

# Student Feedback Form 2018-19

## Performance Evaluation

Name of Teacher ..... Subject ..... Paper .....

Class ..... Date of Feedback .....

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
<b>A.</b>				
Punctual (समय की पाबन्द)				
Regular (नियमित)				
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)				
Organized and Planned (व्यवस्थित एवं सुनियोजित)				
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				
<b>B.</b>				
Updated (नवीनतम जानकारी पूर्ण)				
Subject Knowledge (विषय का ज्ञान)				
Prepares for the class (कक्षा के लिए तैयारी)				
Engages the class for full duration (कक्षा को बांध कर रखना)				
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)				
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)				
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)				
<b>C.</b>				
Communication skills (सम्प्रेषण कौशल)				
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)				
Controls the class (कक्षा पर नियंत्रण)				
Use of Black board (ब्लैक बोर्ड का प्रयोग)				

*Sees*  
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	Inadequate	Average	Good	Very Good
<b>D.</b>				
Good Counsellor (परामर्शदाता)				
Mentor (विश्वसनीय सलाहकार)				
Facilitates, monitors and assesses student learning (मदद देना, निगरानी रखना, छात्रा के प्रदर्शन का आंकलन करना)				
Fair and firm in discipline (अनुशासन में निष्पक्ष व दृढ़)				
Role Model (आदर्श व्यक्तित्व)				

I like to attend her class regularly.

Yes/No

**Reasons for Yes**

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

**Reasons for No**

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है।

हाँ/ना

यदि हाँ तो इसलिए

- विषय ज्ञान नवीनतम है।
- अच्छी सम्प्रेषण दक्षता है।
- पढ़ाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान है।

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्राओं के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।

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# Student Feedback Form 2018-19

## Performance Evaluation

Name of Teacher श्रीमती शर्मा Subject राजनीति विज्ञान Paper I

Class : B.A. 1st year Date of Feedback .....

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
<b>A.</b>				
Punctual (समय की पाबन्द)				Very Good
Regular (नियमित)				✓
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)				✓
Organized and Planned (व्यवस्थित एवं सुनियोजित)			✓	
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				✓
<b>B.</b>				
Updated (नवीनतम जानकारी पूर्ण)			✓	
Subject Knowledge (विषय का ज्ञान)				✓
Prepares for the class (कक्षा के लिए तैयारी)				✓
Engages the class for full duration (कक्षा को बांध कर रखना)				✓
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)				✓
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)				✓
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)			✓	
<b>C.</b>				
Communication skills (सम्प्रेषण कौशल)			✓	
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)				✓
Controls the class (कक्षा पर नियंत्रण)				✓

*[Signature]*  
Principal



Use of Black board (ब्लैक बोर्ड का प्रयोग)			✓	
D.				
Good Counsellor (परामर्शदाता)			✓	
Mentor (विश्वसनीय सलाहकार)			✓	
Facilitates, monitors and assesses student learning (मदद देना, निगरानी रखना, छात्रों के प्रदर्शन का आकलन करना)			✓	
Fair and firm in discipline (अनुशासन में निष्पक्ष व दृढ़)			✓	
Role Model (आदर्श व्यक्तित्व)				✓

I like to attend her class regularly.

Yes/No

#### Reasons for Yes

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

#### Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है।

✓ हाँ / ना

यदि हाँ तो इसलिए ✓

- विषय ज्ञान नवीनतम है।
- ✓ अच्छी सम्प्रेषण दक्षता है।
- ✓ पढ़ाने का तरीका रोचक है।
- ✓ अतिरिक्त विषय सम्बन्धित ज्ञान है।

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्रों के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।

331  
315  
16

## Student Feedback Form 2018-19

### Performance Evaluation

Name of Teacher Rekha Subject B.A. D.M. Paper II

Class : B.A. 1<sup>st</sup> year Date of Feedback .....

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
<b>A.</b>				
Punctual (समय की पाबन्द)		✓		
Regular (नियमित)	✓			
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)			✓	
Organized and Planned (व्यवस्थित एवं सुनियोजित)		✓		
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)		✓		
<b>B.</b>				
Updated (नवीनतम जानकारी पूर्ण)			✓	
Subject Knowledge (विषय का ज्ञान)		✓	✓	
Prepares for the class (कक्षा के लिए तैयारी)		✓		
Engages the class for full duration (कक्षा को बांध कर रखना)			✓	
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)		✓		
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)			✓	
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)	✓			
<b>C.</b>				
Communication skills (सम्प्रेषण कौशल)			✓	
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)	✓			
Controls the class (कक्षा पर नियंत्रण)			✓	

  
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Use of Black board (ब्लैक बोर्ड का प्रयोग)	✓			
<b>D.</b>				
Good Counsellor (परामर्शदाता)			✓	
Mentor (विश्वसनीय सलाहकार)			✓	
Facilitates, monitors and assesses student learning (मदद देना, निगरानी रखना, छात्रों के प्रदर्शन का आंकलन करना)			✓	
Fair and firm in discipline (अनुशासन में निष्पक्ष व दृढ़)		✓		
Role Model (आदर्श व्यक्तित्व)			✓	

I like to attend her class regularly.

Yes/No

#### Reasons for Yes

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

#### Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है।

हाँ/ना

यदि हाँ तो इसलिए

- विषय ज्ञान नवीनतम है।
- अच्छी सम्प्रेषण दक्षता है।
- पढ़ाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान है।

यदि ना तो इसलिए

- कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्रों के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।



## Student Feedback Form 2018-19

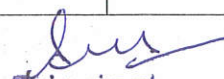
### Performance Evaluation

Name of Teacher ..... Mrs. Kumud ..... Subject Chemistry Paper Inorganic

Class : B.Sc. III year ..... Date of Feedback ..... 20-11-18 .....

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
<b>A.</b>				✓
Punctual (समय की पाबन्द)			✓	
Regular (नियमित)				
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)			✓	
Organized and Planned (व्यवस्थित एवं सुनियोजित)				✓
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)			✓	
<b>B.</b>		✓		
Updated (नवीनतम जानकारी पूर्ण)		✓		
Subject Knowledge (विषय का ज्ञान)				✓
Prepares for the class (कक्षा के लिए तैयारी)			✓	
Engages the class for full duration (कक्षा को बांध कर रखना)			✓	
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)		✓		
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)			✓	
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)			✓	
<b>C.</b>			✓	
Communication skills (सम्प्रेषण कौशल)				
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)		✓		
Controls the class (कक्षा पर नियंत्रण)			✓	

  
Principal

Use of Black board (ब्लैक बोर्ड का प्रयोग)			✓	
D.				
Good Counsellor (परामर्शदाता)			✓	
Mentor (विश्वसनीय सलाहकार)		✓		
Facilitates, monitors and assesses student learning (मदद देना, निगरानी रखना, छात्रा के प्रदर्शन का आंकलन करना)		✓		
Fair and firm in discipline (अनुशासन में निष्पक्ष व दृढ़)			✓	
Role Model (आदर्श व्यक्तित्व)			✓	

I like to attend her class regularly.

Yes/No

#### Reasons for Yes

- Updated subject knowledge.
- Good communication skills.
- Interesting way of teaching.
- Relevant with additional information.

#### Reasons for No

- No additional information given in class.
- Does not relate with students.
- Uninteresting way of teaching.
- Dictates notes from text books.

मुझे उनकी कक्षा में नियमित जाना अच्छा लगता है।

हाँ/ना ✓

यदि हाँ तो इसलिए

- विषय ज्ञान नवीनतम है।
- अच्छी सम्प्रेषण दक्षता है।
- पढ़ाने का तरीका रोचक है।
- अतिरिक्त विषय सम्बन्धित ज्ञान है।

यदि ना तो इसलिए

- ✓ • कक्षा में कुछ भी अतिरिक्त ज्ञान नहीं मिलता है।
- छात्राओं के साथ सीधा सम्पर्क नहीं है।
- पढ़ाने का तरीका उबाऊ है।
- पाठ्य पुस्तक से नोट्स देती हैं।



# STUDENT FEEDBACK ANALYSIS REPORT

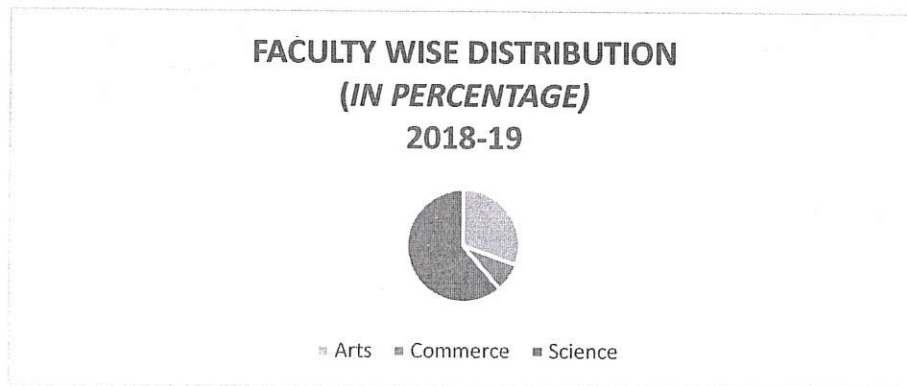
2018-19

## INTRODUCTION

For the session 2018-19, student feedback was taken on various aspects of teaching and learning (Professionalism, Teaching Content, Pedagogy and Mentoring).

## DATA COLLECTION AND ANALYSIS

To take the feedback from all the students of the College, a form was created. The questions were based upon teaching and methodology followed by practices. In all we received as many as 750 responses for the Session: Arts (229), Commerce (62), and Science (459) on which the analysis report is based. The following diagram represents the faculty wise percentage distribution-



### A. PROFESSIONALISM

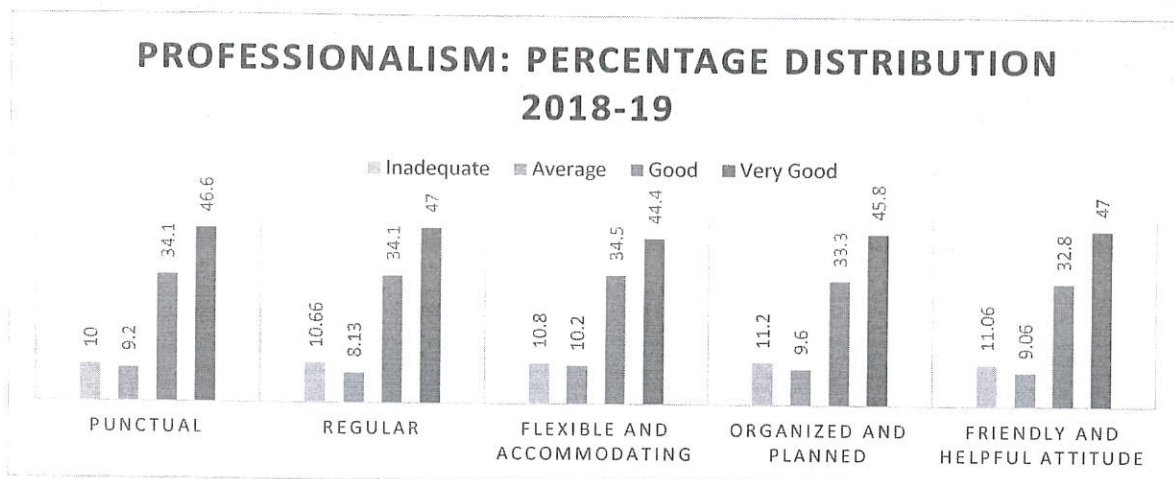
On the scale of Inadequate, Average, Good and Very Good –

- 10%, 9.2 %, 34.1%, and 46.6% said Inadequate, Average, Good, and Very Good respectively in Punctuality.
- 10.66%, 8.13%, 34.1%, and 47% said Inadequate, Average, Good, and Very Good respectively in Regularity.
- 10.8%, 10.2%, 34.5%, and 44.4% said Inadequate, Average, Good, and, Very Good respectively in Flexibility and accommodating in nature.
- 11.2%, 9.6%, 33.3%, and 45.8% said Inadequate, Average, Good, and Very Good respectively for Organized and Planned parameter.
- 11.06%, 9.06%, 32.8%, and 47% said Inadequate, Average, Good, and Very Good respectively for teachers as Friendly and helpful.

  
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- On the above basis, we can say 10% students find teachers inadequate and 47% very good in terms of professional approach of the teachers which is represented in the following diagram-



## B. TEACHING CONTENT

On the scale of Inadequate, Average, Good and Very Good:

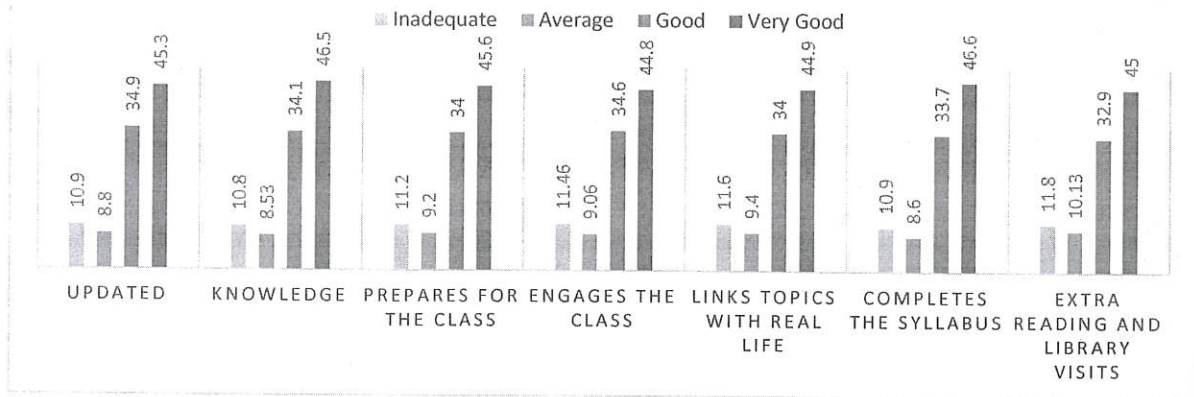
- 10.9%, 8.8%, 34.9%, and 45.3% said Inadequate, Average, Good, and Very Good respectively for teachers having updated knowledge.
- 10.8%, 8.53%, 34.1%, and 46.5% said Inadequate, Average, Good, and Very Good respectively having subject knowledge.
- 11.46%, 9.06%, 34.6%, and 44.8% said Inadequate, Average, Good, and Very Good respectively about teachers preparing well for the class.
- 11.46%, 9.06%, 34.6%, and 44.8% respectively said Inadequate, Average, Good, and Very Good for the teachers engaging the class for full duration.
- 11.6%, 9.4%, 34%, and 44.9% said Inadequate, Average, Good, and Very Good respectively on teachers who linked topics to real life experience during the class.
- 10.9%, 8.6%, 33.7%, and 46.6% said Inadequate, Average, Good, and Very Good respectively on teachers completing the syllabus.
- 11.8%, 10.13%, 32.9%, and 45% said Inadequate, Average, Good, and Very Good respectively for the teachers who encourages for extra reading and library visits. The percentage distribution of the responses received can be seen in the graph below-

  
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## TEACHING CONTENT: PERCENTAGE DISTRIBUTION 2018-19



The analysis shows that approximately 10 % students find , inadequate and 47 % very good in terms of teaching content provided by the teachers.

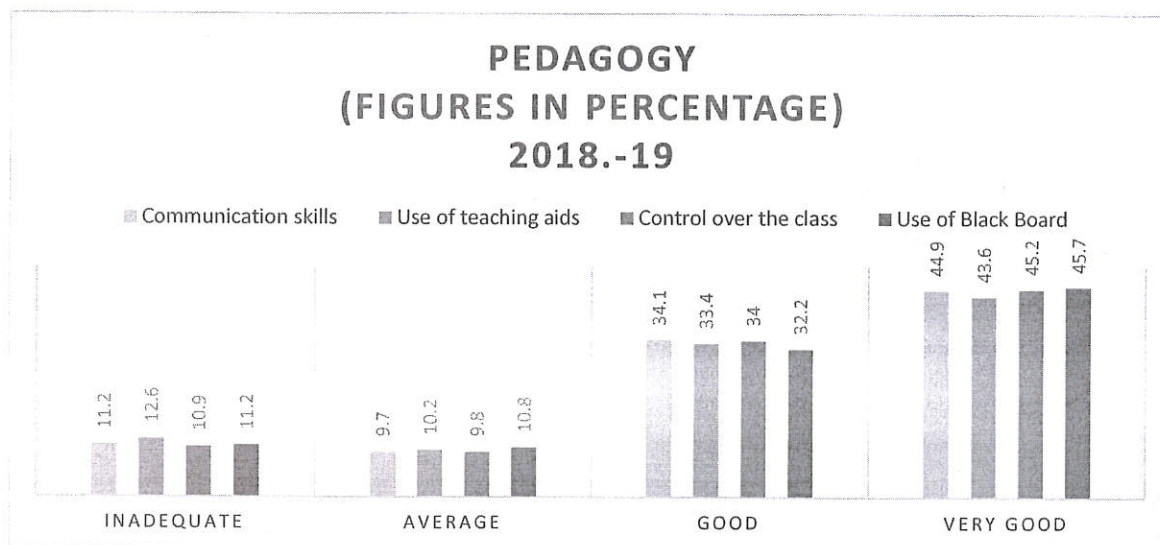
  
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 Kanoria PG Mahila Mahavidyalaya  
 JAIPUR

### C. PEDAGOGY

On the scale of Inadequate, Average, Good , and Very Good-

- 11.2% ,9.7%, 34.1%, and 44.9% said Inadequate, Average, Good, and Very Good respectively for teachers having good communication skills.
- 12.6%, 10.2% , 33.4%, and 43.6% said Inadequate, Average, Good and Very Good respectively on use of teaching aids like PPT, OHP, Role play ,stories etc. in the class.
- 10.9%, 9.8%, 34%, and 45.2% said Inadequate, Average, Good, and Very Good respectively for the teachers who have a good control over the class.
- 11.2%, 10.8%, 32.2% and 45.7% said Inadequate, Average, Good, and Very Good respectively for the teachers who used black board in the class.

The following diagram shows the percentage of responses-



The analysis of pedagogy shows that 11 % and 46 % students find it inadequate and Very Good in reference to communication skills, use of teaching aids, black board and control over the class.

*Seenu*  
**Principal**  
Kanoria PG Mahila Mahavidyalaya  
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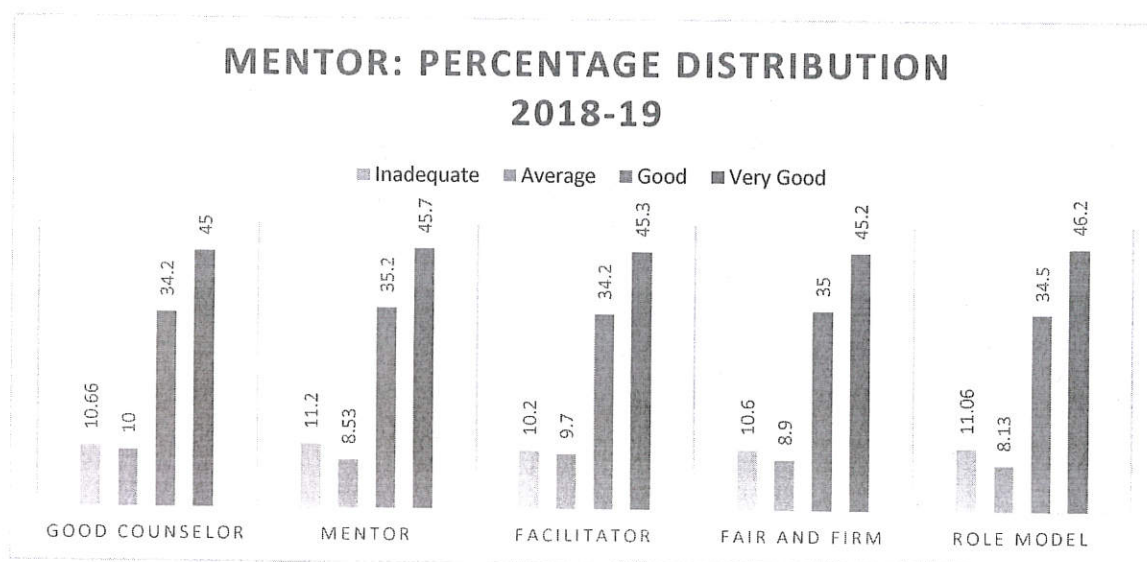


## D.MENTOR

On the scale of Inadequate, Average, Good, and Very Good:

- 10.66%, 10%, 34.2% ,and 45% said Inadequate, Average, Good, and Very Good respectively for teachers as a good counsellor.
- 11.2%, 8.53%, 35.2%, and 45.7 % said Inadequate, Average, Good, and Very Good for teachers as a mentor.
- 10.2%, 9.7%, 34.2%, and 45.3% said Inadequate, Average, Good, and Very Good respectively on teachers as a facilitator, monitors and assesses the student learning.
- 10.6% ,8.9%,35%, and 45.2 said Inadequate, Average, Good, and Very Good on teachers being fair and firm in discipline.
- 11.06%, 8.13 %, 34.5%, and 46.2 % said Inadequate, Average, Good, and Very Good respectively agrees on teachers as a Role model.

The analysis of the responses received on Mentor (Teachers as a good Counselor, Mentor, facilitator, fair and firm and Role model) 46.2 % students replied as very good and 10.6 % find it inadequate which can be seen in the following diagram –




*[Signature]*  
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## **ACTION TAKEN REPORT**

### **Session 2018-19**

Students' feedback collected on various aspects of teacher and teaching – learning by the college during session 2018-19 were analyzed and following course of action is taken to achieve its purpose. These are as below-

- Faculty members are adviced to be punctual in their classes.
- The college also started maintaining a Movement Register to maintain the record of teachers going out of the college for personal/professional purpose.
- The Students Grievance Redressal Cell of the college has placed a complaint box outside the library so that students can drop their complaints/ suggestions.
- Faculty Development program are conducted by college regularly for enriching the faculty members.
- New books are purchased by the college library from time to time for updating the knowledge of students and teachers
- The college provided K-Yan to different departments to facilitatedelivery of subject content through ICT tools and techniques.
- Apart from white boards, smart classrooms were developed in the college to make teaching more effective and interesting.
- The college has appointed a counselor to help students deal with their stress.
- Mentoring program was developed where each faculty member is allotted approximately twenty five students as mentee. Under the guidance of mentor the students can get appropriate guidance for attainment of their program outcomes .
- College developed a Language lab with the software 'ORELL' to improve language and communication skills of students.

  
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