## Student Feedback Form 2017-18

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class	St	ıbject	••••••	Paper
Note: This questionnaire is intended to teacher, teaching and learning. Information and mark on the appropriate choice.		Date of Fee	dback	•••••
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Organized and Planned				
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Friendly and helpful attitude				
(मैत्रीपूर्ण एवं सहयोगी दृष्टिकोण)				
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#### Student Feedback Form 2017

#### **Performance Evaluation**

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Class: It year	1, 1				

Note: This questionnaire is intended to collect information relating to your satisfaction towards the teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

	Inadequate	Average	Good	Very Good
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#### Student Feedback Form 2017

#### Performance Evaluation

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### Student Feedback Form 2017

Performance Evaluation
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Note: This questionnaire is intended to collect information relating to your satisfaction towards the

teacher, teaching and learning. Information provided by you will be kept confidential. Please evaluate and mark on the appropriate choice.

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#### STUDENT FEEDBACK ANALYSIS REPORT

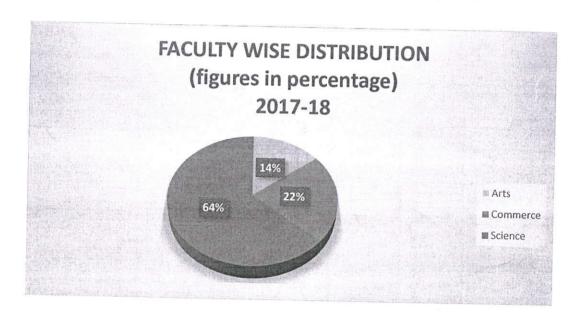
#### 2017-18

#### INTRODUCTION:

In order to analyze the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of the students. Feedback taken for the session 2017-18 is the response received from the students of Arts, Commerce, and Science discipline. Every subject has its own characteristic feature which requires some new strategy for learning and teaching.

#### DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from all students of the College. For this purpose, a form was created for the students. As many as 742 responses were received, 106(14%,) from Arts, 164 (22%) Commerce and 472 (64%) Science.



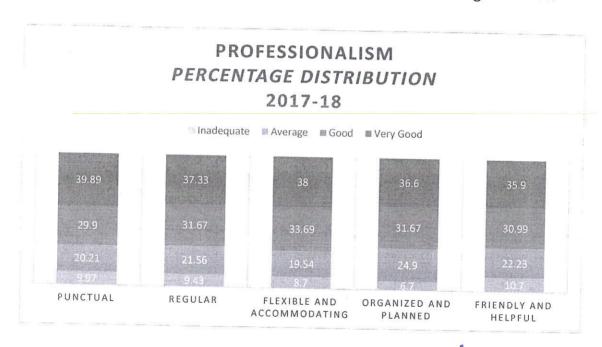
In order to arrive at comprehensive results, useful tools like percentage for computing have been used. The analysis of the responses received is as under:

#### A. PROFESSIONALISM

On the scale of Inadequate, Average, Good and Very Good.

- •9.97 % of the respondents said inadequate, 20.21 % said average, 29.9 % said good , and 40 percent said very good in Punctuality.
- •9.43 %,21.56%,31.67% and ,37.33 % said inadequate, average, good and very good respectively in Regularity.
- 8.7%, 19.54%, 33.69%, 38.0 % said inadequate, average, good, and very good respectively in Flexibility and accommodating aptitude.
- •6.7%, 24.9%, 31.67%, and 36.6% said Inadequate, Average, Good, and Very Good respectively for Organized and planned parameter.
- 10. 7%, 22.23%, 30.99%, and 35.9% said Inadequate, Average, Good, and Very Good respectively for teachers to be friendly and helpful.

So we can say that majority of the respondents are of the opinion that the teachers are very professional which can be seen in the diagram below-



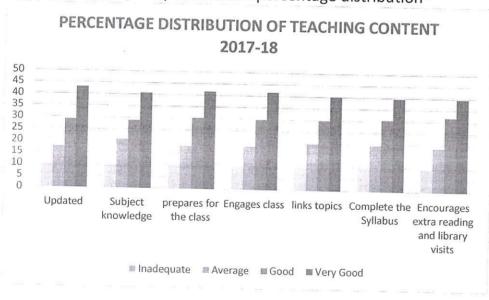
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#### **B. TEACHING CONTENT**

Teachers keep themselves updated and prepare content for the class. On the scale of Inadequate, Average, Good and Very Good-

- •10.1%, 17.5%, 29.2%, and 43.12 % said Inadequate, Average, Good, and Very Good respectively for teachers having Updated knowledge in their subjects.
- 9.43%, 20.8%, 28.9%, and 40.7% said Inadequate, Average, Good, and Very Good respectively having subject knowledge.
- 9.8%, 18.19%, 30.3%, and 41.64 % said Inadequate, Average, Good, and Very Good respectively on preparing well for the class.
- 9.8%, 18.5%, 29.9 % and 41.64 % said Inadequate, Average, Good and Very Good respectively on engaging the class for full duration;
- 9.97%, 19.9%, 29.9%, and 40.16 % said Inadequate, Average, Good, and Very Good respectively for teachers on linking topics to real life experience in the class;
- •9.97%, 19.6%, 30.5 %, and 39.7% said Inadequate, Average, Good, and Very Good respectively for completing the syllabus.
- •9.56%, 18.8%, 31.8%, and 39.7% said Inadequate, Average, Good and Very Good respectively for teachers encouraging extra reading and library visits.

In all 43% students find it very good in reference to the teaching content only 9.43% students found It inadequate what is required for them. The following graph represents the percentage distribution-

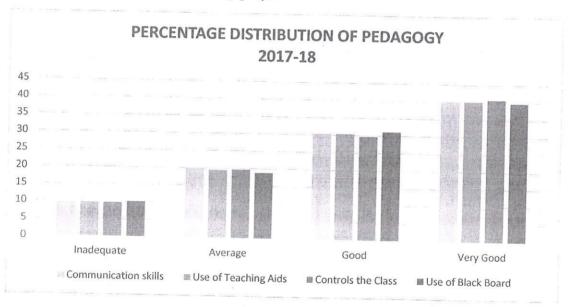


#### C. PEDAGOGY

On teaching methodology and practices, the respondents on the scale of Inadequate, Average, Good and Very Good-

- 9.56%, 19.81%, 30.32%, and 40.2 %, said Inadequate, Average, Good, and Very Good respectively on teachers communication skills;
- 9.7%, 19.54%, 30.4%, and 40.2% said Inadequate, Average, Good, and Very Good respectively on use of teaching aids (PPT, OHP, Role play, stories);
- 9.7%, 19.67%, 29.7%, and 40.8% said Inadequate, Average, Good and Very Good respectively on teachers control over the class;
- 10.1%, 18.86%, 31.1%, and 39.8% said Inadequate, Average, Good, and Very Good respectively on use of Black Board by the teachers.

Based upon the responses we can say that 40% agreed on very good teaching practice and only 10 percent finds it inadequate which is represented in the following graph-



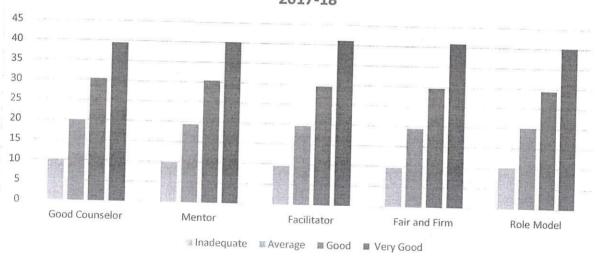
#### D. MENTOR

On the scale of Inadequate, Average, Good and Very Good –

- 10.1%, 19.9%, 30.4%, and 39.48% said Inadequate, Average, Good, and Very Good respectively for teachers as a good Counselor;
- 9.97%, 19.4%, 30.4%, and 40.16% said Inadequate, Average, Good, and Very Good respectively for teachers as a Mentor;
- 9.56%, 19.6%, 29.6%, and 41.1%
   Said Inadequate, Average, Good, and Very Good respectively for teachers on facilitating, monitoring and assessing student learning;
- 9.7%, 19.5%, 29.7%, and 40.9% said Inadequate, Average, Good, and Very Good respectively for teachers being fair and firm in discipline, and
- 10.24%, 20.08%, 29.38%, and 40.2% said Inadequate, Average, Good, and Very Good respectively for teachers as a role model.

The feedback received from the students shows that 40 %finds teacher very good as a mentor and only 10 percent finds inadequate which can be seen in the following diagram:

# PERCENTAGE DISTRIBUTION AS A MENTOR 2017-18



#### ACTION TAKEN REPORT

#### **Session 2017-18**

Students feedback on syllabus and teaching—learning is taken, analysed and presented before the Management and IQAC (Internal Quality Assessment Committee) for necessary action to be taken wherever needed. The action taken were as follows-

- To ensure that the teachers are well in time and punctual, a biometric machine is installed in the college.
- The college started Creche for the children of faculty members with an objective to enhance punctuality and regularity of the teachers.
- More emphasis were given to start value added (Add-on Certificate and Diploma) courses to improve employability skills of students
- More new books were purchased in library for updating the knowledge of students and teachers with current scenario.
- Faculties were encouraged to refresh themselves by attending Orientation Program, Refresher Course and other Training program.
- More ICT facilities were provided to teachers for effective delivery of their curriculum.
- Teachers were advised to complete the syllabus in time and to give revision classes for complex topics.
- On the day teacher is on leave, a substitute teacher is available to take the class.
- Teachers share the topic to be taught in the class well in advance with the students.
- College encouraged mentoring of students by their faculty with the idea that the students benefit at every front.
- More emphasis were given on internal assessment through power point presentation, quizzes, assignments, group discussions, extempore on subject topics for holistic development of students along with enhancement of subject knowledge.