



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KANORIA PG MAHILA MAHAVIDYALAYA, JAIPUR

GANDHI CIRCLE JAWAHAR LAL NEHARU MARG

302015

www.kanoriacollege.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college was founded as a grant-in-aid Institution in 1965, as UG Arts college with allocation of UGC status 2F&12B, to promote women education by Philanthropist Late Bhagirath Kanoria. Its horizon was widened by introducing postgraduate courses in 1993-94 and came to be known as Kanoria PG Mahila Mahavidyalaya (KMM). Moving on its trajectory, the college celebrated Golden Jubilee in the year 2015. Presently offering 10 UG and 14 PG programmes, it has 6700 students, 103 faculty members (74 Ph.D. holders and 3 PDF) and approximately 100 support staff.

- Keeping pace with changing times, multiple upskilling and capacity building programmes have been introduced. Extracurricular Clubs (08), Subject Associations (06), Skill Enhancement Courses (12), Centres (06), NSS and NCC Unit act as a platform for creative expression and critical thinking. The college has setup an Incubation Centre 'NARIKA' with 14 active Start-Ups.
- We have partnered with Government of India for Soil Health Card Scheme, with IIT, New Delhi for Virtual Labs, with DST, Rajasthan for Interdisciplinary Labs and also with international agencies like Dutch Green Business, Netherlands and USIEF Fulbright Programme for international exposure.
- Accomplishments of our Alumnae have taken the institution to hall of fame in academics, sports and cultural hemisphere. We are proud of have Padmshree Perna Shrimali (Kathak Dancer), Dr. Vandana Dangi (MD, Libord Finance Ltd), Krishna Poonia (MLA and Commonwealth Games Gold Medalist), Dr. Rima Hooja (Historian), Ms. Kavita Srivastava (Social Activist, Secretary, PUCL) and Ms. Shivangi Swarnkar (IAS- Health Secretary) as our Alumnae.
- In 56 years of glorious journey, our contribution and participation in women centric issues to suggest to the Policy Makers to formulate laws such as Prohibition of Glorification of Sati, Anti Sexual Harassment Act and Prohibition of Domestic Violence Against Women has been recognized.
- Significant efforts have been made in keeping the campus green, eco-friendly, plastic free and clean that conserves energy, protects bio-diversity, and practices self-sustainability in the area of power and waste.
- In tune with the moto 'Aatm Deepo Bhav' and the mission, the college is an interface between knowledge and societal expectations, between aspiration of its young stakeholders and hard realities and between national goals and local challenges.

Vision

- To extend the outreach of women's education
- To enlighten through instilling a deep and lasting respect for 'the world of the mind', steadfastness of values and commitment to social concerns
- To empower through capacity building and by cultivating abilities to exercise informed choices.

Mission

- To disseminate knowledge and to inculcate critical and analytical thinking
- To create an understanding of the complexity of human history and culture through engagement with social, political, aesthetic and scientific issues

- To develop life skills for self-reliance
- To create an enabling environment for participation of women in the public domain
- To create a work ethos of accountability and transparency.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- UGC recognized NAAC Accredited college
- Visionary and progressive management with a Retired High Court Judge as Chairman and Educationist Professionals, Philanthropist and Social Workers as members
- Decentralized Administrative Structure- (<https://kanoriacollege.in/organogram/>)
- Well qualified, experienced and competent faculty members and administrative support staff.
- Centrally located eco-friendly campus of 8.67 acres, with 200 kW Solar Panel, Rainwater Harvesting Structures and Waste Management Systems.
- Vibrant Alumnae of national and international repute
- Robust Feedback Mechanism at the level of Alumnae, Students, Teachers, Parents etc.
- Availability of maximum number of subject combinations at UG level in the state of Rajasthan
- Rich Library with adequate e-access to Journals and Resource Material.
- Well-equipped Science, Psychology, Geography, Home-Science, Computer and Language Laboratories. Latest software and ICT enabled classrooms.
- A large Sports Ground comprising a number of courts and playgrounds, Swimming Pool and Gym
- Vibrant Placement Cell and Teaching Departments catering to the diverse needs of students' employability by providing opportunities for Internships, Fellowships and Summer Trainings.
- Eco-friendly, plastic free clean, lush-green campus that conserves energy, protects bio-diversity, and practices self-sustainability in the area of Power and Waste Management

Institutional Weakness

- An affiliated college with no right to modify the syllabi / curricula to cater to the emerging societal needs, and evaluation system
- Being an affiliated self- financing college, the college has to look to the Government recognized institutions for approval
- No faculty/ student exchange programme
- No major Government / Non -government agency to fund the research projects and initiatives
- No Foreign students

Institutional Opportunity

- The college has the potential to collaborate with the National and International Higher Education Institutes and Universities.
- Being the largest affiliated women college, it has the tremendous capacity to fulfil the long pending needs of women empowerment by taking up several initiatives.
- The college has enough infrastructure and human resources to run diploma, certificate, add-on courses to cater to the needs of employability of the forthcoming generation.

- The college has scope to strengthen industrial ties with local, national and international entrepreneurial agencies and institutes.
- The college has enough scope to sign MOUs for student/ faculty exchange to ensure the exposure to the global academic and entrepreneurial world.
- College has the existing infrastructure to take the initiative for commencing many more Start-ups.
- The college with its enough research infrastructure and qualified faculty members can apply for Research Grants, Projects and other Research Activities.

Institutional Challenge

- Over the years, the Commerce stream has shown a downward trend due to the unavailability of Commerce subjects in many government colleges and schools, so it becomes a big challenge to fill all the sanctioned seats of B.Com. and M.Com.
- Outreach programmes of social concerns have been the USP of the college. It is challenging to sensitise and motivate students to engage in the programmes of social issues.
- To revive the interest of the students towards the subjects losing their sheen i.e. Sanskrit Philosophy and Music.
- The subjects which are promising as a career option have very few possibilities of academic growth in the state i.e. B.Sc. Biotechnology
- The gap between slow academic advancement and fast paced industrial requirement.
- Facilitating the dropout students to resume the course.
- With 14 PG programmes, the affiliation from University of Rajasthan for Research Centre has been granted only in two subjects due to the policy of university for affiliated private colleges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- As an affiliated Institution, the college follows the curriculum prescribed by the University of Rajasthan. In the Under-Graduate course, examinations are conducted annually and for the Post-Graduate programmes the CBCS system of examination has been implemented.
- The college has also evolved a vibrant mechanism for continuous comprehensive evaluation to enable the students master the curriculum and thus equip them with the comprehension of the discipline concerned to score them better in the examination. For effective delivery of the curriculum, the college has formed three separate committees under the chairmanship three Vice-Principals who design a timetable for Arts, Commerce and Science students respectively.
- The college also prepares its academic calendar that includes the schedule of academic, co-curricular and cultural activities. Some Faculty Members are also members on the Board of Studies (BoS) of the affiliating University.
- The institution runs several Diploma/Add-on/Certificate Programmes to cater to the needs of employability in the emerging times. Both at the Under-Graduate and Post-Graduate levels, there are Clubs and Subject Associations to organize Curricular, Co-Curricular and Extra Curricular activities on Gender Issues, Human Values, Environmental Sustainability and other relevant issues.
- Besides Departmental Libraries, the college has a rich and magnificent library that houses text and reference books, e-resources, journals, and subject material related to the curriculum. Cyber room, smart classrooms and well-equipped laboratories facilitate smooth and effective delivery of the curriculum.

- The College also has a mentoring system wherein the academic and personal issues of the students are taken care of.

Teaching-learning and Evaluation

- To ensure equality, access and quality in education, the college has evolved a transparent mechanism in accordance with Guidelines prescribed by the Government of Rajasthan from time to time. The Institution ensures that the admission process is transparent and reflective of the plurality of the society through the diverse students' population belonging to different economic, cultural, religious and regional backgrounds.
- The attainment of Programme Outcome, Programme Specific Outcome and Course Outcome is ensured through various academic activities such as seminars, discussions, debates, peer interactions, field work, interaction with academic and industry houses. To enrich the curriculum delivery, the college has evolved a robust Feedback system (comprising the Alumni, Students, Prospective Employees and Teachers). Besides, the Feedback from the students at the entry and exit level has enabled the college to evolve a Student Centric Pedagogy.
- The teaching learning process of the institution is Student-Centric. ICT techniques are flawlessly applied (such as use of smart boards) to support and enhance the information sharing. The access to digital library and audio-video lectures for the students ensures optimum inculcation of knowledge.
- Acquisition of knowledge by students is ensured by applying varied methods of experiential and participative teaching -learning. Both students and faculty members are encouraged to participate in seminars, workshops, trainings, internships, group discussions, exhibitions and educational and field trips.
- Continuous comprehensive internal evaluation of each student is done on the basis of their regularity, participation in group activities Periodical tests and assignments. Slow learners are identified and mnemonic devices, different learning styles and instructional strategies are applied to enable them identify their learning blocks.
- Advanced learners are given a boost through retrieval practice, interleaving, concrete examples, IQ Tests etc. Mentoring system enables the students to resolve their academic and personal problems.
- Remedial and elaborate tutorial sessions are conducted to support learners in small groups so that teachers may provide individual support to every learner. The grievance committee takes care of the discrepancy reported by the students before marks / scores are uploaded.
- To impart quality education, a mechanism of Feedback from the Stakeholders prominently from students constitutes a unique feature of the Institutions. This Feedback is then analysed and Plan or Action is prepared to execute the suggestions thus received. This has enabled the institution to enrich the delivery system of each and every curriculum.

Research, Innovations and Extension

- The college envisages that students emerging from its portal will be motivated towards research and would take up innovative programmes. From the year 2017-2019, College conducted an extension

research activity titled “Soil Health Card”. This was a unique pilot project of the Government of Rajasthan proposed by the Government of India wherein the nutritive quality of the soil vis-a-vis production was studied.

- In addition, seven students completed research projects which were funded by the DST. The College is makes continuous efforts to establish itself as a Research Centre in all streams. The College has Research Centre in the subjects English and Political Science.
- Besides, both at National and International level college has organised more than 30 Workshops and Seminars on research methodology, Intellectual Property Rights (IPR) and Entrepreneurship for the promotion of research atmosphere amongst faculty. The faculty is also encouraged to present papers and publish articles relating to their research activities.
- The research output of the college has increased manifold since the last SSR. (SSR:3.3.2 and 3.3.3). The college brings out the Chronicle, the annual college magazine every year. In order to address evolving needs of students and bridge the gap with the world of work offers add-on certificate courses.
- Extension Activities are organised by college (in collaboration with government and non-government entities and communities). Internships and fieldtrips are encouraged to strengthen experiential learning.
- Every year the NSS unit of the college organises special camps/programmes/ activities like Swachhata Pakhwada, free health check-up, blood donation, literacy, eye donation, organ donation, clean Jaipur, AIDS, cancer awareness and road safety. The college collaborates with various organizations to celebrate women’s day and uphold the “Beti Bachao Beti Padhao” programme of the government.
- 10 MOUs have been signed in the last five years. Moreover, some collaborative programmes for e.g., with USIEF are operational. The college also has various operational job oriented and skill developing certificate courses on Certified Accounting Technician (CAT)- Institute of Cost Accountants of India; DELF (French Language); Organic Farming (Morarka Foundation), Tally Accounting, Fashion Designing (iECEN, Milan, Italy), IGNOU and TISS.

Infrastructure and Learning Resources

- The College has aesthetically designed buildings which are architecturally striking and responsive to environmental concerns. A deliberate attempt has been made to preserve the flora and fauna. The infrastructure provides easy access to differently abled people thereby making it infrastructurally inclusive.
- The teaching block has well-appointed and spacious ICT enabled classrooms, tutorial and department rooms. College has well equipped language laboratory, science laboratory and Computer Laboratory.
- The library building is, wi-fi enabled with relevant hardware and software, and a rich repertoire of learning resources. The library has 58724 books, 33 International Journals, 46 National Journals and 31 magazines. The library also has a photocopy machine, printer, scanner for staff and students.
- The college makes great efforts to provide the latest technology to students, keeping them up to date with the world. The college has 175 computer systems, 10 K-yan, 10 LCD Projector, 2 Digital screen, 21 Headphones. The college has a G-Suite Institutional subscription and an additional Google meet subscription of 250 members. Internet in the college is provided by the means of Lease Line (UTM/ Firewall Wi-Fi Connection) with a speed of 50 MBPS.

- The college has multipurpose hall with a seating capacity of 300 persons, with excellent light and sound system. Three spacious Open-Stages provide a vibrant space for various exhibitions, street plays and music performances.
- The college has comprehensive sports infrastructure spread over 6625.9 sq mtrs which comprises of the Basketball Court, Volleyball Court, Kabaddi Court and Cricket Pitch. Full-sized swimming pool with water filtration plant, gymnasium, and facilities for indoor games.
- The college has a Hostel with two spacious buildings having 94 rooms (AC and Non-AC rooms) accommodating 323 students with all the other modern amenities, warden's residence, Crèche, Infirmary and guest rooms.
- The college has ample parking space, 3 bore wells, RO, Rain Water Harvesting structures, Solar Plant of 200 KW, Sanitary napkin vending machine, Fire extinguisher, EPBAX, Solar Panels, De-Composting machine, sanitizing tunnel, dispensers and thermal scanning machines.
- KMM ensures regular maintenance and upkeep of all facilities through trained and efficient staff and a system of periodic checks.

Student Support and Progression

- KMM has created a fabric of social inclusion and empowerment, through student-centric financial incentives and welfare measures. The college ensures that a large number of students benefit through scholarships and other forms of financial assistance available to them. As government provides scholarships to schedule caste and tribes students, the college supports the economically weaker students from general and other backward category by providing them financial support in the form of fee waiver from 33.33% to 100%. The financial support provided is both need-based and merit-based.
- In addition to financial support, KMM has active students' grievance redressal mechanisms that help them seek redressal for complaints, including those about sexual harassment and ragging.
- As the number of students seeking admission to undergraduate education has increased over the last five years, there have also been a significant number of students graduating from KMM and pursuing higher education in India and abroad.
- The Career Guidance, Training and Placement Centre of the college organizes interactive sessions, personality development and mock interview sessions and facilitates the students' professional growth and success as many leading Corporates recruit a substantial number of students from the college.
- The college makes efforts to enhance the communication skills of the students. English, Hindi and Computer Science departments arrange Training Programmes and Workshops for the holistic development of students on regular basis.
- The college provides coaching for competitive exams on a very nominal fee and free of cost to economically backward students. Talks by eminent professors and administrative heads are also arranged for the students.
- KMM also facilitates students' representation and engagement in various administrative, and co-curricular activities through a formal student union that is selected annually by active participation of all students.
- 107 sports and cultural events have been held at KMM over the last five years. The Institution motivates its students to take part in sports and extracurricular activities.
- The college has a registered alumni association 'Kanoria Girls College Alumnae Association Sansthan' (Rajasthan Act No. 28,1958) that contributes significantly towards the development of the institution.

Governance, Leadership and Management

- The college has an Organisational Structure for effective governance of all academic and administrative activities. The Management Committee of the college keeps the institutional vision in focus while framing and making policies. The college has a well-defined mechanism of decentralisation: with administrative/operational autonomy at various levels along with participative management.
- There is a performance appraisal system for teaching and non-teaching staff. Teachers are given financial support towards membership fees of professional bodies. Further, teachers who wish to attend workshops/seminars/conferences are facilitated by granting the academic leave.
- The college has adopted e-governance in matters related to Examination and Student Admission and Support.
- The college keeps in mind the welfare of teaching and non-teaching staff. A contented staff enhances the image of the college in society. The welfare measures adopted by the college provides the staff with an amicable environment. There is an internal control system existing in the college which helps in the preparation of accounts. A firm of chartered accountant carries out external audit every year.
- IQAC is responsible for all quality related matters. The cell takes up initiatives of quality enhancement and encourage all teaching departments for innovation in teaching pedagogy. IQAC organises faculty development programs and efficiency enhancing workshops throughout the session jointly with the Teaching-Learning Centre of the college. The college regularly works to enhance industrial, academic/co-curricular collaborations with other institutions. From the session 2021-22, the college participated in National Institutional Ranking Framework (NIRF) of Ministry of Education, Government of India and awaits the result.
- The External and Internal Quality Audit is conducted every year. Teachers are encouraged to carry out a self-appraisal every year so as to gain insight into the effectiveness of their teaching style and its impact on students.
- The college conducts internal and external financial audits on a regular basis. The audit wing of the UGC visits the college periodically and inspects all files pertaining to the financial matters that the college has availed of, as well as all the receipts and payments in the college.

Institutional Values and Best Practices

- The College has taken a number of steps towards promoting Gender Equity. Anti-Ragging Cell, Grievance Redressal Cell and Sexual Harassment Prevention Cell are constituted as per norms laid by UGC. Awareness programs like Importance of Human Rights, Rights of Women in Issues are organized regularly.
- Safety and security of women is accorded the top priority and as a result no security breaches or security threat has been reported till date. Women employees are strengthened with the provision of day care centres, maternity leave and limited working hours for recent mothers.
- There have been approaches and initiatives of the institution towards a greener and eco-friendly campus with regular audits for better maintenance. The college is surrounded by various trees, plants and well-nurtured nursery.
- Energy and Water conservation is practiced in the institution and innovative approach is adopted to conserve them. Rooftop Solar Energy Generating Plant, Artificial Rainwater Recharge and Bore-well /Open well recharge helps saving resources.
- The College has pledged for extremely limited plastic use. To adhere to this pledge the college manages all sorts of solid waste, liquid waste and e-waste.
- The institution has been working towards promoting cultural, regional, and linguistic understanding and harmony among students, faculty members, and staff members. It does so through a variety of annual programmes like SPIC-MACAY, Foreign Language Courses, Art Workshops and Folklore Lectures.

- To promote Universal Values and Ethics, all the National Festivals and Days are duly celebrated. NSS camps are organised regularly in which the with the activities like Plantation, Blood Donation camps, Ethics and Social Responsibility undertakes to render them into responsible citizens.
- The College contributes towards the fulfilment of the institutional objectives and quality improvement through Capacity Building Programmes. The other Best Practice being Environmental Sustainability. The College has set a benchmark in Women's Education and Empowerment in and around the state of Rajasthan.
- KMM's institutional distinctiveness lies in the empowerment of women from all strata of society addressing the changing needs of students and society in the most innovative, engaged, compassionate way while providing cutting edge, competitive education.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KANORIA PG MAHILA MAHAVIDYALAYA, JAIPUR
Address	GANDHI CIRCLE JAWAHAR LAL NEHARU MARG
City	Jaipur
State	Rajasthan
Pin	302015
Website	www.kanoriacollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Seema Agrawal	0141-2707539	9829130667	-	admin@kanoriacol lege.in
IQAC / CIQA coordinator	Ranjana Agrawal	0141-2706672	9829134111	-	iqac.coordinator@ kanoriacollege.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	19-07-1965

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Rajasthan	University of Rajasthan	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	19-07-1965	View Document
12B of UGC	19-07-1965	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GANDHI CIRCLE JAWAHAR LAL NEHARU MARG	Urban	8.67	35188

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Senior Secondary	English + Hindi	600	596
UG	BA,Arts	36	Senior Secondary	English	60	58
UG	BA,Arts	36	Senior Secondary	English + Hindi	60	43
UG	BA,Arts	36	Senior Secondary	English + Hindi	60	54
UG	BBA,Commerce	36	Senior Secondary	English + Hindi	180	124
UG	BCom,Commerce	36	Senior Secondary	English + Hindi	1020	580
UG	BCA,Science	36	Senior Secondary	English + Hindi	60	60
UG	BSc,Science	36	Senior Secondary	English + Hindi	40	13
UG	BSc,Science	36	Senior Secondary	English + Hindi	480	475
UG	BSc,Science	36	Senior Secondary	English + Hindi	30	29
PG	MA,Arts	24	Graduate	English + Hindi	60	15
PG	MA,Arts	24	Graduate	English + Hindi	12	12

PG	MA,Arts	24	Graduate with Geography	English + Hindi	40	19
PG	MA,Arts	24	Graduate	English	60	43
PG	MA,Arts	24	Graduate	English + Hindi	60	22
PG	MA,Arts	24	Graduate	Hindi	60	12
PG	MCom,Commerce	24	Graduate	English + Hindi	40	12
PG	MCom,Commerce	24	Graduate	English + Hindi	40	24
PG	MCom,Commerce	24	Graduate	English + Hindi	40	14
PG	MSc,Science	24	B.Sc. with Physics	English + Hindi	40	39
PG	MSc,Science	24	B.Sc. with Botany	English + Hindi	40	40
PG	MSc,Science	24	B.Sc. with Chemistry	English + Hindi	40	40
PG	MSc,Science	24	B.Sc. with Mathematics	English + Hindi	40	28
PG	MSc,Science	24	B.Sc. with Zoology	English + Hindi	40	40

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				22				91			
Recruited	0	0	0	0	0	22	0	22	0	81	0	81
Yet to Recruit	0				0				10			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				107
Recruited	62	45	0	107
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	12	7	0	19
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	22	0	0	67	0	89
M.Phil.	0	0	0	0	0	0	0	5	0	5
PG	0	0	0	0	0	0	0	9	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	5	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	9	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	1937	95	0	0	2032
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	337	19	0	0	356
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	57	0	0	0	57
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	170	228	214	171
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	185	175	183	186
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	554	697	680	574
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	1464	1607	1565	1432
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2373	2707	2642	2363

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of the college has evolved during its journey of 56 years, from outreach of education to prepare and equip our students to participate in global economy and be concerned citizens. The approach of the college has always been to offer wider choices of subject combinations in science, humanities, social science and commerce. There is a wide range of subject combinations (307) from 2021 in the college which the students can opt. (Link). Along with this the college is also offering certain professional courses like BBA, BCA, B.Sc. Biotechnology and B.Sc. Home Science to develop self-reliance in the students. Therefore, the college is fully prepared to transform into a multi-disciplinary institution with</p>
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	the teaching programs across various disciplines and ensure optimised resources and vibrant large education committees.
2. Academic bank of credits (ABC):	To implement interdisciplinary approach and to enable the students to learn the courses of their interest a transformative educational setup is required. The college runs large number of programs and offers student a very wide choice. So, when the University of Rajasthan adopts the policy of Academic Bank of Credits, the college will register itself and will be able to make the required changes.
3. Skill development:	The college offers various skill development programmes like certificate course in functional English and Hindi, CAT, (in collaboration with ICAI) Tally Accounting, French, German Spanish languages (in collaboration with Indo French cultural society) Diploma in Office Management, Nutrition and Dietetics, Art and Craft Design, vocal and instrumental music, soft skills workshops (MOU with GTT foundation) to strengthen the skills of the students. The college has a variety of clubs and centres to achieve its vision and to empower through capacity building and by cultivating abilities to exercise informed choices. The college has collaborated with Bosch under Industry Academia collaboration for Nation building attitude and behaviour, skill entrepreneurship, future human competencies and social responsibilities.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	There is appropriate integration of Indian knowledge system, the college has its own YouTube channel with a large number of videos uploaded on it, which are in both English and Hindi language. The institution has a competent faculty which is trained to provide the classroom delivery in bi lingual mode. Moreover, there are separate sections for teaching in English and Hindi mediums in all the disciplines. The college continuously makes efforts to prepare and promote Indian languages like Sanskrit, it is regularly taught in undergraduate classes. 'Anandam '(Joy of Giving) is also a part of the college curriculum which sensitizes the student towards her society and environment and helps in developing humanistic approach. The college always promotes Indian culture and traditions, the annual youth festival 'Kasturi' includes programs in which Indian folk dances, arts like Rangoli, Mandana, Indian cuisine

	<p>competition and regional attire shows are organised to preserve the Indian art and culture. SPIC-MACAY programs are a regular feature in the college.</p>
5. Focus on Outcome based education (OBE):	<p>The primary aim of all education revolves around goal achievement at the end of the course. The student should have fundamental understanding of the degree course pursued by her. Here the role of the institution and its faculty is very important. Our college website clearly displays in detail, learning outcomes of every course. This facilitates the student in course selection and moreover the faculty also lays stress on the outcomes in the classroom teaching. Various extension lectures, workshops, entrepreneurship activities and other departmental activities are organised from time to time in the college for the benefit of the students.</p>
6. Distance education/online education:	<p>The college is fully equipped for online education. The campus has 50 MBPS lease line with LAN facility. The infrastructure of the college has been developed for the use of technology tools for teaching and learning. There are smart classrooms and Wi-Fi system to facilitate online education. The faculty has been trained to deliver online lectures through many faculty developments programmes in the last two years.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
289	264	246	235	241
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	25	22	18	18

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6732	6760	6415	6273	6502
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1540	1559	1491	1381	1341

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2213	2136	1875	2068	2035

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
102	110	104	94	91

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
113	110	104	94	91

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 53

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
201.84	316.48	319.05	190.83	224.12

4.3

Number of Computers

Response: 175

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Kanoria PG Mahila Mahavidyalaya is committed to enlighten and empower women by inculcating in them leadership qualities and social values. The college strives to disseminate knowledge and encourage the students to think out of the box by instilling creative and critical insights. In its 56 years' journey, the college has earned a reputation as a Centre of holistic development through effective, efficient and quality education.

- At the commencement of the session, stream wise Time-Table committee is framed, headed by senior faculty members.
- Committee prepares the annual time-table well in advance.
- Time-table is then published in the college Prospectus and handed over to students at the time of admission. The Time-table is also displayed on the notice board and Website.
- Sections are divided based on the strength of English and Hindi medium students.
- Due to high number of subjects in Arts, a code list is prepared for the convenience of the admission seeking students. As a result, various subject combinations are available for the students.
- With the support of Academic and Administrative Audit Committee and Time-Table Committee, college ensures that there are no clashes because of wide subject combination.
- The Time-Table is made keeping in mind the ease of accessibility for the students, thus it is entirely Student-friendly.
- The college follows the curriculum designed and prescribed by the University of Rajasthan.
- To ensure effective and time bound curriculum delivery a term wise syllabus distribution is filled in the standard format by all the teachers and submitted to respective Vice-principal.
- The syllabus is divided among the faculty members at the beginning of the session. The teachers draw a teaching plan considering the expected duration to cover the topics/content.
- All the Post-Graduate Department teachers are required to submit to their respective Vice Principals a weekly performa stating the topic taught and the attendance of the students for each class.
- The Institution facilitates its teachers to upgrade their knowledge by organizing and participating in Faculty Development Programmes. Training Programmes, Workshops, Seminars, Orientation and Refresher Courses conducted by the college and other prestigious institutions.
- In order to provide students with experiential learning the college organizes National and International Conferences and Workshops. Experts from academia and industry are invited for the deliberations.
- Industrial Visits, Educational Tours and Inter-Collegiate activities are organised to ensure adequate exposure of the students so as to keep them abreast of growing competition.
- The college has a vast and rich library resources and also has departmental libraries which are equipped with text, reference books, e-resources and journals.
- Cyber Room, Smart Classrooms and well-equipped laboratories facilitate smooth and effective

delivery of the curriculum.

- COVID-19 pandemic and lockdown protocols by government led to designing online mode for teaching during session 2020-21. The college commenced virtual classes on Google Classroom.
- The college has its own YouTube Channel where lecture videos and presentations by the faculty members are uploaded for blended learning.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The college is affiliated to the University of Rajasthan and also follows the regulations of Commissionerate, College Education, Rajasthan, Jaipur. Concise academic calendar of the College is prepared on the basis of the academic calendar released by the Commissionerate and a tentative schedule for the examination by the University. College academic calendar is printed in the College prospectus and uploaded on the College Website. On the basis of this, each department formulates a plan of departmental activities, celebration of special days, extension lectures and student activities. Activities of clubs, centres, associations and cells are also in accordance with the academic calendar.

? Based on the **In- House academic calendar**, the departments plan their academic and co- curricular activities separately, for the undergraduate and postgraduate students. Tentative dates of annual events such as CAMFEST, SAGA, Management Week, Science Exhibition and industrial visits are submitted to IQAC for approval, to avoid overlapping of activities. A customized teaching plan is prepared for the session wherein the topic and the expected duration to cover it precisely divided into three terms. Internal tests and other assessments in order to ensure that the student's progress is continuously monitored are conducted.

? The activities conducted by the departments **by the ways of Individual learning activities and group assignments** such as Field visits, Teacher- student research projects, Paper presentation by the students in Seminars and Conferences, all contribute to moving forward to the goal of enhancing subject knowledge of the student but also act as informal **means to evaluate student participation and learning curve**.

? The institution has evolved by **adopting the hybrid mode of teaching and evaluation**, during the pandemic. Not only has the teaching and learning experience been enhanced by the means of virtual labs, recorded lectures, audio- visual presentations but has also made the lectures easier to recall. The evaluation of the student progress has been made comprehensive through Google Forms, quizzes, PowerPoint point presentations and online assignments. During the pandemic, internal evaluations were also successfully conducted and computed through the virtual mode.

? While an **annual evaluation scheme is adhered to at the Undergraduate level** in accordance with the University norms, **at the Postgraduate level, the semester pattern is followed**, which is again in

accordance with the University time table. At the UG level, subject wise class tests are held, and student's performance is then discussed with them and their doubts are resolved. But at PG level, it is mandatory for the students to pass in the internal assessments and the result is displayed and added to their final result. The ratio of maximum marks for internal tests and University examination is 30:70.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 75

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 18

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 42

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	12	10	6

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 2.21

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	261	192	161	105

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Education is a continuous process, which evolves and emerges by addressing issues and challenges faced by the society. The ideas and concepts such as Professional Ethics, Human Values and Gender have to be integrated into the curriculum in order to enable students to understand their significance by putting them in the right perspective.

The institution contributes through its faculty members who are members of BoS of University Departments in enriching the syllabi by putting in their suggestions and recommendations for incorporation of these important components.

- **Professional Ethics-** The institution ensures that the students are well informed about the relevance of professional ethics at workplace and its impact on society at large. As a part of the curriculum professional ethics is taught in all professional courses such as BBA and BCA. Apart from this, their understanding is reiterated in Economics in the form of significance of Labor Laws, Home Science teaches consumer rights and responsibilities. In Commerce Business Ethic is introduced in Business Administration and also in Income Tax Laws and practice and Auditing. In Biotechnology, Bioethics and IPRBT (Intellectual Property Rights of Biotechnology) are included in the curriculum.
- **Gender-** The students are also made aware of the Gender construct in both English and Hindi Literature. The Feminist perspective vis-a-vis Gender Stereotyping is further elaborated in Sociology with a special reference to Indian Society. It is emphasized upon in Cultural History with the study of status of women in India and also through the role of social and political reformers in ensuring Human Rights and dignity to women which is highlighted in Political Science. Furthermore, while Human Geography helps in understanding the demographic aspect of gender, Home-Science deals with the various aspects of mother and child care.
- **Human Value-** It is a responsibility of any higher education institution to prepare students as good citizens. Being a land of Gandhi and Ambedkar, the ideology of peace, nonviolence, resistance to injustice and mainstreaming the marginalized are not only included in the curriculum in Political Science, but are also adhered to in practice in this college. Awareness of Fundamental Rights and Duties are enshrined in the constitution which is the core of

Political Science, Human values are emphasized upon in the curriculum of Philosophy. ‘Anandam - The Joy of Giving’ is a program which has been recently introduced for all classes of all streams. In this program, students are mentored to be sensitive about their surroundings.

- **Environment-** The importance of environmental study is prevalent with the fact that Environmental Science is a compulsory subject in the curriculum. The other sciences like Geography, Botany and Zoology include the study of Ecosystems/Conservation of Biodiversity, and Environmental Laws. In addition, Biotechnology deals with Methodology of Waste Management and Energy Resource Utilization.

Sustainability- Self-reliance is the need of changing times. Students are taught about Entrepreneurship in Business Administration. Sustainable Development is included in curriculum of EAFM/Sociology/Economics/Public Administration. Issues of Indian Economy are covered in Economics and EAFM.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.53

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	9	6

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 4.28

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 288

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1.Feedback collected, analysed and action taken and feedback available on website

- 2. Feedback collected, analysed and action has been taken
- 3. Feedback collected and analysed
- 4. Feedback collected
- 5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document



Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 84.17

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2373	2707	2636	2360	2427

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3142	3182	3022	2797	2737

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 67.25

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
909	1100	1077	931	899

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

At the commencement of the session, slow learners are identified on the basis of speech imperfection, poor memory, problems paying attention, problems in reading, writing, calculations etc. Considering the diverse range of learners, various steps are taken to fulfill their requirements, but no discrimination made visible, among students. All activities are blended in such a manner that all groups get benefitted without being identified as slow or advanced learners in their group.

Slow Learners:

The following activities/ programmes are executed to assess and improve the learning level of slow learners:

- Different learning styles such as repetition of exercises and innovative practices are used.
- Variation in instructional strategies from lectures to demonstrations, discussion, case studies, project reports etc., are adopted.
- Slow learners are left free to make mistakes to enable them to identify their learning blocks.
- A mentor is assigned to a small group of 20-25 students. These mentors help slow learners to improve their academic performance.
- Students are provided with a question bank to help them improve their writing skills. Their difficulties are also resolved.
- Faculty members discuss and solve question papers of previous years to help these students.
- Use of ICT tools and teaching aids such as charts, posters, 3D models, specimens help making better conceptual understanding.
- Wherever applicable practical content is explained and practical exercises are conducted in laboratories.
- Attention is paid to slow learners on one-to-one basis, by faculty members, or a more focused approach to resolve their difficulties.

Advanced Learners

Advanced learners are enabled to expedite their learning through the following measures:

- Retrieval practice - This practice aims at bringing information to mind without the help of study material for example: student projects and seminars
- Interleaving - The teacher switches from one idea to another while teaching and thus enables the advanced learner to think faster. Example: While explaining some biological process (thirst mechanism) teacher may need to switch to a concept from Chemistry (pH levels).
- IQ tests, academic achievement tests, screening tests etc., are conducted.
- Elaboration, explanation and description of ideas with minute details are enumerated.
- Curriculum based assessment aims at identifying and thus enabling advanced learners to strengthen their expertise in the respective subject.

- Access to N-List is shared with students who have research aptitude
- Advanced learners are motivated to publish their papers in discipline specific journals.
- Various subject specific activities are conducted where advanced learners get an opportunity to showcase their subject knowledge, organizing skills, team working and leadership abilities. Some examples are Quizzes, Debates, Elocution during *Kasturi*-youth week, *SAGA* (English Department), *CAMFEST* (Commerce Association), *Management Fest* (Management Association), Science Exhibition *etc.*

The outcomes of these measures are reflected in the improved academic performance of slow learners which makes them confident as a person. Advanced learners are able to sharpen their academic acumen and skills which helps them participate and excel in intercollege competitions. Recently students from the College had the opportunity to participate in important events such as Jaipur Literature Festival, Mother Earth Project, Rang De! Jaipur.

File Description	Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 66

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Institution has always aimed at providing a good learning environment to the students and has implemented pedagogies of experiential learning, participative learning and problem solving.

For experiential learning following activities are conducted throughout the year:

- Educational trips are organized to places of cultural, historical, geographical, botanical, and zoological significance.
- Visits to other higher education institutions and Universities are facilitated.
- Visits to industries to bridge the gap between industry and academia and to keep students updated with recent advances in the concerned discipline are organized.
- Few disciplines have industrial training which helps students learn by experiencing practical applications of theoretical knowledge.
- Post-graduate students have to write a dissertation on topics related to their discipline and relevant

to contemporary issues which gives them an initial experience of research methodology.

- Students are motivated to effectively use ICT tools and enhance their learning experience.
- The Centre for Research and Development motivates students to take up minor projects and get experience in research and innovation.
- Centre for Entrepreneurship Development guides students to experience the journey of a start up into a well established, self sustained enterprise.

For participative learning:

- The College organizes extension lectures and interactive sessions with subject experts.
- Workshops and hands-on training are conducted.
- The College holds conferences, seminars, webinars, symposia, exhibitions *etc.*
- Students are given assignments which they have to present before their classmates. This helps in conceptual understanding and acquisition of effective communication skills.
- Group discussion activities, debates on relevant issues and question -answer sessions facilitate participative learning.
- Subject specific and co-curricular activities are organized where students play a major role in organizing and conducting them, such as: *Kasturi* - Youth Week, annual English play, Hindi play, dance drama. *SAGA, CAMFEST*
- Various clubs are also effective channels of participative learning for students:
 - Abhivyakti Club (Hindi and English): Students participate and learn effective communication, poetic expression of their thoughts and the art of public speaking.
 - Creative Writing Club: Students are encouraged to participate in club activities and understand the basics for various forms of creative writing such as -stories, poems, articles, essays *etc.*
 - Entrepreneurship Club provides an opportunity for students to 'earn while you learn' by showcasing their products and ideas.
 - Media Club-Students are encouraged to write reports of College events and understand the basics of photography, writing for news in print, anchoring and news reading.
 - Sports Club conducts activities to guide students for building their career in sports and other relevant issues such as sports injuries, sports nutrition.
 - Sukriti Art and Craft Club: Students participate in various skill-based workshops.
 - Nature Club sensitizes students for environment protection.
 - Swaranchal Club (Dance & Music): Students participate in workshops conducted by the club and then participate in various intra and inter college events.
- To develop problem-solving skills with critical and analytical thinking, students are given research questions on which they have to work independently or in small groups. These research questions are sometimes developed into minor projects which are funded by agencies such as DST and State Biodiversity Board.

File Description	Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The use of ICT tools result in effective teaching and better learning outcomes. In difficult times, especially after the COVID-19 pandemic, the teaching learning process has transformed immensely and ICT has become its integral tool.

- Campus has been enabled with a 50mbps lease line which helps the faculty members and students to gather and disseminate information, exchange ideas and work on projects collaboratively.
- Students and faculty members have access to photocopiers, scanners and printers which also helps in collecting and sharing information, preparing pre-reads and other teaching aids.
- Students and faculty members have access to wi-fi enabled Cyber- room, Language Lab and Computer Lab. Students are given projects and assignments for submission and they can utilize this facility for effective presentation of content. Teachers use this facility for preparing PowerPoint presentations, audio and video presentations, and conducting online live classes.
- The ICT enabled classrooms which have projectors and/or smart boards which help teachers display the audio-visual content and PowerPoint presentations effectively so that the messages can be clearly understood by the students.
- The laboratories have been connected to wi-fi networks and each Department has been provided with desktop computers. This facilitates the work, increases efficiency and helps faculty members to disseminate information smoothly to students. Also, it helps them to work on collaborative projects with students and other faculty members.
- College library provides access to N-List - National Library and Information Services, to all the faculty members. Students and teachers who work upon research projects and writing research papers benefit from this facility.
- Library has Enterprise Resource Planning (ERP) software to help students and faculty to search books available to them. It also helps maintain record of issues and returns of books. Teachers update their lecture content by referring to the rich collection of books and students prepare individual notes.
- The Language Laboratory is equipped with Órell Software to help students and faculty strengthen their communication skills.
- Online tests are conducted and e-assignments are given through Google Classroom as and when required along with regular tests. The students receive their results in their inbox with comments from teachers.
- Seminar hall is equipped with multimedia facilities along with ICT tools which are utilized for conducting seminars, workshops and conferences.
- College is recognized as a Nodal Center for Virtual Labs by the Ministry of Education in collaboration with IIT Delhi. Faculty members of the College have developed content for various practical subjects.
- College has an official YouTube Channel where subject-wise playlists display videos of faculty members sharing knowledge on complex subject matter.
- During the lockdown of COVID-19, online classes were conducted. College has purchased G-Suite for the same and each discipline has a separate Google Classroom for each Class.
- In the midst of the pandemic College conducted all annual activities online such as orientation day, Foundation Day, Independence Day, Kasturi which were made available on YouTube by live streaming or uploading videos.
- The College has an official Facebook page which helps create awareness about various activities being conducted in the College.

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 66:1

2.3.3.1 Number of mentors

Response: 102

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 98.05

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 74.85

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
74	88	79	75	60

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 7

2.4.3.1 Total experience of full-time teachers

Response: 714

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

A well placed continuous internal evaluation system helps the Institution to assess its students in terms of academic capabilities.

- **Postgraduate Level:**

- Institution has opted a semester scheme in postgraduate courses which has a robust mechanism as there are mid semester examinations and semester end examinations.
- Mid-semester internal evaluation has to be conducted for all postgraduate courses for both theory and practical courses for which a time table is prepared and communicated to the students well in advance.
- Mid-semester evaluation has marks distribution in a 70:30 ratio for written examination and internal evaluation which is communicated to all students.
- For written examination question papers are prepared in accordance with the format of semester

end examinations conducted by the University.

- After conducting the mid semester examinations, the question papers are discussed with the students and their doubts are cleared.
- In case of medical emergencies or unavoidable situations, if a student is unable to appear in these exams, they are given a second opportunity.
- If a student is unable to score well in these examinations, she is allowed to improve her marks through retests. The marks awarded are then submitted to the University.
- In case of a grievance, an internal grievance redressal committee resolves the matter.
- For internal evaluation teachers use various criteria, apart from written examination, such as:
 - regularity in classes
 - interaction during classroom teaching
 - timely completion and submission of practical records.
 - their comprehension of subject matter through oral tests.
 - participation and performance in seminars, presentations, assignments
- **Undergraduate Level:**
 - College has a practice of conducting mid-term class tests for all subjects to help teachers understand the level of comprehension of subject matter by students.
 - The answer sheets are discussed with the students and they are provided with constructive feedback. This helps them in improving their performance in term end examinations conducted by the affiliating University.
 - In courses with practical components, there is an allocation of marks for internal assessment of students.
 - Internal assessment of students is done on a regular basis through multiple modes, throughout the year, such as:
 - written and oral tests.
 - assessment of practical records,
 - regularity of students,
 - learning skills for practical application of the subject,
 - classroom interaction,
 - timely completion of assignments
 - classroom behavior
 - participation in various departmental and college activities

On the basis of these evaluations, students are felicitated on Annual Function for various categories such as: - Best All Rounder, Highest Attendance, Subject Toppers, College Toppers, Best Reader with maximum visits to Library.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- Term end/ semester end examinations are conducted by the affiliating University *i.e.* University of Rajasthan.
- If books and reference material is not available for a subject, paper or exam, it is discussed in faculty meetings of the University and Board of Studies to either prepare relevant material or to change the curriculum.
- If a student reports grievances such as printing errors in question paper and answer sheets not in proper condition, they are immediately addressed with replacement of question paper and answer sheet and matter is reported to the University.
- In case of grievance related to the out of syllabus questions, or error in the questions asked, concerned faculty members guide the student to attempt the exam so that they are not at loss.
- In case of any grievance related to these examinations, students submit a written application to College authorities, on the same day, it is forwarded to the Controller of Examination of University.
- For the internal examination there is an internal grievance redressal committee which receives complaints.
- The Committee has made rules for conduction of internal examinations to keep them fair and transparent.
- The Committee looks into matters pertaining to setting of question papers, discrepancies in evaluation and results of examinations.
- On receiving any complaint, the committee immediately looks into the matter and aims at resolving the issue within 6 working days.
- There is a provision of 'defaulter test' for those who failed to take the test earlier.
- In session 2020-21 students of B.Com. -Part II submitted applications regarding discrepancies in results when it was declared online. All applications were collected and a formal letter was duly signed by the Principal and it was forwarded to the Controller of Examinations. The matter was resolved by the University.
- In session 2020-21, one student from M.A. English Literature II- Semester submitted her grievance as her admit card was not released. A formal letter was written and forwarded to The Controller of Examination.
- In session 2016-17, a grievance was submitted by students to bring to the notice an error in the question paper of session end University examinations.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

College offers 14 postgraduate programmes and 11 undergraduate programmes in Humanities and Social Sciences, Commerce and Science faculties. At this level the expected program outcomes are:

Post-graduate Level:

- PO1- Developing proficient knowledge in the concerned subject matter.
- PO2- Developing an aptitude of critical evaluation and research as per the requirement of each discipline.
- PO3- Creative and innovative thinking to support innovations.
- PO4- Developing communication and writing skills.
- PO5- Developing and understanding how to practically apply the knowledge gained, in everyday situations.
- PO6- Aiming at higher qualifications in specific subject areas.
- PO7- Acquiring new skills so as to increase employability.
- PO8- Training and Placement Cell helps students in identifying and achieving their career goals.
- PO9- Aiming at entrepreneurial aspects of each discipline.
- PO10- Understanding the importance of community outreach and social responsibility.
- PO11- Inculcating ethical values both –humane and subject specific.
- PO12- Students should feel empowered with knowledge gained at the Institution. Students when passing out from the College should be independent, confident and well-adjusted adults who are good citizens and useful for the community.

Undergraduate Level

- PO1- Learning and understanding the basic concepts of each subject.
- PO2- While studying practical based subjects, students are expected to understand the basic principles on which the experiments are based.
- PO3- Understanding the tools and methods specific to experiments of each discipline. Developing a strong foundation of subject knowledge so as to build their career further.
- PO4- Training and Placement Cell helps students in identifying and achieving their career goals. The selection of students in campus placement is an important outcome.
- PO5- Developing communication and writing skills through certificate courses in functional English and '*Hindi Bhasha Kaushal*'. Also, clubs such as '*Abhivyakti*' help students to improve their public speaking and creative writing.
- PO6- Students are encouraged to apply diverse thinking.
- PO7- Learning new skills to enhance proficiency and employability through various skill enhancement certificate and diploma courses.

These programme schedules are communicated to the students in the initial classes in the new academic session. This is done by faculty members during introductory classes. The purpose is to help them perceive the idea of what they should be expecting at the end of the session and at the end of the programme. Program specific outcomes and course outcomes have been uploaded on the College website. Course outcomes are defined by affiliating University and they are communicated to students by faculty members during classroom teaching.

File Description	Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Programme-outcomes, programme-specific-outcomes and course-outcomes are evaluated by the Institution by following these methods:

- Regularity and interaction in classes
 - Responses and queries during classroom interactions.
 - Marks scored by students in mid-term exams and University-exams indicate the level of learning and understanding achieved by them.
 - Ability to perform laboratory based practical with accuracy and efficiency and maintaining practical records.
 - Quality of presentations in seminars and conferences.
 - Participation in workshops and other subject related academic activities.
 - Enrollment of students in postgraduate programmes.
 - Success in competitive exams related to subject matter studied at undergraduate/postgraduate levels.
 - Feedback from students communicates as to how effectively these outcomes have been achieved.
 - There are numerous academic activities conducted by subject-associations throughout the session and their participation in various capacities (organizers/volunteers) show a level of understanding of specific discipline. Some examples are: *CAMFEST, SAGA*
 - Empathetic and sensitive behavior towards society expressed through various activities done by NSS-Volunteers and by student participation in the *Anandam* Programme. During the Pandemic students from social sciences conducted a survey on the impact of COVID-19 on rural life, Psychology Department provided 24x7 counseling support through TickTalkTo.
 - There is a *Centre for Career Guidance, Training and Placement* in the College which offers various placement opportunities to students. Success of students in these interviews also indicates attainment of these outcomes. There is a linkage with *Internshala* which provides training and placement support to College students.
 - Our Alumni help in the College growth by contributing with their rich knowledge and experience. Many faculty members are alumni of the College-Dr. Rekha Gupta (Hindi), Dr. Sunita Shekhawat (Zoology), Dr. Manisha Mathur (Public Administration), Dr. Bharti Godhwani and Dr. Aanchal Puri (Commerce).
 - Entrepreneurial ventures of students (16 startups being mentored in NARIKA -Incubation Centre) and Alumni (Pink Pedals-Founder Ms. Pooja Vijay)
 - Our alumnae have scripted history wherever they have gone. The Alumnae Association is a testimony to their enduring interest in the activities of the College. There is a long list of successful and eminent alumnae who are the witnesses to a glorious tradition of keeping the flag high of the alma-mater.
-
- Dr. Rima Hooja, Batch-1974, Archaeologist, Historian and Writer
 - Vidushi Prerna Shrimali, Batch-1978-Kathak Dancer of International fame

- Ms. Kavita Srivastav-(1981) Secretary PUCL
- Dr. Vandna Dangi-(Batch-1982), Managing Director, Libord-Finance-Limited, Mumbai
- Pragya Paliwal Gaur (Batch-1987)–Additional Director General at Press Information Bureau
- Olive E. Malaki (Batch-1991) Senior Faculty St.Xavier’s School, Singer-Church Choir
- Mrs. Shikha Nag (Batch-2000)-Certified Soft-Skill-Trainer
- Krishna Poonia, (Batch-2000)-Padma Shree and Arjun Awardee
- Dr. Smriti Tiwari-(2004) Mrs. India Queen-2018. Corporate Trainer, Lecturer and Fashion choreographer
- Ms. Shivangi Swarnkar-(Batch-2006) IAS-Director, Medical Education Department, Government of Rajasthan
- Dr. Ritika Bhatt (Batch-2008), Freelance-choreographer and performer, Amsterdam
- Ms. Devangi Swarnkar(Batch 2008) Deputy Commissioner of Income Tax, Rajasthan
- Pooja Vijay(Batch 2009), Founder-Pink Pedals, Represented India in 2nd SAARC Youth Summit
- Ms. Richa Gaur-(Batch-2015) International Gold and Bronze medal winner in martial arts; "Top 100 Women Achievers of India"
- Ms. Manisha Meena-(Batch 2016)-Rajasthan Administrative Services
- Ms. Anamika Sharma (Batch 2017)-Digital Marketer
- Simran Sharma (Batch 2019)-Miss Rajasthan-2017, Miss India Multinational-2018, Global Supermodel India-2018.

File Description	Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 97.8

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2213	2136	1875	2068	2035

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2238	2160	1926	2160	2074

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.14	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 61.69

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	43.54	17.90	0.25

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 0

3.1.2.1 Number of teachers recognized as research guides

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 4.62

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	1	4	1

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
26	26	26	26	26

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

The college has evolved a system which is conducive to innovations and experiments. College encourages students not only to be enterprising but also to generate new ideas and products. We are exuberantly involved and active in creating an ecosystem for creative initiatives and transfer of knowledge. As a result, many of our teachers/students are offering cutting edge projects.

- To encourage such endeavours, college began with 'Earn While You Learn' club to inculcate and polish entrepreneurial skills of young dynamic students. This club was further upgraded to Entrepreneurship Club. To nurture the seeds of entrepreneurship and self-employment in the students, Entrepreneurship Club motivates them through Entrepreneurship Training Programme. With the same motto, Centre for Entrepreneurship Development was set up in the year 2017. Under these banners numerous workshops, business plan competitions and interactive sessions with successful entrepreneurs have been organised from time to time.
- To promote entrepreneurial initiatives The Centre for Entrepreneurship Development has been successfully established an Incubation Centre 'NARIKA' u/s 8 of Companies Act, 2013.
- To enhance the enterprising skills these clubs and centres organized **Bakery Workshop, Embroidery Workshop, Gift Wrapping and Paper Crafting Workshop, Recreate the Created** with an aim to convert junk/less used items into useful new things. Seven days Entrepreneurship **Development Workshop** in collaboration with I-Create NGO, was organized. Activities such as '*How to become Foodpreneurs?*'; '*How to Develop a Business Plan?*' and '*Event Management Workshop in collaboration with Vedatya Institute, Gurugram*' were also conducted.
- The college provides a platform to students to display their entrepreneurial skills on a regular basis. As it is said, 'Nothing succeeds like success', Ms Vanshita Singh (B. Com.) presented her business plan '**The Recycled Green**' and qualified for 'IMAGINE' 4th International Inter-College B-plan competition organised by Atal Incubation Centre, E-cell Banasthali Vidyapeeth. Ms. Tanya

Singhal (B.Com. Part I) represented the college in a Start-up contest organised by the Ministry of MSME. Ms. Pooja Chaudhary and Ms Hiteshi Khandelwal exhibited their business ideas '**The Messi Slab**' (FoodBlogger and YouTuber) and **Shayona.handmade** (customized gifts/cards) respectively at RISE-2019 organised by the Department of IT&C, Government of Rajasthan.

Initiatives taken for transfer of knowledge-

- The college has various job oriented and skill development certificate and diploma courses which include Certified Accounting Technician, Organic farming, Tally Accounting, French and German Language, '*Rozgarunmukhi Prashikshan*', Fashion Designing (iECEN, Italy) and TISS as short-term courses.
- Every year, **Science Exhibition** is organized with an aim to provide insight into the varied emerging areas of research and innovations.
- The study material and manuals are regularly prepared, for example, the Department of Botany (<https://kanoriacollege.in/wp-content/uploads/Plants-in-the-campus-1.pdf>) relating to flora of the college campus.
- During pandemic time, the College was recognized as the Nodal **Centre for Virtual Lab** by the Ministry of Education (**in collaboration with IIT, Delhi**).
- The college has been granted affiliation for Research Centre in the subjects **Political Science and English** by University of Rajasthan, for supervising students for Doctoral thesis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 33

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	10	7	7	5

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 0

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

3.3.1.2 Number of teachers recognized as guides during the last five years

File Description

Document

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.12

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
28	18	24	24	18

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

Any additional information

[View Document](#)

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.84

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	27	23	62	27

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes and participates in various extension activities in collaboration with NGOs and Governmental organizations. Such programmes have a dual objective of encouraging and making students aware of social issues and contributing to the society by strengthening community participation. Moreover, a culture of social service and ideals of good citizenship are inculcated in the students. An event calendar is prepared every year. The activities throughout the year are organized to sensitize students to social challenges. This helps in their holistic development. The NSS unit and the college organises various activities. Some of these are mentioned below:

- **Special Camp** – Seven-day camp is organized every year by NSS units in the adopted slum area of Jawahar Nagar Kachchi Basti for spreading awareness on issues like health, cleanliness, sanitation, global warming, road safety, women empowerment etc.
- **Save Birds** – With a concern for birds and creating awareness among people the NSS unit in collaboration with Bird Freedom Day Organization organized a rally for saving birds.
- **Awareness Programmes** are organised throughout the year like:
 - Awareness for ‘Women Helpline’ in association with RUWA (Rajasthan University Women Association)
 - Own Your Park and Rang de Jaipur, Central Park Makeover in association with Jaipur Development Authority and NGO-Infinity
 - Climate change and ecosystem restoration awareness in association with CHEC India
 - Skit on Bird Conservation in association with CHEC India and Tourism and Wildlife Society of India
 - Wildlife awareness lectures in government schools delivered by the College teachers.
 - Students visit to Durlabhji Avedna Ashram (Old age home) and less-abled children in association with NGO-DISHA
 - Cancer awareness in association with BMCHRC, Jaipur
 - COVID Awareness Programme
 - NSS students helped support staff of the college to pass Secondary and Senior Secondary Exams from open school. Their Examination fee is also sponsored by the college. Students reach out to the community through these activities.
- **Environment Conservation** – Every year **Nature Club** of the college organizes activities like

Ozone Day celebration, Swachhata Pakhwada, Water and River Conservation, International Wetland Day, rally on issues like “Say No to Plastic”, Environment awareness camps and Plantation Day aiming at biodiversity conservation.

- **Extra-curricular activities** are conducted such as Nukkad Natak to spread awareness on social issues like:
 - Beti Bachao, Beti Padhao
 - Saving the girl child
 - Gender issues
 - Cleanliness.
- **Blood Donation Camps** are organized every year along with free health checkups and yoga sessions to promote the selfless and helpful holistic quality in the students.
- **COVID 19 Free Vaccination camps** are also organized in association with the Government of Rajasthan.
- **National and International Accomplishments:** The NSS volunteers of the college have been selected every year for the national Republic Day parade. Students have also been selected by the Ministry of Youth Affairs for Youth Delegation to Russia and China. NSS Unit of the college received the Best Unit, Best POs and Volunteer Award from the State Government in past ten years.

File Description	Document
Upload any additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 4

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	2

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 58

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	6	7	9	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 15.04

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2081	740	768	627	741

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 3

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 10

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	0	2	1	4

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Kanoria college is fully WiFi and has very good infrastructure facilities and amenities for the staff and the students. The college ensures a safe, hygienic and eco-friendly campus which attracts the students and gives them the scope and space to outshine in various spheres.

- **The college is centrally located and has a large, beautiful campus spread over 8.67 acres.**

The college has 7 buildings –

- **Main building**
- **Nandlal Kanoria Complex (ICT enabled Auditorium, swimming pool)**
- **Two Hostel buildings (94 rooms) with Infirmary and Creche**
- **Canteen**
- **Separate unit for- Student Union office, Engineer's Office, room for SPIC-MACAY, Anti-Ragging cell, Student Grievance Redressal Cell and Prevention of Sexual Harrasment Cell**
- **Unit for Incubation Center Narika**

Main building has two floors with 72 well ventilated rooms and an administrative wing.

The administrative wing houses-

- **Main Office**
- **Secretary's Room**
- **Director's Room**
- **Principal's Office**
- **Vice Principal, Dean's room and room for IQAC Coordinator**
- **Main Staff room, Staff pantry, Server room and Store**

The main building has 50 classrooms with LAN/Wi-Fi/KYAN that includes-

- 1 Music Room
- 1 Fashion Design Room
- 2 rooms for Drawing and Painting
- 4 Tutorial Rooms

There are 2 lecture theaters cum seminar halls, Library, Examination Control Room, Room for Center for Career Guidance Training and Placement, NSS Room.

It also has 20 well equipped subject based laboratories with stores:

- English Language Lab
- Home Science Lab
- Geography Lab
- Psychology Lab
- Computer Labs
- Biotechnology lab with separate culture area
- Chemistry Labs
- Zoology Labs with separate animal room
- Botany Labs
- Physics Labs with a separate dark room

The labs are equipped with the latest apparatus and equipment purchased in the last five years:

Year	Quantity	Amount
2016-2017	86	Rs.3591593
2017-2018	326	Rs.4835301
2018-2019	48	Rs.1750461
2019-2020	38	Rs.1109538
2020-2021	5	Rs.167020

- The college has a Botanical garden with many species of flora with medicinal value which is compiled into a book “Plants in the Campus” by the faculty to enhance the knowledge of the students.

- The college has a large computerized partially air conditioned library (1118 sq. mts.) spread over 2 floors having 2 Reading rooms, 1 Cyber room with internet facility, 1 Archival room, 1 Book Bank, Not to be Issued Section, Reference Room, research center and room for Librarian and the library staff.
- The library has 31 Computers -9 in the library, 2 in server room and 20 Computers in cyber room and a photostat machine to be used by teachers and students.
- The Library has 58724 books, 33 International Journals, 46 National Journals and 31 magazines.
- To update the students with daily announcements/ information/ news and other activities notice boards and 1 Electronic Notice board have been put up at all important locations.

The college administration's prime focus is to provide congenial atmosphere conducive to academic excellence. The college conducts various coaching classes and Skill Enhancement courses along with regular degree courses. The Time Table is so designed that it spreads from 8 am to 5 pm, thus ensuring maximum utilization of the infrastructure.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

To align with the vision and mission of the college, the administration strives to focus on the holistic development of the students. The college gives equal weightage to the cultural and sports activities along with academic excellence.

For this college has an adequate and excellent infrastructure facility in place-

(<https://kanoriacollege.in/wp-content/uploads/SSR-Supporting-Documents/4.1.2.pdf>)

- The college has an air-conditioned auditorium with LCD Projector situated in the Nandlal Kanoria Complex where Cultural activities, Seminars/Workshops, talk shows, NSS Program and Health check-up camps etc. are held on a regular basis.

There are 2 more lecture theaters cum Seminar Halls with ICT facility and when required the English Language lab is also utilized for conducting various events.

The college has 3 open-air stages.

- They serve as an ideal venue for hoisting flag on Independence Day and Republic Day
- For conducting various co-curricular and cultural activities like Freshers' Day, Dandiya, Kasturi: The Youth Week, musical evenings, Annual Prize Giving Function, Krishna Terway Memorial Lecture, Farewell, Plays, Dance Drama, Nukkad Natak, Fashion shows and other college activities.

The Porch behind the central stage is also used for hosting events like Exhibitions etc.

- The picturesque Front lawn of the College is used many times for hosting special events, road shows, traffic awareness campaigns etc.
- The college also provides space to the various placement companies to conduct career guidance activities and interview the students.
- The Art Gallery is a unique feature of the college established in the year 2015 with the aim to provide an excellent platform to aspiring artists.

Logistics such as Audio equipment, Musical accompaniments and Costumes, IT equipment, Crockery, Furnishings, decoration materials etc. are also available for college functions. State of the art infrastructure arrangements are made for all college events and activities by the college administration.

With the view to promote various sports activities for the students, the college has a full time Director Physical Education and has external professional coaches for imparting training to the students in various sports.

The Physical Education department has 3 rooms and sports grounds/ courts. The area of the full sports ground is 6625.9 sq mtrs:

- The Basketball court measures 544 sq mtrs
- Volleyball court-220 sq mtrs
- Kabaddi court-126 sq mtrs
- Cricket pitch is 65.05 sq mtrs

The college has adequate facilities for outdoor and indoor games like- Cricket, Hockey, Kho-Kho, Kabaddi, Football, Volleyball, Basketball, HandBall, American Football, Cross-Country, Chess, Table Tennis, Taekwondo, Wrestling, Yoga, Boxing, Swimming and Judo.

The college has made special arrangements for its players to utilize the facilities available at the SMS stadium and the University of Rajasthan sports complex for Tennis, Pistol and Air Rifle, Archery, Athletics -Race, Throws and Jumps, Badminton, Netball.

The Nandlal Kanoria Complex houses a modern full-sized swimming pool which is open for both students and the female staff of the college.

The college has a well-equipped gym for fitness conscious students and the staff. The college also has provision for practicing Yoga on a regular basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 53

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 53.85

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
104.37	203.86	180.08	90.30	110.65

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

S.No	Year	Name of the Software
1	2016-2017	ERP (IFW)
2	2017-2018	ERP (IFW)
3	2018-2019	ERP (True Value)
4	2019-2020	ERP (True Value)
5	2020-2021	ERP (True Value)

- Name of ILMS software :Enterprise Resource Planning

- Nature of Automation (Fully or partially) : Fully

- Version : 2.0

- Year of Automation 2011- present

The library has been fully automated from 2011 it has an ERP software from True value from 2018 to till date.

The College Library is partially air conditioned and automated with an advanced software- True value InfoTech campus ERP Solutions Installed with an area spanning up to 1118 sq. mts. consisting of two floors.

The ground floor has:

- **Issue counter**
- **Librarian's Room**
- **Cyber room**
- **Reference room**
- **Technical room**
- **Archival room**
- **Book bank and Not to be issued section**
- **Main hall with bookshelves, rack for periodical journals, magazines and newsletters and display trees for new arrivals.**
- **Reference section has a collection of yearbooks, encyclopedias, dictionaries, maps, project reports, annual reports, dissertations, thesaurus, multivolume sets of expensive rare books and faculty publications.**

The library has a vast collection of books numbering 58724.

- **The library has a subscription of 33 International Journals and 46 National Journals, 31 magazines covering a wide spectrum of subjects ranging from General Knowledge, Current Affairs, Science, Finance, to Literature and Fine Arts.**
- **The library has a subscription of 18 Journals from Sage Publications which can also be accessed online.**
- **Library is also a member of N-LIST project titled 'National Library and Information Services Infrastructure for Scholarly Content', being jointly executed by e-Shodh Sindhu Consortium, INFLIBNET Centre and the INDEST-AICTE Consortium, IIT Delhi. This project provides access to e-Resources (6000+ e-Journals and 1,99,500+ e-Books under N-List and 6,00,000 books through NDL).**

The Library services are fully computerized with Bar-Coding and Cataloging and follows the Colon Classification Scheme for arranging books on the stacks.

- **The computer at the counter has OPAC installed through which the students can search and locate the books they require.**
- **Average number of logins in OPAC is 50-60 per day. Average number of login to e-resources is about 25-30 per day and average number of downloading 8-10.**

The Library has:

- Two printers, one in the Librarian's Room and another in the Technical room.
- Photocopier facility for the students is also available in the Library at a very nominal rate.
- The Library is open from 9 AM to 5 PM on all working days and has a seating capacity of 150 students at a time.

Internet facility is provided in the cyber room to staff and students for accessing e-resources, project reports and powerpoint presentations.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 7.46

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.58	9.38	8.94	7.78	6.64

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.16

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 79

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

As an emerging trend ICT has become the need of the hour and to keep up with the pace of this change in the education sector, the college has proper arrangements to provide latest ICT facilities to assist in academic teaching and learning.

Computer Systems

- There are 175 computer systems in the college out of them 91 computers were purchased in 2018, 50 computers with i3 and 41 computers with i5 configuration.
- The college has 2 computer labs with 121 computers (60 computers in lab no. 49 and 61 computers in lab no. 48), out of which one lab has i3 configuration and the other with i7 and

i5 configuration.

- The English Language lab which was inaugurated in 2018 is fully equipped with 31 computer systems (30 + 1 server) with i5 configuration.
- The college library is fully computerized with 31 computers (9 in library + 20 in cyber room + 2 in server room) along with LAN connectivity.
- The college hostel also has two computers for students with internet facility.
- The Incubation centre of the college “Narika” was registered in December 2021. The center has two i5 computers with WiFi facility and a printer.
- The college is planning to set up 15 more computers in the library (cyber room) with i5 and i3 configurations respectively for students use.
- Anti-virus is available for 170 users.

G-Suite

- The college has a G- Suite Institutional free subscription, through which all the faculty members have been given personalized email ids. The college has an additional Google meet subscription of 250 members that is used to take online classes.

Other IT Equipments

- The college has a scanner in the library for students and staff.
- There are 3 printers allotted to the computer department, library and hostel at present to be used by the students.
- 1 photocopy machine is kept in the library for student use.
- 10 OHP are installed in classrooms and lecture theaters of the college.
- 2 Digital screens are there for Lecture Theater projectors.
- 10 K-yan are distributed in various departments.
- 1 smartboard has been installed in the computer lab.

Quantity of the IT Equipments Available:

Desktop	K-Yan	Printer	OHP	Digital Screen	Scanner	Headphones

175	10	3	10	2	1	21
<p>The college is constantly upgrading its computer facility as per the academic and administrative requirements. Though no specific provision is made in the annual budget, funds are made available for upgrading as and when required.</p> <p>In the academic session 2020-2021 the college had spent Rs. 17.5 lakhs for the purchase of Leased line, IT equipment and repair and maintenance of computers and the software.</p> <p>For daily maintenance of computers the college has appointed a Computer expert who takes care of all requirements of computers and ICT Facilities besides the annual maintenance contract signed with an outside firm.</p>						
File Description				Document		
Upload any additional information				View Document		
Paste link for additional information				View Document		

4.3.2 Student - Computer ratio (Data for the latest completed academic year)	
Response: 38:1	
File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution	
Response: A. 250 MBPS	
File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)
Response: 40.09
4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic

support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
65.14	102.51	129.37	91.99	105.45

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As one of the premier educational institutes of the city and ever increasing number of the students, the maintenance of the huge campus and providing a clean, hygienic and safe environment is the main focus of the college administration.

To look after the maintenance of college amenities and facilities, the post of Dean, College Development was created and all the works related to development, purchase and maintenance are carried out under the supervision of the Dean.

Maintenance and Cleaning Procedure

- The college has sufficient trained staff for the maintenance of laboratories, library, sports complex, computers, classrooms and Canteen etc.
- Each department has been provided with peons/ lab bearers who with the help of sweepers take care of the cleaning of the laboratories.
- To monitor the maintenance and cleaning of the campus and open areas- the work is being divided as per the duty chart amongst sweepers/ peons/ lab bearers/ gardeners etc.
- A chart is maintained regarding the cleaning of washrooms, staffroom, classrooms etc.
- A separate chart is maintained for the electrical fittings and furniture in each room.
- There are designated persons who ensure proper parking of two wheelers/ four wheelers in the parking areas for both students and the staff.

- For the continuous availability and optimum utilization of water in the campus, duty is assigned for pumping of water and a log book is maintained. Testing of groundwater is carried out on a regular basis through authorized agencies.
- Arrangements have been made for cleaning of the over-head water tanks and water harvesting systems.
- The college has installed 200 kW of solar panels to utilize the energy of the sun to lighten the campus and its maintenance is done on a regular basis. Green audit and Energy audit has been carried out by the college to assess the energy utilization.
- The college has lush green gardens and to maintain the beauty of these gardens, staff have been assigned the duty of cutting and trimming the plants.
- The college provides 24 hours security surveillance for which the duty chart of all the security guards of both male and female is maintained by the supervisor.
- The surveillance of the campus is also done through CCTV cameras installed at all major locations and recording is made available as and when required.
- Pest control is done regularly to keep the campus termite free and fogging is also done for maintaining a clean and healthy environment.
- The college has made arrangements with the local Municipal authority for the collection of garbage from the campus.
- The college has also installed a 'Composting Machine' and Vermicompost Unit for recycling: vegetable peels etc. from the canteen kitchen and hostel kitchen.
- As one of the biggest girls' colleges in the city and for maintaining the hygiene of the students the college campus has a Sanitary napkin vending machine and regular refilling is done by the store.
- A complaint register is kept: one in the staff room and the other in the store where the staff members can write complaints/ requirements related to infrastructure and maintenance.
- The students can also give their suggestions and grievances through the Students Grievance and Redressal Cell. All complaints/suggestions of the Staff/ students are then forwarded to the Dean College Development for resolution.
- The boxes of Students Grievance and Redressal Cell and Prevention of Sexual Harrasment Cell have been placed in the college campus and are cleaned at regular intervals.
- Maintenance contract is done annually for all major repairs for the building and plumbing etc.
- Maintenance of IT Equipment is done on a regular basis. For daily maintenance of computers the college has appointed a Computer technician who takes care of all requirements of

computers and ICT facilities besides the annual maintenance contract signed with the outside firm.

- The general maintenance and record of the Biometric machine for the staff is done by the computer technician appointed by the college.
- For the maintenance of Computers, Fire Extinguishers, CCTV Cameras and EPABX System, the college has an Annual Maintenance Contract with experienced firms.
- To overcome the danger of the pandemic the college follows all the required Covid-19 Protocol and has made arrangements for proper sanitation through spray machine, sanitizing tunnel and automated sanitizer dispensers. Regular thermal screening is done at the main gate and a chart has been maintained.

Monitoring of Infrastructure:

The monitoring of college infrastructure facilities is carried out through various committees like Infrastructure Committee, Physical Verification Committee, Purchase Committee; Canteen Committee, Garden Committee, Scrap disposal Committee etc under the supervision of the Dean College Development for better management.

Standard operating procedure -Purchases and maintenance contracts

The college is following the provision of General Financial and Accounting Rules (GF&AR) Finance Department- Government of Rajasthan. Within the GF&AR the procedure for purchase and maintenance of the college is as follows:-

- The college has a standard operating procedure in place for all purchases and maintenance contracts.
- A committee of the senior/experienced teachers is framed to ensure that budget allocations are utilized for the purpose for which they were made without compromising on quality and rules.
- For the purpose of maintenance and utilization of Physical, Academic and Support Facilities, college provides budget provisions for every financial year.
- Budget provisions are based on previous year's expenses and current year's requirements from various departments.
- The College Management Committee approves these budget provisions on the basis of recommendations made by the Finance Committee.
- After approval, budget allotments are made to the departments (Laboratories, Library, Sports and other departments).
- Heads of the Departments can utilize these budget provisions under the provisions of General

Accounts and Financial Rules. Competitive quotations are called for the expenses. Other than departmental requirements, college store can purchase or utilize the budget provisions as per their requirement.

- **After verification and stock entries, all Heads of the Departments, Library, and Store etc. submit the bills for payment to the college Accounts Department.**
- **The Accounts Department again examines these bills and presents them before the college authorities for approval of payment.**

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 4.87

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
258	300	303	316	412

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 2.75

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
140	231	200	171	157

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 7.29

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
753	442	385	429	382

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances

including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression**5.2.1 Average percentage of placement of outgoing students during the last five years**

Response: 2.19

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	70	49	38	58

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 21.37

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 473

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 22.26

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	30	3	2

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
70	60	110	20	15

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 58

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
02	12	19	18	07

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has a duly elected Student Union which comprises of **Student Representatives** from all the classes. Students Union elections are held annually through an indirect method following **Lyngdoh Committee**.

The Student Union's elections are conducted in a disciplined manner without external interference. Every candidate is required to pay nomination fee of Rs.100 as security deposit, which is forfeited in case a candidate secures less than minimum required votes. The election campaign guideline restricts students from using banners and advertisements outside the college premises

- On every 300 students, one **Class-Representative** is elected stream wise.
- From amongst these elected Class-Representatives, office-bearers- **President, Vice-President, General-Secretary, Joint-Secretary and Treasure**, are elected, that **constitutes the Student-Union**.
- The student council is actively involved in organizing all the major extra-curricular and co-curricular activities like Foundation/Orientation/Freshers' and Teachers' Day, Dandiya, Kasturi, Annual-Day and Farewell. The student council works with the Student Affairs Committee-comprising Vice-Principal and teachers. Teachers inculcate leadership and managerial skills in the students. The Council acts as a bridge between this committee and the students. It ensures participation of all students.
- The student union is always proactive and supportive in organizing co-curricular activities held in

or outside the institution. The student representative is co-opted as a member of all Clubs, Centres and Subject-Associations. They, efficiently carry out their responsibilities during the club events. They invite the alumnae and other eminent personalities as judges/resource persons. They act as a driving force behind students' participation in these activities. Programme plan of NSS is also prepared by the volunteers in accordance with the norms of NSS Office.

- The council voices the students' opinion on various matters and brings forth the problems faced by them. They also communicate the decisions of the administration to the students. They play a pivotal role in maintaining discipline, hygiene, and amicable environment in college. The student council helps the campus to remain ragging-free, and offers ready assistance to familiarize new students with the college environment.
- The students are actively involved in organising various events of College Hostel. The College Hostel menu is also prepared by the committee of students selected by all the hostellers.
- The President of the student union is the Ex-officio member of the IQAC and Alumnae Association. An old student is co-opted in the Management Committee who remains in touch with the Student-Union. The President of the student union shares the dais on the Annual Prize Giving function and all union members are felicitated for their contribution during the session.
- The college administration seeks their advice while preparing the student activity budget. The fee deposited in the Student-Fund is utilised in organising various events/programs by the Student Union.
- The student-union is the pivot of the college's academic, administrative and extra co-curricular activities.

Both the Advisory Committee and Student Union work together to create harmonious and peaceful relationship. This enhances their leadership qualities, crisis management capabilities, critical thinking and communication skills, which prepares them to face the future challenges of real life.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 15.8

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	20	13	18	22

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

‘Kanoria Girls College Alumnae Association Sanstha’ in Jaipur district is registered under a Society Registration Act, 1958 (Rajasthan Act No. 28, 1958) with Reg. No. COOP/2020/JAIPUR/200215 dated 13 February, 2020.

Alumnae-Association strengthens the bond between the alumnae and the college by keeping Alumnae informed through regular reunions. Besides this the associations aims to involve alumnae in student development through participation in organizing academic and co-curricular activities.

Our alumnae have carved a niche for themselves and the college as authors, academicians, civil servants, social activists, journalists, artists, sportswomen, entrepreneurs and above all, concerned citizens with a sense of social responsibility carrying with them the values imparted by the college.

To foster warm relationship, college maintains regular contact with the alumnae through various social networking sites such as Facebook. Our Alumnae is active in guiding and mentoring students at the college. They are connected with their Alma Mater through involvement in academic and cultural pursuits of the college. They are invited during the Youth Week “Kasturi”, the Sports Day, Foundation Day as Guests and Judges. They are also invited on Annual Day for Convocation Address ‘Krishna Terway Memorial Lecture’. With a league of well-placed alumnae, present students are benefitted as they share their expertise through interaction as well as lectures on various topics and issues.

Alumna is a string connecting the past, the present and the future. Their association with their alma mater in different capacities not only strengthens the college but also motivate the present students to develop the sense of responsibility. Our alumnae are in constant interaction with our present students by conducting workshops, cultural performances, awareness campaigns. They motivate the students and inspire them as role models. This develops a sense of belonging and a feeling of pride in the present students.

The Alumnae-Association is moving ahead, voluntarily for the growth and development of college students and society around. The reunions support and encourage activities for the development of the college. College has a fund for the association which is used as and when it is required. Many alumnae have got themselves registered with the association and have also voluntarily donated funds for the progress of the college.

Each student who passes out from portals of the college is social and cultural ambassador of our institution. The alumnae association maintain their connection with the college by visiting the premises of the college from time to time. The continuous association of the alumnae is a testimony to the fact (of the fact) of their interest in promoting the welfare of the college.

For the smooth functioning of the association, elections are held after every three years for constituting the committee. At present the core committee comprises of-

Name	Positions
Dr. Rekha Gupta	President
Dr. Ragini Sharma	Vice President
Dr. Sunita Shekhawat	Secretary
Dr. Aanchal Puri	Treasurer

College keeps abreast with the achievements and recognition of its Alumnae, takes pride in and feels strengthened with the eminent personalities like Krishna Poonia and renowned Kathak dancer Prerna Shrimali.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The success story of the institution has been curated by the effectively translating its Vision of extending the Outreach of Women's education and enlightening and empowering them through its missions. The Mission statements are the navigating tools and have charted a blueprint for the institution which in turn are reflected in Policy, Planning and Strategies of the Institution.

- The Management Committee of the college comprises eminent educationists, professionals and intellectuals, which keeps the institutional mission in focus while framing policies. Representatives of the university, college staff, students, alumni, and parents are also co-opted.
- The college organises meetings with these stake-holders and tries to design the plan of action for each academic session. It is discussed with the staff for better execution.
- The college has adopted new practices and adapted itself to the changing scenario. It harnesses a progressive outlook of its workforce towards education. New courses both at UG and PG level are introduced from time to time.
- Adhering to the mission statement of inculcating critical and analytical thinking, college spearheads in the area of research with the establishment of Research Centre for Ph.D. Programme in English and Political Science subjects approved by the University of Rajasthan.
- Internal Quality Assurance Cell of the collage aims at making a significant contribution towards academic excellence and endeavours to enhance the quality parameters of the institution.
- The College designs skill development and career oriented courses. Various clubs, committees and subject associations actively function to empower the students to give expression to their creative abilities.
- There are Cells to address the problems, difficulties and complaints of both faculty members and students. The prominent cells operating in the campus include Student Grievance Redressal Cell, Anti Ragging Cell and Prevention of Sexual Harassment Cell
- Keeping pace with the evolving needs of the times, the college has ventured to collaborate with the academia and industry to initiate skill enhancement and value added courses to enable the students to be self-reliant and come out with their own start-ups.
- Due to the assiduous efforts of the staff, the college was able to get itself registered as an Incubation Centre (NARIKA) on the 16th of December, 2021 vide u/s 8 of the Companies Act, 2013.
- To cater to the needs of the hour, five vibrant centres have actively functioned in the last 5 years encouraging our girls to participate at public forums. Centre for Career Guidance, Training and Placement provides a platform for an interface between career institutions/ industries/ placement agencies and students. Centre for Entrepreneurship Development has been established to develop entrepreneurial abilities among the students. Research and Development Centre aims to foster the interests of the students towards research related activities. College has a well-established Teaching-Learning Centre which organises capacity building and development programmes. Centre for Counselling and Guidance fosters personal, emotional and academic wellbeing of the student.
- Representation of faculty in IQAC, Cells, Clubs and Association contributes towards an effective

functioning of the institution.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The participative management of Kanoria PG Mahila Mahavidyalaya, Jaipur believes in decentralized leadership at every level of administration and a robust structure has been established to sustain and improve the quality of education.

Administrative Decentralization:

The institution has a well-defined mechanism of administrative-operational autonomy at various levels. Culture of participative management is promoted at various levels.

- At Administration level, Management Committee is the policy maker, Director and Principal are members of this Committee.
- The Director acts as a link between management and administration.
- Principal, in consultation with Vice Principals and Dean (College Development) nominates members and convenors of different committees/clubs/associations.
- Vice-Principals can independently take decision related to their faculty, planning and execution. Dean College Development works towards well-structured responsibilities.
- At departmental, faculty and student level also, HODs have autonomy for their departmental pursuits. Faculty members, non-teaching staff and students are given representation in IQAC/committees/associations/clubs. Students are given ample opportunities and platforms to showcase their talent.

CASE STUDY OF KASTURI, THE ANNUAL CULTURAL FESTIVAL OF THE COLLEGE

- After the Student Union is constituted, a common meeting of Administration, Student Advisory Board and Student Affairs committee is held where the committees for annual cultural programmes are constituted and responsibilities are delegated.
- The decision to hold 'Kasturi' is taken in this meeting jointly by Administration, Teachers and Student Union.
- Kasturi, the Annual Youth Festival of the College highlights the practice of decentralisation and participative management in entirety.
- The Student Union of the College is entrusted with the task of organizing the event.
- The primary aim of decentralisation, with regard to, this particular cultural event is to orient organisational culture, thin out the official hierarchy, extend opportunities for teachers as well as

students to contribute actively, enrich the decision-making process, and nurture greater democratic professionalism, together with efficient event management.

- The students, non-teaching staff and teachers work together as active members in managing the entire event.
- In all the committees, student representatives are co-opted.
- Invitation of the event is circulated to other colleges and institutions by the student representatives only.
- The decoration of the event is planned and implemented by the Decoration Committee.
- Prize and Distribution Committee arranges for the prizes of the winners/ participants.
- Designing Committee designs Promotional Content, Brochures, Posters and Certificates.
- The Media Committee manages the Media coverage of the Fest and Reporting.
- The Mela Committee manages the setup of food and goods stalls on the last day of the festival.
- The Discipline Committee in co-ordination with local police ensures that the event is conducted in a safe and secure environment.
- The Refreshment Committee takes charge of supplying refreshments to the guests and participants with the help of student volunteers.
- The Kasturi Core Committee and the Principal put up Event Duty Charts for Teaching and Non-Teaching Staff and thus create a democratic environment.

File Description	Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

To make any planning effective its successful implementation is a must. The strategic plan of College is effectively deployed in all areas. Here we are describing one of them- Strategic Plan for Teaching and Learning.

- To facilitate and promote academic orientation among teaching staff, college provides financial assistance for presenting and publishing research papers, attending workshops, faculty development programmes, orientation and refresher courses and for memberships of professional bodies.
- To provide a conducive environment to faculty members and help them maintain a good work-life balance, various steps have been taken – such as Creche in the campus, Maternity Leave, Insurance, leave on hospitalization etc.
- Effective teaching requires multiple skills besides subject knowledge such as team building, leadership, effective communication to name a few. For polishing these skills, teachers are deputed as members or convenors of various Committees, Clubs, Associations and Centre where they are able to showcase their potential. <https://kanoriacollege.in/clubs/>, <https://kanoriacollege.in/associations/> and <https://kanoriacollege.in/centers/>
- Recently, in 2020 College established a **Teaching – Learning Centre** which has conducted State level FDP for faculty members of Government Colleges across Rajasthan. During lockdown due to

pandemic, TLC conducted 2 FDPs to make the faculty members of College technologically sound and face the challenge of changing teaching learning process.

- For smooth conduction of online classes, college campus has been fully enabled with 50mbps leased-line and G-Suite has been purchased to accommodate higher number of students in Google Classrooms and Google Meet live sessions. <https://kanoriacollege.in/wp-content/uploads/Bill-G-suite-250-members.pdf> and <https://kanoriacollege.in/wp-content/uploads/Purchased-Order-JIO-Infocom-Lease-Line.pdf>
- Faculty members have access to N-List for a very rich library on campus updating their knowledge.
- College organizes various annual activities such as – Foundation Day, Orientation, Freshers' Party, SAGA, CAMFEST, and Farewell where students participate, experience and learn a lot of new skills.
- To provide an enhanced learning experience, multiple events are organized throughout the year and students are encouraged to participate in them such as field trips and excursions, workshops, demonstrations, seminars, conferences, group discussions *etc.*
- During online teaching, students were engaged in all activities virtually. College was able to successfully conduct online events on Independence Day, Republic Day and the College Youth Week – *Kasturi*, besides all other annual activities.
- College has been recognised as a nodal centre for Virtual Labs by Ministry of Education in collaboration with IIT Delhi.
- College has very recently got its incubation centre registered u/s 8 of Companies Act, by the name of 'NARIKA.' The start ups identified by Centre for Entrepreneurship Development will be mentored by NARIKA. This will encourage students to develop innovative solutions to common problems.
- Students are also motivated to be part of various clubs and associations so that they learn through experience, participation and problem solving.

File Description	Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college has a duly constituted **Management Committee** which is elected by General Body at the end of every 3 years. The Management Committee of the college is constituted as per the provisions of "**Rajasthan Non-Government Educational Institution Act**" 1989. There is a proper representation of various stakeholders in this decision-making body. The Management Committee meetings are held twice in a year.

- The **Sub-committees**- Academic Committee, Finance Committee and Building Committee have been constituted by the Management Committee. These Committees work throughout the year.

They present proposals, projects and budget before Management Committee for approval.

- **The Director** of the college being a part of Management Committee acts as the representative of Committee and monitors coordination and implementation of the policy decisions taken by the Committee.
- The **Principal** of the college is the Head of the Institution, who ensures holistic development of the institution including students and faculty members. The Principal is responsible for smooth running of day to day administration and for conduction of all activities (academic as well as co-curricular).
- The Principal is assisted by three faculty wise **Vice Principals** in planning and execution of all college activities. Vice Principals supervise the work of their respective faculties and share with the Principal in the regular meetings held at the interval of every 15 days.
- **Dean, College Development** is responsible for upgradation and maintenance of college infrastructure, Canteen, Crèche etc.
- The Principal is the **Ex-Officio Chief Warden** of the college Hostel. A **Warden** is appointed who is responsible for the security, discipline and all other matters related to the Hostel.
- For quality assurance, college has a vibrant **Internal Quality Assurance Cell**. The Coordinator of IQAC initiates and undertakes events, programmes and activities related to quality enhancement.
- There is a **Library Committee** comprising faculty members from various streams and the Librarian who monitors the functioning of the Library.
- There is an **Academic and Administrative Audit (AAA)** Committee that conducts academic and administrative audit and gives suggestions for improvement.
- Office administrative work is supervised by the **Office Superintendent** and the **Administrative Officer**. There is a full time **Accountant and Cashier** who maintain books of accounts of the college which are audited by the **Auditor** appointed by the Management Committee.
- **Various committees** have been framed for planning, preparation and execution of academic, administrative and extra-curricular activities.
- The college also has statutory bodies -**Anti Ragging Cell, Students Grievance Redressal Cell** and **Prevention of Sexual Harassment Cell**, which have been framed as per the UGC guidelines.
- The college is governed by the **service rules** contained in the contract form of the college. All appointments and promotions are made by a duly constituted Selection Committee, comprising Chairman, Secretary, Director, Convenor of Academic Committee, Subject Expert as per the panel of University, Principal, Concerned Vice-Principal and HoD. Every employee of the college signs a contract after completion of probation which is binding on both the parties. The college has a well-established **Performance Based Appraisal Mechanism** for promotions under the **CAS** Scheme of UGC.

File Description	Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration

2. Finance and Accounts

3.Student Admission and Support**4.Examination**

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

Welfare Measures for all Staff (Teaching and Non-Teaching Staff):

- **PF, Gratuity, and Maternity benefits:** PF, Gratuity and Maternity Leave are given to all the staff members as per the Rajasthan State Government rules.
- **Diwali Gifts and Get-Together:** Every year apart from bonus to non-teaching staff, a 10/ 20 gm silver coin is given to all staff members. A family get-together is also organised for staff members.
- **Free education to Girl Child:** As per the unanimous decision of the Management Committee, free education in this college is provided to the girl child of staff members.
- **CUG Mobile SIM:** College provides CUG Mobile Sim facility to staff members
- **Health Check-Up Camps:** Every year, in collaboration with ESIC, a medical health check-up camp is organized
- **Annual Sports Day:** Every year in the month of January, Annual Sports Day is organized and the winners are awarded.
- **Day Care Centre Facilities:** Crèche facility is provided to the wards of staff members at nominal charges.
- **Family Medical Insurance:** The staff members and their immediate dependents are covered with Group Medical Insurance for which premium is paid by the college
- **Annual Increments:** Annual Increment is done as per the unanimous decisions of the Management Committee
- Quarantine leave up to 30 days was granted to the staff members during COVID-19 pandemic.

Welfare Measures for Teaching Staff:

- **Academic Leaves for Orientation, FDP, Refresher Courses and Short-Term Courses:** Keeping in mind the development of faculty members, they are also granted leave to avail fellowships, participation in Seminars, Conferences, Workshops etc.
- **Duty Leave for Representing College:** To every faculty who is representing college in any of the academic field is granted duty leave.

- Medical Leave on Hospitalization: In case of hospitalization, 7 days' medical leave can be given to a faculty member.
- Recreational Facilities like celebration of Teej Festival, Dandiya Celebration, Teachers Day Celebration, Picnic etc. are provided.
- Stay Time Relaxation to lactating mothers for 1 year.
- Skill Enhancement Training: Keeping in mind the development of staff members, language and skill training sessions are conducted by the faculty members of the college.

Welfare Measures for Non-Teaching Staff:

- ESIC Facility is provided
- Training and Workshop: A workshop on personality development was also organized and certificates were also provided, basic computer training is also provided every year to polish their skills.
- Uniform: To the non-teaching staff members, uniform is given in the beginning of the academic session. Two sets of uniform for summers and every alternate year, one winter uniform is provided
- Annual Bonus: Every year annual bonus is given to the non-teaching staff as per State Government rules.
- Formation of Registered Union: A registered union is formed by the members of non-teaching staff under the regulation of All India Trade Union.
- One hour Sports Activity Everyday: For recreational and wellbeing, everyday one hour sports facility is provided to non-teaching staff members.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.2

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 7.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	10	4

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 43.4

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
92	96	12	16	10

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has a **well-defined mechanism** for **Performance Appraisal** of **teaching and non-teaching staff**.

- Every year, the faculty members fill the **performance appraisal form** and this is then **evaluated** by the college administration.
- For pursuing academic endeavours, the institute grants the faculty members **academic leave** to attend orientation/refresher course/FDPs/workshops/conferences/ seminars/symposium etc. from time to time so that they can upgrade and apprise their knowledge as per the changing needs.
- Apart from academic activities, the institute organises various events for which faculty members are allotted **additional responsibilities**.
- **Students' feedback** also plays a vital role in this assessment.
- In the **overall evaluation**, the institute gives appropriate weightage and marks, in the appraisal of faculty members.
- The heads of the departments, **check and verify** the performance appraisal forms filled by the faculty members and the same are then forwarded to the concerned **Vice-Principals, IQAC** and finally to the **Principal for final remarks and assessment**.

Regarding promotion process, the faculty members are notified well in advance and promotions are based on API score and the **Performance Based Appraisal System (PBAS)** as per the **UGC Career Advancement Scheme (CAS)**.

- Promotions for faculty members are proposed by the **Academic Committee** formed by the college administration.
- The rules for promotions are clearly laid down and the promotions are done from **Ordinary Scale** of Assistant Professor to **Senior Scale**, Senior Scale to **Selection Scale** for grant of designation of Associate Professor.
- All promotions depend on eligibility criteria, annual reports and performance appraisal of the concerned faculty members.
- For promotion from regular scale to senior scale, list of eligible faculty members is prepared and the Academic Committee recommends the promotion which are then placed before the Management Committee for approval.
- For promotion from Senior Scale to Selection Scale for **grant of designation of Associate Professor**, the eligible faculty members fill the **API Performa** and attach relevant documents. This is then verified and recommended by the concerned Vice-Principal.
- After clearing the eligibility criteria, a **Review Committee** comprising **Vice-Principal, Principal, Vice Principal, Convenor of Academic Committee, Director, Secretary and Subject Expert** is

formed. A meeting is held in which the subject expert from the University of Rajasthan checks and verifies the API score and gives his/her **recommendation** for promotion. Finally, it is placed before the Management Committee for approval

Year Wise Promotions of Faculty Members

Year	Senior Scale	Selection Scale
2016-2017	17	10
2017-2018	-	-
2018-2019	-	05
2019-2020	-	-
2020-2021	09	-
2021-2022	06	03

- Besides faculty members, **annual appraisal** of **non-teaching** staff is also conducted on a regular basis. Evaluation of annual performance of non-teaching staff is based on their **punctuality, work efficiency and interpersonal behaviour**. The **concerned Heads of the Departments/immediate Reporting Authority** evaluates the individual non-teaching staff. Subsequently, it is forwarded to the **Office Superintendent** for further remarks and **final appraisal** is done by the **Principal**.
- The system for performance appraisal of faculty members and non-teaching staff is **transparent and unbiased**.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

College has been approved under section 10(23C) (VI) of **Income Tax Act 1961 vide notification no. 06/2014-15** issued from the office of Principal Chief Commissioner of Income Tax, Rajasthan, Jaipur. Under this section, college must produce **Audit Report** in prescribed manner of Form 10BB. Further college must regularly conduct its audit. For this audit, the college has appointed **M/s ASM & Associates, Chartered Accountants (FRN 011133C)**. Under above mentioned section, college has produced audit report before Income Tax Department regularly.

Further for the purpose of **internal audit of accounts**, the college follows the procedure as given below-

- All the **purchases** done by the Heads of the Departments and the College Store, bills/vouchers are submitted to the Accountant.
- **College Accountant** examines these bills/vouchers from the purchase orders and puts up before the college authorities for approval.

- After payment of bills/vouchers, college **Cashier** maintains a Cash-Book and payment voucher and put them before the Accountant for scrutiny.
- After scrutiny, the **Accountant** puts his signature on Cash-Book and payment vouchers and submits to the Administrative Officer.
- After scrutinising and final checking by the **Administrative Officer**, they are approved by the college **Principal**.
- **Internal Audit** is done continuously throughout the year. Initially, accounts are prepared by the Accountant, which is again scrutinized by the Administrative Officer.
- The college has adopted Internal check as a measure of Internal Audit, where the work is divided in such a manner that work done by one person is checked automatically by the other person.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Kanoria College was established as a grant-in-aid college in 1965. Since 2011, it is a self-finance

institution.

The college has a **Finance Committee** comprising members from Management Committee and college administration. Every year budget is prepared by them to be presented before Management Committee for deliberations and approval.

The **college funds** are generated through:

- Fee collection from the students
- Interest on savings of the institution
- Grants from Government to run NSS activities of the allotted two units of NSS

and Red-Ribbon Club of the college

This fund is largely used for the development and maintenance of the college.

The major **expenditures** are:

- Salaries to teaching and non-teaching staff
- Retirement benefits to the staff
- Other benefits- Medical Insurance, Liveries to staff
- Students activities, fest, etc.
- Academic activities expenditures
- Maintenance of present infrastructure
- Scholarships to the students
- Library expenditures
- Expansion /addition in the infrastructure
- Miscellaneous
- Majority of fee are collected online and all expenditures are made through bank
- Government grants for NSS and Red Ribbon Club is received and disbursed though PFMS

All **purchases** are done through the purchase policy as per the '*Lekhavigya*'. **Tenders** are invited for the expenditure of more than **Rs. 2 Lakhs**. Remaining expenditures are done through **comparative statement** prepared on the basis of the invited **quotations** (at least three).

For each and every financial transaction, prior permission is taken from the Director of the college.

All the Final Accounts are **audited** by the **auditor** at the end of every financial year. For the year **2020-21**, **ASM & Associates, Chartered Accountants (FRN 011133C)** are the **external auditors** of the Kanoria PG Mahila Mahavidyalaya, Jaipur.

File Description	Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell of the College always aims at making a significant and a meaningful contribution towards academic excellence and to enhance the quality parameters of the institution.

The IQAC prepares the institutional academic calendar every year and prepares the action plan for its implementation in consultation with the administrative authority of the College.

1. The IQAC has taken the Initiative of introducing Academic-Administrative Audit (AAA) from the Academic session 2019. For this purpose, Academic and Administration Audit committees were framed. The Committee carries out following duties:

- At the beginning of each academic session, the committee collects academic plans including extension and co-curricular activities, proposed to be organized. The Committee evaluates academic plans, submitted by departments and reviews their academic progress.
- Random checking of student attendance registers.
- The entire syllabus prescribed by University of Rajasthan and course contents of the papers in various subjects are divided into three terms by all the departments. AAA committee ensures that the syllabus completion is done accordingly.
- Time tables are prepared faculty wise and distributed to the departments. Subsequently individual time tables are prepared for each department and faculty members. These time tables are scrutinized to avoid clashes and to ensure justified distribution of workloads.

The report of the committee is submitted to the IQAC. With the support of such academic audits, it is found that all departments have been constantly improving their curricular and co-curricular performances. IQAC also monitored periodic reviews on various academic and administrative activities along with the AAA Committee.

1. To enhance students' employability, College has adopted various measures, such as:

- IQAC has taken initiative to introduce Certificate/ Diploma courses in the college. Presently the college is offering various Certificate/Diploma courses and many more are in the pipeline.
- Centre for Career Guidance, Training and Placements of the college offers various opportunities to the students by arranging classes and training sessions in soft skill development, aptitude test, group discussion, personal interviews and many more activities. This centre provides a platform for an interface between career institutes/ industries/placement agencies and students.
- To help the students become self-employed with their hobbies, talent and entrepreneurial skills, the centre of entrepreneurship development was formally structured on 6 September, 2017. Entrepreneurship club has been functional in the college for the last two decades. This club along with Sukriti Art and Craft club identifies the talent and tries to nurture the seeds of entrepreneurship and self-employability. The centre works with identified students to polish their entrepreneurial skills in order to make them confident and to launch their start-up. This strategy helped us and finally on 16 December, 2021 NARIKA incubation centre came into formal existence with 12 start-ups.

File Description	Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Providing quality education, adopting innovative teaching pedagogics, experiential learning methods and organizing participatory activities ensure achievement of academic excellence.

IQAC works effortlessly to plan, implement and evaluate various measures to create a student-centric teaching learning environment.

During the period of the second cycle the IQAC annually reviewed its teaching learning process, structure and methodologies of operations and learning outcomes. The recommendations by NAAC peer team in the first cycle were kept in consideration.

Two examples of institutional reviews and implementation of teaching learning reforms.

Improvement of Teacher-Students Relationship

- The whole system has created an ambience of openness and belongingness. The classroom is no longer a space only of transmission of knowledge, it has been transformed into a space of dealing with challenges and relating knowledge to life situations. There have been expansion and extension of relationships between teachers and their students.
- Student teacher ratio was improved from 80:1 to 65:1 to make the teaching learning process more effective. The number of teachers was raised from 77 to 103 and the number of Ph.D. faculty members also raised from 58 to 74.
- Regular class tests and interaction, internal tests, assignments, group discussions and seminar presentations are the ways to enhance teaching at the classroom level.
- Research orientation and aptitude is augmented in students through the guidance of the teachers, in their research pursuits such as writing of research papers, preparing project reports and seminar paper presentations.
- Each department prepares a question bank which is displayed on the institutional website.
- College has an official YouTube channel where subject related video lectures of faculty members are available. Various online activities were conducted during pandemic which were also live streamed on this channel.
- To strengthen the teaching learning process an effective feedback system has been established. Feedback is collected from students on an annual basis, the results are analysed and necessary steps taken to remove the difficulties faced by students.

- Organised parent teacher meetings to build communication channels with the stakeholder is also a regular feature of the college.
- During the pandemic online classes were conducted and separate online feedback were taken for the same. The feedback was analysed and shared with concerned Departments immediately. Keeping in mind the challenges offered as a result of the pandemic, teachers were advised to be empathetic towards the students.
- Mentoring policy was formulated and communicated to faculty members. A strong mentoring program has created a synergy between our students and the teachers. This in turn has made teachers more empathetic and students more responsive and friendly.
- Mentees are allotted to each mentor i.e. total full time teachers during the session. Mentors make WhatsApp group of mentees allotted to them and communicate all relevant information related to college, enumeration and also motivational and inspirational messages.
- Mentors conduct a collective meeting with mentees once in a month and discuss with them the issues they are faced with. Personalised counselling is also done by mentors if mentees report to them any personal issues.

Capacity Building Programme for Faculty Members

'Learning is a never continuous process', and teachers are motivated and encouraged to keep themselves updated. College also organizes various Capacity Building Programmes to provide an environment of academic excellence.

- Every academic session commences with a faculty development programme focusing on skill enhancement and teaching pedagogies. During the session more such programmes are organized by inviting experts from academia and industry.
- Faculty members are encouraged to attend capacity building programmes organized by prestigious institutions and academic leave is sanctioned for the same.
- Financial assistance is also provided to attend workshops, training, presenting research papers in conferences and seminars and to obtain membership of reputed professional bodies.
- Every year various in-house FDPs are organized to strengthen the culture of sharing ideas/ experience to promote peer learning.
- During the pandemic, the teachers adapted themselves to the new challenges of Online Teaching. Teaching-Learning Centre played an important role by conducting two FDPs and two Hands-on Training for online teaching.
- To accomplish this objective, IQAC initiated the constitution of the Teaching-Learning Centre in 2019-20. Various FDPs/Workshops/National and International Conferences and Seminars were organized throughout the period of five years.
- A Fulbright Fellow, Ms. Azelle Bahadory was deputed in the college under Fulbright-Nehru English Teaching Assistant Programme of United States-India Educational Foundation (USIEF).
- At the time of initial lockdown period from March, 2020 due to COVID-19 pandemic, the teachers anticipated the future challenges and started acquiring required ICT skills by attending FDPs and Workshops conducted by MHRD.
- The skill-sets acquired during the process made them confident enough to design and conduct FDPs for all the faculty members of the college. This was a matter of pride for the college that in-house resource persons successfully trained 96 faculty members with the available resources in the complete lockdown period.
- After lockdown, a hands-on-workshop and FDP on softwares for ICT based teaching -learning was conducted.

- Taking step ahead, the college submitted a proposal to Commissionerate of College Education, Rajasthan, Jaipur for conducting an online FDP for the teachers of government colleges across the state. This proposal was accepted and a 3-day State Level FDP on 'Know-how of Virtual Learning' was organised from 2nd to 4th September, 2020. This FDP was attended by 100 faculty members of government colleges of Rajasthan. It was highly appreciated by the Commissionerate of College Education, Rajasthan.
- Another feather in the cap was the recognition of Virtual Labs Nodal Centre by the Ministry of Education in collaboration with IIT, New Delhi. Faculty members from college have assigned and developed practical exercises for virtual lab.
- As a result of the state level FDP, Commissionerate selected our faculty members as Resource Person for 'Gyandoot' 9th June – 31st July, 2021 State Level Programme for subject based online live classes. 22 faculty members of the college voluntarily participated in the 1st phase of this social outreach initiative of the Government of Rajasthan.
- All these online programmes were successful due to the required infrastructure (Leased line of 50 mbps, Networking, G-Suite etc.) support provided by the Management.

File Description	Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

KMM aims to maintain gender equity and social equity in imparting education. Faculty members are women employees and the majority of the non-teaching staff is also women. Being a Women's college gender discrimination issues generally do not arise.

Following are gender sensitization policies that college adheres to:

- The institution takes all necessary measures to enlighten the students on Women Empowerment and Gender Sensitization.
- Health and legal awareness programs, gender sensitization programs, cyber security programs, human rights program are organized regularly.
- The institution actively seeks input on the needs of the faculty and students through feedback registers and complaint boxes.
- Educates the students on the gender imbalance that prevails in the country.

Gender Equity

College has male staff also in non-teaching who are employed in different capacities.

Facility of Sports and Co-Curricular Activities

Sports hour is allotted to non-teaching staff members every day. In Kasturi youth fest, every year non-teaching staff participates in sports enthusiastically.

Prevention of Sexual Harassment at Workplace Cell

- As per the guidelines of UGC and the Supreme Court, this Cell is formed which proactively functions to curb all forms of harassment of employees and students.
- Activities and Awareness generating programs are organized for non-teaching staff and students.

Anti-Ragging Cell

- Anti-ragging cell of the College headed by a committee of teachers curbs the menace of ragging.

Students Grievances and Redressal Cell

- It is constituted in the college for the redressal of the problems reported by the students. The cell reviews all cases maintaining confidentiality of the student and takes prompt action.
- Student Satisfaction Surveys are conducted regularly.

Specific Facilities Provided for Women

- **Safety and Security**
 - Boundary wall with barbed galvanized iron wire surmounted on top of the wall encompassing the campus which cannot be scaled easily.
 - Security guards and security supervisor are deployed in the campus.
 - CCTV cameras have also been installed in the campus.
 - Students are provided with Identity cards.
 - Till date no security breaches or security threat is reported.
 - Hostel warden safeguards within the hostel.
 - College is a secured place with the vigilant watch and support of the Police in the cases of Eve-Teasing.
 - Students are sensitized to file complaints in case of any mishap on Operation Garima Helpline. College in collaboration with the local police spread awareness for the same.
 - RO Purified drinking water, hygienic environment in canteen is maintained.
 - Sanitary Napkin Vending Machines (VENDIGO) are installed in the campus outside Washrooms.
- **Counseling-** Personal counseling is provided to the students to address their academic and personal issues.
- **Day care center for young children-** College has a well-furnished Crèche with two full time caretakers for children of young working mothers in the campus.
- **Limited working hours post Maternity Leave** – College reduces the work hours for new mothers for one year on resuming after maternity leave.
- **Paternity Leaves** are provided to male non-teaching staff.
- **Exemption from duties-** Female staff members in family way are exempted from examination duties during university examinations and other laborious work.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant

- 3. Wheeling to the Grid
- 4. Sensor-based energy conservation
- 5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste Management

- The college has pledged for a Limited Plastic Zone and thus tries to reduce the impact of plastic on the environment.
- College organizes awareness programme on waste management and for reducing the use of plastic.

Solid Waste Management

- To keep the campus clean, neat, and tidy, dustbins have been placed at different places inside the campus as well as in the laboratories. The solid waste thus collected is segregated into biodegradable and non-biodegradable waste.
- The Non-biodegradable waste is sent to the dumping yard through collection vehicles made available by Municipal Corporation.
- The Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (like green leaves, hostel/canteen waste, dried leaves, etc.).
- The Biodegradable materials are converted into manure in compost pits which are used as an organic fertilizer for the garden. The institution has two pits to produce such organic manure. The pits are about 5 feet deep, the length and the breadth are 10X10 feet. In this pit, organic residues and soil are put in alternate layers. After filling the pit, additional soil is placed on top, so as to prevent loss of moisture and breeding of flies. After the initial aerobic composting the material undergoes anaerobic decomposition. It takes about six to eight months to prepare the organic manure.
- College has also installed an OWC (Organic Waste Converter) machine. It is a fully automatic machine and converts food waste into a compost of high quality which can be used for gardening. This machine turns approximately 50 kg amount of biodegradable solid waste into compost within 24 hours.

- As an eco-friendly initiative for enhancing the fertility, quality, and aeration of the campus soil two vermicompost units have also been set up on the campus.
- These processes, the compost pit, vermicompost unit, and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizers.

Liquid Waste Management

- Ensuring that all the chemicals used in practical laboratories are diluted before discarding.
- Rinsing the glassware used in the laboratory using minimum water.

E-Waste Management

- The electronic equipment's like computers, printers, fridges, etc. are reused after up-gradation.
- Institution donates old electronic equipment to their non-teaching staff members and nonprofit organizations.
- Inkjet cartridge is used after refilling. This method also reduces the volume of e-waste.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: C. 2 of the above

File Description	Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions / awards
- 5.Beyond the campus environmental promotion activities

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.
- 2.Divyangjan friendly washrooms
- 3.Signage including tactile path, lights, display boards and signposts
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The greatest strength of the institution is that it has remained dedicated to being inclusive for students, teaching and non-teaching staff from different religions, castes, cultures and physical abilities. The institution has been working towards promoting cultural, regional, and linguistic understanding and harmony among students, faculty, and staff members. Through cultural events and participation in national/international integration and youth camps, college exposes the students to diverse cultures and regional practices.

Socioeconomic Diversity

- The College follows the Reservation Policy for the admission of socially marginalized students like SC/ST/OBC through a transparent admission process. The student body is reflective of the plurality of the society through the diverse students' population belonging to different economic, cultural, religious and regional backgrounds.
- The economically weak students are given financial support at the time of admission and other assistance is also available to them in the form of book bank etc.
- Merit cum need based fee waiver from 33.33% to 100% to economically weaker students and backward category is given. Position holders of any board and winners at National level in sports and cultural events are admitted without charging fees.
- Applications of SC/ST are forwarded and followed for reimbursement of admission fees to Department of Social Justice (State Government).
- The college provides coaching for competitive exams on a very nominal fee and coaching is free for economically underprivileged students.

Cultural and Communal Harmony

- To inculcate an Inclusive Environment, students who come from different regions of India are provided a congenial atmosphere to make them feel at home inspite of their cultural, regional, communal diversity .
- Important dates and days of cultural significance marked across the globe are celebrated .
- To sensitize students to regional and cultural harmony , NSS unit of the college functions actively by organizing and participating in National and International Youth Camps in collaboration with Government and NGOs. In partnership with Youth Board ; 'Know India' programme was organized with participants from 19 countries in the year 2016 .
- To promote and inculcate cultural and regional harmony among the students the institution organizes cultural programs in association with SPIC MACAY.
- English and Hindi plays and Nukkad Natak are performed by the students by which they experience diversity and learn to respect others.
- The Swaranchal (Dance and Music) Club celebrate diverse cultures through various dance and musical performances.

Linguistic Diversity

- The college has been organizing an inter-college two-day literature fest “SAGA” since the year 2019.
- Abhivyakti (English and Hindi) Club promotes the languages and increases communication skills in the students.
- The institution offers certificate courses in foreign languages with a vision to promoting linguistic capabilities to deal with the competitive world.

Mainstreaming Disability

- Several measures are adopted for participation of students with disabilities by providing them with reservation in admission and disabled friendly infrastructure (ramps and wheel chair).
- In the college more able students serve as peer models and those less able serve as motivation for students to learn empathy.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College has been committed to educating students as constitutionally aware citizens sensitive to their Fundamental Rights and Duties. Various programmes and activities are organised both by departments and NSS Unit of the college.

- To sensitize students to human values and nationalism, college celebrates all the days such as Independence Day, Republic Day, Constitution Day, International Human Rights Day, International Girl Child Day, Yoga Day, Hindi Diwas, Swachh Pakhwada, Children’s Day, National Unity Day etc.
- College organises several programs on orientation day which includes Do’s & Don’ts, the code of conduct and the rules and regulations to be followed in the campus.
- Every year college celebrates Gandhi Shastri Jayanti, Vivekanand Jayanti, Vallabh Bhai Patel Jayanti and others which highlight the need for youth to retain the values of truth, non-violence and accountability epitomised by these great leaders.
- College takes pride in inculcating leadership skills among the students by conducting the Student Council election every year. They are delegated the responsibilities of organising college programmes with the support of other student volunteers.
- The plantation programs are organized by the college every year to make the campus greener and to inculcate responsibility among students for being environment friendly.
- The College organises several interactive sessions for the students to understand the importance of

integrity, sustaining cultural, moral values, Nature and Development of Ethics, etc.

- Various camps, interactive sessions, awareness campaigns are organised. Students and faculty members participate in such events to understand and promote universal values and ethics.
- Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation.
- NSS Unit of the college and other departments organize programs and camps every year with the view of developing sensitivity and human values among students. Students participate in such camps and enjoy all the activities such as Swachh Bharat Abhiyan, Sadak Suraksha Abhiyan, Yaad Karo Kurbani, National Unity Day, Blood Donation Camps, Eye Donation Camp, Lifesaving skill camp, Road Safety Week and Say No to Plastic Rally, Clothes Donation Camp etc.
- The college organizes awareness campaigns such as Legal Awareness Campaign, Lead Awareness Camp etc.
- College promotes visits to old age homes to inculcate sense of responsibility and be concerned citizens.
- Apart from these, Diwali and Children's Day is also celebrated with the slum and street children. Clothes and other things are donated every year to enjoy the joy of giving. Children's Day is also celebrated at Seth Anandi Lal Rajkiya Bal Mukh Evam Badhir Sansthan.
- Virtual talks are also organised by the college to spread awareness of the social responsibility among youth, spreading awareness for menstruation and physical problems among women, need for creating legal education and awareness among youth.

College has been ardently working to inculcating values and ethics in students through above mentioned activities and also through philanthropic endeavours.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

College has a long-standing tradition of celebrating national and international days, anniversaries of eminent personalities and different festivals in different capacities in its premises. They aid in understanding traditions of our country and value system. Students enjoy pleasure of learning by showcasing their talent to a wider audience and even beyond their own college.

KMM celebrates India's Independence Day with great vigor. Students, teachers, and administrative staff join in the celebrations, which commences with the singing of the National Anthem, and include cultural performances representing India's culture and tradition.

Similarly, Republic Day is celebrated in the college inner lawns. Students and faculty are invited for flag hoisting. Patriotic events are organized to raise awareness of constitutional rights and historical achievements. This is followed by sweets distribution. As a tribute to the Father of the Nation Mahatma Gandhi and Lal Bahadur Shastri on their Birth Anniversary, documentary on the lives of the legends is shown and students make posters, write essays depicting the life of Gandhi and Shastri.

Since its launch on 2nd October 2014, as a part of the Swachh Bharat Abhiyan KMM undertakes several measures to sensitize students about the importance of hygiene and sanitation around them and the nation as a whole.

5th Sept is nationally observed as Teacher's Day. It is celebrated in the college with great enthusiasm where students on the occasion pay homage to great educationist Dr. Sarvepalli Radha Krishnan and felicitate college teachers by organising cultural programme for them.

NSS Unit of the college organises numerous events Sardar on Vallabhai Patel's birthday on 31st October which is celebrated as National Unity Day. College Clubs and Associations organize motivational events on Swami Vivekananda's life and preaching on his birthday ,12th January, observed as National Youth Day.

In December 2014, the United Nations General Assembly Resolution adopted 21st June as International Yoga Day. College celebrates this day, recognizing the global role of Yoga in maintaining physical as well as mental health with ancient Indian therapies. World Mental Health Day is celebrated on 10th October where awareness programmes are organized to emphasize upon the importance of mental health. College also commemorates International Women's Day on 8th March with women centric seminars and discussions on health and well-being and also contemporary struggles of women.

Our Hindi Department observes Hindi Diwas on 14th September to celebrate the adoption of Hindi as an official language of India by the Constituent Assembly in 1949. On 1st December, World AIDS Day, college organises various programmes spreading awareness for the preventions of AIDS. 10th December is observed as International Human Rights Day by conducting extension lectures and slogan writing competition on Human Rights.

KMM celebrates most of Indian festivals. Students put stalls in Diwali Mela showcasing their products. Rakshabandhan is celebrated under the aegis of NSS. College celebrates these and other regional festivals and National/International Days to inculcate a sense of respect for religions and cultural diversity among students.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

Title of the Practice:

Capacity Building and Empowerment Programs

Objectives of the Practice (100 Words)

College predominantly sets its vision and the mission as inspiration/motivation in all endeavors that clearly states that the college focuses on empowering students and faculty members through capacity building programmes by enhancing their abilities, and also developing life skills for self-reliance.

The Objectives/Intended Outcomes of this Practice:

1. To empower and inculcate sense of ownership so that the students can take control over their future development.
2. To impart Education for overall development.
3. To strengthen skills and resources which enhance their ability to envision future.
4. To foster personal growth and leadership qualities by providing appropriate learning

ambiance.

- 5.To transform students into a new responsible workforce and employment ready for sustainable growth.

Underlying Principles

The potency of this practice depends on four following major principles -

- 1.*Relevance*- The Program is framed keeping in mind the need and to extend the outreach of women's education
- 2.*Responsiveness*- The concept of the program generates awareness of the trends in the outside world which makes the students competition-ready.
- 3.*Efficacy*- The program's effectiveness is such that it enables the participation of women in the public domain.
- 4.*Adaptability*- The program nurtures women to disseminate knowledge and to inculcate critical and analytical thinking.

The Context (150 Words)

With more than 6500 students belonging to different social, cultural, and economic backgrounds the challenges and opportunities run parallel. Being a reputed institution for women's education, students not only from the city but also from neighboring villages and districts belonging to different income strata with differing opportunities of education join the institution which transforms the college in a diverse group. Students born and brought up in the city have greater exposure and access to information in comparison to their peers who step out for the first time from their homes to pursue higher education. Most of them are first generation learners.

On the other hand, challenges faced by students on their front are beyond imagination. Some face gender discrimination at home, possess fewer opportunities for personal growth and have little or no awareness about their rights. Hence at times, students tend to suffer from low self-esteem. With such a disparate group, there are multifarious challenges-

- Executing the transition from a diffident self to 'I Can' is the biggest one out of all.
- Difficulty to strike a balance between value and practice for growth orientation.
- To meet the needs of the global work environment, selecting the right kind of program for a heterogeneous group.
- Due to the limited resources at the students end, making it accessible for every economic stratum is a challenge.

Capacity-building initiatives have to be interwoven in a manner to enable easy access to the students.

The Practice (400 Words)

Adhering to the mission statement, to keep pace with changing times and changing role and expectations of women, the college strengthens its regular academic programs by offering add-on courses and opportunities for developing skills along with the emotional intelligence among the students. College follows a healthy tradition of having Clubs and Subject Associations to provide students with a broad diversity of experiences and exposure. In addition to this the college carves out its niche in capacity

building by offering various Skill Enhancement (Certified) courses to the students on minimal or no fee basis. Thus, the college provides such effective **Forums for Learning** that contribute to empowering students for the outside world. The Means or Capacity Building Programmes are as given below-

A. Skill Enhancement Courses

Besides the above-mentioned capacity-building initiatives woven into the academic curriculum, the college has gone one step ahead and introduced skill enhancement courses for the students, faculty members and those who wish to do these courses to enhance their skills-

1. **Certificate Course in Functional English**
2. **Certificate Course in Organic Farming**
3. **Diploma in Art and Craft Design**
4. **Diploma in Office Management**
5. **Certified Accounting Technician (CAT)**
6. **Certificate/Diploma Course in German Language**
7. **Certificate/Diploma Course in French Language**
8. **Diploma in Nutrition and Dietetics**
9. **Certificate Course in Tally Accounting**
10. **Certificate Course in Hindi Bhasha Kaushal**

B. Co-Curricular and Extra-Curricular Clubs

A student has the freedom and flexibility to participate, become a member and attend any club and association meeting. College does not levy any charges for these programs. Students can join the club they are interested in by filling up a form. There is an hour and a half slot allotted to club meetings and Subject Associations every Wednesday.

1. **Nature Club**
2. **Entrepreneurship Club**
3. **Sukriti (Art and Craft) Club**
4. **Natyam (Theatre) Club**
5. **Abhivyakti Club (English Forum)**
6. **Abhivyakti Club (Hindi Forum)**
7. **Swaranchal (Dance and Music) Club**
8. **Creative Writing Club**
9. **Media Club**

C. Subject Associations

1. **Commerce Association**
2. **Humanities Association**
3. **IT Association**
4. **Management Association**
5. **Science Association**
6. **Social Science Association**

D. Centres

- 1. Centre for Counselling and Guidance**
- 2. Centre for Career Guidance, Training, and Placement**
- 3. Research and Development Centre**
- 4. Centre for Entrepreneurship Development**

E. Cells

- 1. Students' Grievance Redressal Cell**
- 2. Anti-Ragging Cell**
- 3. Prevention of Sexual Harassment Cell**

F. Trips and Excursions

Educational tours play an important role in educating students practically and interestingly. Something that is seen in reality can be easily perceived than something that we simply read in the book. So, taking students on trips that will relate to their academics can help them learn much better. Educational tours can also be a way to fun and recreation.

G. Coaching Classes

The college has offered coaching classes since the academic session 2017-18, for the students of all streams to promote competitive efficiency for entry to various services. The coaching classes guide the students as to how to face various examinations like those conducted by UPSC, RPSC, SSC, Bank Recruitments, and UGC NET. Students' efficiency and Reasoning, Mathematics, General English, and General Knowledge are polished in these classes by experts who help them develop insights into these competitive examinations.

H. Sports

Sports is an integral part of Kanoria PG Mahila Mahavidyalaya. Campus has well equipped playground with Basketball Court, Hockey, Cricket, Handball, Volleyball Courts. Football, Kho-Kho, Kabaddi, Athletics, and Boxing are also available for students. Indoor games like Table Tennis, Carrom and Chess are also played. Students participate and win in various International, National, State and District Level Tournaments.

For more details click on the following link-
<http://www.kanoriacollege.in/images/prospectus/Prospectus-20-21.pdf>

Evidence of Success (200 Words)

- The number of companies showing interest in holding campus recruitments in the college is on an increase. Companies like Teleperformance, Deutsche Bank, Infosys BPO, Genpact, HR Solutions, Sanghi Motors, Jaipur Rugs have been regular in picking students from the college. Several other reputed companies have visited the campus for placement like Infosys, TCS, Reliance, HBC News, Genpact, NIIT, Teleperformance, NDTV. The ones who were selected had attended the training sessions organized by the college.

- Students have shown a significant and remarkable change in their personality and confidence level after getting exposure through the activities held under Clubs and Associations.
- Moreover, students have come out with flying colors in extra-curricular sports and cultural activities also by securing positions at university and state-level competitions in events like Seminar, Quiz, Essay Writing Competition, Debate, Nukkad-Natak, Solo and Group Folk Song Competition, Classical/Folk and Western Dance, Fashion Show English Play Rangoli, Collage Making, Treasure Hunt, Cartooning and Face Painting.
- Students have performed exceptionally well in Boxing, Handball Volleyball, Cricket, Basketball Athletics, Kho-Kho, Badminton Wrestling Hockey Judo Swimming Air-Rifle, and Pistol on District, State, National, and International levels.

The college has not left any stone unturned to provide facilities and amenities to the students to spread their wings in whichever direction they wish to fly and conquer.

Problems Encountered and Resources Required (150 Words)

1. Problems Encountered

- At times, for students, education is restricted to solely acquiring a degree due to which there is a need for motivation and realization of the worth of these capacity-building programs.
- Less inclination of the students due to the allied stature of these courses. Besides, no weightage in the evaluation system of the university is given to personality development, presentation skills, soft skills, hence an apathy, towards all such capacity building initiatives can be seen.
- Parents are not oriented with the scope of such courses. They discourage the learners to join such courses.

2. Resources Required

- The College has adequate time, space and ICT-equipped infrastructure for the activities and meetings of the Clubs and Skill Enhancement Courses.
- Human Resources to train the learners.

Best Practice II

Title of the Practice:

Environmental Sustainability

Objectives of the Practice (100 words)

Environmental Sustainability plays a significant role in maintaining wellbeing of mankind. College aims to sensitize the students as well as the local community and inculcate the sense of responsibility to conserve natural resources and protect ecosystem. This practice exemplifies how indispensable environment is for the survival of our planet and mankind.

The Objectives/Intended Outcomes of this Practice

- To make the Best Use of Land based upon an ecosystem approach to ensure environmental integrity and diversity by preserving energy and extending accessible green spaces.
- To instill the ethos of environment conservation among students.
- To protect the environment in both a proactive and remedial manner that promotes efficiency and enhances the quality of life.
- Responsible use of Natural Resources.
- Minimal Discharge of Toxic Pesticides and Other Toxic Chemicals.
- To organize educational programs to encourage conservation of natural resources.

Underlying Principles

The potency of this practice depends on four major principles -

1. *Relevance*- The Program is framed to provide in-depth understanding of ecological challenges prevailing in the world and foster sensitivity, appreciation, and respect for the environment.
2. *Responsiveness*- The concept of the program generates awareness and provides important opportunities for students to engage in real world issues that go beyond classroom walls.
3. *Efficacy*- The program's effectiveness is such that it builds knowledge and skills necessary to address complex environmental issues.
4. *Adaptability*- The program promotes a sense of place and connection through community involvement.

The Context (150 words)

Conserving the environment is the responsibility of mankind as a whole. In order to sustain the beauty and natural function of the environment, mankind must first take initiative towards environmental sustainability and avoid actions that harm or deplete it. Set in lush green campus, college sets the benchmark in preserving and protecting the natural resources since its inception.

Environmental sustainability is a responsible interaction with the environment to avoid depletion or degradation of natural resources. The practice of environmental sustainability helps to participate in Global Concerns and thus ensure that the needs of mankind are met without jeopardizing the needs of future generations and their ability to fulfil them.

Environment is majestic and has its own power to rejuvenate itself and sustain its viability. For example, when a tree falls, it decomposes, adding nutrients to the soil. These nutrients help sustain suitable conditions for future saplings to grow. Nature alone is invigorating and reviving. Human actions can cause the changes and can deplete natural resources. To preserve nature from this depletion, college applies environmental sustainability methods keeping in purview that their long- term viability is not compromised.

The Practice (400 words)

The College makes every possible effort to contribute towards environmental sustainability both academically and through infrastructural translations.

- ***Infrastructural Conversions For Environmental Sustainability***

Rainwater Recharge Unit

The institution is well aware of the scarcity of water and decreasing level of groundwater. The college made six units for rainwater harvesting in the year 2014. This is an appropriate setup of a scientifically well-equipped unit. Surface water from the open areas and rooftops of college and hostel buildings are collected and diverted to their charge pits. The rainwater harvesting unit thus increases the level of groundwater and helps in recharging the bore-well.

Borewell /Open Well Recharge

An open well plays a significant role in the recharge of groundwater, whereas a borewell can only be used to pull out water from the ground.

Solid Waste Management-

In order to keep the campus clean, neat and tidy, dustbins have been placed at different places inside the campus as well as in the laboratories. The solid waste thus collected is segregated into biodegradable and non-biodegradable waste.

- The Non-biodegradable waste is sent to the dump yard through the collection vehicles of Municipal Corporation.
- The Biodegradable waste is utilized for producing organic manure by mixing various decaying organic substances (like green leaves, hostel/canteen waste, dried leaves, etc.).
- The Biodegradable materials are converted into manure in compost pits which are used as an organic fertilizer for the garden. The institution has two pits for the production of such organic manure. The pits are about 5 feet deep, the length and the breadth are 10X10 feet. In this pit, organic residues and soil are put in alternate layers. After filling the pit, Addition soil is placed on top so it prevents loss of moisture and breeding of flies. After the initial aerobic composting the material undergoes anaerobic decomposition. It takes about six to eight months to obtain the organic manure.
- College also installed an OWC (Organic Waste Convertor) machine. It is a fully automatic machine and converts food waste into a compost of high quality which can be used for gardening. This machine turns approximately 50 kg amount of biodegradable solid waste into compost within 24 hours.
- As an eco-friendly initiative for enhancing the fertility, quality and aeration of the campus soil two vermicompost units have also been set up on the campus.
- These three processes, the compost pit, vermicompost unit and OWC machine thus recycle the solid waste and thereby fulfill the requirement of the fertilizers.

Solar Panel

80 kW Solar Plant was installed in January 2019 (85.02 Units per day of electricity is generated by Solar Panel). 120 kW Solar Plant has also been installed in March 2022

Academic Endeavours to Environmental Sustainability

Under the aegis of Teaching Departments and Clubs, college organises numerous environmental

sustainability awareness programmes. The list is given in the additional information.

Evidence of Success (200 words)

College organizes and participates in various activities for environmental sustainability. As a result of the success of various initiatives taken by college towards this practice, college got the opportunity to collaborate with various organizations with a dual objective of encouraging students about various environmental issues and contributing to the society by inculcating the three main holistic qualities of culture, service and moral responsibility among the students and also for the holistic development of the Institution.

The evidence of success for the years 2016-2021 is as given below-

Memorandum of Understanding Signed with Authorised Agencies

S.No.	Project	Collaboration	Year
1.	Soil Health Card Project	Government of Rajasthan	2017-2018
2.	NP (Nature Protech) and TGEPL (Transtech Green Energy Pvt.Ltd.)	Nature Protech	2018-2019
3.	Promoting climate tech & exposing students to advanced technologies such as remote viewing, artificial intelligence & integrating valuable research in these areas.	Dutch Green Business Group NV(DGB)	2020-2021

Research Projects

S.No.	Project	Investigating Department	Year
1	Effect of Rising Temperature Stress on Growth and Physiology of Domestic Crops of Rajasthan	Zoology/Biotechnology	2016

2	Water Quality of Jaipur District in Reference of Geography Hardness and Fluoride Content and Its Impact on Health with GIS	2017
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Seminars and Workshops Organised and Conducted by the College

S.No.	Name of the Seminar/Workshop	Date
1	National Seminar on Biodiversity, Bioprospecting and Environmental Awareness	2016-2017
2	Workshop on "Capacity Building for Assessing Jaipur City Biodiversity Index 2019"	2019-2020
3	Two-day National Seminar IPR Management in Biodiversity Conservation: Implications of Access Benefit Sharing, TRIP/CBD and Biodiversity Acts	2019-2020

Problems Encountered and Resources Required (150 words)

1. Problems Encountered

- Plastic alternatives are high in cost which makes them less popular.
- Community as a whole is facing this challenge of logical expression on relevant issues.
- It becomes challenging to attract students from the remote areas of Rajasthan to be a part of this practice.
- It is difficult to handle the large group of students in limited span of time and with availability of limited resources.

1. Resources Required

- College believes in optimum utilization of resources, but when it comes to the betterment of the society, the college doesn't compromise at any level and thus resources are made accessible for any developmental initiative.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Enlighten, Emancipate and Empower

Setting 'Be the Light unto Thyself' as a North Star for its students, the institution has been surging ahead with its mission to enlighten, emancipate and empower young girls bogged down by a feudal patriarchal society. In 2015, the college completed fifty years of its existence and celebrated its Golden Jubilee of inspiring and encouraging its students to discover and develop Self-Worth.

In its dynamic journey of 56 years, college has taken thousands of students on board to carve their future and has been fortunate to witness their success which also evidences its commitment to cultivating the abilities of its students.

Since 1965, the college has been continuously and consistently making headway for translating its mission of creating and understanding the complexity of human history and culture through engagement with social, political, aesthetic and scientific issues to help them to evolve as leaders in public domain and as agents of transformation by making recognizable contribution to all spheres of national and global progress.

As an educational institution our mission to disseminate knowledge and to inculcate critical and analytical thinking begins from classroom.

1. Effective Classroom Teaching – It is a journey of self-discovery that enlightens students on how knowledge can become a tool of transformation. The college builds a learning environment with the purpose to enhance interactive learning and involve students in learning exercises. Regular feedbacks ensure improvement of the existing system and teaching.

To support effective teaching, college has a rich library for students and faculty with an enormous collection of Books, Journals, E-Resources and user-friendly software- OPAC.

Capacity Building- Many co-curricular and extracurricular activities are organized for the students for their overall development without charging extra fees.

1. Professional/Academic Programmes- To prepare students for entering a professional arena and enhance their professional acumen, Certificate and Diploma Courses have been introduced in addition to the curriculum. They are as under:

- Certificate Course in-Tally Accounting, French and German Language, Functional English, Dance, Hindi Bhasha Kaushal, Organic Farming and Diploma in Art and Craft Design, Gayan-Vadan Evam Nritya, Office Management, CAT (Certified Accounting Technician), German Language, and Nutrition and Dietetics.
- Certificate and Diploma Course in Fashion designing in collaboration with iECEN, Milan, Italy.
- Advanced Certificate Course in (Advertising Management, Print and T.V. Journalism, Animation Art, Digital Marketing) and Certificate in (Graphic Design-CorelDRAW, Photoshop, Event Management, Anchoring/ News Reading/ VJ-ing) in association with TISS-SVE.
- The IGNOU Center at campus awards degrees, diploma, and certificate for 35 courses.

Co-Curricular and Extra-Curricular Activities - There are clubs and association that help in grooming their skills. They are as under:

- Clubs- Nature Club, Entrepreneur Club, Sukriti Art and Craft Club, Abhivyakti Club (, Dance Music Club, Creative Writing Club and Media Club.
- Subject-Associations : Commerce Association, Humanities Association, IT Association, Management Association, Science Association, Social Science Association
- Centres: Centre for Counseling and Guidance, Centre for Career Guidance, Training and Placement, Research and Development Centre, Centre for Entrepreneurship Development.
- Student union elections as per Lyngdoh Committee norms are held annually.

1. **Sports** -. Campus has playground for Basketball, Hockey, Cricket, Handball and Volleyball. Football, Kho-Kho, Kabaddi, Athletics, and Boxing sports facilities are also available for students. Indoor games like Table Tennis, Carrom and Chess are also played. Countless gold medals have been bagged by our students in International, National, State and District Level tournaments.

2. **Cultural Programmes**- College organizes cultural activities which help enhance the confidence level of the students, develop the personality and assist them in shaping their future. The cultural events organized in the college are as under:

1. Kasturi- Annual Youth Festival.
2. Krishna Terway Memorial Lecture-Organised in remembrance of the Founder Principal of College Krishna Terway.
3. SAGA-Two-day Literature Festival
4. Management Fest
5. CAMFEST
6. Dandiya Raas
7. SPIC MACAY Programmes
8. Farewell
9. Freshers' Day
10. Orientation Day
11. Foundation Day

NSS- The sole aim of National service Scheme is to provide exposure and experience to young students in delivering community service and to take part in Government led community service activities.

Awareness Programmes- College organizes programmes for boosting academic excellence, personal, emotional, and financial development of students.

- Camps, interactive sessions, special lectures, workshops, seminars, webinars, conferences, discussions are conducted in collaboration with government and non-governmental organizations.
- International and National days celebration, Annual Function, College Fests, Fairs, Exhibitions, Industrial Visits, Slum Visits, Heritage Trips adds to enthusiasm of students.
- Grievance Redressal, Anti-Ragging and Prevention of Sexual Harassment of Women at Workplace Cells, Operation Garima, help to solve students' social and legal problem.
- Regular mentoring and counselling sessions for students are held with faculty as well as Centre for Counselling and Guidance to help overcome their social handicaps and mental blocks.

Counselling (Personal & Professional Counselling)- Teacher-Taught Relationship is maintained through regular counselling sessions. Students are sensitized to resolve personal, societal, and professional issues/problems by maintaining composure and Emotional Intelligence. This makes the girls self- confident and self-sufficient, and they endeavor to imbibe the art of self- dependence. Regular mentoring and counselling sessions for the students are held with faculty as well as Centre for Counselling and Guidance.

Financial Aid/Support- The college ensures that a large number of students benefit through scholarships and other forms of financial aid available to them. As government provides scholarships to schedule caste and tribes students, the college supports the economically underprivileged students from general and other backward category by providing them financial support in the form of fee waiver from 33.33% to 100%. The financial support provided is both need-based, and merit based. Freeships are also given to merit holders of any Board, and National and International level participation in any field.

College tirelessly works to empower women who can change the world through their contribution with the best of their capacity in the development of the nation and themselves. As a result, our girls are very well-placed in every walk of life. They are renowned Spiritual, and Political Leaders, Administrators, Professionals, Academicians, Social-workers, Engineers, Medicos and Corporate Leaders etc.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college has been persistently upgrading itself to meet the emerging trends in the academic field. Whether it was the rising interest of the students in Post Graduate programmes in Arts or Sciences or the upcoming challenges of the world of Commerce, Information Technology or Self-Employment. The college has risen to meet the demands of all.

In addition to the progress and quality improvement in academics, infrastructure etc, measures have been taken to surmount the weakness and shortcomings which were pointed out by the peer team of NAAC during its visit in 1st cycle in January 2016.

Infrastructure

- College campus is completely wi-fi enabled with 50 mbps lease line. The computer labs have been upgraded with increased number and latest version of Computers.
- Classrooms are ICT/LMS/Wifi enabled.
- Laboratories have been renovated and upgraded.

Academics

- Research Publications have increased and are incentivised: 112 research papers in UGC listed journals and 60 books have been published in last 5 years
- Industry Institution Interface is enhanced through Linkages with more institutions for collaborative, teaching, research, and consultancy. Consequently, we have 7 Funded Research Projects, and 10 MOUs are functional.
- Home Science department has been upgraded with state-of-the-art facilities and new courses namely B.Sc. Home Science and Diploma in Fashion Designing have been introduced.
- To meet the challenges of outside professional world, college added to Skills Enhancement Courses like Certificate course in Digital Marketing, French/German and Spanish Language, Organic Farming, Diploma in Office Management have been added.
- Special Efforts on Communicative English have been made with launch of a book exclusively on Functional English. Language Lab for English and other foreign languages have been established.
- With rigorous training for placements, 262 students have been employed through campus placements.

Self-Employment is also boosted by setting an Incubation Centre 'Narika' in the Campus solely for women.

- Counselling and Guidance Cell has been strengthened with provision of counselling services on the campus. Mentoring system has been effectively restructured with appropriate student-teacher ratio.
- Student Feedback system has been strengthened through effective analysis for quality improvement. Syllabus and Teacher feedback is also collected and shared with faculty members for self-reflection and progress.

Concluding Remarks :

An institution of higher learning for women is the first port of call for newly enfranchised and socially initiated young girls. College offers a space of openness and opportunities to its students who are coming from stratified society, stereotypical roles and pervasive discrimination against women. It is a place for them where they are heard 100%, taken seriously and empowered.

We at Kanoria which is an all-women's college have played a pivotal role in reiterating and reinforcing that women's rights are human rights. Our participation in the women's movement against Sati, Sexual Harassment and Domestic Violence bear a testimony to this.

In an all-girls institution, the girls have freedom to express themselves without any conflicting claims of the outside male dominated world. They come to safe campus which is conducive to building a voice, self-esteem and the courage to dissent at the same time.

With the support of employees, student and other stake holders and consistent and continuous efforts put in by the management and the administration, the college has been able to extend and expand its visibility not only in the city of Jaipur but also in the state of Rajasthan on the academic, social and cultural scene. The college has evolved continuously in a span of over 56 years and has established itself as a benchmark in Rajasthan. Consequently, college has now emerged as the prioritized choice for meritorious students.

With the exemplary performances in different areas, Kanorians are marking their existence in a world where they might not have been able to break the glass ceiling but they have certainly broken the stereotypes and public perceptions.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>24</td> <td>21</td> <td>27</td> <td>9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>14</td> <td>12</td> <td>10</td> <td>6</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	12	24	21	27	9	2020-21	2019-20	2018-19	2017-18	2016-17	0	14	12	10	6																				
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0	14	12	10	6																																					
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2373</td> <td>2707</td> <td>2642</td> <td>2356</td> <td>2430</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>2373</td> <td>2707</td> <td>2636</td> <td>2360</td> <td>2427</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3142</td> <td>3182</td> <td>3042</td> <td>2817</td> <td>2737</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3142</td> <td>3182</td> <td>3022</td> <td>2797</td> <td>2737</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	2373	2707	2642	2356	2430	2020-21	2019-20	2018-19	2017-18	2016-17	2373	2707	2636	2360	2427	2020-21	2019-20	2018-19	2017-18	2016-17	3142	3182	3042	2817	2737	2020-21	2019-20	2018-19	2017-18	2016-17	3142	3182	3022	2797	2737
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2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p>																																								

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
909	1100	1077	931	902

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
909	1100	1077	931	899

2.3.3 **Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**

2.3.3.1. Number of mentors

Answer before DVV Verification : 103

Answer after DVV Verification: 102

2.4.3 **Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. **Total experience of full-time teachers**

Answer before DVV Verification : 715

Answer after DVV Verification: 714

2.6.3 **Average pass percentage of Students during last five years**

2.6.3.1. **Number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2213	2136	1875	2071	2035

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2213	2136	1875	2068	2035

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2241	2160	1926	2163	2074

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2241	2160	1926	2163	2074

2238	2160	1926	2160	2074
------	------	------	------	------

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	7	7	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4	10	7	7	5

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
50	32	30	66	32

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
45	27	23	62	27

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	1	0	2

Answer After DVV Verification :

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2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	2

Remark : Observation accepted & Input edited excluding appreciation certificates

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
34	9	7	12	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
28	6	7	9	8

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2250	4970	768	706	741

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2081	740	768	627	741

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
761	526	439	474	452

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
753	442	385	429	382

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	84	54	45	70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
8	70	49	38	58

5.2.2 Average percentage of students progressing to higher education during the last five years

5.2.2.1. Number of outgoing student progression to higher education during last five years

Answer before DVV Verification : 473

Answer after DVV Verification: 473

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	20	35	26	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
02	12	19	18	07

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the

Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	42	29	40	44

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	20	13	18	22

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>23</td> <td>19</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>25</td> <td>22</td> <td>18</td> <td>18</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24	25	23	19	18	2020-21	2019-20	2018-19	2017-18	2016-17	24	25	22	18	18
2020-21	2019-20	2018-19	2017-18	2016-17																	
24	25	23	19	18																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
24	25	22	18	18																	
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1571</td> <td>1591</td> <td>1521</td> <td>1408</td> <td>1368</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1571	1591	1521	1408	1368	2020-21	2019-20	2018-19	2017-18	2016-17					
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1571	1591	1521	1408	1368																	
2020-21	2019-20	2018-19	2017-18	2016-17																	

1540	1559	1491	1381	1341
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2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2213	2136	1875	2071	2035

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2213	2136	1875	2068	2035

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
103	136	130	131	110

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
102	110	104	94	91