

Kanoria PG Mahila Mahavidyalaya, Jaipur
Faculty Feedback Assessment Report
Academic Year 2018-19

All the institutions strive for excellence and it is a widely acclaimed fact that evaluation paves a way of betterment which leads to excellence. While assessing a teacher's performance, the best judge is none other than his/ her students. Teachers' annual assessment through student feedback is a practice that has been adopted by all the progressive institutions of the country. The faculty feedback assessment was made on the basis of following points, for the academic session 2018-19:

Point No. 1: Punctuality

A teacher is a role model for his/her pupils and they always ape the behaviour of the teacher. In such a scenario, a punctual teacher is always in a better situation to install the habit of punctuality in his/ her students. 95% of the respondents have given a positive feedback in this reference while the rest 5% have given a negative feedback, in regard to a few faculty members.

Remedial Measure

Teachers are constantly motivated to take lectures on time. They are advised to report to college at least 15 minutes before the time of their lectures, so that they are not stressed of being late.

Point No. 2: Regularity

Regular conducting of lectures/ classes is of vital importance for any educational institution. It is also a key element in the learning process of students. Also, regularity in lectures help the teachers to develop a bond with the students. Nearly 10% respondents in the present assessment expressed some concern about the regularity of the faculty members. It was reported that a few teachers are frequently on leave, while in some cases, the students do not get to know of the leave by the teacher in time.

Remedial Measure

Teachers were mad to understand that by conducting regular classes, they can finish their syllabi, well in time, which will enable them to conduct revision classes and also save them from taking extra lectures just to finish with the courses at the end of academic session.

Point No. 3: Organized and Planned

Planning the organizing of a task in advance not only enables its smooth execution but also timely meeting of deadlines thus resulting in stress reduction. It was observed by the students that the teachers planned their teaching schedule as per the University pattern of teaching and are well organized.

Remedial Measure

Despite a positive feedback, the teachers can still be further trained with modern organizing and planning skills to better their performance.

Point No. 4: Friendly and Helpful Attitude

With the advent of new theories and concepts, in teaching, the role of a teacher has been re-defined as a guide, mentor and friend. An interpersonal bond between the teachers and the taught, enables the better overall development of the pupil and a better understanding of the needs of the students by the teacher. While a general feedback of the students was positive, a few teachers were not perceived to be very helpful and friendly by the students.

Remedial Measure

The teachers were advised to establish a balance between friendliness and disciplinary attitude in their conduct, by engaging the students in open debates and discussions in their classes. They were also advised to strike an rapport with the pupils, so that they can approach them, not only when they face any challenge in their lives but also for any other healthy discussion.

Point No. 5: Knowledge

A well-read and well versed teacher commands respect from his/her students by default. A student looks up to his/ her teacher only when she/ he considers to be the teacher as a knowledgeable person. It was general feedback the faculty members are well-versed with their subjects and only a few of them were reported to be not up to the mark.

Remedial Measure

As a remedy for the aforesaid challenge, the teachers were motivated to visit the college library regularly, evolve their reading habits, engage in peer learning sessions and organize more of extension / guest lecture and

participate in seminars/ workshops/ FPDs so that their academic vistas as expanded.

Point No. 6: Engaging classes

As classroom teaching is the most vital aspect of learning in the life of a student, it is necessary that the students must be kept engaged in the topic being taught to them and they must not feel that the teacher is not making a good utilisation of the period allotted to them. Barring some rare cases, the student expressed that their class was engaged in teaching/ learning process, except the time which goes in the change of lecture and taking attendance.

Remedial Measure

Teachers were further motivated to involve the students in such interactive activities like open debates, discussions, group discussions etc. so as to encourage a greater participation of students in the learning process.

Point No. 7: Teaching by giving examples

Teaching of concepts can be considered ineffective if not assisted by real life examples. Teaching by giving actual examples was found to be general practice among faculty members except in subjects like maths.

Remedial Measure

Teaching with real life examples assists in better grasping of concepts by students. The faculty members were motivated to put in some efforts for establishing connections between theoretical concepts and real life examples.

Point No. 8: Syllabus Completion

Syllabus is the backbone of any degree programme as it is conceptual framework to guide the learning process for both the teacher and the taught. Timely syllabus completion gives an extra edge to students in form of 'revision' as well. It was a general finding that the students were satisfied in respect of family completion of respective syllabi.

Remedial Measure

Although there was a positive feedback, the faculty members were urged to include innovative ways of completing the syllabi other than the chalk and talk method.

Point No. 9: Encouraging extra reading and library visits-

A library is to an educational institution is what a tree is to a garden. Unfortunately, the feedback by students depict that except some teachers, not many encouraged the students to read in the library. However, the fault also lies with the students who resort to other means like internet than going to the library.

Remedial Measure

Teachers were inspired to cultivate the habit of reading in library since, students always follow the examples set by the teachers. It will help the faculty members to update themselves with the latest knowledge of their subjects.

Point No. 10: Communication skills of the teachers

Proper and clear communication with the pupils is vital for any good teacher. It is necessary that a teacher appropriately delivers the course content to her class. The students were largely found to be satisfied with communication skills of the teachers except a few faculty members.

Remedial Measure

Communication skills comprises of not just oratory skills but also the qualities of a good listeners and effective body language. The faculty members were made to cultivate the understanding of these two aspects as well.

Point No. 11: Using teaching aid

Present era is the time of information technology, where in all the required information flows at a single click or a single tap. To engage such tech-savvy generation with simple blackboard teaching is not sufficient. The respondents were of the view that most of the teachers were not using audio-visual aids in teaching.

Remedial Measure

The negative feedback in this filed is because of the fact that not all classrooms have such ICT facilities and instruments. Although subjects like Geography, Science etc. have made use of it, the Social Science and Humanities seem to be lagging behind, owing to be nature of the discipline. Nevertheless, the teachers were motivated to explore the innovative ways to make use of ICT in teaching.