

**ACTION TAKEN REPORT ON STUDENTS FEEDBACK:  
2023-24**

The College Administration took the following actions to make teaching learning two ways as per the suggestions received and feedback analysis.(Annual / Semester ) The steps to enhance learning are as under:

1. Faculty members were advised to practice student friendly approach in teaching through mentoring.
2. The College has been practicing Guest lectures , Invited and Extension lectures by the Subject experts and Professors from National and International level and conducts Workshops for practical knowledge.
3. Syllabus modification and suggestion for updation as per the requirement of the concerned subject departments are send to the Board of Studies , University of Rajasthan, Jaipur.
4. Addition of new text and reference books in the library to meet the requirements of the growing number of students.
5. As per the need of the present time , additional Skill enhancement Certificate and Diploma courses are offered to the students.
6. More field visit , internships and interactive / hands on Workshops were conducted in the context of experiential learning.
7. With the introduction of NEP 2020 during the session 2023-24 , the college ensured proper and appropriate guidance and counselling to the students , sessions were conducted to aware the students about semester scheme of examination and mid- term examination.



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JLN Marg, Jaipur- 302015

## ACTION TAKEN REPORT ON FACULTY FEEDBACK : 2023-24

Kanoria PG Mahila Mahavidyalaya Jaipur ensures quality Teaching and Learning process through regular feedback mechanism. During the session 2023-24, on the basis of the suggestions received from the faculty members , the following actions were taken:

- On syllabus updation and modification , recommendations received from all the programmes / Courses Head are forwarded to the respective Board of Studies , University of Rajasthan Jaipur.
- Experiential learning through Visits, Organising Workshops, hands on Training and Guests/ Extension Lecture are regularly conducted by all the Departments as per the requirement of the subject.
- Add on Skill development Courses have been introduced to prepare the young minds fit for the present day working dynamics.
- More emphasis on Student Research Projects.
- Interdisciplinary Seminars , Workshops and Skill Development learning programmes were conducted for the students to enhance quality education.



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**ACTION TAKEN ON EMPLOYERS FEEDBACK**  
**2023-24**

The college administration on Employers feedback for Career Guidance, Training and Placement took the following action for motivating, guiding, and preparing the students for work culture and inculcating professional etiquettes and are as follows:

1. Workshops on soft skills and professional training sessions were conducted.
2. Student's group were formed to communicate and coordinate.
3. Experts from Industry Conducted sessions for the students.
4. The Professional Course counseling process was made more regular through interactions and conducting seminars.
5. Career opportunities in various sectors should be discussed with the students.

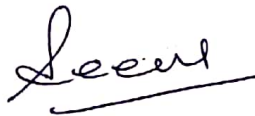


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## **ACTION TAKEN REPORT ON ALUMNAE FEEDBACK: 2023-24**

The Alumnae feedback for the session 2023-24 was focused on real-world training and enhancing skill-based education and developing life skills of the students. Based on feedback, following actions were taken:

1. For the benefit of students, college has tied-up with the several industries and created good industry-academia relationships which were helpful in career growth of students.
2. To create smart teaching environment, college has made the campus Wi-Fi friendly and has also provided LAN facilities to all the systems for the smart accessibility of students and tried to increase teaching through Smart Classrooms with Digital Boards, Smart Boards etc.
3. For the ease of students, MoUs for training, research and skill development were also signed by college with several organizations.
4. Good number of Professional Courses, Certificate / Diploma Courses were introduced to enhance overall skills of students to encounter the requirements of the present time.



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