



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KANORIA PG MAHILA MAHAVIDYALAYA,
JAIPUR

- Name of the Head of the institution **DR. SEEMA AGRAWAL**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01412707539**
- Mobile no **9829130667**
- Registered e-mail **admin@kanoriacollege.in**
- Alternate e-mail **adminos@kanoriacollege.in**
- Address **Gandhi Circle, JLN Marg**
- City/Town **Jaipur**
- State/UT **Rajasthan**
- Pin Code **302015**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Rajasthan, Jaipur**
- Name of the IQAC Coordinator **Dr. Deeptima Shukla**
- Phone No. **01412707539**
- Alternate phone No. **9530269611**
- Mobile **9530269611**
- IQAC e-mail address **iqac.coordinator@kanoriacollege.in**
- Alternate Email address **admin@kanoriacollege.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://kanoriacollege.in/wp-content/uploads/2022/02/6.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://kanoriacollege.in/wp-content/uploads/2022/02/02_1639060078-Academic Calendar 2020-21.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.56	2016	19/02/2016	18/02/2021

6. Date of Establishment of IQAC

13/09/2013

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of various Faculty Development Programmes for upgradation of Knowledge, teaching skills and intends to provide opportunities for induction training to teachers.

Increased use of ICT for teaching and learning. Almost all faculty is equipped with soft skills of ICT.

Guest Lectures for almost all departments.

Outreach activities at departmental level with student participation.

Mentoring of all new enrolled students as well as existing students on requirement basis.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Capacity building of Faculty through FDPs	It facilitated the teachers to adopt the the interdisciplinary approach of thought and experience and helped in bringing about change in teaching-learning process. It also served as a platform to interact with the experts and widen their horizon of knowledge.
ICT based tools for effective teaching-learning process	Helped teachers to interact with students through digital mode during this pandemic. It also helped them in preparing of their teaching material and made through various techniques available online. Overall it help them in improving teaching skills and teachers progressed towards innovative teaching for conducting online classes. Students were also benefited through ICT based teaching-learning where they could watch lectures at home on the computer or mobile phones and use classroom time for more interactive exercises.
Guest lectures to improve expertise and make use of expert knowledge	All the departments of the the college organized online guest lectures by inviting experts of their subjects. This helped students and teachers to improve their learning in a more interactive, topic specific way in the difficult time of pandemic. Guest lectures made classes more approachable and appealing to students. Guest lectures provided alternative perspectives, opinions and personal experiences that helped in reinforcing the teaching of

	the teachers and understanding of the student
Feedback through IT tools	It helped in monitoring students learning and satisfaction status through digital application.
Institutional outreach programs	It helped in contributing towards society change and development and also helped in sensitizing various stakeholders of the institution to embrace the diversity within the society.
Financial assistance to the faculty members for professional development	Faculty members were encouraged for membership of professional associations and attending workshops and presenting papers in seminars and conferences

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
General body meeting of Management Committee	23/10/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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General body meeting of Management Committee	23/10/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	04/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	

17.Skill development:	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
20.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	282
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	6732
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	2666
File Description	Documents
Data Template	View File
2.3	2122

Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
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3.Academic						
3.1 Number of full time teachers during the year		103				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
3.2 Number of sanctioned posts during the year		113				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
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Data Template	View File					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		53				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		201.84				
4.3 Total number of computers on campus for academic purposes		167				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Due to outbreak of Covid 19 pandemic globally, the college braced its faculty for conducting online classes in the session 2020-2021. The institution organized Faculty Development Program 'Know-How of Virtual Learning-I' and 'Know-How of Virtual Learning-</p>						

II' through online mode where the faculty were trained for online classes .

The new session of 2020-21 commenced in July with virtual classes, the planning for which was done by the departments through virtual meetings. Prospectus containing information regarding programmes and curriculum was uploaded on website. All the departments created Google Classrooms to conduct classes for UG and PG courses of all the streams.

The clubs and associations of the college were also functioning through the online mode. Orientation day for the first year students of the college was celebrated virtually. A brief video about the various club and its activities was uploaded on the college website. All the activities of clubs in this session were conducted through online mode.

However, the faculty of the college continued to up skill themselves. The faculty actively participated in various webinars and online lectures. They also enrolled in Orientation, Refresher and Short Term courses from prestigious universities to expand their knowledge and upgrade themselves.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kanoriacollege.in/wp-content/uploads/1.1.1-Term-wise-syllabus.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University of Rajasthan postponed annual and semester exams due to the outbreak of Covid 19 pandemic. Due to the persistent alarming situation of pandemic in state the University decided to promote I & II year students of all the streams. As per the decision of University of Rajasthan, exams were conducted for UG final year and MA final year students with revised paper pattern. The students were required to attempt only 60% questions from the entire question paper in one and a half hours. The college followed the safety protocol of Covid 19 issued by the Government of Rajasthan strictly.

As the academic session 2020-21 was online mode therefore all the

topics of the syllabus were covered either through live classes or recorded lectures. Online quizzes and assignments were conducted to evaluate students' understanding of various topics. For PG courses the internal exams were conducted through online mode.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kanoriacollege.in/wp-content/uploads/1.1.2-Quiz.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University of Rajasthan curriculum contributes to instil professional ethics, gender, human rights, environment and sustainability amongst students. The University added a new course Anandam to the syllabi for students of all streams. The students were required to submit an assignment describing an activity which gave them happiness during the tough times of Covid 19.

Programmes like BBA and M.Com and the course of Philosophy assimilates topics like Ethics and Values into the curriculum. Sociology, Drawing and Painting, BA/B.Sc Psychology, BA, BA (Hons.) and MA (Political Science) programs helps the students to imbibe human values and create awareness about their rights, duties and social responsibilities. MA in English Literature and MA in Political Science programmes sensitize students to gender issues prevailing in the country and across the globe. The curriculum of programs like B.Sc Botany, M Sc Botany, B.Sc Biotechnology, BA Geography, MA/M.Sc Geography includes topics like Environmental issues, Natural Resources, Climate Change, Biodiversity and its Conservation.

The college also imparts professional ethics and human values through activities of the clubs and associations

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships	
287	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	https://kanoriacollege.in/wp-content/uploads/2022/02/01_1.4.1Feedback-form-for-students.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kanoriacollege.in/wp-content/uploads/2022/02/Feedback-Report-of-Stakeholders-2020-21.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	

2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2373	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
909	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>The prime objective of any educational institution is to provide an environment conducive to holistic development of students based on the learning needs of each one. During the last academic year, the teaching learning experience was disrupted world over because of Covid-19. However, keeping with its tradition of providing quality education, Kanoria College earnestly switched from offline to online mode of education.</p> <p>With the situation of pandemic, the continual assessment and mentoring was also shifted to online channels. The institution's well-established mentorship program was managed by online means of communication. Mentors, assigned to a small group of students, interacted with them through social media, online groups and telephone. Additional sessions of classes, interactions and counselling were organised for slow learners.</p> <p>Apart from it, the college also organised online quizzes,</p>	

interactive sessions, celebration of special days to assess needs as well as nurture the talent and provide opportunities to flourish.

The faculty shared their ID and password of the virtual library (N List) with the students which offers access to latest research, reference books and research journals.

The institute has various clubs and activities which are designed to promote holistic development of the overall personality of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
6732	103

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kanoria P.G Mahila Mahavidyalaya has been student-centric since its inception with an emphasis on integrating theory and actual application through the experimental and participative learning processes as well as various problem-solving methodologies.

Apart from the typical "chalk and board" method, some of the innovative learning methodologies are being used for all kinds of learners. The college organizes regular educational trips to places of cultural, historical, geographical, botanical, and zoological importance. Various lectures by subjects experts, workshops, conferences, quizzes, seminars, symposia are also organized. Students present seminars on their training and dissertation that enhance their research aptitude.

Students are also enrolled in various group projects and activities. Department of Science and Technology, Rajasthan has approved a few projects for the college.

Under Problem-solving practices, teachers are assigned to a small group of students for tutorial classes to give personalised attention to the students. Internal assessment tests are also conducted to evaluate their learning skills and subject knowledge. The National Service Scheme (NSS) unit of college engages students towards social service through regular activities and special camps. The college organizes youth festival Kasturi, Annual function, camfest, Fest for the best, program organized under spic Macay, literature festival SAGA, Dandiya Utsav etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://kanoriacollege.in/wp-content/uploads/2022/02/01_Chronicles-2020-21-Final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The most up-to-date ICT tools are used by college faculty to improve the traditional teaching-learning process and make it more engaging and student-friendly.

- Classrooms and laboratories are equipped with projectors and are WiFi enabled to facilitate teachers to directly stream web pages and videos.
- Departments and library have printers and scanners.
- Wifi routers and access points are installed to provide easy internet access to faculty and students.
- The college library has access to e-journals and e-books accessible on <https://nlist.inflibnet.ac.in>
- Faculty regularly consults and shares material from e-books, web pages, You-tube videos and other relevant resources.
- Virtual labs and search engines like Google Search, Google Scholar and PubMed are used to encourage collaborative learning.
- Students are encouraged to prepare presentations, assignments, project and field reports using MS Word, MS Power point, MS Excel, and other ICT tools.
- Teachers also utilise social media platforms like WhatsApp

and Telegram to communicate with students to provide additional information and assistance.

- Online modes like Email, Google Groups and Google Classroom are used to collect assignments, conduct tests, practice questions and other e-resources.
- During the pandemic, teachers quickly transitioned from offline to online education. Virtual classrooms were created using platforms such as Zoom, Google Classroom etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

103

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

74

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

715

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A continuous internal evaluation system helps any institution to assess its students in terms of academic capabilities. Kanoria PG Mahila Mahavidyalaya, being an affiliated college to University of Rajasthan has to follow certain pre-structured evaluation schedules at post-graduate and undergraduate levels.

Postgraduate Level:

Kanoria College is the only affiliated College to University of Rajasthan which has opted for semester pattern in PG courses. Mid-semester internal evaluation has to be conducted for all PG courses for both theory and practical papers and marks are awarded which are submitted to University. Division of marks for the mid-term evaluation is 70% for written examination and 30% for internal evaluation.

Undergraduate Level:

At UG level, an annual scheme is being offered by the University. The scheme does not hold any provision for mid-term assessment. Even then it has been a practice in college to conduct class tests for all subjects. These exams help students to have an insight about their understanding of the subject.

Internal assessment of students is done on a regular basis through multiple channels such as written and oral tests, focus group discussions, practical application of gained knowledge, presentations, seminars and student participation in conducting activities specific to each discipline.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institution is able to provide a channel between the students and the affiliating University, which conducts the exams, for any grievance related to examination. Each faculty member goes through the question paper of the concerned subject. In case of any grievance College approaches the Controller of Examinations in the University. Follow up is done for grievances which have been forwarded to the University. Students are informed about

University rules and guided to register their grievances accordingly.

In case of class-tests and mid term examinations, after commencement of these examinations question papers are discussed with the concerned students and if there are any grievances, they are duly addressed. In case of medical emergencies or unavoidable situations, if a student is unable to appear in these exams, they are given a second opportunity.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

College offers 15 PG and 11 UG programs. At this level the expected program outcomes are:

Post-graduate Level: At this level students are expected to be proficient in concerned subject matter and develop an aptitude of critical evaluation and research as per the requirement of each discipline. They should understand the practical applications of the subject. Inculcating ethical values both -human and those which are specific to the subject.

Undergraduate Level

- Learn and understand the basic concepts of each subject.
- Understanding the tools and methods specific to experiments of each discipline.
- Developing a strong foundation of subject knowledge to build upon further.
- Finalizing their career path based upon the subjects being studied.
- Developing communication and writing skills.

- Learning new skills to enhance proficiency and employability.

These outcomes are well communicated to students in initial few classes in a new academic session. This is done by faculty members during introductory classes. The purpose is to help them perceive the idea of what they should be expecting at the end of the session and at the end of the program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of attainment of programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution by following methods:

1. Regularity and interaction in classes
2. Responses and queries during class room interactions.
3. Marks scored by students in mid-term exams and University exams indicate the level of learning and understanding achieved by them.
4. Ability to perform laboratory based practical with accuracy and efficiency and maintaining practical records.
5. Quality of presentations in seminars and conferences.
6. Participation in workshops and other subject related academic activities.
7. Enrollment of students in higher education.
8. Success in competitive exams related to subject matter studied at UG and PG levels.

9. Feedback from students also communicates about how effectively these outcomes have been achieved.
10. There is a Centre for Career Guidance, Training and Placement in College which offers various placement opportunities to students. Success of students in these interviews also indicates attainment of these outcomes.
11. There are numerous academic activities conducted by subject associations throughout the session and their participation in various capacities (organizers, volunteers) show a level of understanding of specific discipline.
12. Entrepreneurial ventures of students and alumni
13. Empathetic and sensitive behaviour towards society
14. Our alumni help in College growth by contributing with their rich knowledge and experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kanoriacollege.in/program-and-course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

2122

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://kanoriacollege.in/wp-content/uploads/2022/02/Annual-Report-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://kanoriacollege.in/wp-content/uploads/2022/02/01_1639653275-Student_Satisfaction_Survey_2020-21_Final.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Kanoria PG Mahila Mahavidyalaya, Jaipur is dedicated towards promoting women leadership and entrepreneurial skills into young dynamic students for which Kanoria Centre for Entrepreneurship Development was set up in 2017. The Centre for Entrepreneurship Development organises various activities from entrepreneurial corner to workshops, business plan, competitions to interactive sessions with successful entrepreneurs.

The centre conducted a 'Digital Ideathon' in which 6 students were selected and will be mentored till they have a sustainable start up. In association with Sukriti Art and Craft Club and Entrepreneurship Club the Centre organized an 'E-expo' where 22 students displayed their products in a virtual exhibition. This helped the students to convert their hobbies into ventures. Besides this, the centre is trying to liaison with various

Government and non-government agencies for the incubation centre.

Kanoria PG Mahila Mahavidyalaya, other than the Centre for Entrepreneurship Development has various operational job oriented and skill development certificate courses on Certified Accounting Technician (CAT) Institute of Cost Accounting India; Organic farming (Morarka Foundation), Tally Accounting, French and German language, Fashion designing (iECEN, Milan, Italy) and TISS short term courses which not only create an ecosystem for innovation but also put up initiatives for imparting and transfer of knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/2022/02/01_Chronicles-2020-21-Final.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. Awareness Camp was organized-Blood donation ,Organ donation ,Menstrual hygiene,Covid appropriate Behaviour,Cancer and lifestyle,significance of breastfeeding etc.

2. NSS unit of the college takes various initiatives to sensitize the society and follows the calendar shared by the directorate of college education. ThreeOne Day camp and a Special camp was organizes as per the instructions. Session 2020-21 was a big challenge due to COVID outburst. COVID Mohalla campaign was designed keeping in mind providing help in finding hospitals,ICU ,Oxygen cylinders and blood donors. Awareness campaign on vaccination and COVID appropriate behavior. During this phase voter awareness campaign was also organized. Under the azadi ka amrit mahotsav activities were conducted in the slum areas near to manasarover, jaipur like regular teaching to underpriviledged children by volunteers and basic hygiene sessions.
3. Different department of the college organized activities concerning environment protection and sustainable development. Wildlife week celebration, Inter college competition on bird photography, quiz on biodiversity, National Pollution prevention day on 02 december 2021, bonsai creation workshop, world environment day celebration .
4. World mental health day awareness campaign was organized by department of pshycology from 8-10 october 2020.

File Description	Documents
Paste link for additional information	https://wp.kanoriacollege.in/wp-content/uploads/2022/02/Community-Outreach.docx-Google-Docs.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

632

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
1	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
3	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The college is centrally located in the city on J.L.N Marg and has a large and a beautiful campus spread over 8.67 acres.	

The college administration's prime focus is to provide congenial atmosphere conducive to academic excellence. The college campus comprises of 6 +1 buildings. The main building comprises of total 72 rooms including teaching rooms and laboratories, Lecture Theatres and Tutorials along with administrative wing and other amenities. There are 50 well ventilated classrooms The College has 20 well equipped subject based Laboratories. The Labs are equipped with the latest apparatus and equipment. The college has 50 ICT enabled teaching rooms and 3 seminar halls to facilitate e-learning.

To update the students with daily and regular announcements/ information/ news and other campus activities etc. notice boards have been put at all important locations.

The Time Table is so designed that it spreads from 8 am to 5 pm, thus ensuring maximum utilization of the classrooms. The classrooms which are vacant after 3pm are usually used to conduct various coaching classes and classes of Skill enhancement courses.

The college has a large computerized library (1118 sq. mts.) with 58692 books, 31 International Journals, 42 National Journals and 32 magazines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/SSR-Supporting-Document-4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an adequate and excellent infrastructure facility for the holistic development of the students. For this the college has an air-conditioned auditorium, 2 lecture theatres and Language lab with ICT facility to conduct Cultural and academic activities.

The college has 3 open-air stages with large rehearsal room, Porch area and front lawn for hosting cultural events. There is an ART gallery to showcase the talent and creativity of students. Logistics are also available for college functions.

For sports activities the college has a full time Director

Physical Education and there is an arrangements with external professional coaches for imparting training in various sports.

The college has adequate facilities for Cricket, Hockey, Kho-Kho, Kabaddi, football, Volleyball, Basketball, HandBall, American Football, Cross-Country and also for indoor games like Chess, Table Tennis, Taekwondo, Wrestling, and yoga, Boxing, Swimming and Judo.

The college has made special arrangements for its players to utilize the facilities available at the SMS stadium and the University of Rajasthan sports complex for Tennis, Pistol and Air Rifle, Archery, Athletics (Race, Throws and Jumps) Badminton, Rugby, Netball.

There is a modern full-sized swimming pool, well-equipped gym and Yoga center for students and staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/SSR-Supporting-Document-4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

53

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

104.36

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

S.No

Year

Name of the Software

1

2020-2021

ERP (True Value)

- Name of ILMS software :Enterprise Resource Planning
- Nature of Automation (Fully or partially) : Fully
- Version : 2.0
- Year of Automation : 2011- present

The library has been fully automated from 2011. It has an ERP software of True value from 2018 toTill date.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kanoriacollege.in/wp-content/uploads/SSR-Supporting-Document-4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.71

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

79

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are total 167 computer systems in the college with I3 and I5 configuration and Anti-virus for 170 users.

The college has 2 computer labs with 121 computers. Language lab has 31 computer systems with I5 configuration. The college library is computerized with 26 computers along with LAN connectivity. The college is planning to set up 15 more computers in the library (cyber room) with I5 and I3 configurations respectively for students use. The college hostel also has a computer for students with internet facility.

The college has a G- Suite Institutional free subscription, through which all the faculty members have been given personalized e-mail ids and is used to take online classes through Google-Classroom.

Existing Quantity of IT Equipments:

Desktop

167

K-Yan

10

Printer

3

OHP

10

Digital Screen

2

Scanner

1

Headphones

21

The internet in the college is provided by the means of Lease Line (UTM/ Firewall+ Wi-Fi Connection) with a speed of 50 MBPS. The college is constantly upgrading its computer facility. The college had spent Rs. 17.56 lacs. For daily maintenance of computer the college has appointed Computer expert who takes care of all such requirements.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/SSR-Supporting-Documents-4.3.1.pdf

4.3.2 - Number of Computers

167

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

65.14

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Dean, College Development supervises the maintenance and development of college amenities and facilities through various committees.

For General Maintenance there is sufficient trained staff and duties are assigned to each member. The departments have been provided with peons/ lab bearers for maintenance of the laboratories. Separate chart is maintained regarding the electrical fittings, furniture, cleaning of washrooms, rooms and open areas. Maintenance contract is done annually for all major repairs. Annual Maintenance Contract is done for Computers, Fire Extinguishers, CCTV Cameras and EPABX System, pest control etc.

The college is following the provision of General Financial and Accounting Rules finance Department- Government of Rajasthan. The college has a standard operating procedure in place for all purchases and maintenance contracts.

A committee is framed to ensure that budget allocations are utilized for the purpose for which they were made without compromising on quality and rules. Budget provisions are based on previous year's expenses and current year's requirements from various departments'. After approval from management budget

allotments are made to the departments.

After verification and stock entries bills are submitted for payment to the Accounts Department and after examining these bills they are presented before the college authorities for approval.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kanoriacollege.in/wp-content/uploads/SSR-Supporting-Documents/SSR-Supporting-Documents-4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

258

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

140

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://kanoriacollege.in/wp-content/uploads/2022/02/Capacity-building-and-Skill-Enhancement-Initiatives.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

753

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

753

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

171

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In Student Union elections the college uses the indirect method of electing student representatives wherein the students elect Class Representatives (CR) from both UG and PG levels. These CRs then elect the office bearers amongst themselves. Presidential and Vice Presidential candidates are allowed to propagate their manifesto via speeches and discussions .The office of the Student Union Constitutes of President , Vice President, General Secretary , Joint Secretary and Treasurer. The Student's Council is active for organizing all functions, events and celebrations like Youth Week, Teachers Day, Fresher's Day, Farewell, Alumni Meet, Orientation Week , Annual Day & Foundation Day. The Council acts as a link between the students and helps to promote the common goals of both the parties without conflict preserving order. Fund is allocated to them for organizing activities as per their demands. The representations in administrative body help students in personality developments. Various clubs, subject association, Grievance Redressal Cell, Anti-Ragging Cell and Anti Sexual Harassment Cell involve students as members. Each club has a student as its secretary. Student is a member of IQAC, Management Committee, Governing Body & Alumni Association..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

"Kanoria Girls College Alumni Association Sanstha" in Jaipur district is registered under a Society Registration Act, 1958 (Rajasthan Act no. 28, 1958) with reg. no. COOP/2020/JAIPUR/200215, on 13th February, 2020 . College has created a social media platform to stay connected with past and present students.

The following are the update of the various activities of the Alumni association in the year 2020-2021:

- The alumni association organized plantation program in the college on 19th July, 2020, the 56th Foundation day,.
- A Virtual "Poetry symposium" through google-meet was organized by the association on February 08 2021. Dr. Anita Nayar, Dr. Asha Sharma, Mrs. Charu Sharma, Mrs. Shalu Sharma, Iti Sharma & Dr. Rekha Gupta, Jaipur, Dr. Shakuntala Saruparyia, Udaipur, Dr. Tripathi Mathur & Ms. Kavita Meena, New Delhi actively and enthusiastically participated in the event.
- The executive Committee Meeting was held dated July 29, 2021. Collection of fees will be charged online via bank (UPI or NFET). CA M. L. Khandelwal of ASM and associates were finalised to be the auditor for the alumni association. Google-form will be

used for membership registration.

File Description	Documents
Paste link for additional information	https://www.facebook.com/1523290734561451/posts/2909487209275123/?d=n
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college was set up with an aim to extend the outreach of education to the women. The college reviews and redefines its role in shaping and enlightening the minds of the students through an effective combination of academics and extracurricular activities. The vision of the college penned down by the honourable founders, years ago, is upheld in spirit in the present times also.

Management Committee of the college keeps the institutional mission in focus while framing policies and adapting to the changed environment from time to time. The management committee of the college comprises of eminent educationist, decision makers and intellectuals. Representatives of university, staff, students, alumni, and parents are also co-opted in this committee.

The staff representative who is a part of all the meetings of Management Committee holds a staff meeting prior to the meetings of the Management Committee to enable participation of the teachers in the decision-making.

All the faculty members are working as active member in the academic/administrative committees of the college.

New courses at both UG and PG level have been introduced from time

to time. Along with this the college designs skill development and career-oriented courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

The institution has a well-defined mechanism of administrative-operational autonomy at various levels. At Administration level, Management Committee is the policy maker, Director and Principal are members of this Committee. The director acts as a bridge between management and administration. She advises and gives full autonomy to Principal in smooth implementation of policies. Principal, in consultation with Vice Principals and Dean (College Development) nominates members and convenors of different committees/clubs/associations. Vice-Principals have autonomy related to their faculty, planning and implementation of decisions & Dean (College Development) works independently towards well-structured responsibilities. At departmental, faculty and student level also, Department Heads have autonomy for their departmental decisions. Faculty members, non-teaching staff & students are given representation in IQAC/committees/associations/clubs.

Participative Management

Culture of Participative Management is promoted at various levels:

Strategic level: Principal/Vice Principals/Dean/Staff Council and IQAC are involved in defining policies & procedures, framing guidelines & regulations pertaining to admission, examination, discipline, grievance, support services, etc.

Functional level: Faculty members, students and staff members share knowledge while working for the departments/clubs/committees and associations

Operational level: Principal interacts with government & external

administrative officers; works with team of faculty, students and office staff for the execution of academic, administrative and co-curricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching and Learning -

The college always keep in pace with developments in the field of imparting education. With its constant endeavour, over the years, college has implemented new pedagogical methods and systems. However, despite keeping in pace with technological advancements, the COVID-19 pandemic brought a severe blow to the education and learning system of the nation completely.

Visualizing the impacts, college proactively developed a strategy and plan for teaching and learning. In line with the plan, faculties were encouraged to upgrade their IT Skills. In order to provide online education to the students, college organized FDP on online pedagogy, content preparation and delivery to abreast the knowledge of the teachers. he college also upgraded Wi-Fi connectivity , lease line and G Suite in the campus.

Teachers developed curriculum based contents and shared them with through the Google-Classroom via videos, lecture notes and live classes. Internal assessment and quizzes were also held online. The college also organized its extracurricular activities, such as its annual fest-"Kasturi" in virtual mode. Special days were observed and celebrated with student participation.

The glimpses of the college activities, course contents, festival recordings and experiential learning outcomes have also been shared through the college YouTube channel.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management committee of the college is constituted as per the provisions of "Rajasthan Non-government Educational Institution Act" 1989. Representation of various stakeholders e.g., University of Rajasthan, Parents, Alumina, Staff of the college is properly Co-opted in this decision-making body of the College. The following subcommittees constituted by the management committee works throughout the year

- Academic committee,
- Finance Committee,
- Building committee.

These committees present all proposals, projects and budget before management committee for approval. Director being a part of management committee acts as a bridge between Management committee and Principal for coordination and implementation of the policy decisions taken by the management committee. The principal is responsible for running day to day administration and all activities (academic as well as cocurricular). The principal is assisted by three faculty wise Vice Principals who help the principal in planning and execution of college activities. All Vice principals act as supervisors of their respective faculties. Dean is taking care of maintenance of college infrastructure, Canteen, Crèche etc. For Hostel, principal is a ex officio chief warden. A warden is appointed who is permanent faculty of the college. For quality assurance college has an active IQAC. The college has well equipped library.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://kanoriacollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Non Teaching Staff:

- PF, Gratuity, maternity leave and ESIC facility as per the government rules.
- Uniform, annual bonus, 10 gm silver coin is given to the non teaching staff members
- A registered union is formed
- language training sessions have been conducted .
- free education in college is provided to their wards.
- Free classes for competitive exams .
- Phone SIM's
- medical health check up camp
- Annual sports day is organized and the winners are awarded.
- crèche facility

Teaching Staff:

- PF, Gratuity Provided as per Government Rule.
- Family Medical insurance policy of PNB Met life is provided free of cost.
- Annual Increment as per Government rule and unanimous decisions of the management.
- A maternity benefit is also given which includes 3 Months off with pay.
- 20 gm Silver coin along with get together
- Academic Leaves For Orientation ,FDP,Refresher Courses and Short Term Courses
- Duty Leave for Representing College
- Medical Leave on Hospitalization
- Free Skill Enhancement Courses and Coaching for Competitive Exams
- Mobile With SIM under CUG scheme
- Free Health Check up Camp is organized every year.
- Annual Sports Day.
- Day Care Centre Facilities is also provided at a very nominal fee.
- Stay Time Relaxation to Lactating Mothers for 1 year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

50

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year the faculty members fill the performance appraisal form which is then evaluated. In the Overall evaluation the institute gives marks or weightage to the contributions made , in an appropriate manner in the appraisal of faculty members . The heads of the department check and verify the performance appraisal form filled by the faculty members as per the PBAS performa which is then forwarded to the concerned Vice Principals, IQAC and finally to the Principal for final remarks and assessment. Promotions for faculty members are proposed depending on their eligibility criteria , annual reports and performance appraisal that are used to evaluate the faculty members from time to time. Annual appraisal of non-teaching staff is also conducted as a regular practice in college . Evaluation of annual performance of non-teaching staff is based on punctuality , work efficiency and behaviour of employee. The concerned head of the departments / immediate Reporting authority evaluates and allots marks to the individual non-teaching staff, this is then forwarded to the Office Superintendent for further remarks and final appraisal is done by the Principal of our college .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

College had been approved under section 10(23C) (VI) of Income Tax Act 1961 vide notification no. 06/2014-15 issued from the office of Principal Chief Commissioner of Income Tax, Rajasthan, Jaipur. Under this section, college must produce Audit Report in prescribed manner of Form 10BB. Further college regularly conducted its audit. For this audit, college had appointed M/s ASM Associates, Chartered Accountants (FRN 011133C). Under above mentioned section, college has produced audit report before Income Tax Department regularly.

Further for the purpose of Internal checking of accounts, college has following procedure:-

- All the purchases done by the head of departments and college store, bills/vouchers submitted to the Accountant.
- College Accountant examine these bills/vouchers from the purchase orders and put up before the college authorities for approval of payments.
- After payment of bills/vouchers college Cashier maintain a Cash-Book payment vouchers and put up before the Accountant for examine.
- After examined, Accountant put his signature on Cash-Book and payment vouchers and put up before the Administrative Officer.
- After examined by the Administrative Officer, final check and signature done by the Principal on all the vouchers and cash-book.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kanoria college is in status of self-finance institute after RVRES Scheme of Rajasthan Government.

- The College funds are generated through the fee collection from the students.
- Interest from savings of the institution.
- This fund is largely used for the development and maintenance of the college.
- The college has a active Finance and Building committee comprising of members of management committee and college administration. Every year budget is prepared by them and get it approved from management committee.

The major expenditure are:

- Salaries to teaching and non-teaching staff. Retirement benefits.
- Academic activities expenditures.
- Maintenance of present infrastructure.
- Expansion /addition in the infrastructure.
- Scholarships to the students.
- Library expenditures.
- Students activities, fest, etc.
- Miscellaneous.
- All purchases are done through the purchase policy as per the Government norms. Tenders are invited for the expenditure of more than Rs. 2 Lakhs. Remaining expenditures is done through comparative statement prepared by the invited quotation.
- For each and every financial transaction prior permission is taken from the Principal/Director of the college.
- All the final Accounts are audited by the Chartered

Accountant at the end of every financial year. For the year 2020-21 ASM and Associates are the external auditor of the Kanoria PG Mahila Mahavidyalaya, Jaipur

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC regularly works to upgrade the college's quality and all support facilities . It evaluates and recommends the parameters of good education.

Following examples of institutionalized excellent practices can be observed during the year

Academic Audit

The college conducts academic audit of each department through IQAC. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including extension and co curricular activities, supposed to organize for better performance. The Committee evaluates academic plans, submitted by the departments and reviewed their academic progress.

Exploring NEP 2020:

In order to create awareness amongst teachers, students, officials and other stakeholders in the higher education system and to discuss highlights and implications of NEP 2020 webinars were organized on 15.1.21 and 11. 2. 21.

Use and enrichment of ICT infrastructure

IQAC encouraged teachers to utilize these tools in classroom teaching and laboratories. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. Teaching - Learning centre of the college has trained teachers and non- teaching staff to use

ICT by organizing different workshop.

File Description	Documents
Paste link for additional information	https://wp.kanoriacollege.in/wp-content/uploads/2022/02/01_Chronicles-2020-21-Final.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During COVID-19 Pandemic education is disrupted globally. Kanoria PG Mahila Mahavidyalaya initiated to keep learning continue not in person but through online mode. Faculties were trained inhouse on the virtual mode of teaching methodology through workshops. Which moulded them to adopt blended mode of teaching. The college became part of virtual lab project initiated by Ministry Education (MoE) under the National Mission of Education through ICT.

G- suite was upgraded for teaching learning purpose and official Email IDs for all faculty members were created. Videos for orientation of students "How to attend online classes" was created and displayed on website of the college.

IQAC holds meeting online and offline periodically with departmental heads to review the departmental progress on Academic activities such as syllabus covered, internal examination and extension lectures conducted by them. IQAC also monitored periodic reviews on various academic and administrative activities along with AAA committee of college.

Student's feedback is taken on teaching learning process through online mode, analysed and action are taken according to the feedback given by students.

College created its own YouTube channel with hundreds of video lectures of various subjects were uploaded for enhancing students learning in this pandemic situation.

File Description	Documents
Paste link for additional information	https://wp.kanoriacollege.in/wp-content/uploads/2022/02/01_Chronicles-2020-21-Final.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://wp.kanoriacollege.in/wp-content/uploads/2022/02/Annual-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
In the session 2020-2021 during Covid -19 Pandemic situations, College undertook multiple measures for dispensation of safe and high-quality education to the students. Education and co-curricular activities were digitalized.
Gender Equity
<ul style="list-style-type: none"> Regular complain boxes, Student Satisfaction Survey,

Prevention of Sexual Harassment at Workplace Cell, Anti-Ragging Cell, Students Grievances and Redressal Cell, Human Rights activities were conducted virtually.

- Health awareness programs, specifically related to women were organized online for faculty and students.
- Gender sensitivity programs were conducted online for generating awareness regarding the gender sensitivity issues.

Safety and security measures

- Four new CCTV camera were installed in the campus.
- Security and Maintenance Supervisor was deployed for ensuring security in the campus.
- Student Identity cards were issued by the college.
- Sanitization machines - one Apovimm Disinfection Sanitizing Tunnel was installed.
- Automatic Soap Dispenser, Foot Operative Hand Wash Vanity were installed.

Counseling

- Virtual Mentoring and Counseling sessions for the students of all Departments of the College were conducted.

Leaves

- Maternity and Paternity leaves were provided to the staff members.
- Paid Leaves were also provided to faculty members during Covid conditions.
- Female Staff Members in family way were allowed for Work from Home.
- Student Grievance Redressal Cell

Prevention of Sexual Harassment at Workplace Cell

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kanoriacollege.in/wp-content/uploads/Criteria-7.1.1-NAAC-AQAR.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

<p>Solid Waste Management-</p> <ul style="list-style-type: none"> To keep the campus clean, neat and tidy, dustbins have been placed at different places inside the campus. The solid waste thus collected is segregated into biodegradable and non-biodegradable waste. The Non-biodegradable waste is sent to the Municipal board through its collection vehicles. The Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (like green leaves, hostel/canteen waste, dried leaves, etc.). The Biodegradable materials are converted into manure in compost pits. College also installed an OWC (Organic Waste Converter) machine. It converts food waste into compost. Three processes, the compost pit, vermicompost unit and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizers. <p>Liquid Waste Management-</p>
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- Ensuring that all the chemicals used in practical laboratories are diluted before discarding.
- Rinsing the glassware used in the laboratory using minimum water.

E-Waste Management-

- The electronic equipment's like computers, printers, fridges etc. are reused after slight upgradation.
- Institution donates old electronic equipment to their non-teaching staff members and nonprofit organizations.
- Inkjet cartridge is also used after refilling. This method also reduces the volume of e-waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Culture is defined by language, religion, cuisine, social habits, ideas and art forms of a particular mass of people. Education is considered key to uniting the nation and reforming societies and it has a crucial role in building a culture of peace, diversity and harmony. In this respect, college plays a vital role in inculcating the values of responsible citizenship, peace, tolerance, harmony and co-existence among the youth. The institution has been working towards promoting cultural, regional and linguistic understanding and harmony among students, faculty and staff members through various cultural activities. The college organized a four days virtual youth festival "Kasturi" in January 2021. Fest provided a platform for students to showcase, learn and exchange their cultural capabilities. There were different types of activities undertaken in youth week like extempore, dance, music, debate, nukkad etc. The students enthusiastically be a part of the inter and intra collegiate competitions. For Linguistic Diversity, the college runs 6-month courses in French and German language. Virtual Hindi Divas was celebrated by the department of Hindi on 14 September 2021 to publicize and propagate Hindi. Teachers encouraged the students to use Hindi in their daily life without any hesitation and respect their national language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In the year 2021-22, session began with the objective of spreading and promoting universal values and ethics in students by celebrating several events but due to pandemic several activities which were supposed to conduct offline were conducted through online mode. The college was spreading and promoting universal values and ethics by plantation drives, during pandemic World Breastfeeding Week, International Youth Day, Hindi Day and also celebrated online orientation day with the teaching of Do's and Dont's conveyed the code of conduct and the rules and regulations of the college. Like every year in October, Gandhi Shastri Jayanti was celebrated with the objective for youth to retain the long forgotten moral values.

Apart from these activities, World Heritage Week was also celebrated and constitutional values were promoted by showcasing "Samvidhan" Movie on Constitution Day. Poster making competitions were organised on Human Rights Day to make youth aware of Universal values and ethics. The virtual talk with President Awardees was organized for spreading awareness of the social responsibility among youth, session on need for creating legal education and awareness among youth, awareness on prevention of survical cancer, Menstruation and Physical problems among youth and online session on Yoga on International Yoga Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://kanoriacollege.in/wp-content/uploads/2022/02/1642488687-Activities_-Human_Va_lues_and_Ethics_inculcated_in_students-1.p_d_f
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators

C. Any 2 of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kanoria PG Mahila Mahavidyalaya has always offered an intellectually stimulating academic environment to its students. It not only aims at fostering the students dreams and aspirations but also provides them a platform to live it. Session 2020-2021 has been hard hit by Covid 19 -Pandemic in the education sector all over the world. College accepted this global challenge and took all steps for smooth and constant functioning of education of its students.

The classes were put on virtual mode and even the celebrations of National Days, International Days, Anniversaries, Weeks and Month celebrations were organised virtually. Events like Foundation Day of the College, Orientation Program, Dandiya, Kasturi the Youth Fest, Management Fest, Cam Fest, Saga 20, were successfully conducted on online platforms keeping in mind safety measures. To put each and every performances and celebrations on virtual mode the college and students did tremendous efforts. The motto behind these celebrations was to construct strong bond between students and college .They are an aid to understand culture and traditions of our country and value system. These events were rejoiced by the students and also helped in cultivating the qualities of creativity, responsiveness and togetherness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Adhering to the mission statement, to keep pace with changing time, the college strengthens its regular academic programs by offering additional courses and opportunities for developing life skills in the students. College has Clubs and Subject Associations to provide students with broad diversity of experiences and exposure. In addition to this college carves out its niche in capacity building by offering various Skill Enhancement (Certified) courses to the students on minimal or no fee structure. Educational tours play an important role in educating students. The number of companies showing interest in holding campus recruitments in the college is on an increase. Students have secured positions in academic events as well. Moreover, students have come out with flying colours in extra-curricular sports and cultural activities also by securing position at university and state level competitions.

2. College is stringently contributing towards Community Development by organising Awareness Programs, Camps and CSR activities. College puts in every possible effort to contribute in the development of the community and social welfare. A systematic plan and event calendar is prepared every year with the aim to sensitize students, towards social issues for their holistic development. Kanoria college being an all girls college, not only academically strengthens women but also raises voice for women in different spheres of the society. Faculty of the College keeps indulging in lot of social welfare programs

File Description	Documents
Best practices in the Institutional website	https://kanoriacollege.in/wp-content/uploads/2022/01/33-Best_Practices_AOAR_2020-2021.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college in the time of Pandemic when shift from traditional to modern online approach of teaching and learning happened, kept full check on dispersal of quality education as well as holistic development of the students. College believes in inculcating critical and analytical thinking and with this objective several educational and co-curricular activities were organized through the session 2020-2021.

- Awareness generating programs amongst students continued unhindered via virtual lectures, talks, webinars, workshops, and interactive sessions. National and international days, weeks, months, anniversaries and events were celebrated online. Regular virtual mentoring and counseling sessions of the students were held.
- For Enhancing capacity building several online programs were conducted by Clubs, Centers, Association, and Cells of the college. Use of ICT tools maximized for ensuring virtual academic and extracurricular activities
- Provisions of Welfare Schemes for faculty and non-teaching staff were renewed with some modifications considering pandemic measures- FDP, Self-Appraisal, CUG facility, Medical Insurance, ESI facility, fee exemption of wards of the employees of the college, three months maternity leave, flexible college hours, bonus, annual uniform, Silver coins, work from home facility, full salary payments, etc.
- The Alumni Association, Parents Teacher Meeting and students achievements further strengthened the outreach of the College

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- The college will apply to the university for one more section of BBA.
- To apply for the subject Garment Production and Export Management as one of the optional subject for B A and B Com courses
- Strengthen alumni network to create more employment opportunities for the students.
- The efforts will be made for the establishment of incubation Centre in the campus to provide platform to innovative ideas and support students to convert their ideas to their own business ventures.
- To have more industry academic interface so that there is more corporate participation in academics.
- The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students' community for small research projects.
- Faculty members shall be encouraged to create blogs.
- To further strengthen the ICT facility of the college.
- To create awareness and initiate measures for Protecting Environment like e- waste management.
- More outreach programs, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities will be conducted
- Energy audit and green audit of the campus will be conducted.
- To participate in National Institutional Ranking Framework(NIRF).