Student Feedback Form 2019-20

Performance Evaluation

Name of Teacher	Subj	ect		Paper
Class		Date of Feedl	oack	
Note: This questionnaire is intended to col	lect information	on relating to	your satisfact	ion towards the
teacher, teaching and learning. Information 1	provided by yo	u will be kept	confidential.	Please evaluate
and mark on the appropriate choice.				
	Inadequate	Average	Good	Very Good
A.				
Punctual (समय की पाबन्द)				<i>a</i>
Regular (नियमित)				
Flexible and accommodating				*
(लचीला एवं सामंजस्य पूर्ण)	12			
Organized and Planned			4	2 2
(व्यवस्थित एवं सुनियोजित)				
Friendly and helpful attitude			8	
(मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				
В.			8	
Updated (नवीनतम जानकारी पूर्ण)		,		
Subject Knowledge (विषय का ज्ञान)				8
Prepares for the class (कक्षा के लिए तैयारी)				- 4
Engages the class for full duration				
(कक्षा को बांध कर रखना)	9			
Links topics to real-life experience			19	
(टॉपिक को व्यावहारिक जीवन से जोड़ना)				2
Completes the Syllabus				20
(पाठ्यक्रम पूर्ण करना)	5	15)		200 W V
Encourages extra reading & library visits	8		# 4 5	
(अतिरिक्त अध्ययन व पुस्तकालय हेतु				
प्रोत्साहित करना)				
C.				
Communication skills (सम्प्रेषण कौशल)				
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग)				=
(PPT, OHP, Role Play, Stories)				5/ (2
Controls the class				
(कक्षा पर नियंत्रण)				
Use of Black board		XXXX		
(ब्लैक बोर्ड का प्रयोग)		lu	5	

	Inadequate	Average	Good	Very Good
D.				
Good Counsellor (परामर्शदाता)		. 8		
Mentor (विश्वसनीय सलाहकार)				
Facilitates, monitors and assesses student learning (मदद देना, निगरानी रखना, छात्रा के प्रदर्शन का आंकलन करना)	62			
Fair and firm in discipline (अनुशासन में निष्पक्ष व दृढ़)	£	B Bx	7	
Role Model (आदर्श व्यक्तित्व)	=			

Reasons for Yes

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

Yes/No

Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है।

यदि हाँ तो इसलिए

- विषय ज्ञान नवीनतम है।
- अच्छी सम्प्रेषण दक्षता है।
- पढ़ाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान है।

हाँ / ना

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्राओं के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।

Student Feedback Form 2019-20

(23)

Performance Evaluation

Name of Teacher Swatth Dhanwan	i Subj	ect		Paper
Class M.A. (Prev.)		Date of Feedl	back .17th Se	pt ; 19
Note: This questionnaire is intended to co				
teacher, teaching and learning. Information				
2 48 48 48 48 48 48 48 48 48 48 48 48 48	provided by yo	u will be kep	. communicati	Troube evaluate
and mark on the appropriate choice.				
,	T: J4-	Augus	Cood	Vow Cood
Α.	Inadequate	Average	Good	Very Good
Punctual (समय की पाबन्द)				
Regular (नियमित)				<u> </u>
Flexible and accommodating				
(लचीला एवं सामंजस्य पूर्ण)		,		
Organized and Planned			and the second second	- "
(व्यवस्थित एवं सुनियोजित)		- 11		
Friendly and helpful attitude		ij		
(मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)	- 1			
В.	*			20
Updated (नवीनतम जानकारी पूर्ण)				~
Subject Knowledge (विषय का ज्ञान)				
Prepares for the class (कक्षा के लिए तैयारी)			251	~
Engages the class for full duration				
(कक्षा को बांध कर रखना)				
Links topics to real-life experience				
(टॉपिक को व्यावहारिक जीवन से जोड़ना)				2
Completes the Syllabus				
(पाठ्यक्रम पूर्ण करना)		r		
Encourages extra reading & library visits			8	
(अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)	- 2			
C.	*			0
Communication skills (सम्प्रेषण कौशल)	28			
Uses teaching-aids	-			
(शिक्षण सहायक सामग्री का प्रयोग)				
(PPT, OHP, Role Play, Stories)				
Controls the class				
(कक्षा पर नियंत्रण)			000	
Use of Black board	1 ()	1 1 1 1		I:

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(ब्लैक बोर्ड का प्रयोग)

	Inadequate	Average	Good	Very Good
D.				
Good Counsellor (परामर्शदाता)	8			
Mentor (विश्वसनीय सलाहकार)			(6)	V
Facilitates, monitors and assesses student				
learning				
(मदद देना, निगरानी रखना, छात्रा के प्रदर्शन	-2	100		
का आंकलन करना)			98	
Fair and firm in discipline				
(अनुशासन में निष्पक्ष व दृढ़)				
Role Model (आदर्श व्यक्तित्व)				

Reasons for Yes

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है। यदि हाँ तो इसलिए

- विषय ज्ञान नवीनतम है।
- अच्छी सम्प्रेषण दक्षता है।
- पढाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान है।

Yes/No

Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

हाँ / ना

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
 - छात्राओं के साथ सीधा सम्पर्क नहीं है।
 - पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।





Performance Evaluation

Name of Teacher Neeta A	gaywal Subject	GLO Pa	per Businels
Class: B. Com J	Data of Far thank	liplia	€60
8 94	Date of Feedback	1.1.9.1.9	

Note: This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
A.	1	**		1025 2002
Punctual (समय की पाबन्द)		1	-	
Regular (नियमित)	, a	1 -	-	
Flexible and accommodating	T E	9		
(लचीला एवं सामंजस्य पूर्ण)				
Organized and Planned	A Committee of the Comm			
(व्यवस्थित एवं सुनियोजित)	27			
Friendly and helpful attitude			<u> </u>	
(मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)	h than			
В.	En .			
Updated (नवीनतम जानकारी पूर्ण)			4,000	
Subject Knowledge (विषय का ज्ञान)	in the second		1	
Prepares for the class (कक्षा के लिए तैयारी)	7 12 13	1 -		
Engages the class for full duration			,	
(कक्षा को बांध कर रखना)				
Links topics to real-life experience	**************************************			
(टॉपिक को व्यावहारिक जीवन से जोड़ना) '				
Completes the Syllabus	10			
(पाठ्यक्रम पूर्ण करना)			X1 201 31	1 1
Encourages extra reading & library visits	E PARTE	i		
(अतिरिक्त अध्ययन व पुस्तकालय हेतु	1		7.5	
प्रोत्साहित करना)				
C.	Kalin.			
Communication skills (सम्प्रेषण कौशल)	· •			
Uses teaching-aids				
(शिक्षण सहायक सामग्री का प्रयोग)	Arcillot (Ghipa),	1	<u> </u>	
(PPT, OHP, Role Play, Stories)	Zidanv			
Controls the class (कक्षा पर नियंत्रण)	Ď.		1	
(बला बरनावया)				

	100		
10			, , , , , , , , , , , , , , , , , , ,
	To		
1			
	~ .		
1	1		
	, ·		3 11-

Reasons for Yes

- Updated subject knowledge. in class.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है। यदि हाँ तो इसलिए

- · विषयः ज्ञानः नवीनतमः है। उन्हाः हो विकास है।
- •ः अच्छी सम्प्रेषण दक्षता है कि नहीं है।
- पढ़ाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान है।

Yes/No

Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

हाँ / ना

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्राओं के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।



Student Feedback Form 2019-20



Performance Evaluation

Name of Teacher Richa Sharma Sub	oject Juan tum Machania Paper
Class M.Sc (Poe.)	Date of Feedback 23 9 19
Note: This questionnaire is intended to collect informati	on relating to your satisfaction towards the
teacher, teaching and learning. Information provided by yo	ou will be kept confidential. Please evaluate
and mark on the appropriate choice.	

	Inadequate	Average	Good	Very Good
A.	A		2 110	n n n n
Punctual (समय की पाबन्द)	3			~
Regular (नियमित)	× 6 2 3		10	~
Flexible and accommodating				
(लचीला एवं सामंजस्य पूर्ण)				
Organized and Planned	(4)	#: @		
(व्यवस्थित एवं सुनियोजित)			*	
Friendly and helpful attitude	Sea			1 1
(मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)	9		9 9	
В.	***			
Updated (नवीनतम जानकारी पूर्ण)			· ~	
Subject Knowledge (विषय का ज्ञान)				~
Prepares for the class (कक्षा के लिए तैयारी)		*		~ .
Engages the class for full duration			8 8	
(कक्षा को बांध कर रखना)				
Links topics to real-life experience			* /	
(टॉपिक को व्यावहारिक जीवन से जोड़का		151		
Completes the Syllabus				
(पाठ्यक्रम पूर्ण करना)		7	1	
Encourages extra reading & library visits				
(अतिरिक्त अध्ययन व पुस्तकालय हेतु	44			
प्रोत्साहित करना)				
C.			*	
Communication skills (सम्प्रेषण कौशल)				
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग)				2
(PPT, OHP, Role Play, Stories)	2			
Controls the class		·		
(कक्षा पर नियंत्रण)				
Use of Black board	an and an analysis	0		
(ब्लैक बोर्ड का प्रयोग)		Levy		

	Inadequate	Average	Good	Very Good
D.	3			
Good Counsellor (परामर्शदाता)				
Mentor (विश्वसनीय सलाहकार)	0.	540	pi (~
Facilitates, monitors and assesses student learning (मदद देना, निगरानी रखना, छात्रा के प्रदर्शन का आंकलन करना)			a a	~
Fair and firm in discipline (अनुशासन में निष्पक्ष व दृढ़)			× 0	
Role Model (आदर्श व्यक्तित्व)	(1)		7a	

Reasons for Yes

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

Yes/No

Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है। यदि हाँ तो इसलिए यदि ना

- विषय ज्ञान नवीनतम है।
- अच्छी सम्प्रेषण दक्षता है।
- पढ़ाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान 🦫।

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्राओं के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।

STUDENT FEEDBACK ANALYSIS REPORT

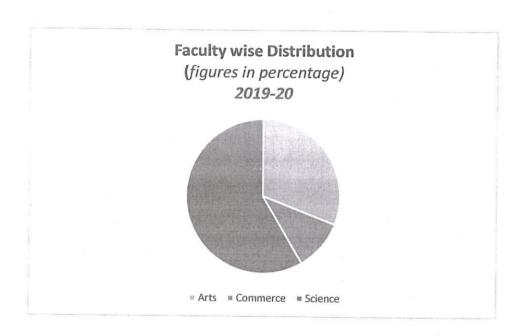
2019-20

INTRODUCTION

During the session 2019- 20, feedback was taken from the students about teacher, teaching methodology and learning. The questions are classified into four categories namely Professionalism, Teaching Content, Pedagogy and Mentor on twenty one parameters.

DATA COLLECTION AND ANALYSIS

The analysis report is based upon the responses received from the students of Arts (122), Commerce (42), and Science (231) represented in the following diagram –



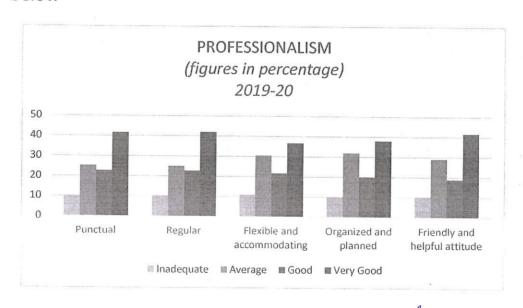
Principal
Principal
Ranoria PG Mahila Mahavidyalaya
JAIPUR

A. PROFESSIONALISM

On the scale of Inadequate, Average, Good, and Very Good.

- 10 3% 25.3%,22.7%,and 41.7% said Inadequate, Average, Good, and Very Good respectively for teachers on punctuality.
- 10.3%, 25.0%, 22.7%, and 42.0% said Inadequate, Average, Good, and, Very Good respectively on Regularity of the teachers.
- 10.8%, 30.63%, 21.7%, and 36.7% said Inadequate, Average, Good and, Very Good respectively on flexibility and accommodating nature of the teachers.
- 10.0%, 32.0%, 20.0%, and 38.0% said Inadequate, Average, Good, and, Very Good respectively for the teachers on planned and organized parameter.
- 10.3%, 29.1%, 18.9%, and 41.7% said Inadequate, Average, Good, and, Very Good respectively for Friendly and helpful nature of the teachers.

On the above basis ,we can say that 42% of the total respondents said teachers very good and only 10% finds Inadequate on Professionalism of the teachers which is represented in the graph below-



B. TEACHING CONTENT

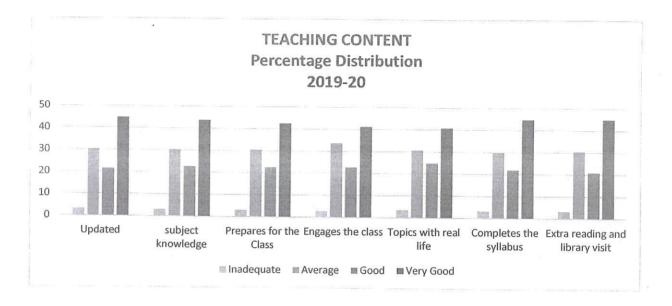
On the scale of Inadequate, Average, Good, and Very Good-

- 3.29%, 30.3%, 21.51%, and 44.8% said Inadequate, Average, Good, and Very Good respectively on the updated knowledge of the teachers.
- 3.03%, 30.3%, 21.52%, and 44.8% said Inadequate, Average, Good, and Very Good respectively on the subject knowledge of the teachers.
- 3.03%, 30.63%, 22.5%, and 42.5% said Inadequate, Average, Good, and Very Good respectively on teachers prepares for the class.
- 2.78%, 33.67%, 22.7%, and 41.2% said Inadequate, Average, Good, and Very Good respectively on teachers who engages the class for full duration.
- 3.5%, 30.8%, 24.8%, and 40.7% said Inadequate, Average, Good, and Very Good respectively on linking topics with real life experience in the class.
- 3.29%, 29.8%, 22% and 44.8% said Inadequate, Average, Good, and Very Good respectively on completing the syllabus.
- 3.29%, 30.6%, 21%, and 45% said Inadequate, Average, Good, and Very Good respectively on teachers encouraging extra reading and library visits.

Principal

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The analysis shows that 46% students find teachers very good and only 2.78% inadequate on teaching content represented in the graph below-



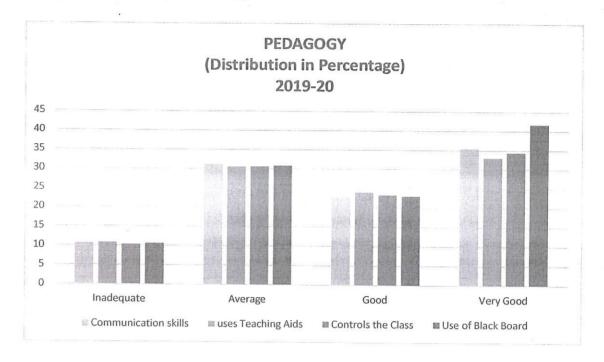
C. PEDAGOGY

On the scale of Inadequate Average, Good, and Very Good:

- 10.6%, 31.1%, 22.7%, and 35.4% said Inadequate, Average, Good, and Very Good respectively on teachers having good communication skills.
- 10.8%, 30.63%, 24.0%, and 33.1% said Inadequate, Average, Good, and Very Good respectively on use of teaching aids like PPT, OHP, Role play, short stories etc.in the class.
- 10.3%, 30.63%, 23.29%, and 34.4% said Inadequate, Average, Good, and Very Good respectively on teachers having good control over the class.
- 10.6%, 30.8% 23.0%, and 41.7% said Inadequate, Average, Good, and Very Good respectively for teachers on use of Black Board in the class.

Principal
Principal
Mahawidyalaya
Jali

Based upon the above analysis, we can say that 42 % students find teachers very good on the pedagogy used in the class while only 11% finds Inadequate. The following diagram represents the percentage distribution-



D.MENTOR

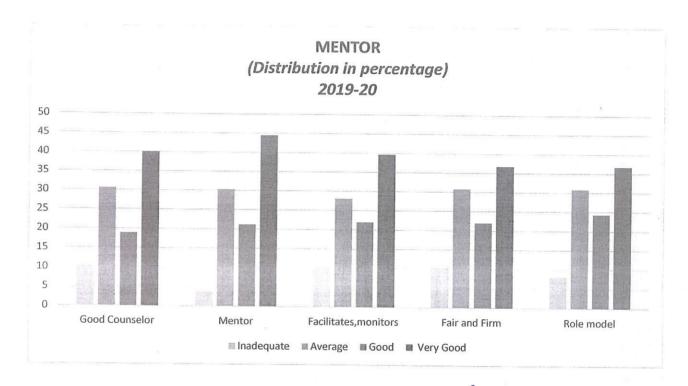
On the scale of Inadequate, Average, Good, and Very Good-

- 10.3 %, 30.6%, 18.9%, and 40% said Inadequate, Average, Good, and Very Good respectively for teachers as a good Counselor.
- 3.7%, 30.3%, 21.2% ,and 44.5% said Inadequate, Average, Good, and Very Good respectively on good mentoring .
- 10.1%, 28.1%, 22%, and 39.7%, said Inadequate, Average, Good and Very Good respectively For teachers as a facilitator, monitors, and assesses the student learning.
- 10.3%, 30.8%, 22%, and 36.7% said Inadequate, Average, Good, and Very Good respectively for teachers being fair and firm in discipline.

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• 8.10%, 30.8%, 24.3%, and 36.7% said Inadequate, Average, Good, and Very Good respectively for teachers as a Role model.

The analysis of the responses shows 44.5% said very good and only 3.7% said inadequate in terms of teachers as a mentor which is represented in the given diagram-



ACTION TAKEN REPORT

Session 2019-20

On the basis of feedback sought from students on the syllabus and its transaction the following action were taken are as follows-

- The college organized more seminars and workshops for the students and departments organized more hands on and interactive sessions for students to update them with new findings.
- College got affiliation for some new courses.
- The college provided more K-Yan to different departments to enrich teaching learning through ICT tools.
- More decentralization was offered by college through three Vice Principals (Each for Science, Arts and Commerce) so that keen monitoring can be done for effective curriculum delivery.
- To facilitate students the detailed time table were displayed outside each classrooms.
- More emphasis were given for internships and field study to connect with application part
 of curriculum. For this each department was instructed and college as a whole got
 registered on Internshala portal to provide more opportunity for students.
- More emphasis were given to provide job opportunities to students by suggestion to Centre for career guidance training and Placement .
- College has started to develop incubation centre to help students discover their potential for self employment.
- Mentorship program was further strengthened.
- To inculcate the value of community participation among students, more attention was given to outreach programs.