

Student Feedback Form 2017-18

Performance Evaluation

Name of Teacher Subject Paper

Class Date of Feedback

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

A.	Inadequate	Average	Good	Very Good
Punctual (समय की पाबन्द)				
Regular (नियमित)				
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)				
Organized and Planned (व्यवस्थित एवं सुनियोजित)				
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				
B.				
Updated (नवीनतम जानकारी पूर्ण)				
Subject Knowledge (विषय का ज्ञान)				
Prepares for the class (कक्षा के लिए तैयारी)				
Engages the class for full duration (कक्षा को बांध कर रखना)				
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)				
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)				
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)				
C.				
Communication skills (सम्प्रेषण कौशल)				
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)				
Controls the class (कक्षा पर नियंत्रण)				
Use of Black board (ब्लैक बोर्ड का प्रयोग)				

[Signature]
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Student Feedback Form 2017

Performance Evaluation

Name of Teacher Anamika Singh Subject Geography Paper II

Class : Ist year Date of Feedback 18/11/17

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
A. PROFESSIONALISM				
Punctual (समय की पाबन्द)			✓	
Regular (नियमित)				
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)				
Organized and Planned (व्यवस्थित एवं सुनियोजित)			✓	
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)			✓	
B. TEACHING CONTENT			✓	
Updated (नवीनतम जानकारी पूर्ण)			✓	
Subject Knowledge (विषय का ज्ञान)			✓	
Prepares for the class (कक्षा के लिए तैयारी)				
Engages the class for full duration (कक्षा को बांध कर रखना)			✓	
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)				
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)			✓	
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)				
C. PEDAGOGY				
Communication skills (सम्प्रेषण कौशल)			✓	
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)			✓	
Controls the class (कक्षा पर नियंत्रण)			✓	

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Student Feedback Form 2017

Performance Evaluation

Name of Teacher Dr. Vishnu Pradya Subject ABST Paper 'II' Business Statistics

Class B.Com I year 'D' Date of Feedback 9th Nov. 2017

Note: This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
Punctual (समय की पाबन्द)				✓
Regular (नियमित)				✓
Flexible and accommodating (लचीला एवं समर्पकपूर्ण)				✓
Organized and Planned (व्यवस्थित एवं सुनियोजित)				✓
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				✓
B.				
Updated (नवीनतम जानकारी पूर्ण)				✓
Subject Knowledge (विषय का ज्ञान)			✓	
Prepares for the class (कक्षा के लिए तैयारी)				✓
Engages the class for full duration (बच्चा को जीव कर रखना)				✓
Links topics to real-life experience (टीपिक को व्यावहारिक जीवन से जोड़ना)				✓
Cover the Syllabus (पाठ्यक्रम पूर्ण करना)				✓
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)			✓	
C.				
Communication skills (सम्प्रेषण कौशल)				✓
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)			✓	
Controls the class (कक्षा पर नियंत्रण)				✓

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Student Feedback Form 2017

Performance Evaluation

Name of Teacher Chetna Ma'am Subject Zoology Paper Invertebrates
Class : I Year Sec - C Date of Feedback 2-10-17

Note : This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
A.		<input checked="" type="checkbox"/>		
Punctual (समय की पाबन्द)			<input checked="" type="checkbox"/>	
Regular (नियमित)			<input checked="" type="checkbox"/>	
Flexible and accommodating (लचीला एवं सामंजस्य पूर्ण)				
Organized and Planned (व्यवस्थित एवं सुनियोजित)			<input checked="" type="checkbox"/>	
Friendly and helpful attitude (मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				<input checked="" type="checkbox"/>
B.				
Updated (नवीनतम जानकारी पूर्ण)			<input checked="" type="checkbox"/>	
Subject Knowledge (विषय का ज्ञान)			<input checked="" type="checkbox"/>	
Prepares for the class (कक्षा के लिए तैयारी)			<input checked="" type="checkbox"/>	
Engages the class for full duration (कक्षा को बांध कर रखना)				<input checked="" type="checkbox"/>
Links topics to real-life experience (टॉपिक को व्यावहारिक जीवन से जोड़ना)			<input checked="" type="checkbox"/>	
Completes the Syllabus (पाठ्यक्रम पूर्ण करना)			<input checked="" type="checkbox"/>	
Encourages extra reading & library visits (अतिरिक्त अध्ययन व पुस्तकालय हेतु प्रोत्साहित करना)		<input checked="" type="checkbox"/>		
C.				
Communication skills (सम्प्रेषण कौशल)			<input checked="" type="checkbox"/>	
Uses teaching-aids (शिक्षण सहायक सामग्री का प्रयोग) (PPT, OHP, Role Play, Stories)		<input checked="" type="checkbox"/>		
Controls the class (कक्षा पर नियंत्रण)				<input checked="" type="checkbox"/>

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STUDENT FEEDBACK ANALYSIS REPORT

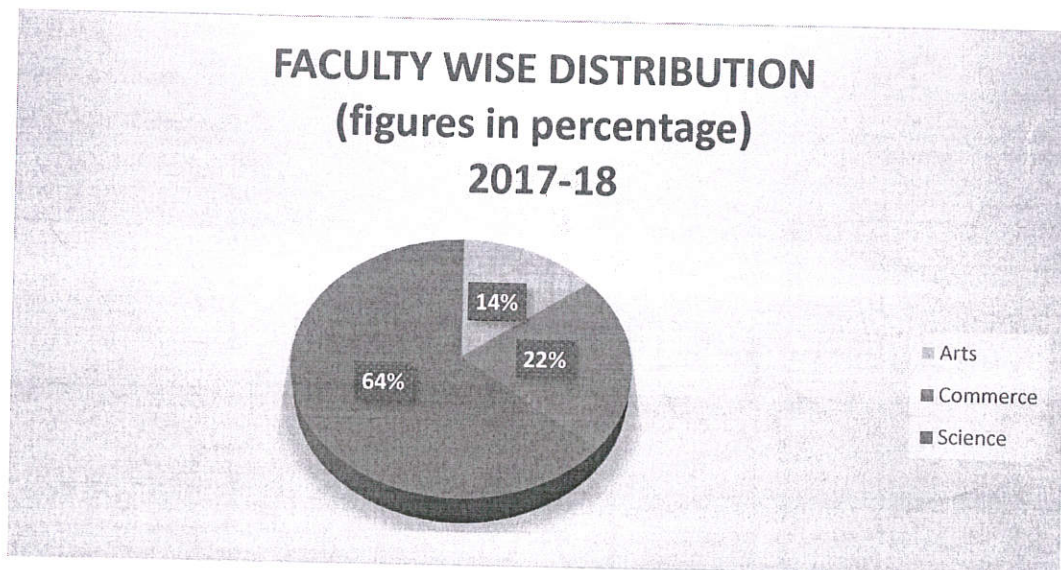
2017-18

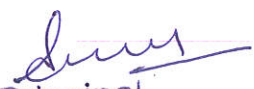
INTRODUCTION:

In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of the students. Feedback taken for the session 2017-18 is the response received from the students of Arts, Commerce, and Science discipline. Every subject has its own characteristic feature which requires some new strategy for learning and teaching.

DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the College. For this purpose, a form was created for the students. As many as 742 responses were received, 106(14%,) from Arts, 164 (22%) Commerce and 472 (64%) Science.




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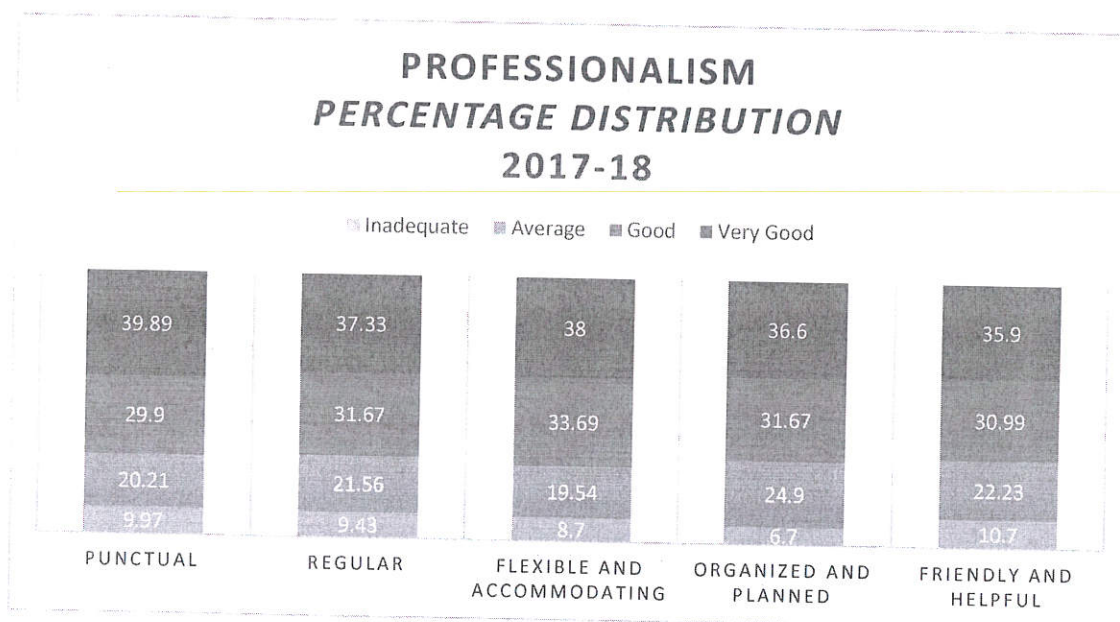
In order to arrive at comprehensive results, useful tools like percentage for computing have been used. The analysis of the responses received is as under:

A. PROFESSIONALISM

On the scale of Inadequate, Average, Good and Very Good.

- 9.97 % of the respondents said inadequate, 20.21 % said average, 29.9 % said good , and 40 percent said very good in Punctuality.
- 9.43 %,21.56%,31.67% and ,37.33 % said inadequate, average, good and very good respectively in Regularity.
- 8.7%, 19.54%, 33.69% , 38.0 % said inadequate, average, good, and very good respectively in Flexibility and accommodating aptitude.
- 6.7% ,24.9%, 31.67% , and 36.6 % said Inadequate, Average, Good, and Very Good respectively for Organized and planned parameter.
- 10. 7%, 22.23%, 30.99%, and 35.9% said Inadequate, Average, Good, and Very Good respectively for teachers to be friendly and helpful.

So we can say that majority of the respondents are of the opinion that the teachers are very professional which can be seen in the diagram below-



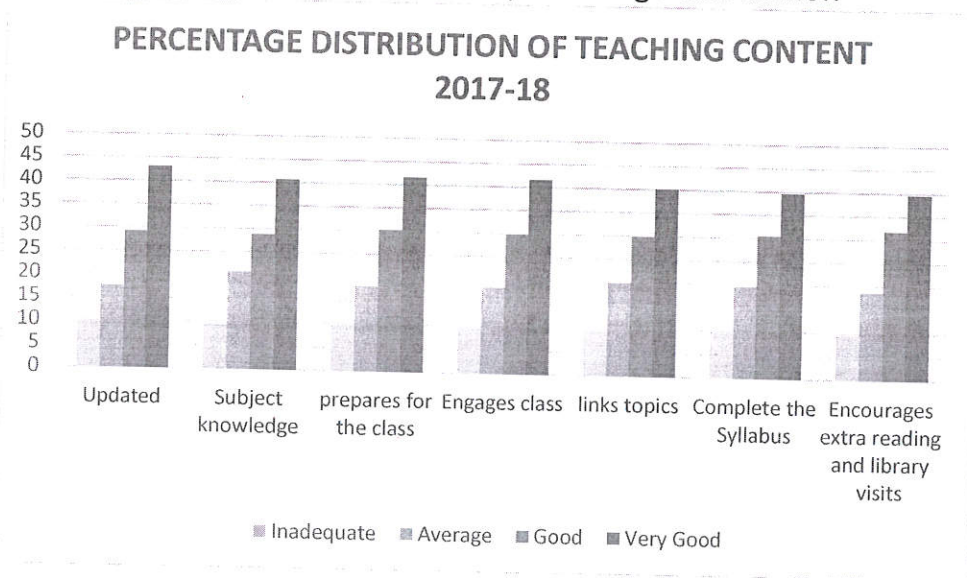

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B. TEACHING CONTENT

Teachers keep themselves updated and prepare content for the class. On the scale of Inadequate, Average, Good and Very Good-

- 10.1%, 17.5%, 29.2%, and 43.12 % said Inadequate, Average, Good, and Very Good respectively for teachers having Updated knowledge in their subjects.
- 9.43%, 20.8%, 28.9%, and 40.7% said Inadequate, Average, Good, and Very Good respectively having subject knowledge.
- 9.8%, 18.19%, 30.3%, and 41.64 % said Inadequate, Average, Good, and Very Good respectively on preparing well for the class.
- 9.8%, 18.5%, 29.9 % and 41.64 % said Inadequate, Average, Good and Very Good respectively on engaging the class for full duration ;
- 9.97%, 19.9%, 29.9%, and 40.16 % said Inadequate, Average, Good, and Very Good respectively for teachers on linking topics to real life experience in the class;
- 9.97%, 19.6%, 30.5 %, and 39.7% said Inadequate, Average, Good, and Very Good respectively for completing the syllabus.
- 9.56%, 18.8%, 31.8%, and 39.7% said Inadequate, Average, Good and Very Good respectively for teachers encouraging extra reading and library visits.

In all 43% students find it very good in reference to the teaching content only 9.43% students found It inadequate what is required for them. The following graph represents the percentage distribution-



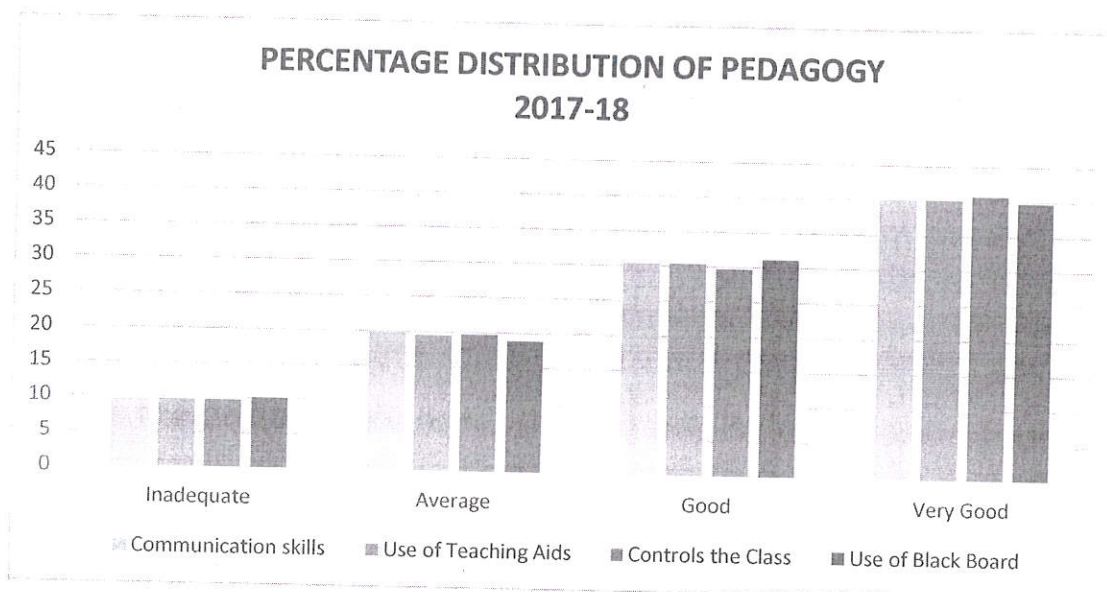

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C. PEDAGOGY

On teaching methodology and practices, the respondents on the scale of Inadequate, Average, Good and Very Good-

- 9.56%, 19.81%, 30.32%, and 40.2 %, said Inadequate, Average, Good, and Very Good respectively on teachers communication skills;
- 9.7%, 19.54%, 30.4%, and 40.2% said Inadequate, Average, Good, and Very Good respectively on use of teaching aids (PPT, OHP, Role play,stories) ;
- 9.7%, 19.67%, 29.7%, and 40.8% said Inadequate, Average, Good and Very Good respectively on teachers control over the class;
- 10.1%, 18.86%, 31.1%, and 39.8% said Inadequate, Average, Good, and Very Good respectively on use of Black Board by the teachers.

Based upon the responses we can say that 40% agreed on very good teaching practice and only 10 percent finds it inadequate which is represented in the following graph-



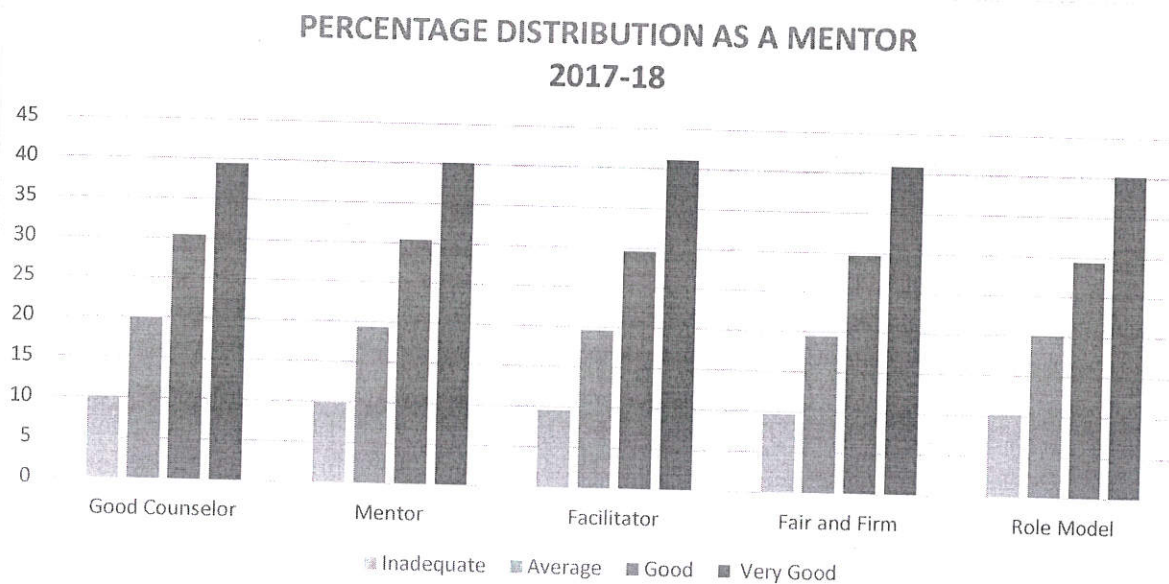
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D. MENTOR

On the scale of Inadequate, Average, Good and Very Good –

- 10.1%, 19.9%, 30.4%, and 39.48% said Inadequate, Average, Good, and Very Good respectively for teachers as a good Counselor;
- 9.97%, 19.4%, 30.4%, and 40.16% said Inadequate, Average, Good, and Very Good respectively for teachers as a Mentor;
- 9.56%, 19.6%, 29.6%, and 41.1%
Said Inadequate, Average, Good, and Very Good respectively for teachers on facilitating, monitoring and assessing student learning;
- 9.7%, 19.5%, 29.7%, and 40.9% said Inadequate, Average, Good, and Very Good respectively for teachers being fair and firm in discipline, and
- 10.24%, 20.08%, 29.38%, and 40.2% said Inadequate, Average, Good, and Very Good respectively for teachers as a role model.

The feedback received from the students shows that 40 %finds teacher very good as a mentor and only 10 percent finds inadequate which can be seen in the following diagram:



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ACTION TAKEN REPORT

Session 2017-18

Students feedback on syllabus and teaching– learning is taken , analysed and presented before the Management and IQAC (Internal Quality Assessment Committee) for necessary action to be taken wherever needed. The action taken were as follows-

- To ensure that the teachers are well in time and punctual,a biometric machine is installed in the college.
- The college started Creche for the children of faculty members with an objective to enhance punctuality and regularity of the teachers.
- More emphasis were given to start value added (Add-on Certificate and Diploma) courses to improve employability skills of students
- More new books were purchased in library for updating the knowledge of students and teachers with current scenario.
- Faculties were encouraged to refresh themselves by attending Orientation Program, Refresher Course and other Training program.
- More ICT facilities were provided to teachers for effective delivery of their curriculum.
- Teachers were advised to complete the syllabus in time and to give revision classes for complex topics.
- On the day teacher is on leave , a substitute teacher is available to take the class.
- Teachers share the topic to be taught in the class well in advance with the students.
- College encouraged mentoring of students by their faculty with the idea that the students benefit at every front.
- More emphasis were given on internal assessment through power point presentation , quizzes, assignments , group discussions, extempore on subject topics for holistic development of students along with enhancement of subject knowledge.


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