FACULTY FEEDBACK: 2023-24

Feedback on Syllabus and its Transaction

Name of	the Faculty *			
Departmo	ent - *			
Email Id-	*			
The Cont Mark only		labus is justi	fying the sco	ope of the course :
	2 3 4			
Stro (000	Strongly Agre	ee	
The Cour	se Outcomes	of the syllab	us are well	defined : *
Mark only	one oval.			
1	2 3 4			
			ee	

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Kanoria PG Mahila Mahavidyalaya
JLN Marg. Jaipur- 302015

6.	Is the Syllabus justifying the connectivity between theory and practicals / applications:	*
	Mark only one oval.	
	1 2 3 4	
	Stro O O Strongly Agree	
7.	Relevant reference materials / books/ journal/digital resources etc. are available for execution of the syllabus in the library :	*
	Mark only one oval.	
	1 2 3 4	
	Stro O O Strongly Agree	
8.	Use of ICT/ Educational tools / other strategies to supplement teaching : *	
	Mark only one oval.	
	1 2 3 4	
	Stro O O Strongly Agree	
9.	Initiatives should be taken to assist slow learners: *	
	Mark only one oval.	
	1 2 3 4	
	Stro C Strongly Agree	

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10.	The time allotted for the completion of the syllabus is sufficient: *	
	Mark only one oval.	
	1 2 3 4	
	Stro C Strongly Agree	
11.	The syllabus of your subject needs updation : *	
	Mark only one oval.	
	1 2 3 4	
	Stro C Strongly Agree	
12.	Is the syllabus career oriented : *	
	Mark only one oval.	
	1 2 3 4	
	Stro O O Strongly Agree	
13.	According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively:	*
	Mark only one oval.	
	1 2 3 4	
	Stro () () Strongly Agree	

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14.	According to you, which other mode of teaching - learning is best along with classroom teaching ?	*
15.	Suggestions for quality enhancement: *	

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FACULTY FEEDBACK: 2023-24

Feedback on Syllabus and its Transaction

				~~~~	
Name of the Faculty * Rishi Dassani	,	. parel de l'extregadence			
Department - * Mathematics					
Email Id- * Rishi.d@kanoriacollege.in					
The Content of the syllabus	s is justifyir	ng the scope	of the cours	se:*	
Strongly Disagree	1 O	2	3	4	Strongly Agree

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Kanoria PG Mahila Mahavidyalaya

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The Course Outcomes of t	he syllabus	are well def	ined : *		
	1	2	3	4	
Strongly Disagree	0	•	0	0	Strongly Agree
Is the Syllabus justifying th	ne connectiv	ity between	theory and	practicals / a	applications : *
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Strongly Disagree	0	0	•	0	Strongly Agree
Relevant reference materia of the syllabus in the librar		journal/digi	tal resource	s etc. are av	ailable for execution *
	1	2	3	4	
Strongly Disagree	•	0	0	0	Strongly Agree
Use of ICT/ Educational to	ols / other s	trategies to	supplement	teaching : *	
	1	2	3	4	
Strongly Disagree	0		0	0	Strongly Agree

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Initiatives should be taken	to assist slo	ow learners:	*		
	1	2	3	4	
Strongly Disagree	0	0	0	(6)	Strongly Agree
The time allotted for the co	ompletion of	the syllabu	s is sufficier	nt: *	
	1	2	3	4	
Strongly Disagree	0	•	0		Strongly Agree
The syllabus of your subje	ct needs upo	dation : *			
	1	2	3	4	
Strongly Disagree	0	2	3	4	Strongly Agree
Strongly Disagree  Is the syllabus career orier	1 O	2 O	3	_	Strongly Agree
	1 O nted:*	2	3	_	Strongly Agree

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According to the requirem help the student to learn e		subject , Co-	Curricular a	ctivities / ex	periential learning	*
	1	2	3	4		
Strongly Disagree	0	0	•	0	Strongly Agree	
According to you, which o teaching?	ther mode o	of teaching -	learning is t	oest along w	ith classroom	*
Practical work						
Suggestions for quality en	hancement:	*				
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# FACULTY FEEDBACK: 2023-24

Feedback on Syllabus and its Transaction

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s is justifyin	g the scope	of the cours	e:*	
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Kanona PG Mahila Mahsvidyalaya JLN Marg, Jaipur-302015

The Course Outcomes of	the syllabus	are well def	îned ; *		
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
Is the Syllabus justifying th	ne connectiv	ity between	theory and	practicals / a	applications ; *
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
Relevant reference materia of the syllabus in the librar		journal/digi	tal resource	s etc. are av	ailable for execution *
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
Use of ICT/ Educational to	ols / other s	trategies to	supplement	teaching:*	
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree

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Initiatives should be taken	to assist slo	ow learners:	*		
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
The time allotted for the co	ompletion of	f the syllabu	s is sufficier	nt: *	
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
The syllabus of your subject	ct needs upo	dation : *			
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Strongly Disagree	0	0	0	•	Strongly Agree
Is the syllabus career orien	ited : *				
	1	2	3	4	
Strongly Disagree	0	0	0	<b>(6)</b>	Strongly Agree

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	1	2	3	4	
Strongly Disagree	0	0		0	Strongly Agree
According to you, which o teaching?	ther mode o	f teaching -	learning is t	est along w	ith classroom
	ther mode o	f teaching -	learning is t	est along w	ith classroom

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# FACULTY FEEDBACK: 2023-24

Feedback on Syllabus and its Transaction

Name of the Faculty * Dr Neetika Mathur					
Department - * Department of Biotechnolog	у				
Email Id- * neetika.m@kanoriacollege.in		n yanan ka manan ka			
The Content of the syllabu	ıs is justifyir	ng the scope	of the cours	se:*	
Strongly Disagree	0	0	0	<ul><li>4</li><li>S</li></ul>	Strongly Agree

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The Course Outcomes of t	he syllabus	are well def	ined : *		
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
Is the Syllabus justifying th	ne connectiv	ity between	theory and	practicals / a	applications : *
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
Relevant reference materia of the syllabus in the librar		journal/digi	tal resource	s etc. are av	ailable for execution *
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
Use of ICT/ Educational to	ols / other s	trategies to	supplement	teaching:*	
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree

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Initiatives should be taken	to assist slo	ow learners:	*		
	î	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
The time allotted for the c	ompletion of	f the syllabu	s is sufficier	nt: *	
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
The syllabus of your subje	ct needs upo	dation : *			
	1	2	3	4	
Strongly Disagree	0	•	0	0	Strongly Agree
Is the syllabus career orier	nted:*				
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Strongly Disagree	0	0	0		Strongly Agree

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Strongly Disagree	0	0	0	(6)	Strongly Agree
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According to you, which o eaching?	ther mode o	f teaching -	learning is b	est along w	ith classroom
think besides classroom tea	ching, experie	ential learnin	g through field	d or industrial	visits and traijing and
		ential learnin	g through field	d or industrial	visits and traijing and
think besides classroom tea lissertation are best way of t		ential learnin	g through field	d or industrial	visits and traijing and
	eaching.	te tutini santificaci	g through field	d or industrial	visits and traijing and
issertation are best way of t	eaching.	te tutini santificaci	g through field	d or industrial	visits and traijing and

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# FACULTY FEEDBACK: 2023-24

Feedback on Syllabus and its Transaction

Name of the Faculty *  Dr.Sweety mathur					
					***************************************
Department - * Sociology					
Email Id- *					
Sweety.n@kanoriacollege.in					
The Content of the syllabu					
Strongly Disagree	0	2	3	4 (a)	Strongly Agree
2.1.2.7				300 <del>00</del> 222	2.7

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					***************************************
The Course Outcomes of	the syllabus	are well def	ined : *		
	1	2	3	4	
Strongly Disagree	0	0	0	<ul><li>•</li></ul>	Strongly Agree
Is the Syllabus justifying th	ne connectiv	rity between	theory and	practicals / a	applications : *
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
Relevant reference material of the syllabus in the librar		journal/digi	tal resource	s etc. are ava	ailable for execution *
	1	2	3	4	
Strongly Disagree	0	0	0	<b>®</b>	Strongly Agree
Use of ICT/ Educational to	ols / other s	trategies to	supplement	teaching:*	
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree

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JLN Marg. Jaipur. 302015

Initiatives should be taken	to assist sl	ow learners:	*		
	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
The time allotted for the c	ompletion o	f the syllabu	s is sufficier	nt: *	
	1	2	3	4	
Strongly Disagree	0	0	0	(6)	Strongly Agree
The syllabus of your subje	ct needs up	dation : *			
	1	2	3	4	
Strongly Disagree	0	•	0	0	Strongly Agree
Is the syllabus career orier	nted:*		11		
	1	2	3	4	
Strongly Disagree	0	•	0	0	Strongly Agree

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	1	2	3	4	
Strongly Disagree	0	0	0	•	Strongly Agree
According to you, which o eaching?	other mode o	f teaching -	learning is b	oest along w	ith classroom
lissertation - max marks 100	)				

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### FACULTY FEEDBACK: 2023-24

Feedback on Syllabus and its Transaction

Name of the Faculty *					
Ms Rukhsar					
Department - *					***************************************
Department - *					
Chemistry					
Email Id-*					
rukshar.r@kanoriacollege.in					
100					
	~~	***************************************			
The Content of the syllabu	s is justifyin	g the scope	of the cour	se:*	
	1	2	3	4	
SPACE CONTRACTOR AND THE SPACE OF THE SPACE	0	0	<u></u>	0	
Strongly Disagree		0	•	0	Strongly Agree

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The Course Outcomes of	the syllabus	are well defi	ned : *		
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
Is the Syllabus justifying th	ne connectiv	rity between	theory and	practicals / a	applications : *
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
Relevant reference materia of the syllabus in the librar		journal/digit	al resource	s etc. are ava	ailable for execution *
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
Use of ICT/ Educational to	ols / other s	trategies to s	supplement	teaching:*	
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree

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Initiatives should be taker	to assist sl	ow learners	*		
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
The time allotted for the c	ompletion o	f the syllabu	s is sufficier	nt: *	
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
The syllabus of your subje	ct needs up	dation : *			
	1	2	3	4	
Strongly Disagree	0	0	•	0	Strongly Agree
Is the syllabus career orier	nted:*				
	1	2	3	4	
Strongly Disagree	0	0		0	Strongly Agree

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According to the requirem help the student to learn e	1750	subject , Co-	Curricular a	ctivities / ex	periential learning	*
	1	2	3	4		
Strongly Disagree	0	0	•	0	Strongly Agree	
According to you, which o teaching?	ther mode o	f teaching -	learning is t	oest along w	ith classroom	*
Skill based practical learning		es-volumba i amin				
Suggestions for quality en	hancement:	*				
	01011-180000-100-100-100-1	AND THE CONTRACTOR OF THE CONT				

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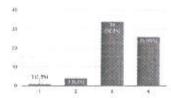
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#### FACULTY FEEDBACK ANALYSIS REPORT 2023-24

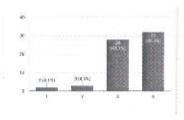
kanoria PG Mahila Mahavidyalaya, Jaipur ensures quality teaching and learning and its Transaction through regular updation on methods and Tools used by the faculty members. The feedback received for the session 2023-24 from the faculty members. The analysis report is as under:

1. The Content of the syllabus is justifying the scope of the course :

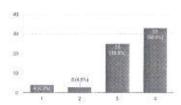


On the scale of 1-4, where1 - Strongly Disagree, 2 -Disagree, 3 -Neutral, 4- Strongly Agree, 1.5%, 6.2%,52.3% and 40% faculty members responded as strongly disagree, disagree, neutral and strongly agree respectively for the content of the syllabus justifying the scope of the course.

The Course Outcomes of the syllabus are well defined:
 On the scale of 1-4, 3.1%, 4. 6 %, and 43.1% and 49.2% faculty members strongly disagree, disagree, neutral and strongly agree respectively on the well defined Course Outcomes.



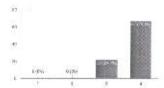
3. Is the Syllabus justifying the connectivity between theory and practicals / applications :



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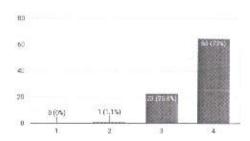
Principal Kanoria PC Mahili Mahavidyalaya SCN warg, Jaipur- 302015 On the scale of 1-4, 6.7%, 48.3% and 44.9% faculty members disagree, neutral and strongly agree respectively for the connectivity between theory and practicals.

 Relevant reference materials / books/ journal/digital resources etc. are available for execution of the syllabus in the library :



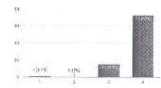
On the scale 1-4, 24.7%, 75.3% faculty members responded as neutral and strongly agree respectively on the availability of the relevant reference material in the library.

5. Use of ICT/ Educational tools / other strategies to supplement teaching :



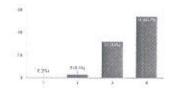
On the scale of 1-4, 1.1%, 25.8%, and 73% faculty members responded as disagree, neutral and strongly agree respectively on the use of ICT/ Educational tools.

6. Initiatives should be taken to assist slow learners :



On the scale of 1-4, 1.1%, 16.9%, and 82% faculty members disagree , neutral and strongly agree respectively for the initiatives taken to assist slow learners.

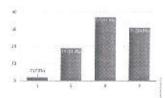
7. The time allotted for the completion of the syllabus is sufficient:



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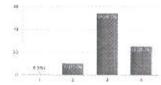
Principal Kenche PC II unit Mahavidyalaya JUN ware, Japun- 302015 On the scale of 1-4, 3.4%, 36%, 60.7% faculty members disagree, neutral and strongly agree respectively on the question of alloted time sufficient for the completion of the syllabus.

8. The syllabus of your subject needs updation :



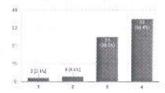
On the scale of 1-4, 2.2%, 21.3%,41.6%, and 34.8% faculty members strongly disagree, disagree, neutral and strongly agree respectively for the syllabus updation.

9. Is the syllabus career oriented :



On the scale of 1-4, 11.2%, 60.7%, and 28.1% faculty members disagree, neutral and strongly agree respectively found syllabus to be career oriented.

 According to the requirement of your subject, Co- Curricular activities / experiential learning help the student to learn effectively:



on the scale 1-4, 23.6% and 76.4%

Faculty members responded neutral and strongly agree respectively for the effective learning of the students.

- 11. According to you, which other mode of teaching learning is best along with classroom teaching?
  - Blended learning
  - Classroom teaching is always best, we can also give assignments to students online
  - Use of ICT and more relevant examples for student enrichment
  - Experiential learning along with practical applications of the conceptual learning is best mode for teaching-learning.
  - Practical Aspects like internships and Business Academic Collaborations.
  - Classroom teaching along with practicals
  - Field Visits, Debates, Academic Discourses, Field visits to be organised.
  - Experiential learning along with practical applications of the conceptual learning is the best mode for teaching-learning will be and is beneficial.
  - Hands-on trainings, workshops, extension lectures, online class lectures

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- Practical learning, Group forming activities
- Blended teaching & Flipped classroom
- Regular assessment and class test
- Industrial visits for commerce students, practical problems and. Case studies should be added and case study should be added
- Use of ICT and industry and field visit should be compulsory added.
- Online n black board method destop n computer
- · Learning the principles with Animations
- Along with classroom teaching, power point presentation is the best way to
  explain the students as in science, there are so many flow charts and diagrams
  in teaching material so it would be easy to show the diagram while explaining it.
- Students should be asked to learn the topic in advance, as much as they can do.
   Classroom learning should be more interactive and discussing student's queries.

#### 12. Suggestions for quality enhancement :

- A good quality education exhibits through knowledge, combined with competence and orientations. It involves Teaching Methods, Assessment and Evaluation Tools, vision and mission, programme and course outcomes.
- Conduction of more sessions on enhancement of practical knowledge.
- Students should be continuously encouraged to attend regular classes and teachers provide something extra to their students so that they will be attracted to their classes.
- Syllabus updation
- Improved syllabus is required wd more practical subjects along with internship
- more skill enhancement topics should be incorporated in the syllabus
- Active involvement of students in teaching -learning process for better comprehension of subject by them
- Regularity and ways to inculcate interest in the subject should be adopted
- By being up to date, organizing workshops and other such activities to enhance the sphere of knowledge.
- Use of advanced methods for teaching, Improvement in student teacher relationship
- Latest techniques will be used for quality enhancement...
- Encourage Peer tutoring
- More exposure to the practical world.
- · vocational short term course must be compulsory with degree course
- Industrial visits and practical knowledge for commerce students needed
- Blending of experiential learning with ICT tools and regular course work
- Active involvement of students in classroom teaching
- More and more FDPs should be organized.
- Practical learning should be promoted along with inclusion of current and relevant issues.
- Providing a platform for discussion

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- More interaction with students
- Teachers should create a friendly yet professional relationship with their students.
   Conducting more guest lectures and seminars.
- Industrial training and PD class should be mandatory for all students.
- Different methods in different classes can make class more effective
- More certificate / diploma and add-on courses should be introduced in college
- Better Standards, More Accountability, Adapt to New Technologies, Periodic Assessments, these are some points that can be considered for quality enhancement of education.
- More practical experience for the topics will improve quality.
- Develop basic concepts of philosophy in every student.
- Practical application of paper should be more emphasized,e.g.which could be done through case study method
- University can enhance quality by dynamic curriculum, as changing world has changing demands
- Industry and universities together can bring changes
- Include new discoveries and new technology
- Hybrid mode of teaching is a very effective mode to communicate with the students. Students can also be engaged by giving some assignments and live field projects to enhance their learning.
- There should be internship for students so that they will be able to know how to apply the theory concept in practical life
- Mind mapping should be done for various topics
- More practical based subject should be included in UG and PG programme.
- Semester system should be incorporated.
- Teaching should be relate with real life examples and demonstration
- Internal exam for UG students
- More practical based learning should be adopted.
- Add on courses for skill development
- · Research methodology should be integral part of PG syllabus
- Compulsory Term tess should be included.
- Teacher's training programme to be organised.
- Practical's theory is explained in the laboratories by the faculties, but in my opinion there should be projectors in labs so that we can show them by some 3D animations or videos presenting the actual view/working of the apparatus
- Separate batches for slow learners and tutorial classes should be added along with theory classes
- In the main examination, 80% questions should be short answer type and concept based.
- More well equipped laboratories for an enhanced exposure to practical.
- Inclusion of more & better Research, Inter twining of Alumni network.
- More research work should be encouraged.
- More industrial visit to be organised and
- Practical learnings can be helpful

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- classes should be regular and motivation of students
- Active student participation is needed.
- Weekly seminar to be conducted.
- more professional advancement opportunities should be provided.
- Projects and dissertations should be included with theoretical subjects.

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#### ACTION TAKEN REPORT ON FACULTY FEEDBACK: 2023-24

Kanoria PG Mahila Mahavidyalaya Jaipur ensures quality Teaching and Learning process through regular feedback mechanism. During the session 2023-24, on the basis of the suggestions received from the faculty members, the following actions were taken:

- On syllabus updation and modification, recommendations received from all the programmes / Courses Head are forwarded to the respective Board of Studies, University of Rajasthan Jaipur.
- Experiential learning through Visits, Organising Workshops, hands on Training and Guests/ Extension Lecture are regularly conducted by all the Departments as per the requirement of the subject.
- Add on Skill development Courses have been introduced to prepare the young minds fit for the present day working dynamics.
- More emphasis on Student Research Projects.
- Interdisciplinary Seminars, Workshops and Skill Development learning programmes were conducted for the students to enhance quality education.

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