environmental sustainability awareness in its students by introducing cross-cutting issues into the curriculum.

Professional Ethics:

Professional ethics are taught in Biotechnology, Business Administration, Psychology, Income-Tax Law and professional courses like BBA and BCA.

Gender:

Courses in Literature, Sociology, Psychology, Political Science and Sociology addresses gender issues. Human Geography aids in understanding the demographic side, while Home Science deals with mother and child care.

Human Values:-

Political Science incorporates the teachings of Gandhi and Ambedkar, along with the Fundamental Rights and Duties. Human values are covered in the courses of Philosophy and Psychology.

Students from all streams were introduced to "Anandam: The Joy of Giving" by the University of Rajasthan. They participated in this programme and learned to appreciate human values.

The University of Rajasthan introduced "Anandam: The Joy of Giving" to students from all streams. Through this programme students learned to appreciate human values

Environment:

Environmental Science is a prerequisite for all first-year students. Geography, Botany, Zoology, Biotechnology, and Environmental Laws are among the courses that address ecosystems and the conservation of biodiversity.

Sustainability: The courses in Public Administration, Sociology, Economics, and E.A.F.M. address topics related to sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

318

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://kanoriacollege.in/feedback-from-stakeholders/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://kanoriacollege.in/feedback-from-stakeholders/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2245	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1039	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The session begins with an orientation program for the new students. The institution has a well-established mentorship program with a mentor assigned to a small group of 20-25 students. Mentor regularly monitors the academic performance of the student. College organises parent-teacher meet during the academic year. Regular interaction, internal assessments and class test/quiz are regularly conducted. The inputs emanating from mentors, teachers and interactions identifies slow, moderate and advanced learners. The challenged students are hand held for topics difficult to them. The course notes are provided to slow learner students. Besides, these students are also provided with elaborate question bank. Queries and home assignments of the students are evaluated regularly. Parents are apprised about the progress. Special classes are conducted after regular class hours after the completion of the syllabus. The students who are bright and quick in uptake are provided with latest research by the college faculty by sharing the ID and password of the virtual library (N List). They are encouraged to prepare and present advanced topics before the class. Students are also engaged in research, projects and</p>	

study assignments and to participate in seminars, conferences, workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6035	124

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College conducted various student-centric activities throughout the year. As a result, learning became more experiential and participatory by organizing activities like Group Discussions, Poster and Model Making, Field Visits, Debates, Project Writing, Exhibitions, writing Articles, Poetry recitations, Lab demonstration, Power Point presentations etc.

Seminars, workshops, webinars, conferences and skill development programme held in the institution.

Educational trips to places of cultural, historical, geographical, botanical, and zoological were organized regularly.

Visits to other institutes and industrial cities bridge the gap between classroom teaching and hands-on experience. These activities ensure experiential learning for students. Internships are integrated into the course structure of most programmes.

Science Exhibition provides an opportunity for science students to operate instruments and new technology from various

laboratories and show their talent by doing experiments beyond the curriculum.

The college organized co-curricular activities, extra-curricular activities, sports, and cultural events which help the students to develop their all-around personality.

The departments provide students task like mind mapping, brainstorming activities, question-answer sessions, etc. that inculcate in them problem solving skills and are trained as capable, competent and talented individuals.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT has also become an integral part of the teaching-learning interaction through various means like interactive smart boards, using K-Yan (Integrated Computer Projector), other devices. The College has a Wi-Fi Enabled Campus (<500mb per second speed LAN) which helps the teachers and students to stay connected to the internet. •Students are encouraged to make PowerPoint presentations to promote independent learning. •Online tests are conducted and e-assignments are given through Google Classroom as and when required along with regular tests. •For accessing e-resources, the cyber room in the library provides access to internet facilities for students to learn. Sufficient number of books, journals, e-journals, and e-books are available in the library. •The faculties are using various conferencing mediums such as Microsoft Teams, Webex, Google and Zoom in the teaching and learning process. The faculties have developed their own Google classrooms for online teaching and blended teaching methods. • The college also has its YouTube channel(<https://www.youtube.com/channel/UCrli6aAhaUlbmZujLupUihw>) where video lectures of various subjects are uploaded for supplementary learning. •Various software such as Oracle, Chem draw, C, C++, Java, Virtual labs, GIS, Sci lab Latex, turbo C, etc. are used by faculties.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

124

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

124

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

84

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

771

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic and co-curricular progress and development of students are assessed through a transparent and robust mechanism. Mid-term examination for semester scheme programmes and tests for annual scheme programmes are conducted and students are given constructive feedback on the basis of their academic performance. Question papers and evaluated answer sheets are discussed with them. Regularity and interaction in classrooms, assignments, records, student's presentations in seminars and conferences are assessed throughout the year.

Assessment is also done on basis of participation and organizing various subject related activities such as Camfest, SAGA, Annual English Play, Hindi Dance Drama, Chemistry Fest and other such activities. Students are motivated to excel in the areas of their interest and face challenges .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kanoriacollege.in/documents/NAAC/Academic%20calendar/Academic%20Calendar%202022-23.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism of internal evaluation is well informed to the students. Syllabus and schedule of mid-term examination is pre-informed to students. Question papers and evaluated answer sheets are discussed with them. ? In case of any grievance related to these examinations students submit a written application to College authorities, on the same day, which is forwarded to the Controller of Examination of University. ? For the internal examination there is an internal grievance redressal committee which receives complaints. ? On receiving any complaint the committee immediately looks into the matter and aims at resolving the issue within 48 hours.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://kanoriacollege.in/wp-content/uploads/2.5.2-a-Constitution-of-Committee-for-Redressal-of-Grievance-of-Evaluation-and-Assessment.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College offers programmes at undergraduate and postgraduate levels in the streams of Humanities and Social Sciences, Commerce and Science. The course outcomes and programme outcomes are defined by affiliating University. These programme and course outcomes are displayed on College website. During classroom interactions faculty members communicate these outcomes to students and motivate them for attainment of these outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://kanoriacollege.in/wp-content/uploads/2022/01/7-1626758783-1618562558-Program_Outcomes_of_UG_and_PG.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme outcomes, and course outcomes are evaluated by the Institution by following these methods: ? Regularity and interaction in classes ? Performance in internal assessment and University Examinations ? Skill in conducting laboratory practicals and accuracy of maintaining records ? Participation in workshops and other subject related academic activities. ? Enrollment of students in postgraduate programmes ? Success in competitive exams related to subject matter studied at undergraduate and postgraduate levels. ? Student satisfaction survey and feedbacks collected for various activities indicate the level of attainment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2010

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://kanoriacollege.in/wp-content/uploads/students-satisfaction-survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

44.93

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dst.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kanoria PG Mahila Mahavidyalaya is dedicated to inspiring young minds towards innovation and creativity. In pursuit of this goal, the College established the Centre for Entrepreneurship Development in 2017. This initiative culminated in the inception of NARIKA—an incubation center, registered under Section 8 of the Companies Act, in 2021. The inaugural cohort, NAVODHYAMA, comprised 12 diverse startups in 2022, spanning areas like organic cosmetics (Goodlust), eco-friendly clothing (Suchik), natural bakery products (Kake 'o' Clock), and the promotion of traditional Indian art forms (Flairoot).

NARIKA, in collaboration with the Centre, annually organizes significant events: "Passion to Profession," aiming to acquaint students with entrepreneurial opportunities via clubs (Sukriti & Entrepreneurship Club) and skill enhancement courses, and "Digital Ideathon," providing a platform for budding

entrepreneurs to showcase their innovative and feasible ideas, subsequently incubated by NARIKA.

The college offers various job-oriented skill development certificate courses, encompassing CAT, Organic Farming, Tally Accounting, French and German Language, Digital Marketing, Banking Finance, Insurance, etc.

Moreover, the college secured funding from the DST under the CURIE Project for three years, receiving a grant of Rs. 44,92,726/-, further reinforcing its commitment to academic and entrepreneurial excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

60

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To enhance patriotism amongst volunteers NSS Units participated in Quit India Rally. A Visit to Saipura Village was organised

to sensitise the students about health and sanitation. Free Ayurvedik Health Check-up Camp was organised in Collaboration with AYUSH Ministry Government of Rajasthan. An awareness talks on Let's talk about PCOS was also organised. Awareness session on Cancer and lifestyle was conducted in collaboration with SMS Hospital and Sanjeevani NGO, Cancer screening was also provided.

Clean India Fit India campaign was organised at Patrika gate, Jaipur in which 40kg Plastic waste was collected. Volunteers also participated in Vote Walkathon, organised by Election Commission of India. On World AIDS Day volunteers of Red Ribbon Club conveyed awareness message through a mime act. Blood donation drive was organised in which 94 Units were collected. Medical Health Check-up camp in collaboration with Mangalam Medicity hospital was also organised. Students were also trained for CPR/ BLS. Various session on Say no to Tobacco and POCOS awareness was also organised. A survey was conducted in hospital to Check whether the patients are getting benefit of government schemes or not. Employability Survey in Collaboration with Ministry of Labour and welfare was conducted in Jawahar Nagar slum area, Jaipur.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%203/3.4/Extension%20Activities%202022-23.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3478

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

12

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is centrally located on J.L.N Marg and has a large and a beautiful campus spread over 8.67 acres.

The college has adequate facilities for academic and holistic development. The college has 7 buildings. The main building has 72 rooms including teaching rooms, laboratories, Lecture Theatres and Tutorials. The College has 49 ICT enabled teaching rooms, 3 seminar halls and 21 well equipped subject based Laboratories with separate stores.

The college has a large computerized library (1118 sq. mts.) with 60254 books, 27 International Journals, 49 National Journals and 36 magazines.

In supporting students with their future goals the college has an incubation center NARIKA alongside Career guidance training and placement cell.

To update the students with daily and regular announcements/ information/ news and other campus activities etc. notice boards have been put at all important locations.

The Time Table for classes spreads from 8 am to 5 pm, thus ensuring maximum utilization of the classrooms. The classrooms which are vacant after 3pm are used to conduct various coaching classes and classes of Skill enhancement courses.

Furthermore, as a disability friendly campus the college has provisions for mobility support such as elevators, ramps and washrooms with side rails.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.1_AQAR-Supporting_Document_2022-23.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has state of the art infrastructure facility for the holistic development of the students. For this the college has an air-conditioned auditorium, 2 lecture theaters and Language lab with ICT facility to conduct Cultural and academic activities.

The college has 3 open-air stages with a large rehearsal room, Porch area and front lawn for hosting cultural events and NSS activities. There is an ART gallery to showcase the talent and creativity of students. Logistics are also available for college functions.

The college has a full time Director Physical Education and arrangements have been made with external professional coaches to impart training in various sports.

The college has facilities for Cricket, Hockey, Kho-Kho, Kabaddi, football, Volleyball, Basketball, HandBall, American Football, Cross-Country and also for indoor games like Chess, Table Tennis, Taekwondo, Wrestling, Boxing, Swimming and Judo.

The college has made special arrangements to utilize the sports facilities available at the SMS stadium and the University of Rajasthan Sports complex for Tennis, Pistol and Air Rifle, Archery, Athletics (Race, Throws and Jumps) Badminton, Rugby, Netball.

There is a modern full-sized swimming pool, well-equipped Open Garden Gym and Yoga facility for students and staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.2_AQAR-Supporting_Document_2022-23.pdf https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.2_AQAR-Supporting_Document_2022-23.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

52

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.3_AQAR-Supporting_Document_2022-23.pdf https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.1/4.1.3_AQAR-Supporting_Document_2022-23.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

136.47

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been fully automated from 2011. It has an ERP software of True value from 2018 to present, which is helpful in maintaining the student's database and working of library e.g. Cataloging, Accessioning, Transaction, Searching etc. To facilitate direct access to library catalogue through Title, Author, Publisher, keywords etc. for students and faculty there are 3 OPAC (Online Public Access Catalogue) searches available in Library.

S.No

Year

Name of the Software

1

2022-2023

ERP (True Value)

- Name of ILMS software :Enterprise Resource Planning
- Nature of Automation (Fully or partially) : Fully
- Version : 2.0
- Year of Automation : 2011- present

The Library has been automated from 2011 it has an ERP software from True Value from 2018 to till date.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_4/4.2/4.2.1_AQAR-Supporting_Document_2022-23.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.32422

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

293

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are a total 177 computer systems in the college with I 3 ,I 5 and I 7 configuration and Anti-virus for 240 users.

There are 121 computers in computer labs. The Language lab has 30 computers with I5 configuration and ORELL software. The

cyber room has 20 computers with Tally software along with wi-fi/LAN connectivity. The college hostel has five and Incubation center-NARIKA has one computer each with an internet facility.

The college has a G- Suite Institutional free subscription and an additional google meet subscription of 250 members through which all the faculty members have been given personalized email ids and for online classes.

Existing Quantity of IT Equipments:

Desktop

K-Yan

Printer

OHP

Digital Screen

Scanner

Headphones

Smart Board

177

10

3

10

2

1

21

05

The college has Lease Line (UTM/ Firewall +Wi-Fi Connection) with a speed of 100 MBPS for providing internet facility. The college had spent Rs. 16.95 lacs. For daily maintenance of computers the college has appointed a Computer expert who takes care of all such requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%204/4.3/4.3.1%20AOAR-%20Supporting%20Document%202022-23.p df

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

124.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Vice Principal, College Development supervises the maintenance and development of college amenities and facilities with the help of various committees.

For General Maintenance there are sufficient trained staff and duties are assigned indivisually tothem. The Departments have been provided with peons/ lab bearers for maintenance of the laboratories. Separate chart is maintained regarding repair and maintenance of electrical fittings, furniture, cleaning of washrooms, rooms and open areas. Maintenance contract is done annually for all major repairs. Annual Maintenance Contract is done for Computers, Elevators, Fire Extinguishers, CCTV Cameras and EPABX System, pest control , solar panels etc.

The college is following the provision of General Financial and Accounting Rules finance Department- Government of Rajasthan. The college has a standard operating procedure.

A committee is framed to ensure that budget allocations are utilized for the purpose for which they were made without compromising on quality and rules. Budget provisions are based on previous year's expenses and current year's requirements from various departments' .After approval from management budget allotments are made to the departments.

After verification and stock entries bills are submitted to the Accounts Department and after examining these bills they are presented before the college authorities for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%204/4.4/4.4.2%20AQAR-%20Supporting%20Document%202022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

461

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

177

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%205/5.1/AOAR%20-%205.1.3%20Supporting%20Documents%202022-23.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

357

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

168

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

30

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a duly elected Student Union which comprises of Student Representatives from all streams. Elections are conducted annually through an indirect method recommended by the Lyngdoh Committee, without any external interference. Class-Representatives are elected stream wise and amongst these, the office-bearers - President, Vice-President, General-Secretary, Joint-Secretary and Treasurer, are elected. Apart from the office bearers, other class representatives participate in the college activities in the capacity of heads of various student committees i.e.

Cultural/Sports/Discipline/Organizing/Alumnae/Public Relations. The student council proactively organizes all major extra-curricular and co-curricular activities held in or outside the college. The college administration seeks their advice on the utilisation of Student-Fund in organising various events/programs for the students. The student representatives are co-opted as member of Clubs, Centres and Subject-Associations. They fulfil their responsibilities and ensure maximum students' participation. They help the college administration to keep the campus ragging-free, well-disciplined and offer a student friendly campus. The President of the student council is the Ex-officio member of the IQAC and Alumnae Association. The student-union is the pivot of the college's academic, administrative and extra co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In 2023, the "Kanoria Girls College Alumnae Association Sanstha" celebrated its third anniversary. Through various initiatives, Sanstha fosters connections and empowers its community. Throughout the year, a monthly Facebook series featuring notable alumni such as Garima Bhatnagar, Sadhna Garg, Nidhi Bansal, Siddhi Sharma, and Sumita Kachhawa was launched. Prestigious alumni were invited to share their success stories and experiences with students on the 57th Foundation Day.

Departments invited prominent alumni to give inspirational speeches and guest lectures. These alumni included Ananya Sharma, Palak Bhargava, Nishi Dhingra, Ms. Pallavi Choudhary, and Ms. Radhika Khandelwal. Notably, Ms. Sadhana Garg inspired young entrepreneurs at the launch of Navodhyma, Ms. Pallavi

Choudhary judged Fiesta 2022, and Ms. Radhika Khandelwal judged "Techshitji 2023."

The skill-building workshops led by well-known college alumnus Shreya Podhar and Dr. Rekha Gupta gave the students a sense of empowerment. An alumnus Padma Shri Dr. Krishna Poonia inaugurated the "Kasturi-2023," intercollege youth festival.

Another alumna Dr. Rima Hoojagraced the SAGA '22 Annual Literature Festival . Ms. Garima Bhatnagar delivered the Krishna Terway Memorial Convocation Address at the Annual Prize -Giving Ceremony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's success narrative has been carefully crafted by effectively translating its vision to expand women's education outreach, enlightening and empowering them through its missions.

Comprising distinguished educationists, professionals, and intellectuals, the Management Committee remains focused on the mission while devising policies. Representatives from the university, college staff, students, alumni, and parents are actively involved. Regular meetings are organized with these stakeholders to strategize for each academic session.

The institution continually embraces new practices, adapting to evolving circumstances by introducing new undergraduate and postgraduate courses as needed.

The Internal Quality Assurance Cell consistently endeavors to elevate the institution's quality standards. Various cells, clubs, committees, and subject associations function actively to empower students.

Five specialized centers within the college actively encourage female participation in public forums. Collaborations with academia and industry have led to the initiation of skill enhancement and value-added courses.

The establishment of the Incubation Centre (NARIKA) under section 8 of the Companies Act, 2013, on December 16, 2021, marks a significant milestone for the institution's growth and development.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.1/6.1.1_Supporting_Document.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Kanoria PG Mahila Mahavidyalaya in Jaipur strongly advocates for participative management, emphasizing decentralized leadership across all administrative tiers. A robust framework has been established to maintain and enhance the standard of education.

Administrative Decentralization: The institution operates with a well-defined mechanism ensuring administrative autonomy at different levels, fostering a culture of participative management. The Management Committee serves as the policy-making body, with the Director and Principal as its members. The Director acts as the liaison between the management and administration.

The Principal, in collaboration with Vice Principals, appoints

members and convenors of various committees, clubs and associations. Vice-Principals possess the authority to make independent decisions concerning their faculty, planning, and execution.

Similarly, at the departmental, faculty, and student levels, Heads of Departments (HODs) have autonomy over their respective pursuits. Faculty members, non-teaching staff, and students actively participate in IQAC, committees, associations, and clubs, ensuring inclusive representation. Ample opportunities and platforms are provided for students to exhibit their talents.

Case Study of Kasturi, the Annual Cultural Festival: Kasturi, the College's Annual Youth Festival, exemplifies the practice of decentralization and participative management. Teachers, students and non-teaching staff collaboratively work as active contributors in organizing the entire event.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.1/6.1.2_Supporting_Document.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College effectively implements its strategic plan across all domains, particularly in Teaching and Learning. The institution supports academic initiatives by offering financial aid for presenting and publishing research papers, conducting workshops, organizing faculty development programs, orientations, refresher courses, and sponsoring memberships to professional bodies.

Teachers are actively engaged in honing their skills by participating as members or convenors in diverse Committees, Clubs, Associations, and Centers. The Teaching-Learning Centre conducts frequent Faculty Development Programs (FDPs) to equip the faculty in adapting to evolving teaching methodologies.

To enhance the learning experience, the college campus is

equipped with a 50mbps lease line, and G-Suite has been procured to accommodate a larger number of students in Google Classrooms and live sessions via Google Meet. Faculty members have access to the N-List, a comprehensive library resource, for continuous knowledge enhancement.

The institution hosts numerous virtual events throughout the year, actively encouraging student participation. Students are motivated to engage in various clubs and associations, fostering a holistic learning environment.

Furthermore, the recently registered Incubation Centre 'NARIKA' operates under Section 8 of the Companies Act. Startups identified by the Center for Entrepreneurship Development will receive mentoring support from NARIKA, facilitating their growth and development.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.2/6.2.1_Supporting_Document.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under a duly elected Management Committee, selected by the General Body every three years in accordance with the "Rajasthan Non-Government Educational Institution Act" of 1989. This committee establishes sub-committees such as the Academic, Finance, and Building Committees, which present proposals and budgets for approval by the Management Committee.

The Director oversees the coordination and implementation of policy decisions, while the Principal manages the daily administration and all college activities. Assisting the Principal are three Vice Principals assigned to specific faculties, along with the Dean of College Development, involved in planning and executing college initiatives.

Both the Warden and the Principal (serving as the Ex-Officio

Chief Warden) are responsible for hostel matters, including security and discipline enforcement.

To ensure quality, the college maintains an active Internal Quality Assurance Cell. Administrative tasks are overseen by the Office Superintendent and the Administrative Officer.

The college operates according to established service rules, with appointments and promotions handled by a constituted Selection Committee. Additionally, there's a well-structured Performance-Based Appraisal Mechanism for promotions under the CAS Scheme of UGC (Career Advancement Scheme of the University Grants Commission) ensuring a transparent and fair evaluation process.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_6/6.2/6.2.2_Supporting_Document.pdf
Link to Organogram of the institution webpage	https://kanoriacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Kanoria PG Mahila Mahavidyalaya places significant emphasis on the development of its Human Resources, considering them its most valuable asset.

Welfare measures for all staff, both teaching and non-teaching, include adhering to Rajasthan State Government rules by providing PF, Gratuity, and Maternity benefits. The institution extends various benefits such as Diwali Gifts, annual Get-Togethers, free education for the Girl Child, CUG Mobile SIM facilities, Health Check-Up Camps, and Annual Sports Day. Additionally, the college offers Crèche facilities for staff members' children at nominal charges and provides free Family Medical Insurance coverage to staff members and their immediate dependents through a Group Medical Insurance policy where the college pays the premium.

Annual Increments are granted based on unanimous decisions by the Management Committee.

For Teaching Staff, the welfare measures include Academic Leaves, Duty Leave, Medical Leave, Recreational Facilities, and Stay Time Relaxation for lactating mothers up to one year.

For Non-teaching staff ESIC Facilities, Training and Workshops to enhance their skills, provision of uniforms for summer/winter, Annual Bonus as per State Government rules, the formation of a Registered Union, and participation in one-hour Sports Activities every day are the welfare measures.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.3/6.3.1_Supporting_Document.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

99

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-established Performance Appraisal system for both teaching and non-teaching staff.

Faculty members fill annual performance appraisal forms, which are evaluated by the college administration. The institute assigns appropriate weightage and marks during the overall evaluation of faculty performance. Heads of departments review and verify these forms before forwarding them to the relevant Vice-Principals, IQAC, and finally to the Principal for final assessment and remarks.

Promotions follow the API score and the Performance Based Appraisal System (PBAS) in line with the UGC Career Advancement Scheme (CAS). Promotions occur from the Ordinary Scale to Senior Scale and from Senior Scale to Selection Scale, enabling the designation of Associate Professor. In session 2022-2023, 19 faculty members promoted for senior Scale. Eligibility criteria, annual reports, and performance appraisals are pivotal in determining promotions. Feedback by students is also taken into consideration

Apart from faculty, non-teaching staff undergo annual appraisals, conducted regularly by respective Heads of Departments or immediate reporting authorities. The final appraisal is overseen by the Principal.

This performance appraisal system for both faculty members and non-teaching staff is transparent and impartial, ensuring fairness and objectivity in assessments. The format of

appraisal form are revised as per the requirement.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_6/6.3/6.3.5_Supporting_Document.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has obtained approval under section 10(23C) (VI) of the Income Tax Act 1961, as per notification no. 06/2014-15 issued by the Principal Chief Commissioner of Income Tax, Rajasthan, Jaipur. Complying with this section, the college is required to produce an Audit Report in the prescribed Form 10BB and undergo regular audits. For this every year an independent auditor is appointed as per the rules.

Regarding the Internal Audit of Accounts, the college adheres to the following procedure:

- Purchases made by the Heads of Departments and the College Store require submission of bills/vouchers to the Accountant.
- These bills/vouchers were reviewed and presents them to the college authorities for approval.
- Post bill/voucher payments, the College Cashier maintains a Cash Book and payment voucher, which are then submitted to the Accountant for examination.
- Following scrutiny, the Accountant forward them to the Administrative Officer.
- The Administrative Officer conducts a final check and approval, ultimately sanctioned by the college Principal.

The Internal Audit process is a continuous activity carried out throughout the year to ensure compliance and accuracy in financial matters.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AQAR_2022-23/Criterion_6/6.4/6.4.1_Supporting_Document.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.20

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanoria College was established as a grant-in-aid institution back in 1965. However, since 2011, it has operated as a self-financed institution. The Finance Committee is responsible for formulating the budget, which is then presented to the Management Committee for discussions and approval.

The College's financial resources are primarily sourced from:

- Student fees
- Interest accrued on savings
- Government grants allocated for running activities of NSS and the Red-Ribbon Club.

The major expenditures are:

- Staff salaries
- Retirement benefits

- Additional benefits such as Medical Insurance and uniforms for staff
- Student activities
- Academic-related expenses
- Maintenance of existing infrastructure
- Scholarships for students
- Library expenditures
- Infrastructure expansion or enhancements
- Miscellaneous expenses

A significant portion of the fees is collected online, all expenditures are managed through bank transactions. Government grants allocated for NSS and the Red Ribbon Club are received and disbursed through PFMS. Purchases are executed in compliance with the purchase policy outlined in 'Lekhavigya'. Tenders are invited for expenditures exceeding Rs. 2 Lakhs, while the remaining expenses are managed through a comparative statement based on at least three quotations. The Final Accounts undergo an annual audit by external auditors. For the fiscal year 2022-23, ASM & Associates, Chartered Accountants (FRN 011133C) have been appointed.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/documents/NAAC/AOAR_2022-23/Criterion_6/6.4/6.4.3_Supporting_Document.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC constantly strives to enhance the quality of academics and Infrastructure amenities . At the beginning of the session academic calendar and plan weremade and circulated. Feedbackfrom all the stakeholders were collected, analysed and action was taken accordingly. Students'feedback is taken on teaching learning process through online mode, analysed and action are taken accordingly. IQAC has taken initiative to introduce 13 Certificate/Diploma courses and many more are in the pipeline. To create physical and mental health awareness among students-a free Ayurvedic medical health checkup camp was organised in collaboration with Ministry of Aayush, Government

of Rajasthan, in which, 350 people were benefitted. IQAC in association with the Department of Psychology organized a 7 days Workshop on Mental Health Awareness from 3rd to 9th January, 2023. Two-day National Workshop on "Organic Urban Farming: Entrepreneurial Opportunities and Challenges" was organized. A two-day workshop on Translation was organised in collaboration with Azim Premji University, Bengaluru. To release stress and create a healthy environment amongst students, IQAC also took the initiative to apply for National Institutional Ranking Framework. To benefit the institution in the enhancing academia and understanding NEP 2020 various FDP and panel discussion on NEP 2020 was organised.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/Chronicles-2022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional academic calendar and action plan are prepared by the IQAC for its implementation in consultation with the administrative authority of the College. At the beginning of session Academic and Administration Audit (AAA) committee collects academic plans including extension and co-curricular activities, evaluates and reviews the departmental academic progress. AAA committee ensures that the syllabus completion is done accordingly. The AAA committee submits the report to the IQAC. Such academic audits ensure that all departments have been constantly improving their curricular and co-curricular performances. IQAC also monitored periodic reviews on various academic and administrative activities along with the AAA Committee. To help students become self-employed the Centre of Entrepreneurship Development and Entrepreneurship club along with Sukriti Art and Craft club identifies the talent of entrepreneurship and self-employability by activities such as Kanoria's Fiesta. The centre works with identified students to polish their entrepreneurial skills and help to launch their startup with the help of NARIKA incubation centre under the section companies act 2013, which organized the Navodhyama for

encouraging startups by the students. Centre for career guidance, training and placement focuses on up keeping the employability skills and also provides an interface between students and industries.

File Description	Documents
Paste link for additional information	https://kanoriacollege.in/academic-calendar/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kanoriacollege.in/wp-content/uploads/Annual-Report-Session-2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute aims to maintain gender equity and social equity in imparting education.

Gender Equity

College has male non- teaching staff,who are employed in different capacities.

Facility of Sports and Co-Curricular Activities

Sports hour is allotted to male non- teaching staff.

Prevention ofSexual Harassment at Workplace Cell

- As per the Vishaka guidelines, this Cell is formed which Proactively functions to curb all forms of harassment of employees and students.

Anti-Ragging Cell

- Anti-ragging cell of the College curbs the menace of ragging.

Students Grievances and Redressal Cell

- It is constituted for the redressal of the problems and Student Satisfaction Surveys are conducted regularly.

Specific Facilities Provided for Women

- Safety and Hygiene
- Security guards and maintenance
- CCTV cameras in the campus.
- Students Identity cards.
- Hostel warden
- RO Purified drinking water, hygienic environment in canteen is maintained.
- Sanitary Napkin Vending Machines (VENDIGO) in the campus.

- **Counseling-** Personal counseling is provided to the students.
- **Day care center for young children-** College has a well-furnished Crèche with two full time caretakers for children.
- **Limited working hours post Maternity Leave** -work hours reduction for new mothers for one year.
- **Paternity Leaves** are provided to male non-teaching staff.

Exemption from duties for pregnant female staff.

File Description	Documents
Annual gender sensitization action plan	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%207/7.1/7.1.1%20Gender%20(Action%20Plan).pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%207/7.1/7.1.1%20Gender%20Equity%20Data2022-23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management

- As part of the green initiative, the college ensures the cleanliness and ecological balance in the campus. The institute strives to limit the use of plastic products as part of its plastic-free campus efforts.

Solid waste management

- The solid wastes from the campus are collected by placing waste bins at various locations.
- The collected waste is segregated into non-biodegradable and biodegradable waste and the former is disposed of with the assistance of the municipal board using its collection vehicles.
- The Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (green leaves, hostel/canteen waste, dried leaves, etc.).
- Three processes, the compost pit, vermicompost unit and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizer for the garden.

Liquid Waste Management

- All the chemicals used in practical laboratories are diluted before discarding.
- Rinsing glassware used in the laboratory using minimum water.

E-Waste Management

- The electronic equipment's used at its optimum level by proper upgradation and maintenance
- The college conducts awareness programs on E-waste management.
- Institution donates old electronic equipment to their non-

teaching staff members and nonprofit organizations.

- Inkjet cartridge is used after refilling to reduce the volume of e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The greatest strength of the institution is its dedication towards being inclusive for students, teaching and non-teaching staff from different religions, castes, cultures and physical abilities.

Socioeconomic Diversity

- The College follows the Reservation Policy for the admission of socially marginalized students like SC/ST/OBC through a transparent admission process.
- Economically weak students are given privilege through scholarships and other forms of financial assistance.

Cultural and Regional Diversity

- Institute organizes cultural programs in which renowned artists from different regions of India are invited to promote Indian Classical Music and Culture amongst youth in association with SPIC MACAY.
- The college organized a four-day youth festival "Kasturi" on 10-13 January 2023. The students enthusiastically participated in the Inter and Intra collegiate events like fashion shows, extempore, dance, music, debate, etc.
- The Swaranchal (Dance and Music) Club celebrates diverse cultures through various dance and musical performances.

Linguistic Diversity

- The annual literature fest SAGA'22 was organized by the Department of English on February 3rd -4th 2023.
- Abhivyakti Club and Public Speaking and Theatre Club promote the languages and enhances communication skills in the students through various activities.
- College offers certificate courses in foreign languages with a vision of promoting linguistic capabilities to face the competitive world.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has been committed to educating students as constitutionally aware citizens sensitive to their Fundamental Rights and Duties.

- College celebrates days such as Independence Day, Republic Day, Constitution Day, International Human Rights Day etc.
- College organises several programs on orientation day which includes the code of conduct to be followed in the campus.
- College also celebrates Gandhi Shastri Jayanti, Vivekanand Jayanti, Vallabh Bhai Patel Jayanti and others to retain the values epitomised by these great leaders.
- College takes pride in inculcating leadership skills among the students by conducting the Student Council election.

- The plantation programs are organized by the college.
- The College organises several interactive sessions for the students to understand the importance of Integrity and Ethics.
- Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.
- NSS Unit of the college and other departments organize programs and camps with the view of developing sensitivity and human values among students.
- College promotes visits to old age homes, slum and street children.
- Virtual talks were also organised by the college to spread awareness of the social responsibility among youth

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kanoriacollege.in/documents/NAAC/AQAR%202022-23/Criterion%207/7.1/7.1.9%20Sensitization%20in%20Students%20(Data%20&%20Photographs).pdf
Any other relevant information	https://kanoriacollege.in/wp-content/uploads/2022/02/1642488687-Activities_Human Values and Ethics inculcated in students-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code

A. All of the above

of Conduct are organized	
File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>College has a long-standing tradition of celebrating national and international days, anniversaries of eminent personalities and different festivals in different capacities. KMM celebrates India's Independence Day and Republic Day with great vigor. As a tribute to the Mahatma Gandhi and Lal Bahadur Shastri on their Birth Anniversary, documentary on the lives of the legends is shown 5th Sept is nationally observed as Teacher's Day. NSS Unit of the college organises numerous events Sardar on Vallabhai Patel's birthday on 31st October</p> <p>College celebrates International Yoga Day on 21st June 2023. World Mental Health Day is celebrated on 10th October. College also commemorates International Women's Day on 8th March with women centric seminars and discussions. Hindi Department observes Hindi Diwas on 14th September to celebrate the adoption of Hindi as an official language of India. On 1st December, World AIDS Day, college organises various programmes. 10th December is observed as International Human Rights Day by conducting extension lectures KMM celebrates most of Indian festivals. Students put stalls in Diwali Mela showcasing their products. Rakshabandhan is celebrated under the aegis of NSS. College celebrates regional festivals and National/International Days to inculcate a sense of respect for religions and cultural diversity among students.</p>	

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I

Capacity Building and Empowerment Programs

College sets its vision and mission as inspiration in all endeavors that clearly states that college focuses on empowering students and faculty members through capacity building programmes. College follows a healthy tradition of having Clubs and Subject Associations to provide students with a broad diversity of experiences and exposure. In addition to this college carves out its niche in capacity building by offering various Skill Enhancement (Certified) courses to the students on minimal/no fee basis. Thus, college provides effective Forums for Learning.

Best Practice II

Environmental Sustainability

College aims to sensitize the students as well as the local community to develop the sense of responsibility to conserve natural resources and ecosystem. College organizes and participates in various activities for environmental sustainability. Consequently, various initiatives are taken by college towards this practice, college got opportunity to collaborate with various organizations with a dual objective of encouraging students about various environmental issues and contributing to the society by inculcating the three main holistic qualities of culture, service and moral responsibility among students and also for the holistic development of the Institution. This practice exemplifies how indispensable

environment is for survival of our planet and mankind.

File Description	Documents
Best practices in the Institutional website	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%207/7.2/7.2.1%20Best%20Practices%20I%20and%20II.pdf
Any other relevant information	https://kanoriacollege.in/documents/NAAC/AOAR%202022-23/Criterion%207/7.2/7.2.1%20Best%20Practices%20II%20(Data).pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

WOMEN EMPOWERMENT Enlighten, Emancipate and Empower

As an educational institution our mission to disseminate knowledge and to inculcate critical and analytical thinking begins from classroom and empowers women through the following:

(A) Effective Classroom Teaching -The college builds a learning environment with the purpose to enhance interactive learning and involve students in learning exercises. College has a rich library for students and faculty. College also has a systematic stakeholder's feedback system. (B) Capacity Building- Many co-curricular and extracurricular activities are organized for the students for their overall development without charging extra fees.

1. Professional/Academic Programmes -Certificate and Diploma Courses
2. Co-Curricular and Extra-Curricular Activities -There are Clubs and Association that help in grooming their skills.
3. NSS- National service Scheme provides exposure and experience to young students in Government and Non-Government community services.
4. Student Union- A students' union is elected each year by the students in accordance with the directions of the Directorate of College Education.

(C) Sports -. Campus has a playground with numerous Indoor and Outdoor Games. Countless gold medals have been bagged by our students in International, National, State and District Level tournaments. (D) Cultural Programmes- College organizes cultural activities for overall development of the students.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

NEP 2020 is to be adopted by the affiliating university from the session 2023-2024. For smooth implementation of NEP 2020 teachers, faculty clerks, lab staff and office staff will be trained by organizing workshops.

As per the demand of professional courses, college will apply for increased intake for both BBA and BCA courses from the University of Rajasthan.

The college will work towards increasing the number of research centres in PG departments.

Faculties will be motivated to publish Research papers in journals.

The college will design and offer more Diploma/ Certificate/ Add-on courses to cater to the needs of the Industry.

More computers, smart boards and required ICT equipments will be purchased. A new computer lab will be established.

MoUs with educational institutions will be signed for student/faculty exchange to ensure the exposure to the global academic world.

Efforts will be made to get funding for the incubation centre Narika, so that more start-ups can be supported. Electric Rickshaw will be purchased to be operated from college to nearest bus stop to facilitate conveyance for the convenience of the students. College will provide more scholarships for meritorious students as well as economically weak students.

More students will be benefitted by guidance for competitive examinations and career counselling.

Efforts will be made to create awareness on prevailing issues i.e Cyber Security, Waste Management, Self Defence, Mental Health, Gender Sensitization etc.

