The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

> KANORIA PG MAHILA MAHAVIDYALAYA

1.2 Address Line 1

> JAWAHAR LAL NEHARU MARG

Address Line 2

> NEAR GANDHI CIRCLE

City/Town

> JAIPUR

State

> RAJASTHAN

Pin Code

> 302015

Institution e-mail address

> adminkmm@kanoriacollege.in

Contact Nos.

> 0141-2707539, 2706672, 7073467095

Name of the Head of the Institution:

> Dr. Mini TC

Tel. No. with STD Code:

> 0141-2707539 /2706672

Mobile:

> 7073467010 / 9787901767

Name of the IQAC Co-ordinator:

MS. RANJU MEHTA

Mobile:

9314613560

IQAC e-mail address:

iqac@kanoriacollege.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

RJCOGN23111

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/12/A&A/181 DATED 19-02-2016

1.5 Website address:

www.kanoriacollege.in

Web-link of the AQAR:

www.kanoriacollege.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.56	2016	Five Year
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

15-09-2013

1.8 **AQAR for the year** *(for example 2010-11)*

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

    i. AQAR _____ _____ (DD/MM/YYYY)4
   ii. AQAR_____ _____ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [ ]   Men [ ]   Women [√]

                      Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [√]   UGC 12B [√]

                 Grant-in-aid + Self Financing [ ]   Totally Self-financing [√]

1.11 Type of Faculty/Programme

Arts [√]   Science [√]   Commerce [√]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [√]

Others   (Specify)   [.   MJMC, Nutrition & Diatician]

1.12 Name of the Affiliating University *(for the Colleges)*

University of Rajasthan, Jaipur

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other *(Specify)*

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	2
2.3 No. of students	1
2.4 No. of Management representatives	1
2.5 No. of Alumni	1
2. 6 No. of any other stakeholder and community representatives	Nil
2.7 No. of Employers/ Industrialists	1
2.8 No. of other External Experts	2
2.9 Total No. of members	16

2.10 No. of IQAC meetings held   : 3

2.11 No. of meetings with various stakeholders: No. | 1 | Faculty | 3 |

  Non-Teaching Staff Students | 1 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

  If yes, mention the amount | N/A |

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

  Total Nos. | | International | - | National | 5 | State | 2 | Institution Level | 5 |

  (ii) Themes | Demonetization, India's Indigenous Development Model |

2.14 Significant Activities and contributions made by IQAC

  | Vision Document of College |

2.15 Plan of Action by IQAC/Outcome

  The plan of action chalked out by the IQAC in the beginning of the year towards quality
  enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Feedback of teachers Create a Vision Document for next 5 Years	Created : Research Committee, Journal Committee

  * *Attach the (Academic Calendar) of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

  Management | √ | Syndicate | | Any other body | Yes, Advisory Committee of College |

  Provide the details of the action taken

  | We have worked for proactive for improving teaching, learning and collaborative work in the campus. |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	11	3		
UG	6			
PG Diploma				
Advanced Diploma				
Diploma	1			
Certificate	2			
Others				
Total	20	3		

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Separate Sheet Attached
(at last page)

Pattern	Number of programmes
Semester	
Trimester	
Annual √	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> As per University of Rajasthan, Jaipur Norms

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Botany, Zoology, Chemistry PG Departments

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
65	56	09		

2.2 No. of permanent faculty with Ph.D. | 26 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
87		21							

2.4 No. of Guest and Visiting faculty and Temporary faculty | 7 | | |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Mentoring, Pear Training

2.7 Total No. of actual teaching days during this academic year | 180 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University of Rajasthan norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 05 | | |

2.10 Average percentage of attendance of students | 75% |

2.11 Course/Programme wise
distribution of pass percentage :   2016-17 (Enclosed)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

To monitor the Teaching & Learning process the IQAC helps the faculty to plan the curriculum, implementing technique create term -wise plan, mentoring and tutorial sessions.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses (UOR)	Nil
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes (UOR)	10
Faculty exchange programme	Nil
Staff training conducted by the university	3
Staff training conducted by other institutions	5
Summer / Winter schools, Workshops, etc.	2
Others:	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	-	-	-
Technical Staff	18	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Constituted a Research Committee.
Constituted a Journal Committee.
Soil Testing Project

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3		5
Outlay in Rs. Lakhs	1.5	5		6.5

3.4   Details on research publications

	International	National	Others
Peer Review Journals		1	
Non-Peer Review Journals	1	5	
e-Journals		2	
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2016-17 2016-17	UGC MHRD	1.5 Lakh 5 Lakh	1.5 Lakh 5 Lakh
Interdisciplinary Projects				
Industry sponsored	2016-17	Tilam Sangh	.25 Lakh	.25 Lakh
Projects sponsored by the University/College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total	3			6.75 Lakh

3.7 No. of books published   i) With ISBN No. | 5 | Chapters in Edited Books | |

ii) Without ISBN No. | 1 |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | |

3.10 Revenue generated through consultancy | Soil Testing |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College	2016-17 D, J, Co. English
Number						
Sponsoring agencies		05	02			

3.12 No. of faculty served as experts, chairpersons or resource persons | |

3.13 No. of collaborations   International | 1 | National | 2 | Any other | 1 |

3.14 No. of linkages created during this year | 4 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides | 3 |

   and students registered under them | 20 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 8 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

    JRF [   ]   SRF [   ]   Project Fellows [   ]   Any other [   ]

3.21 No. of students Participated in NSS events: 2016-17

University level | 200 | State level | 30 |

National level | 22 | International level | 1 |

3.22 No. of students participated in NCC events:

University level | 42 | State level | 35 |

National level | 10 | International level [   ]

3.23 No. of Awards won in NSS:

University level | 10 | State level | 4 |

National level | 2 | International level | 1 |

3.24 No. of Awards won in NCC:

University level | 6 | State level | 4 |

National level | 2 | International level | - |

3.25 No. of Extension activities organized

University forum		College forum	√	
NCC	√	NSS	√	Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- "Raghukul Heritage Mela" by Raghukul Trust, Raghukul Bal Mela- Workshop for 3 days to promote Craft Heritage, Organ/ Blood Donation Awareness, Swachh Bharat Abhiyan

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				8.67 Acre
Class rooms				59
Laboratories				11
Seminar Halls				4
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Completely computerised OPAC, Licenced Software, Visual Studio, Windows 7, MS Office, Tally, AutoCAD and Antivirus installed in them with SQL server.

4.3 Library services: 2015-16   2016-17

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	538	2,31,615	551	2,14,636	55852	
Reference Books	17	7883.00	70	47,768		
e-Books	97,000		31,35,000			
Journals	93	2,48,473	100	2,97,772		
e-Journals	6,000	5000.00	6,000	5750.00		
Digital Database		Sage	NDL/N-List			
CD & Video	170		183			
Others (specify)			119	1,07,529		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	170	2	Wifi 24*7	1	2	11	6	
Added								
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

   i) ICT / Computer   3.36

   ii) Campus Infrastructure and facilities   61.26

   iii) Equipments   .36

   iv) Others   25.4

                                                     90.02

Total :

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Legal Awareness Program
>
> Student aid to economically disadvantaged

5.2 Efforts made by the institution for tracking the progression

> 360° feedback from all stack holders

2016-17

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
6017	455	-	-

(b) No. of students outside the state

> 500

(c) No. of international students

> 1

Men

No	%

Women

No	%
1	

Last Year (2015-16)						This Year					
General	SC	ST	OBC	Ph.	Total	General	SC	ST	OBC	Ph.	Total
3875	484	552	1142		6053	4074	500	608	1290		6472

Demand ratio   200%   Dropout 5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> -

No. of students beneficiaries

> -

5.5 No. of students qualified in these examinations

NET `-`   SET/SLET `-`   GATE `-`   CAT `-`

IAS/IPS etc `-`   State PSC `-`   UPSC `-`   Others `-`

5.6 Details of student counselling and career guidance

One month training program for improving their employability skills.

Various session for different career options and interface with industry.

No. of students benefitted   `1500`

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	1100	10%	10%

5.8 Details of gender sensitization programmes

Four programmes were arranged for gender sensitization in our college.

5.9 Students Activities

    5.9.1   No. of students participated in Sports, Games and other events

Sports

State/ University level `12`   National level `8`   International level `2`

Other D & P   **5**   **1**

No. of students participated in cultural events

State/ University level `100`   National level `50`   International level `15`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports   State/ University level | 8 | National level | | International level | 2 |
                8   -   2

D&P   -   -   1

Cultural: State/ University level   National level   International level
                25   -   -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	155	Rs. 867950
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | √ | National level | | International level | |

Exhibition: State/ University level | √ | National level | | International level | |

5.12   No. of social initiatives undertaken by the students | 7 |

5.13 Major grievances of students (if any) redressed: nothing was reported

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution : SSR Report

> **Vision:-** To extend the outreach of women's education.
> To enlighten through installing a deep and lasting respect for the world of the mind',
> steadfastness of values and commitment to social concerns.
> To empower through capacity building and by cultivating abilities to exercise informed
> choices.
>
> **Mission:-** To disseminate knowledge and to inculcate critical and analytical thinking.
> To create an understanding of the complexity of human history and culture through
> engagement with social, political, aesthetic and scientific issues.
> To develop life skills for self-reliance.
> To create an enabling environment for participation of women in the public domain.
> To create a work ethos of accountability and transparency.

6.2 Does the Institution has a management Information System

> Yes, ERP (Office automation and Library Management System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Many faculty members are part of Board of Studies of UOR and they have suggested curriculum improvement.

6.3.2 Teaching and Learning

> ICT tools were utilised for teaching.

6.3.3 Examination and Evaluation

> Centralised internal exam system is introduced term test are conducted

6.3.4 Research and Development

> Faculty members are encouraged to participate in Conferences/ Seminars and to publish papers.
> Incentives are offered to them.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Instructional Membership for National Digital Library during the session 2016-17.
> Computerisation of Book-Bank section and added hardware for the same.

6.3.6 Human Resource Management

> - Workshop for capacity building
> - Medical insurance scheme for teachers
> - Maternity leave
> - Different kind of insurance schemes for non - teaching

6.3.7 Faculty and Staff recruitment

> - Interview with dully constituted panel
> - Probation before confirmation
> - Teaching skills demonstration

6.3.8 Industry Interaction / Collaboration

- Collaborative research projects
- Industrial Visit
- Interaction with Industrialists
- Intership of CAT students

6.3.9 Admission of Students

Separate English and Hindi Medium students, language improvement facilities for students.

6.4 Welfare schemes for

Teaching	2
Non teaching	3
Students	1

6.5 Total corpus fund generated   Rs. 10,41,06,077

6.6 Whether annual financial audit has been done   Yes [ ]   No [√]

2015-16 (yes), 2016-17 (pending)

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [√]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Centralised Evaluation System
- Answer key to be prepared by the paper setter
- Increased security measured by distributing question paper on the same day

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Nothing

6.11 Activities and support from the Alumni Association

> Alumni has delivered guest lectures / performances as and when invited

6.12 Activities and support from the Parent – Teacher Association

> Interaction for the progress of the students.

6.13 Development programmes for support staff

> Student / Faculty have volunteered to teach the support staff to take the board exam.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Extension of Rain Water Harvesting, Solar Lights / geysers, Earthen Pots for Drinking Water, Plantation, LED Lights, Organic Compost Plants

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - Adopted students centric research project
> - More seminars were conducted for academic excellence
> - Student leadership and participation was motivated & encouraged by their initiative to organise events.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the
     beginning of the year

> - Research and Journal publication
> - More funded research projects
> - More student leadership development initiatives

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> - Promoting entrepreneurship and employability of girls.
>
> - Collaboration and linkages with government / agencies/ industries/ institutions

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - Seminar on Lead Toxicity Awareness
> - Seminar on Biodiversity
> - Student tour on Biodiversity identification and assessment
> - Student tour to Wild Life Century

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐ *

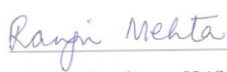7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> -We are taking student centric projects involving them in conducting the study and research.
> - Involving students in CSR Activities to connect them to the society

8. **Plans of institution for next year**

> - More Research and Journal Publication
> - More funded Research Projects next year
> - Aiming for blended learning practices in college
> - More project based and experimental learning is aimed
> - More skill and employability enhancement courses.

Name: Ms. Ranju Mehta   *Name: Dr. Mini T.C*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*