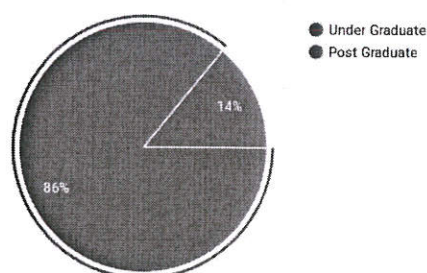


ANALYSIS REPORT OF STUDENTS FEEDBACK 2021-22

During the session 2021-22, online feedback was taken from the student on Curriculum , Course, Teaching- Learning and Evaluation. Feedback received from 1865 -Students - Arts, Commerce and Science (Under Graduate and Post Graduate programme).

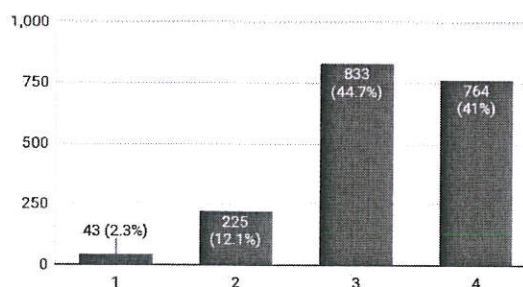
Feedback on Curriculum ,Course , Teaching- Learning and Evaluation:

1. Name of the Programme -

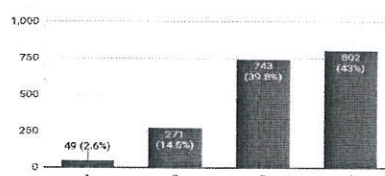


The total responses received for the session 2021-22 is 1865 where 86% students from Under Graduation and 14% Students from Post Graduation share their views on Curriculum , Course , Teaching - Learning and Evaluation .

2. Curriculum and Syllabi of the course is-



On the scale of 1- 4, where 1 is Below Average and 4 is Excellent , 2.3% finds it Below Average; 12.1% finds it Average ; 44.7% finds it Good and 41% finds it Excellent.



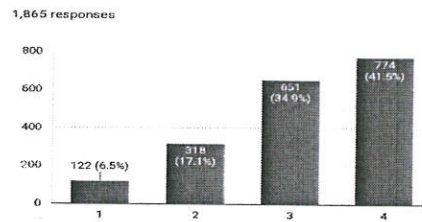
3. Curriculum is helpful in subject related career opportunity

On the scale of 1 - 4, 2.6% of students find it Below Average ;14.5% Average ;39.8% Good , and 43% Excellent in terms of Career Opportunity.

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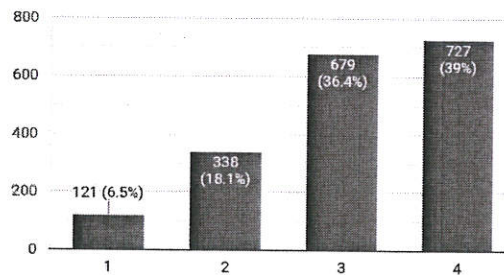
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4. Availability of Books and material for the course in the library:



On the scale of 1- 4, 6.5% finds it Below Average , 17.1% Average , 34.9% Good and 41.5% Excellent in reference to the Books and materials available in the library.

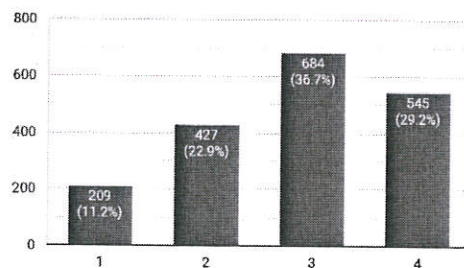
5. Assignments , Tests are regular feature in your subject :



On the scale of 1 - 4 , 6.5%, 17.1%, 36.4%, and 39% students find Below Average , Average , Good and Excellent respectively for having Assignment and tests as a regular feature in their subject.

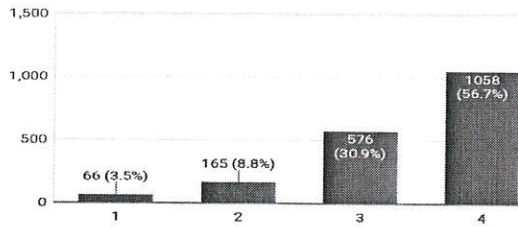
Feedback on Effective Delivery of the subject

6. Level of satisfaction in online mode of Teaching-Learning :



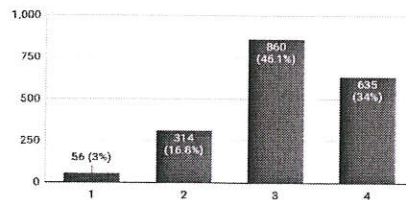
On the scale of 1 - 4 ,11.2%, 22.9%, 36.7%,29.2% finds level of satisfaction in online mode of teaching learning as Below Average , Average , Good and Excellent respectively.

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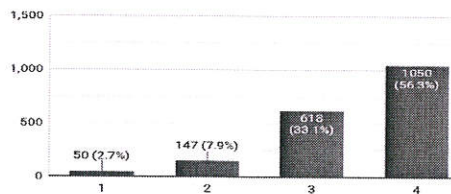
7. Level of satisfaction in offline mode of Teaching- Learning :
On the scale of 1-4 , 3.5%, 8.8%, 30.9% and 56.7% students find level of satisfaction in offline mode of teaching learning as below average , average , good and excellent respectively.

8. Level of satisfaction in Hybrid mode of Teaching - Learning :



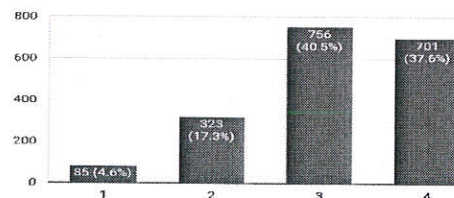
On the scale of 1- 4, 3%, 16.8%, 46.1% and 34% students find below average , average , good and excellent level of satisfaction in hybrid mode of teaching and learning respectively.

9. Teacher encourages student participation in class -



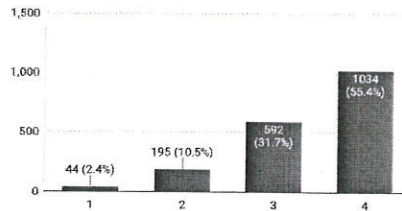
On the scale of 1-4, 2.7%, 7.9%, 33.1% and 56.3% of the students agreed on encouraging student participation in the class as below average , average, good and excellent respectively.

10. Usage of teaching aids and ICT in the class by the faculty to facilitate teaching -



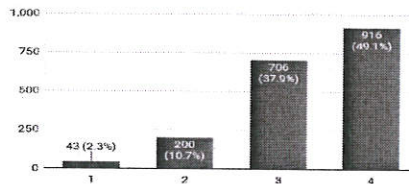
On the scale of 1-4, 4.6%, 17.3%, 40.5% and 37.6% students responded on the usage of teaching aids and ICT by the faculties as below average , average , good , and excellent respectively.

11. Opportunities for learning beyond classroom (Guest Lectures, Seminars , Workshop, Value Added programmes , Conferences , Competitions) :



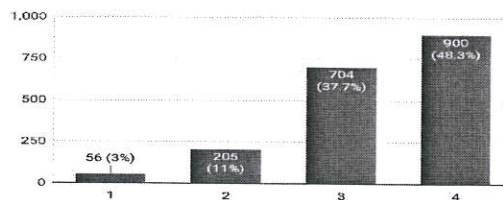
On the scale of 1-4, 2.4%, 10.5%, 31.7%, and 55.4% students agreed on learning beyond classroom as below average , average , good and excellent respectively.

12. Course delivery by the faculty members in the class :



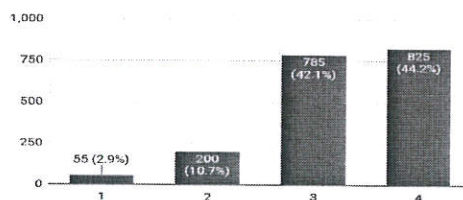
On the scale of 1-4, 2.3%, 10.7%, 37.9%, and 49.1% students find course delivery as below average , average , good and excellent respectively by the faculty members in the class.

13. Timely completion of syllabus in the class -



On the scale of 1-4, 3%, 11%, 37.7%, and 48.3% students answered on timely completion of syllabus as below average , average , good and excellent respectively.

14. Overall academic experience during the session -



On the scale of 1-4, 2.9%, 10.7%, 42.1%, and 44.2% students find overall academic experience as below average , average , good and excellent respectively .

15. Any Comments / Suggestions:

The Comments and suggestions received are as under-

1. Teachers are very helpful
2. More activities should be performed.
3. Try to reach every student and ask for their doubts.
4. Make teaching a two way interaction.
5. I think online mode of education is best for us
6. Teacher should guide the students about exam related queries. How to study,how to make notes,how to write in exams could be some suggestions for this
7. Teaching methods of professors are so good and topics are crystal clear.
8. Offline classes should be held for regular students and teacher should be more listenable towards the students.
9. All the best teachers are there but just need to be polite
10. Post graduation is kind of a big deal and we appreciate the efforts of assistant professors but it would be best if old learned professors can take the classes
11. Excellent environment


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ACTION TAKEN REPORT ON STUDENTS FEEDBACK: 2021-22

The College Administration took the following actions to make teaching learning two ways as per the suggestions received and feedback analysis. The steps to enhance learning are as under:

1. Faculty members were advised to practice student friendly approach in teaching through mentoring.
2. The College has been practising Guest lectures , Invited and Extension lectures by the Subject experts and Professors from National and International level and conducts Workshops for practical knowledge.
3. Syllabus modification and suggestion for updation as per the requirement of the concerned subject departments are send to the Board of Studies , University of Rajasthan, Jaipur.
4. Addition of new text and reference books in the library to meet the requirements of the growing number of students.
5. As per the need of the present time , additional Skill enhancement Certificate and Diploma courses are offered to the students.
6. More field visit , internships and interactive / hands on Workshops were conducted in context of experiential learning.



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