

# FACULTY FEEDBACK : 2022-23

Feedback on Syllabus and its Transaction

\* Indicates required question

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1. Email \*

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2. Name of the Faculty \*

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3. Department - \*

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4. Email Id- \*

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5. The Content of the syllabus is justifying the scope of the course : \*

*Mark only one oval.*

1    2    3    4

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Stro ☐ ☐ ☐ ☐ Strongly Agree

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6. The Course Outcomes of the syllabus are well defined : \*

*Mark only one oval.*

1    2    3    4

Stro ☐ ☐ ☐ ☐ Strongly Agree

7. Is the Syllabus justifying the connectivity between theory and practicals / applications : \*

*Mark only one oval.*

1    2    3    4

Stro ☐ ☐ ☐ ☐ Strongly Agree

8. Relevant reference materials / books/ journal/digital resources etc. are available for execution of the syllabus in the library : \*

*Mark only one oval.*

1    2    3    4

Stro ☐ ☐ ☐ ☐ Strongly Agree

9. Use of ICT/ Educational tools / other strategies to supplement teaching : \*

*Mark only one oval.*

1    2    3    4

Stro ☐ ☐ ☐ ☐ Strongly Agree

10. Initiatives should be taken to assist slow learners: \*

*Mark only one oval.*

1      2      3      4

Stro ☐ ☐ ☐ ☐ Strongly Agree

11. The time allotted for the completion of the syllabus is sufficient: \*

*Mark only one oval.*

1      2      3      4

Stro ☐ ☐ ☐ ☐ Strongly Agree

12. The syllabus of your subject needs updation : \*

*Mark only one oval.*

1      2      3      4

Stro ☐ ☐ ☐ ☐ Strongly Agree

13. Is the syllabus career oriented : \*

*Mark only one oval.*

1      2      3      4

Stro ☐ ☐ ☐ ☐ Strongly Agree

14. According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: \*

*Mark only one oval.*

1    2    3    4

Stro ☐ ☐ ☐ ☐ Strongly Agree

15. According to you, which other mode of teaching - learning is best along with classroom teaching ? \*

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16. Suggestions for quality enhancement: \*

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# FACULTY FEEDBACK : 2022-23

Feedback on Syllabus and its Transaction

Email \*

Name of the Faculty \*

Political Science

Department - \*

Dr Prerna Singh Lavania

Email Id- \*

drprerna4@gmail.com

The Content of the syllabus is justifying the scope of the course : \*

1

2

3

4

Strongly Disagree

☐☐☐☒

Strongly Agree

The Course Outcomes of the syllabus are well defined : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution \*  
of the syllabus in the library :

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Initiatives should be taken to assist slow learners: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The time allotted for the completion of the syllabus is sufficient: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The syllabus of your subject needs updation : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Is the syllabus career oriented : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively:

\*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ?

\*

Experiential learning

Suggestions for quality enhancement: \*

Classes walls should be some how decorated

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# FACULTY FEEDBACK : 2022-23

Feedback on Syllabus and its Transaction

Email \*

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Name of the Faculty \*

Business Administration

Department - \*

Dr. Aanchal Puri

Email Id- \*

Aanchal.p@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outcomes of the syllabus are well defined : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution \*  
of the syllabus in the library :

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Initiatives should be taken to assist slow learners: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The time allotted for the completion of the syllabus is sufficient: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The syllabus of your subject needs updation : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Is the syllabus career oriented : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? \*

Field visits, industry exposure

Suggestions for quality enhancement: \*

More emphasis should be given on experiential learning

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# FACULTY FEEDBACK : 2022-23

Feedback on Syllabus and its Transaction

Email \*

Name of the Faculty \*

Physics

Department - \*

Dr. Harsha Sharma

Email Id- \*

drharshasharma3110@gmail.com

The Content of the syllabus is justifying the scope of the course : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

The Course Outcomes of the syllabus are well defined : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution \*  
of the syllabus in the library :

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Initiatives should be taken to assist slow learners: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The time allotted for the completion of the syllabus is sufficient: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The syllabus of your subject needs updation : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Is the syllabus career oriented : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively:

\*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ?

\*

Audio visual teaching

Suggestions for quality enhancement: \*

Small experiment can enhance teaching method

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# FACULTY FEEDBACK : 2022-23

Feedback on Syllabus and its Transaction

Email \*

Name of the Faculty \*

Statistics

Department - \*

Dr. Pragati natani

Email Id- \*

Pragati.n@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : \*

1

2

3

4

Strongly Disagree

☐☒☐☐

Strongly Agree

The Course Outcomes of the syllabus are well defined : \*

	1	2	3	4	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : \*

	1	2	3	4	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution \*  
of the syllabus in the library :

	1	2	3	4	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : \*

	1	2	3	4	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Initiatives should be taken to assist slow learners: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The time allotted for the completion of the syllabus is sufficient: \*

	1	2	3	4	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The syllabus of your subject needs updation : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Strongly Agree

Is the syllabus career oriented : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively:

\*

	1	2	3	4	
Strongly Disagree	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ?

\*

Practical knowledge classes with workshops and seminars

Suggestions for quality enhancement: \*

Everything is good

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# FACULTY FEEDBACK : 2022-23

Feedback on Syllabus and its Transaction

Email \*

Name of the Faculty \*

ABST

Department - \*

Dr. Mrinali Kankar

Email Id- \*

mrinali.k@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : \*

1

2

3

4

Strongly Disagree

☐☐☐☒

Strongly Agree

The Course Outcomes of the syllabus are well defined : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution \*  
of the syllabus in the library :

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

Initiatives should be taken to assist slow learners: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

The time allotted for the completion of the syllabus is sufficient: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

The syllabus of your subject needs updation : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

Is the syllabus career oriented : \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: \*

	1	2	3	4	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? \*

Blended learning

Suggestions for quality enhancement: \*

No

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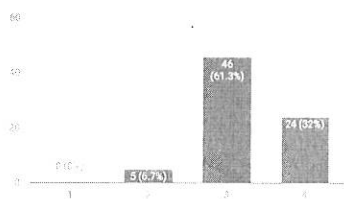
Google Forms



## FACULTY FEEDBACK ANALYSIS REPORT 2022-23

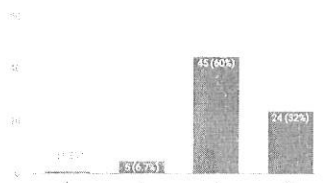
kanoria PG Mahila Mahavidyalaya, Jaipur ensures quality teaching and learning and its Transaction through regular updation on methods and Tools used by the faculty members. The feedback received from the faculty members (75) for the session 2022-23 and the analysis report is as under:

1. On the scale of 1-4, where 1 - Strongly Disagree , 2 -Disagree , 3 -Neutral , 4- Strongly Agree , 6.7%, 61.3%, 32% faculty members responded as neutral and strongly agree respectively for the content of the syllabus justifying the scope of the course.

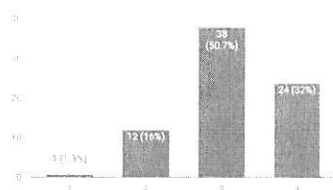


2. The Course Outcomes of the syllabus are well defined :

On the scale of 1-4, 1.3%, 6.7%, 60%, and 32% faculty members strongly disagree, disagree , neutral and strongly agree respectively on the well defined Course Outcomes.

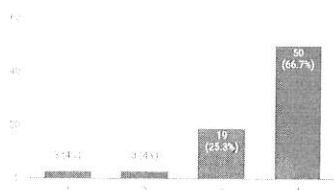


3. Is the Syllabus justifying the connectivity between theory and practicals / applications :



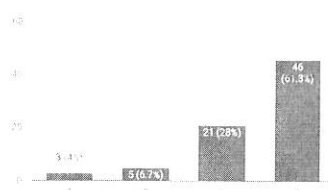
On the scale of 1-4, 1.3%, 16% and 50.7%, and 32% faculty members strongly disagree, disagree, neutral and strongly agree respectively for the connectivity between theory and practicals.

4. Relevant reference materials / books/ journal/digital resources etc. are available for execution of the syllabus in the library :



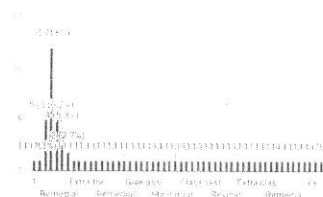
On the scale 1-4, 4%, 4%, 25.3%, 66.7% faculty members responded as strongly disagree, disagree, neutral and strongly agree respectively on the availability of the relevant reference material in the library.

5. Use of ICT/ Educational tools / other strategies to supplement teaching :



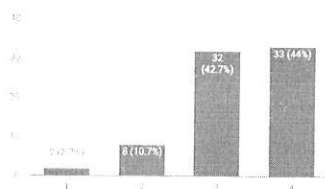
On the scale of 1-4, 4%, 6.7%, and 28% and 61.3% faculty members responded as strongly disagree, disagree, neutral and strongly agree respectively on the use of ICT/ Educational tools.

6. Initiatives should be taken to assist slow learners :



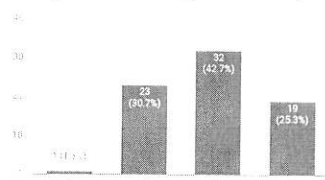
On the scale of 1-4, 100% faculty members strongly agree for the initiatives taken to assist slow learners and suggested remedial classes, mind map and visualization, group discussion, oral test, extra classes, assignments, class tests and revision etc. for the students.

7. The time allotted for the completion of the syllabus is sufficient:



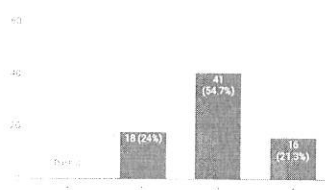
On the scale of 1-4, 2.7%, 10.7%, 42.7%, 44% faculty members strongly disagree, disagree, neutral and strongly agree respectively on the question of allotted time sufficient for the completion of the syllabus.

8. The syllabus of your subject needs updation :



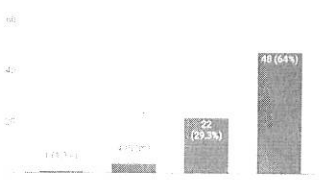
On the scale of 1-4, 1.3%, 30.7%, 42.7%, and 25.3% faculty members strongly disagree, disagree, neutral and strongly agree respectively for the syllabus updation.

9. Is the syllabus career oriented :



On the scale of 1-4, 24%, 54.7%, and 21.3% faculty members disagree, neutral and strongly agree, respectively found syllabus to be career oriented.

10. According to the requirement of your subject, Co- Curricular activities / experiential learning help the student to learn effectively:



on the scale 1-4, 1.3%, 5.3%, 29.3% and 64%

Faculty members responded strongly disagree, disagree, neutral and strongly agree respectively for the effective learning of the students.

11. According to you, which other mode of teaching - learning is best along with classroom teaching ?

- Blended learning
- Classroom teaching is always best. we can also give assignments to students online
- Use of ICT and more relevant examples for student enrichment

- Experiential learning along with practical applications of the conceptual learning is best mode for teaching-learning
- Flipped classroom
- ppt presentation
- Online teaching
- interactive learning
- Practical Aspects like internships and Business - Academic Collaborations.
- Classroom teaching along with practicals
- Field Visits, Debates, Academic Discourses
- Experiential learning along with practical applications of conceptual learning is best mode for teaching-learning .
- Hands-on trainings, workshpos, extension lectures, online class lectures
- Practical learning, Group forming activities.
- Regular assessment and class test
- Industrial visits for commerce students, practical problems and. Case studies should be added and case study should be added
- Learning the principles with Animations
- Along with classroom teaching, power point presentation is the best way to explain the students as in science, there are so many flow charts and diagrams in teaching material so it would be easy to show the diagram while explaining it.
- Students should be asked to learn the topic in advance, as much as they can do. Classroom learning should be more interactive and discussing student's queries.
- Field visits, industry exposure
- Experiential learning, more activity based learning fun activities
- Offline Class teaching.
- Practical knowledge classes with workshops and seminars
- Case study, internship
- Online classes
- Teaching in smart board.
- Differentiated learning is a teaching method that tailors instructions to students depending on their individual needs.
- Field visits,museum visits,experiential learning
- Educational tour
- Blended learning, which combines classroom instruction with online learning, is becoming increasingly popular in education. This approach can provide the benefits of both face-to-face and online learning, allowing students to interact with teachers and peers in person while also having access to online resources.Incorporating technology-based learning methods can be a valuable addition to classroom teaching. Online learning platforms, educational software, and interactive multimedia resources can supplement classroom instruction and provide opportunities for students to engage with material outside of the traditional classroom setting. These tools can also offer more personalized learning experiences, allowing students to work at their own pace and focus on areas where they need more support.

- Projects should be involve other than class room.
- Peer learning can be incorporated along with strict conduction of formative assesment
- Chalo and board along with pictorial discription
- Smart classes along with regular classroom teaching can help tremendously.
- Interdisciplinary approach through inter department lecture
- Industrial and field trips , demonstrative Learning is effective
- Blended Learning and other modes of learning other than classroom teaching
- Field studies, project methods and problem-solving methods
- Field trips , museum visits are necessary to associate students of history to culture and learn about past.

## 12. Suggestions for quality enhancement :

- More emphasis should be given on experiential learning
- Fun activities can be used for effective learning
- Classes walls should be somehow decorated
- More scope for experiential learning should be provided.
- More personalized and empathetic classroom management.
- More interaction with student
- Differentiated learning method could be applied for effective teaching
- Small experiment can enhance teaching method
- Introducing interdisciplinary research oriented workshops , SPSS, Nvivo software updation
- Everything is good.
- High Tech Approach to Learning.
- Differentiated teaching method
- Regular classes with good attendance, use of ICT tools, two-way communication etc.
- Two way learning process , focus on practice & improving skills , quoting real life examples , flexible approach & creating a balance between theoretical & practical aspects -receptive to the needs of students & market , emphasis on and recognising innovation & creativity.
- Focus on practical learning and Outside exposure
- Healthy atmosphere
- Using a blended learning model can be great for both students and teachers because it forms a middle ground between traditional and technology-based methods. It uses enough technology to keep students focused and interested, but it also provides opportunities for students to talk in-person to teachers and fellow classmates, which can be invaluable.
- Student-centered learning can be used to take an active role of the students in the classroom, rather than taking part in more passive activities like listening to a lecture. They will have lots of discussions with their peers and teachers, and they'll also be encouraged to ask questions, which is linked to inquiry-based learning.
- Model requirement and software
- Use of ICT and students discussion groups/ clubs
- There should be effective student Group discussions.
- More interactive sessions along with increased participation

- Teaching with model , PPT ,Assignments and class test.
- Learning through live models should be encouraged along with Continuous internal assessment .
- Experiment/Research based methodology should be incorporated in the PG syllabus.
- Implement inquiry-based learning
- Peer learning sessions and scaffolding by colleagues, inter- departmental activities.

## **ACTION TAKEN REPORT ON FACULTY FEEDBACK : 2022-23**

Kanoria PG Mahila Mahavidyalaya Jaipur has a robust Feedback mechanism to ensure effective quality Teaching and Learning process. During the session 2022-23, the following actions were taken on the basis of the suggestions received from the faculty members:

1. Syllabus updation and modification :recommendations received from all the Programme/Course Heads were forwarded to the concerned Board of Studies , University of Rajasthan, Jaipur to be considered for syllabus modification.
2. On the basis of subject specific requirements, the departments conducted Visits, Workshops, hands on Training , Guests/ Extension Lecture to promote Experiential Learning.
3. To cater the needs of the job market the students were offered several Add-on Skill enhancement Courses.
4. More emphasis was laid on Student Research Projects and Community Outreach Programme for holistic development.
5. Interdisciplinary Seminars , Workshops and Skill Development learning programmes were conducted to enhance quality education.
6. For capacity building of the students Curricular and Co -Curricular activities were conducted that were based on the subject specific requirements.

