

## **Best Practice I**

### **Capacity Building and Empowerment Programs** **(2019-2020)**

#### **Objectives of the Practice**

College predominantly sets its vision and the mission as the benchmark in all endeavors that clearly states that the college focuses on empowering through capacity building and cultivating abilities, and also develop life skills for self-reliance.

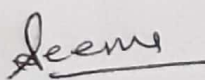
#### **The Objectives/Intended Outcomes of this Practice:**

1. To empower and inculcate the sense of ownership so that the students can gain control over their future development.
2. Imparting Education for overall development by sensitizing their potential.
3. Strengthening their skills and resources which will enhance their ability to envision.
4. Fostering personal growth and leadership qualities by providing appropriate learning ambience.
5. Transforming students into a new responsible workforce and employment ready for sustainable growth.

#### **Underlying Principles**

Potency of this practice depends on four major principles -

1. *Relevance*- The Program is framed keeping in mind the need and to extend the outreach of women's education
2. *Responsiveness*- The concept of the program generates awareness of the trends in the outside world which makes the students competition-ready.
3. *Efficacy*- The program effectivity is such that it enables the participation of women in public domain.
4. *Flexibility*- Program nurtures women to disseminate knowledge and to inculcate critical and analytical thinking.



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## The Context

With more than 6500 students coming from different social, cultural and economic background the challenges and opportunities run parallel. Being a reputed institution for women's education, students not only from the city but also from neighboring villages and districts come here belonging to different income strata with differing opportunities of education which makes it a heterogeneous group. Students born and brought up in the city have greater exposure and access to information in comparison to their fellow peers who are stepping out for the first time from their homes to pursue higher education. On the other hand, challenges faced by students on their personal front are beyond imagination. Some face gender discrimination at home, possess fewer opportunities of personal growth and little or no awareness about their rights. Hence at times students tend to suffer from low self-esteem. With such a disparate group there are multifarious challenges.

- Executing the transition from a diffident self to 'I Can' is the biggest one out of all.
- And this ultimately results in difficulty to strike a balance between value and practice for growth orientation.
- To meet the needs of global work environment, selecting the right kind of program for a heterogeneous group.
- Due to the limited resources at the end of the students, making it accessible for every economic strata was a challenge.

Capacity building initiatives have to be interwoven in a manner to enable easy access to the students.

## The Practice

Adhering to the mission statement, to keep pace with changing time and changing role expectation of women, the college strengthens its regular academic programs by offering additional courses and opportunities for developing life skills in the students. College follows a healthy tradition of having Clubs and Subject Associations to provide students with broad diversity of experiences and exposure. In addition to this college carves out its niche in capacity building by offering various Skill Enhancement (Certified) courses to the students on minimal or no fee structure. Thus college is providing with such effective **Forums for Learning** that contribute in empowering students for outside world.



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### Clubs

A student has the freedom and flexibility to participate, become a member and attend any club and association meeting, college does not incur any charges. Student can join the club they are interested in by filling up a form. There is an hour and a half slot allotted to club meetings and Subject Associations every Wednesday.

- ❖ Nature Club
- ❖ Entrepreneurship Club
- ❖ Sukriti (Art and Craft) Club
- ❖ Natyam (Theatre) Club
- ❖ Abhivyakti Club
- ❖ Swaranchal (Dance and Music) Club
- ❖ Creative Writing Club
- ❖ Media Club

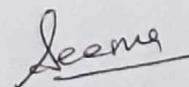
### Subject Associations

- ❖ Commerce Association
- ❖ Humanities Association
- ❖ IT Association
- ❖ Management Association
- ❖ Science Association
- ❖ Social Science Association

### Skill Enhancement Courses

Besides the above mentioned capacity building initiatives woven in the academic curriculum, college has gone one step ahead and introduced skill enhancement courses for the students.

- ❖ Certificate Course in Tally Accounting
- ❖ Certificate Course in Functional English
- ❖ Certificate Course in Organic Farming
- ❖ Diploma in Art and Craft Design
- ❖ Diploma in Office Management
- ❖ CAT (Certified Accounting Technician)
- ❖ Certificate Course in French/German Language



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## ❖ Diploma in Nutrition and Dietetics

### Centres in College Campus

- ❖ Centre for Counselling and Guidance
- ❖ Centre for Career Guidance, Training and Placement
- ❖ Research and Development Centre
- ❖ Centre for Entrepreneurship Development

### Trips and Excursions

Educational tours play an important role in educating students in a practical and interesting manner. Something that is seen in real can be easily perceived than something that we simply read in book. So taking students to trips that will relate to their academics can help them learn much better. Educational tours can also be a way to fun and recreation.

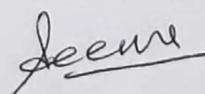
### Coaching Classes

The college has been offering coaching classes from the academic session 2017-18, for the students of all streams with the aim of promoting competitive efficiency for entry in various services. The coaching classes guide the students as to how to face various examinations like those conducted by UPSC, RPSC, SSC, Bank Recruitments and UGC NET. Students efficiency and Reasoning, Mathematics, General English, and General Knowledge is polished in these classes by experts who helped them develop insights about these competitive examinations.

College organises student centric and student oriented workshops and exhibitions also. Eventually, the aim of these activities is the holistic development of the student. This is because in a world where organizations and markets are constantly changing, academic qualifications and technical skills are only a part of the picture. What is more important is the application of the knowledge and the adaptability to use the acquired skills.

For more details click on the following link-

<http://www.kanoriacollege.in/images/prospectus/Prospectus-20-21.pdf>



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### Evidence of Success

Quantification of success of this practice in measurable terms is difficult. The achievements and recognition of students in the outside world is an evidence of the impact of capacity building initiatives.

- The number of companies showing interest in holding campus recruitments in the college is on an increase. Companies like Deutsche Bank, Infosys BPO, Genpact, HR Solutions, Sanghi Motors, Jaipur Rugs have been regular in picking students from the college. Several reputed companies have visited the campus for placement like Infosys, TCS, Reliance, HBC News, Genpact, NIIT, Teleperformance, NDTV. The ones who were selected had attended the training sessions organised by the college.
- Students have shown significant and remarkable change in their personality and confidence level after getting exposure through the activities held under Clubs and Association. They excelled in both cultural and academic activities.
- Students have secured positions in academic events like Debate (Hindi, English, Sanskrit), Extempore, Ad-Mad, Group Discussions, Regional Business Plan Competition, Technical Poster Presentation Chart and Model Competition, Business Quiz Poetry Recitation Slogan Writing, Poetry Slam, Essay Writing at College and University Level.
- Moreover, students have come out with flying colours in extra-curricular sports and cultural activities also by securing position at university and state level competitions in events like Nukkad-Natak, Solo and Group Folk Song Competition, Classical/Folk and Western Dance, Fashion Show English Play Rangoli, Collage Making, Treasure Hunt, Cartooning and Face Painting.
- It goes without saying that sports should be an integral part of everyone's life. At Kanoria, Sports are encouraged and promoted throughout the session. Students have performed exceptionally well in Boxing, Handball Volleyball, Cricket, Basketball Athletics, Kho-Kho, Badminton Wrestling Hockey Judo Swimming Air-Rifle and Pistol on District, State, National and International Level.

College has not left any stone unturned to provide facilities and amenities to the students to spread their wings in whichever direction they wish to conquer.

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# Dreamers, Thinkers, Doers

Name of Student	Event/ Competition Name	Position	Venue/Name of organising Institution
Janis Hashmi (B.A. Part-III) Chittra Sharma (B.A. Part-III) Radhika Marda (B.Com. Part-III) Aliya Naqvi (B.A. Part-III) Neeba L. Babu (B.A. Part-III) Saloni Bhargava (B.Sc. Part-III) Deepa (BBA Part-II) Nisha Choudhary (B.A. Part-II) Ishika Mathur (B.A. Part-I) Polak Jain (B.Sc. Part-I) Riya Shrivani (B.A. Eng. Hons. Part-I) Kalpana Vishwakarma (B.A. Part-I) Umang Garg (B.Com. Part-I) Shivangi Bhardwaj (B.A. Part-I) Vaishnavi Sharma (M.A. Prev. Eng. Lit.)	Nukkad Natak	I	Jaipuria Institute of Management   <

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Name of Student	Event/ Competition Name	Position	Venue/Name of organising institution
Bhumika Dhardra (B.Sc. Part - II) Shreya Khandelwal (B.A. Part - III) Manushka Chaturvedi (B.A. Part - I) Sakshi Sharma (M.A. Final) Tripti Sharma (B.A. Hons. Part - II) Richika (B.A. Part - III) Shivangi Bharadwaj (B.A. Part - I) Bhawana Sharma (B.A. Hons. Part - II) Divya Singh Rathore (M.Com. Prev.) Khushi Singhal (BBA Part - III) Khushi Mishra (B.Sc. Part - I) Part-I) Isha Mehrotra (M.A. Final) t I) Tajinder Kaur (B.A. Hons Part - II) Suman Loyal (B.Com Part - III) Trisha Sharma (B.A. Part - III) Purval Upadhyay (B.A. Part - I) Bhumika Tiwari (B.A. Hons. Part - II) Falguni Sharma (B.A. Hons. Part - I) Gunjan Sharma (B.A. Part - II) Tanisha Choudhary (B.A. Part - I) Yukta Asrani (BBA Part - III) Shreya Jaiswal (MA Prev.)	English Play	I	JK Lakshmipat University
Kashish Singh (B.A. Part - II)	Poster Making	III	University of Rajasthan
Ritu Thapa (B.A. Part - I)	Wet Rangoli	II	Maharani College
Priyamvada Singh (B.A. Part III)	Essay Writing	I	University of Rajasthan
Jaishree Soni (B.A. Part - II)	Poetry	I	University of Rajasthan
Kamakshi Ratnawat (B.A. Part - III) Sonam Saini (B.A. Hons Part - II) Gargi Pandey (B.A. Hons. Part - II)	Quiz Competition	I	St. Xavier's College
Devanshi Tripathi (B.A. Part - III)	Poetry Slam	II	St. Xavier's College
Iti Sharma (B.Sc. Maths Part - III) Mansi Sharma (B.Sc. Maths Part - III) Timcy (B.Sc. Maths Part - III) Rupal Soni (B.Sc. Maths Part - II)	Chemistry Olympiad	II	Maharani College
Janis Hashmi (B.A. Part - III)	Hindi Debate	III	Lachoo Memorial College, Jodhpur

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# The Road to Victory

## SPORTS

In the session 2019-20, students of the college brought pride moment for the college by winning University of Rajasthan inter-collegiate tournament, State level and National level competitions. The students participated in various sports like Cross Country, Swimming, Badminton, Kho-Kho, Chess, Squash, Wrestling, Basket Ball, Pistol & Air Rifle, Volley Ball, Archery, Hockey, Kabaddi, Foot Ball, Table Tennis, Judo, Boxing, Hand Ball, Tennis, Cricket, Rugby, Net-Ball, Roll Ball, Yoga, Taekwondo, American Foot Ball, Mini Golf & Athletics. Achievements of University of Rajasthan Intercollegiate Women Tournament.

### ALL INDIA WEST ZONE

**FOOT BALL TEAM** - Championship Winner- Sadhana Rana, Vedika Mishra- Captain

Sanjana Khandelwal, Manisha Tanwar, Shipra Tiwari, Arti, Roshan Kanwar, Sarita Sharm, Rupal Kumawat, Saloni Saini, Sapana Jat, Rakhi Lalwani, Priyanka Sugana Gurjar, Pooja Kumari, Hemlata

**BASKET BALL TEAM** - Championship Runner- U.P. Cheshta- Captain, Mansi, Laxmi, Nishita, Sheetal, Vandana, Tanisha, Aastha, Charu, Poorva, Pragya, Lakshya.

**BOXING** - Team Championship Runners UP-

1 Manisha Royat- Gold Medal

2 Neha- Silver, Bharti Silver Medal

3 Bhumika - Bronze Medal

**BOXING Team**- Manisha Royat- Captain, Neha Choudhary, Bharti Juwra, Bhoomika Banawat Urvi Verma, Kiran Choudhary, Palak Dhaka, Nikita Yadav, Anjali, Rishita Sharma

All India Inter University Roll Ball Tournament  
Pooja Kasana- Silver Medal

All India Inter University Rugby Tournament  
Sugana Gurjar

Judo- Simran- Gold Medal

Athletics - Shot Put- Isha Choudhary- Gold Medal

Javelin Throw- Kanishka Tanwar- Silver Medal

400 mts. Hurdle- Sarita - Bronze Medal

All India Inter University / West Zone Selection-

Foot Ball- Vedika Mishra- Captain, Hemlata, Sanjana, Saloni, Pooja, Arti, Manisha, Sadhana Rana

Volley Ball - Himanshi

Basket Ball- Cheshta, Vandana, Laxmi Kanwar

Hockey- Nanchi, Preeti

Judo-Simran

Kho-Kho

Volley Ball- Kamini

Hand Ball- Sarita Meena, Divya Mundra, Tanya, Singh

Boxing- All India Inter University

Manisha Royat

Chess - Neha Kundra

Squash- Laxmi

Cricket- Priyanshi Parwal, Raksha Gupta

### Represented College

Kabaddi (Semi Final)

Kareena- Captain, Prithvi Tiwari, Heena Vyas, Pooja Kasana, Deepti Tiwari, Pooja Sharma, Sonu Sinsinwar, Ravita Kumari, Anjali Singh, Jyoti Balwa, Rajshree Saini, Pooja, Pratishta Agarwal.

Hockey - (Semi Final) Sugana Gurjar (Captain), Neeti Maurya, Aashu Verma, Seema Gurjar, Baljeet Kaur, Nisha Nathawat, Seema Verma, Preeti Roshan, Sapana Jat, Bhumika Bana, Bharti Jonwal, Nanchi (Captain), Shipra Tiwari, Vedika Mishra, Hemlata.

Kho-Kho - Sarita (Captain), Vinita Dhaya, Rekha Belwal, Nanku Meena, Nancy Bansal, Roshni Kanwar, Monika Ranawat, Kajal Meena, Priyanshi, Pankaj Siddh, Ili Sharma, Nisha Sharma.

Volley Ball - Himanshi Parnami (Captain), P Choudhary, Pinky Devatwal, Jyoti Kulhari, Anukriti Sisodia, Ritaxmi Rathore, Hritambhara Joshi, & Kamini Foujdar, Saroj Gurjar.

Badminton - Ravita Kumari (Captain), Megha Yadav, Shivangi Chauhan, Nivedita Gaur, Riya Shekhawat.

Chess - Neha Kundra (Captain), Radhika Maheshwari, Neha Sharma, Heena Vyas, Ishita Singh.

Air Rifle & Pistol - Sukriti Kathuria (Captain), Ananya Rajawat, Rishita Khandappa, Pinki Dayal.

Cricket - Surbhi Maheshwari (Captain), Safal Singh, Damini Sisodiya, Divya, Arti Saini, Nanku Meena, Riya Shekhawat, Priyanshi Parwal, Raksha Gupta, Harshita Rajawat, Naina Meena, Gurinder Kaur, Mamta Jangid, Komal Shekhawat, Pooja, Kajal Meena, Anshu Yadav, Priyanka Meena.

Rugby - Sugana Gurjar, Tanya Singh, Savita Meena.

Net Ball - Cheshta.

Squash - Laxmi Kumari.

Athletics - Kanishka Tanwar (Captain), Isha Choudhary, Sugana Gurjar, Sanjana Khandelwal, Nisha Rahar, Anukriti Sisodiya, Savita, Laxmi Kumari, Rekha Balwal, Monika Ranawat, Tanisha Choudhary, Yukta Shekhawat, Priyanshi, Bhumika Bhanawat, Lovely Kumari, Chandrika.

Mini Golf - Itika Sharma, Tanya Singh.

Handball - Savita Meena (Captain), Tanya Singh, Jyoti Yadav, Arpita Newton, Aalima Parveen, Vandana Kumari, Anjali Singh, Sepna Jaat, Cheshta, Tanya Parnami, Nishita Wadhewant, Divya Mundra.

International Level Sports Meet

Kabaddi - Gold Medal

Defeated Delhi University Team

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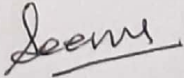
## **Problems Encountered and Resources Required**

### **A. Problems Encountered**

- At times, for students education is restricted to solely acquiring a degree due to which there is a need of motivation and realization of the worth of these capacity building programs.
- Less inclination of the students due to allied stature of these courses and no weightage in the evaluation system of the university is given to personality development, presentation skills, soft skills, hence an apathy, towards all such capacity building initiatives can be seen.
- Parents are not oriented with the scope of such courses hence discourage their child to join such courses.

### **B. Resources Required**

- The College has adequate ICT equipped infrastructure for the activities and meeting of the Clubs and Skill Enhancement Courses. Students in serious pursuit of careers are active participants.
  - Trainers for conducting some of the skill enhancement courses are generously paid.
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## Best Practice II

### Community Development (2019-2020)

#### Objectives of the Practice

Community Development plays a significant role in inculcation of ethics and promoting value-based education system. This practice evolves the distinct ideology and exemplifies how indispensable community work is for the development of ethical framework.

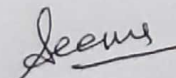
#### The Objectives/Intended Outcomes of this Practice

1. To gather up to date information about needs, problems, sources, and resources of the community.
2. To chalk out and implement programmes needed for effectively tackling the needs and problems of people in the community.
3. To motivate people to participate in the programmes meant for general community upliftment and create awareness on various issues confronting their community.
4. To provide training facilities and establish coordination between various individuals, groups and organizations associated with upliftment programmes for the benefit of the community.
5. To introduce necessary reforms eradicating various kinds of widely spread social taboos deeply rooted in the social fabric of the community.

#### Underlying Principles

Potency of this practice depends on four major principles:

1. *Planning*- A meticulous planning is adhered to for any kind of community work which also helps in identifying challenges likely to be faced in the course of action.
2. *Participation*- People are encouraged to participate in programs in accordance with their capacity.
3. *Flexible organization*- Institute forms different committees that carry out varied community works and services.



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4. *Optimum Utilization of Indigenous Resources*- Functioning of every programme is supported by the college with minimum dependency on outside help.

### The Context

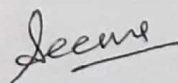
In any organization, professionalism comes through enhanced use of values and principles. Kanoria College has been setting a benchmark with its community services since time immemorial. The process has never stopped since the time it was established in the form of school for deaf and dumb. The welfare of the whole community has always been the priority of the college than the interest or wellbeing of any one agency or group.

Binding together diverse groups of people comprised in the community and to develop cohesion, common ideas, feelings, traditions, celebrations, and festivities is though important, not easy one. People are often more concerned about their daily task than coming up with the vision of community's future. There are challenges in the form of mind set, financial burdens, authentic collaborations, understanding the exact needs of the society and facing the existing social taboos. Development of community requires participation of people and to maintain that interest and commitment towards the process of community development was a challenging task.

### The Practice

Adhering to the Vision statement, college instills a deep and lasting respect for 'the world of the mind', steadfastness of values and commitment to social concerns. College puts in every possible effort to contribute in the development of the community and social welfare.

1. **NSS Unit** – College has a reinforced unit of NSS that organizes awareness programmes and social welfare activities all year round. It is an active body of the college with numerous community development programs to its credit.
2. **Empowering Women**- Kanoria college being an all girls college, not only academically strengthens women but also raises voice for women in different spheres of the society. To materialize this mission, college is collaboratively working with various organizations like RUWA, Shakti



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Stambh , Mahila Salah Suraksha Kendra (Dr. Rashmi Chaturvedi, Director, Kanoria College, is the Former President of WRG).

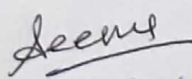
3. **Camps and Programs** – Faculty of the College keeps indulging in lot of social welfare programs like conducting awareness programs for the underprivileged , organizing workshops on Nutrition and Psychological well-being. These programs and workshops are conducted voluntarily.
4. **Collaborative Projects-** College tries to use the optimum resources available at its end and if they don't suffice it collaborates with various organizations and NGOs for the smooth conduction of Community Development programs.
5. **Philanthropic Initiatives-** Keeping well synchronized with its mission, college has left no stone unturned in reaching out to people in times of needs. From donating money to Corona Relief Fund, Rajasthan Government in both the waves to delivering 1000 food packets everyday to the needy and homeless, College has always been ahead in volunteering for such benevolent duties.

### Evidence of Success

Kanoria P G Mahila Mahavidyalaya, Jaipur organizes and participates in various extension activities in collaboration with NGOs or Governmental organization with a dual objective of encouraging students about various social issues and contributing to the society by strengthening community participation and for inculcating the three main holistic qualities of culture, service and moral values in the students. A systematic plan and event calendar is prepared every year with the aim to sensitize students, towards social issues for their holistic development. The evidence of success for the year 2019-20 is as under-

*List of awards and recognitions received for extension activities from government/ recognized bodies in 2019-2020.*

Sr. No.	Name of activity	Name of award/ recognition	Name of the awarding government/ recognized body	Year of award
1	Central Park Makeover Campaign	Certificate of Leadership	Jaipur Development Authority	26-29 Dec. 2019
2	Heartfulness Essay Event 2019	Certificate of Appreciation	Shri Ram Chandra Mission	2019

  
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			United Nations Information centre and the Heartfulness Education Trust	
3	Inka'19	Certificate of Achievement (Overall Runner-Up)	St. Xavier's College, Jaipur	2019
4	Bharat Ratna Mahamana Pt. Madam Mohan Malviya – Jeevan Evam Darshan Essay Competition	Appreciation Letter	Mahamana Malaviya Mission, Jaipur	22.02.2020

*Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc.) and/or those organised in collaboration with industry, community and NGOs during the session 2019-2020.*

Sr No.	Name of the activity	Organizing unit/ agency/ collaborating agency	Year of activity	No. of teachers participated in such activities	No. of students participated in such activities
1.	Bird freedom day	Manavta foundation	8.9.2019	2	200
2.	Road March for clean environment awareness	Geography Department with Mother Earth Project	29.11.2019	4	50
3.	Run for Humanity – World AIDS day	Department of Geography	1.12.2019	4	50
4.	Blood donation and Health check-up camp	Unit I and II of NSS, Kanoria P G Mahila Mahavidyalaya and HDFC Bank	2.12.2019	2	230
5.	7 Day Special camp (18.12.2019 to 24.12.2019)– Jawaharnagar, Kachhi Basti	Unit I and II of NSS, Kanoria P G Mahila Mahavidyalaya	18.12.2019 to 24.12.2019	2	200

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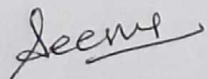
	-Women empowerment, self defense, traffic rules and cyber-crime awareness and Swachhta Sarvekshan				
6.	Cancer Awareness Programme	International society for life sciences and Bhagwan Mahaveer Cancer hospital	4.2.2020	55	240

*Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year*

Sr. No.	Title of linkage	Nature of partnering institute/ industry/ research lab (contact details)	Year of commencement	Nature of linkage
1.	Faculty Exchange	Azelle Bhadori	2019-20	Full-bright
2.	Internship	Internshala	2019-20	Internship

*List of Departmental Social Responsibility (CSR) Activities conducted by departments in the year (2019-2020)*

Sr. No.	Activity	Department	Year
1.	Visit to RUWA	Psychology	9-1-2019
2.	Rang De Jaipur, Central Park Makeover	Drawing & Painting	2019-20
3.	Life skill Developing self for career enhancement	Psychology	21-9-2019
4.	Infinity-NGO: Own your park	Public Administration	16-11-2019
5.	Life skill Workshop on resilience	Psychology	20-11-2019
6.	World AIDS day Awareness among students of government school	Zoology	2019-20

  
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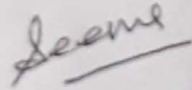
## Problems Encountered and Resources Required

### **A. Problems Encountered**

- The student fraternity at large is facing this challenge of logical expression of relevant issues.
- It becomes challenging to attract students from the remote areas of Rajasthan to be a part of this practice.
- Difficulties in motivating large number of female students because of conservative family background and lack of awareness.
- It is difficult to handle the large group of students in limited span of time and with availability of limited resources.

### **B. Resources Required**

- College believes in optimum utilization of resources, but when it comes to the betterment of the society college doesn't compromise at any level and thus resources are made accessible as far as possible for any community development initiative.
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