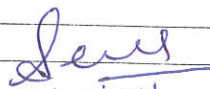


Faculty Feedback Form (Session 2018-19)
Syllabus and its Transaction

1. Name of the Faculty Member _____
2. Designation and Department _____
3. Email Address _____
4. Teaching Experience (undergraduate _____ years/ postgraduate _____ years)
5. Do you agree with the adequacy of the content of the papers taught?
A. Yes B. No
6. Whether the syllabus is contemporary in nature?
A. Yes B. No
7. Do you agree with the suitability of the syllabus for both slow and fast learners?
A. Yes B. No
8. Allocation of credits to syllabus in the course is justified in the Semester Scheme?
A. Yes B. No
9. Does the time framework of the syllabus during the semester (where applicable) is sufficient?
A. Yes B. No
10. Do you agree with the weightage given to theory and practical papers is justified?
A. Yes B. No
11. Whether standard textbooks for the coverage of the syllabus are available?
A. Yes B. No
12. Do you agree with the capability of the syllabus in providing job?
A. Yes B. No C. To some extent
13. Do you agree with the value content of the syllabus in making the students good citizens?
A. Yes B. No
14. How we implement the 4 Cs (Critical Thinking, Collaboration, Communication, and Creativity) in curriculum, instruction and assessment?

15. Do you use technology to support teaching and learning?
A. Yes B. No
16. Any other suggestions/ comments:


Principal

Kanoria PG Mahila Mahavidyalaya
JAIPUR
Signature _____

Faculty Feedback Form (Session 2018-19)
Syllabus and its Transaction

1. Name of the Faculty Member Dr. Palu Joshi
2. Designation and Department Asstt. Prof. (Political Science)
3. Email Address palu.j@kanoriacollege.in
4. Teaching Experience (undergraduate 05 years/ postgraduate 05 years)
5. Do you agree with the adequacy of the content of the papers taught?
☒ A. Yes ☐ B. No
6. Whether the syllabus is contemporary in nature?
☒ A. Yes ☐ B. No
7. Do you agree with the suitability of the syllabus for both slow and fast learners?
☒ A. Yes ☐ B. No
8. Allocation of credits to syllabus in the course is justified in the Semester Scheme?
☒ A. Yes ☐ B. No
9. Does the time framework of the syllabus during the semester (where applicable) is sufficient?
☒ A. Yes ☐ B. No
10. Do you agree with the weightage given to theory and practical papers is justified?
☒ A. Yes ☐ B. No
11. Whether standard textbooks for the coverage of the syllabus are available?
☒ A. Yes ☐ B. No
12. Do you agree with the capability of the syllabus in providing job?
☐ A. Yes ☐ B. No ☒ C. To some extent
13. Do you agree with the value content of the syllabus in making the students good citizens?
☒ A. Yes ☐ B. No
14. How we implement the 4 Cs (Critical Thinking, Collaboration, Communication, and Creativity) in curriculum, instruction and assessment?
By regular class interaction, group discussions,
oral and written tests, assigning
group projects
15. Do you use technology to support teaching and learning?
☐ A. Yes ☒ B. No
16. Any other suggestions/ comments:

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Signature Palu Joshi

Faculty Feedback Form (Session 2018-19)
Syllabus and its Transaction

1. Name of the Faculty Member Dr. Vishnu Prayag Temani
2. Designation and Department Assistant Professor
3. Email Address vishnuprayagang.20@gmail.com
4. Teaching Experience (undergraduate 5 years/ postgraduate 4 years)
5. Do you agree with the adequacy of the content of the papers taught?
A. ☒ Yes B. No
6. Whether the syllabus is contemporary in nature?
A. ☒ Yes B. No
7. Do you agree with the suitability of the syllabus for both slow and fast learners?
A. Yes B. ☒ No
8. Allocation of credits to syllabus in the course is justified in the Semester Scheme?
A. ☒ Yes B. No
9. Does the time framework of the syllabus during the semester (where applicable) is sufficient?
A. ☒ Yes B. No
10. Do you agree with the weightage given to theory and practical papers is justified?
A. ☒ Yes B. No
11. Whether standard textbooks for the coverage of the syllabus are available?
A. Yes B. ☒ No
12. Do you agree with the capability of the syllabus in providing job?
A. Yes B. No C. ☒ To some extent
13. Do you agree with the value content of the syllabus in making the students good citizens?
A. ☒ Yes B. No
14. How we implement the 4 Cs (Critical Thinking, Collaboration, Communication, and Creativity) in curriculum, instruction and assessment?
By promoting "interaction among students".
Use "real-life problems" during class-lectures.
"Group-discussions" are good for communication development.
15. Do you use technology to support teaching and learning?
A. ☒ Yes B. No
16. Any other suggestions/ comments:
We should make different strategies
for slow learners and fast learners.

Principal

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Signature

Temani

Faculty Feedback Form (Session 2018-19)
Syllabus and its Transaction

1. Name of the Faculty Member Dr. Usha Bhatia
2. Designation and Department Associate Professor and HoD, Physics
3. Email Address ushavimal53@gmail.com
4. Teaching Experience (undergraduate 45 years/ postgraduate 6 years)
5. Do you agree with the adequacy of the content of the papers taught?
A. Yes ☐ B. No ☒
6. Whether the syllabus is contemporary in nature?
A. Yes ☐ B. No ☒
7. Do you agree with the suitability of the syllabus for both slow and fast learners?
A. Yes ☐ B. No ☒
8. Allocation of credits to syllabus in the course is justified in the Semester Scheme?
☒ A. Yes ☐ B. No
9. Does the time framework of the syllabus during the semester (where applicable) is sufficient?
☒ A. Yes ☐ B. No
10. Do you agree with the weightage given to theory and practical papers is justified?
☒ A. Yes ☐ B. No
11. Whether standard textbooks for the coverage of the syllabus are available?
☒ A. Yes ☐ B. No
12. Do you agree with the capability of the syllabus in providing job?
A. Yes ☐ B. No ☐ C. To some extent ☒
13. Do you agree with the value content of the syllabus in making the students good citizens?
A. Yes ☐ B. No ☒
14. How we implement the 4 Cs (Critical Thinking, Collaboration, Communication, and Creativity) in curriculum, instruction and assessment?
We have no control over the curriculum part. However, we implement all Cs in the assessment part and also in our co-curricular activities
15. Do you use technology to support teaching and learning?
☒ A. Yes ☐ B. No
16. Any other suggestions/ comments: Nil

Shree
Principal
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Signature Usha Bhatia

Faculty Feedback Form (Session 2018-19)
Syllabus and its Transaction

2

1. Name of the Faculty Member Dr. Arti Mishra
2. Designation and Department Associate Professor, Chemistry
3. Email Address arti.m@kanoriacollege.in
4. Teaching Experience (undergraduate 18 years/ postgraduate 9 years)
5. Do you agree with the adequacy of the content of the papers taught?
☒ A. Yes ☐ B. No
6. Whether the syllabus is contemporary in nature?
☒ A. Yes ☐ B. No
7. Do you agree with the suitability of the syllabus for both slow and fast learners?
☒ A. Yes ☐ B. No
8. Allocation of credits to syllabus in the course is justified in the Semester Scheme?
☒ A. Yes ☐ B. No
9. Does the time framework of the syllabus during the semester (where applicable) is sufficient?
☒ A. Yes ☐ B. No
10. Do you agree with the weightage given to theory and practical papers is justified?
☒ A. Yes ☐ B. No
11. Whether standard textbooks for the coverage of the syllabus are available?
☒ A. Yes ☐ B. No
12. Do you agree with the capability of the syllabus in providing job?
☐ A. Yes ☐ B. No ☒ C. To some extent
13. Do you agree with the value content of the syllabus in making the students good citizens?
☐ A. Yes ☐ B. No
14. How we implement the 4 Cs (Critical Thinking, Collaboration, Communication, and Creativity) in curriculum, instruction and assessment?
By doing group activities, seminars, Quiz, poster models etc.
15. Do you use technology to support teaching and learning?
☒ A. Yes ☐ B. No
16. Any other suggestions/ comments:

Suresh

Principal

Arti

Faculty Feedback Form (Session 2018-19)
Syllabus and its Transaction

3

1. Name of the Faculty Member Dr. Nidhi Agnihotri
2. Designation and Department Assistant Professor, Chemistry
3. Email Address nidhi.a@kanoriacollege.in
4. Teaching Experience (undergraduate 3 years/ postgraduate 3 years)
5. Do you agree with the adequacy of the content of the papers taught?
☒ A. Yes ☐ B. No
6. Whether the syllabus is contemporary in nature?
☒ A. Yes ☐ B. No
7. Do you agree with the suitability of the syllabus for both slow and fast learners?
☒ A. Yes ☐ B. No
8. Allocation of credits to syllabus in the course is justified in the Semester Scheme?
☒ A. Yes ☐ B. No
9. Does the time framework of the syllabus during the semester (where applicable) is sufficient?
☒ A. Yes ☐ B. No
10. Do you agree with the weightage given to theory and practical papers is justified?
☒ A. Yes ☐ B. No
11. Whether standard textbooks for the coverage of the syllabus are available?
☒ A. Yes ☐ B. No
12. Do you agree with the capability of the syllabus in providing job?
☒ A. Yes ☐ B. No ☒ C. To some extent
13. Do you agree with the value content of the syllabus in making the students good citizens?
☒ A. Yes ☐ B. No
14. How we implement the 4 Cs (Critical Thinking, Collaboration, Communication, and Creativity) in curriculum, instruction and assessment?
We allow students to take up projects and assignments, involving various methods and problem solving approach is being tested. This helps them understand & utilize their subject knowledge in a better way.
15. Do you use technology to support teaching and learning?
☒ A. Yes ☐ B. No
16. Any other suggestions/ comments:

- No -

Seema
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Signature

Nidhi

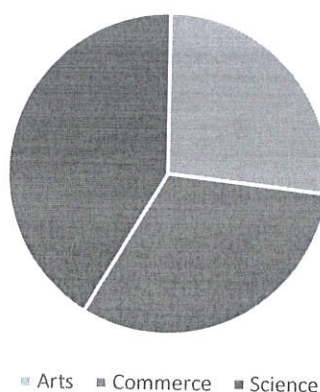
Faculty Feedback Analysis Report

Session: 2018-19

Feedback plays an important role in the designing and structuring of the Syllabus and its Transaction. The analysis of the responses received from the faculty members of Arts, Commerce, and Science are as follows:

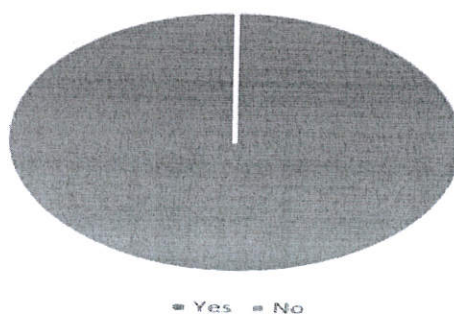
1. Total number of feedback received: Arts (26.82%), Commerce (31.7%), and Science (41.46%) and is represented in the following diagram-

**FACULTY WISE PERCENTAGE DISTRIBUTION
2018-19**



2. On the parameter adequacy of the content is represented in the graph below-

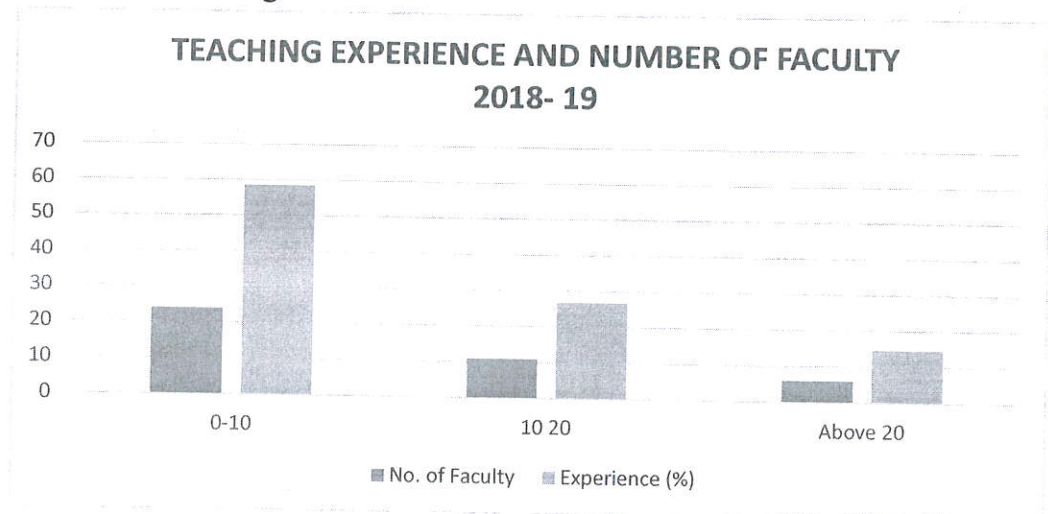
Adequacy of the Content



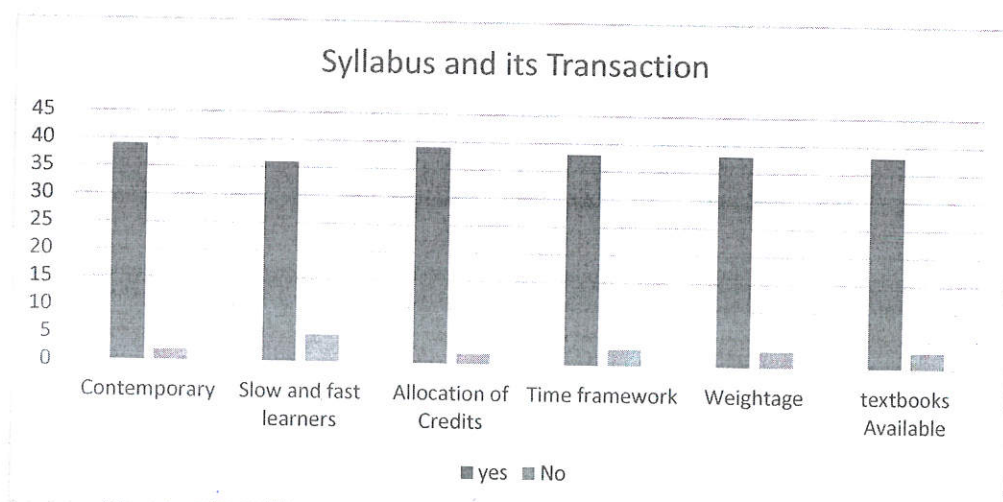
3. The teaching Experience is also very important in terms of evaluation and analysis of the syllabus which can be seen in the diagram below where 58.5%



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faculty members are having less than 10 years of teaching Experience, 26.82% having experience between 10-20 years and only 14.63% have above 20 years of experience in teaching.

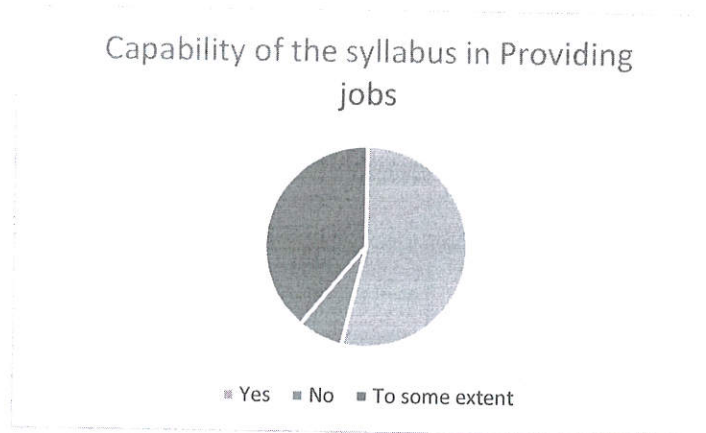


4. On the question of syllabus, 95.12% faculty members found the syllabus contemporary in nature required by the new generation learning while only 4.87% felt the need of changes in the syllabus for making it more useful in teaching and learning.
5. For slow and fast learners, 87.80% considered the syllabus very suitable and 12.19% suggested some modifications in its transaction.
6. The Programmes where semester scheme is followed in which credits to the syllabus and time framework plays an important role, 95.12% agreed on its functionality.
7. On the question of Weightage and availability of the books, 92.69% faculty members agreed with the assessment and the transaction of theory and practical papers.





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8. On the question of subjects and its syllabus in providing jobs, 53.75% agreed while 39.02% found it to some extent appropriate for the job opportunities after its completion.



9. The education is making our new generation not only prepared for the challenges in future but also helps them in becoming a good Citizens and 92.69% agreed on that.
10. The teaching and learning process incorporate the use of technology for effective delivery and make it interesting for the students by all the faculty members.
11. For the implementation of 4Cs (Critical Thinking, Collaboration, Communication and Creativity), the following process is adopted:
- Generating queries to enable thinking process and analytical mind.
 - Group work in the fulfillment of the assignment and community participation.
 - Kinesthetic learning
 - Organizing workshops and seminars.
 - Internship Trainings
 - Projects and group discussions
 - Presentation, field visits, Guest lecture and Extension lectures
 - Brainstorming session, Case Studies
 - Quizzes and various other competitions.
12. The suggestions received from the faculty members on the transaction of the syllabus are as under-
- Designing and restructuring of the syllabus
 - Syllabus should be Job oriented
 - Focus on Research
 - Strategies for both slow and fast learners to be framed.
 - Updation of the syllabus and pattern of examination to be modified.
 - Emphasis on skill development and vocational training.


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ACTION TAKEN REPORT

2018-19

The suggestions received for the session 2018-19 from the faculty members are forwarded to the Management and IQAC- Internal Quality Assessment Committee for record and appropriate action to be taken. They are as under-

1. On recommendation of the faculty members, letter was forwarded to the Board of Studies Conveners for designing and restructuring syllabus to make it contemporary and job oriented.
2. Proposal of addition of Dissertation as a paper in the post graduate programme in the subjects to enable students in research and writing work.
3. Small Research projects from students are encouraged to develop research aptitude.
4. Faculty members are instructed and advised to prepare the content for the class and its delivering so that students can understand better.
5. Skill development programme-Soft Skills and Personality Development programme are to be organised and conducted along with Training programme for holistic development of the students on a regular basis.


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