

FACULTY FEEDBACK : 2021-22

Feedback on Syllabus and its Transaction

* Required

1. Name of the Faculty : *

2. Department *

3. Email Id : *

4. The Content of the syllabus is justifying the scope of the course : *

Mark only one oval.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

Strongly Agree

5. The Course Outcomes of the syllabus are well defined : *

Mark only one oval.

Strongly Disagree

1

☐

2

☐

3

☐

4

☐

Strongly Agree

6. Is the Syllabus justifying the connectivity between theory and practicals / applications : *

Mark only one oval.

Strongly Disagree

1

☐

2

☐

3

☐

4

☐

Strongly Agree

7. Relevant reference materials / books/ journal/digital resources etc. are available *
for execution of the syllabus in the library :

Mark only one oval.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

Strongly Agree

8. Use of ICT/ Educational tools / other strategies to supplement teaching : *

Mark only one oval.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

Strongly Agree

9. Initiatives should be taken to assist slow learners : *

Mark only one oval.

Strongly Disagree

1

☐

2

☐

3

☐

4

☐

Strongly Agree

10. The time allotted for the completion of the syllabus is sufficient: *

Mark only one oval.

Strongly Disagree

1

☐

2

☐

3

☐

4

☐

Strongly Agree

11. The syllabus of your subject needs updation : *

Mark only one oval.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

Strongly Agree

12. Is the syllabus career oriented : *

Mark only one oval.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

Strongly Agree

13. According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively:

*

Mark only one oval.

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☐

Strongly Agree

14. According to you, which other mode of teaching - learning is best along with classroom teaching ?

*

15. Suggestions for quality enhancement : *

FACULTY FEEDBACK : 2021-22

Feedback on Syllabus and its Transaction

Name of the Faculty : *

Dr.Neelam Bageshwari

Department *

Geography

Email Id : *

neelam.b@kanoriacollege.inin

The Content of the syllabus is justifying the scope of the course : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The Course Outcomes of the syllabus are well defined : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution *
of the syllabus in the library :

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Initiatives should be taken to assist slow learners : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The time allotted for the completion of the syllabus is sufficient: *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The syllabus of your subject needs updation : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the syllabus career oriented : *

Strongly Disagree

1 ☐

2 ☒

3 ☐

4 ☐

Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? *

Based upon subject, kinesthetic learning is very important for knowledge and overall development of the student.

Suggestions for quality enhancement : *

A good quality education exhibits through knowledge, combined with competence and orientations. It involves Teaching Methods , Assessment and Evaluation Tools, vision and mission , programme and course outcomes.

This form was created inside of Kanoria Girls College.

Google Forms

FACULTY FEEDBACK : 2021-22

Feedback on Syllabus and its Transaction

Name of the Faculty : *

Dr Reema Srivastava

Department *

Botany

Email Id : *

reena.s@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The Course Outcomes of the syllabus are well defined : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution *
of the syllabus in the library :

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Initiatives should be taken to assist slow learners : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The time allotted for the completion of the syllabus is sufficient: *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The syllabus of your subject needs updation : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Is the syllabus career oriented : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? *

Field study

Suggestions for quality enhancement : *

Conduction of more sessions on enhancement of practical knowledge.

This form was created inside of Kanoria Girls College.

Google Forms

FACULTY FEEDBACK : 2021-22

Feedback on Syllabus and its Transaction

Name of the Faculty : *

Dr Nidhi Gupta

Department *

Chemistry

Email Id : *

nidhi.g@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The Course Outcomes of the syllabus are well defined : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution *
of the syllabus in the library :

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Initiatives should be taken to assist slow learners : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The time allotted for the completion of the syllabus is sufficient: *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The syllabus of your subject needs updation : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the syllabus career oriented : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? *

Blended learning

Suggestions for quality enhancement : *

No

This form was created inside of Kanoria Girls College.

Google Forms

FACULTY FEEDBACK : 2021-22

Feedback on Syllabus and its Transaction

Name of the Faculty : *

Dr. Ritu Gupta

Department *

Botany

Email Id : *

ritu.g@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

The Course Outcomes of the syllabus are well defined : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution *
of the syllabus in the library :

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Initiatives should be taken to assist slow learners : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The time allotted for the completion of the syllabus is sufficient: *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The syllabus of your subject needs updation : *

Strongly Disagree

1 ☐

2 ☒

3 ☐

4 ☐

Strongly Agree

Is the syllabus career oriented : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? *

Field visits

Suggestions for quality enhancement : *

Regularity and ways to inculcate interest in the subject should be adopted

This form was created inside of Kanoria Girls College.

Google Forms

FACULTY FEEDBACK : 2021-22

Feedback on Syllabus and its Transaction

Name of the Faculty : *

Neelam Sunda

Department *

Computer Science Department

Email Id : *

Neelam.s@kanoriacollege.in

The Content of the syllabus is justifying the scope of the course : *

Strongly Disagree

1 ☐

2 ☒

3 ☐

4 ☐

Strongly Agree

The Course Outcomes of the syllabus are well defined : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Is the Syllabus justifying the connectivity between theory and practicals / applications : *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

Relevant reference materials / books/ journal/digital resources etc. are available for execution *
of the syllabus in the library :

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Use of ICT/ Educational tools / other strategies to supplement teaching : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Initiatives should be taken to assist slow learners : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The time allotted for the completion of the syllabus is sufficient: *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

The syllabus of your subject needs updation : *

Strongly Disagree

1 ☐

2 ☐

3 ☐

4 ☒

Strongly Agree

Is the syllabus career oriented : *

Strongly Disagree

1 ☐

2 ☒

3 ☐

4 ☐

Strongly Agree

According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively: *

Strongly Disagree

1 ☐

2 ☐

3 ☒

4 ☐

Strongly Agree

According to you, which other mode of teaching - learning is best along with classroom teaching ? *

Flipped classroom

Suggestions for quality enhancement : *

Improved syllabus is required wd more practical subjects along with internship

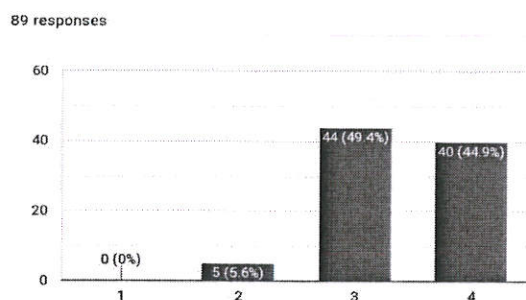
This form was created inside of Kanoria Girls College.

Google Forms

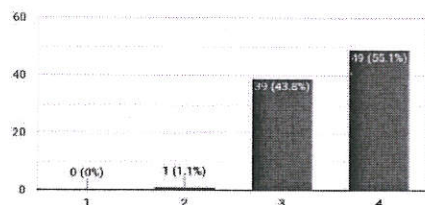
FACULTY FEEDBACK ANALYSIS REPORT 2021-22

Kanoria PG Mahila Mahavidyalaya, Jaipur ensures quality teaching and learning and its Transaction through regular updation on methods and Tools used by the faculty members. The feedback received for the session 2021-22 from the faculty members (89) and the analysis report is as under:

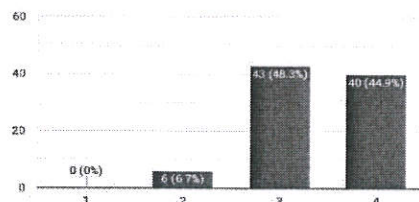
1. On the scale of 1-4, where 1 - Strongly Disagree , 2 -Disagree , 3 -Neutral , 4- Strongly Agree , 5.6%, 49.4%,44.9% faculty members responded as disagree, neutral and strongly agree respectively for the content of the syllabus justifying the scope of the course.



2. The Course Outcomes of the syllabus are well defined :
On the scale of 1-4, 1.1%, 43.8%, and 55.1% faculty members disagree , neutral and strongly agree respectively on the well defined Course Outcomes.



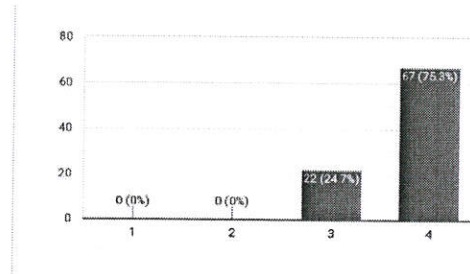
3. Is the Syllabus justifying the connectivity between theory and practicals / applications :



On the scale of 1-4, 6.7%, 48.3% and 44.9% faculty members disagree , neutral and strongly agree respectively for the connectivity between theory and practicals.

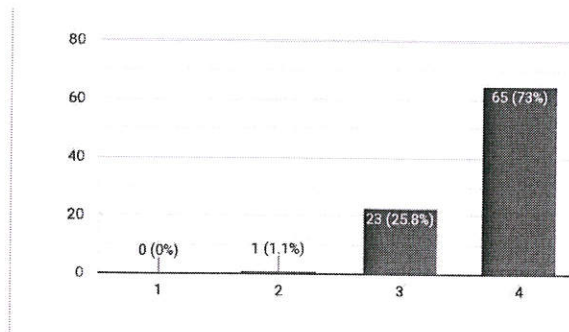
Seema
Principal
Kanoria PG Mahila Mahavidyalaya
JAIPUR

4. Relevant reference materials / books/ journal/digital resources etc. are available for execution of the syllabus in the library :



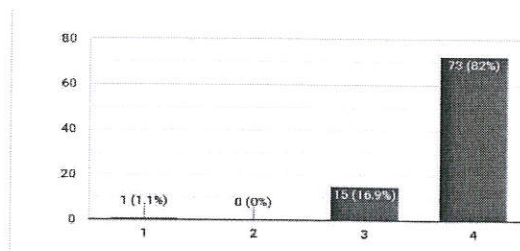
On the scale 1-4 , 24.7%, 75.3% faculty members responded as neutral and strongly agree respectively on the availability of the relevant reference material in the library.

5. Use of ICT/ Educational tools / other strategies to supplement teaching :



On the scale of 1-4, 1.1%, 25.8%, and 73% faculty members responded as disagree , neutral and strongly agree respectively on the use of ICT/ Educational tools.

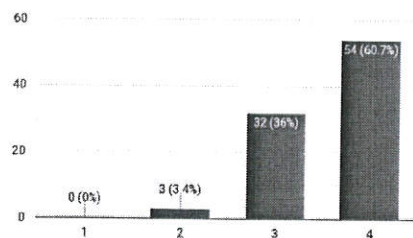
6. Initiatives should be taken to assist slow learners :



On the scale of 1-4, 1.1%, 16.9%, and 82% faculty members disagree , neutral and strongly agree respectively for the initiatives taken to assist slow learners.

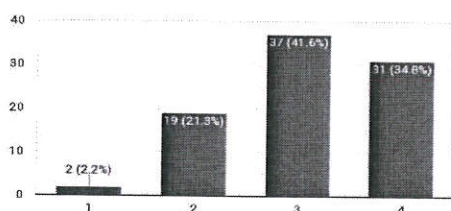
Seema
Principal
Kanoria PG Mahila Mahavidyalaya
JAIPUR

7. The time allotted for the completion of the syllabus is sufficient:



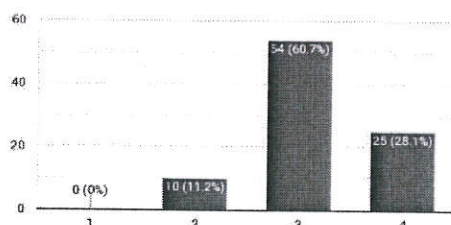
On the scale of 1-4, 3.4%, 36%, 60.7% faculty members disagree, neutral and strongly agree respectively on the question of allotted time sufficient for the completion of the syllabus.

8. The syllabus of your subject needs updation :



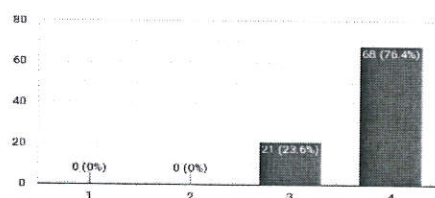
On the scale of 1-4, 2.2%, 21.3%, 41.6%, and 34.8% faculty members strongly disagree, disagree, neutral and strongly agree respectively for the syllabus updation.

9. Is the syllabus career oriented :



On the scale of 1-4, 11.2%, 60.7%, and 28.1% faculty members disagree, neutral and strongly agree respectively found syllabus to be career oriented.

10. According to the requirement of your subject , Co- Curricular activities / experiential learning help the student to learn effectively:



on the scale 1-4, 23.6% and 76.4%

Faculty members responded neutral and strongly agree respectively for the effective learning of the students.

Seema
Principal
Kanoria PG Mahila Mahavidyalaya
JAIPUR

11. According to you, which other mode of teaching - learning is best along with classroom teaching ?

- Blended learning
- Classroom teaching is always best. we can also give assignments to students online
- Use of ICT and more relevant examples for student enrichment
- Experiential learning along with practical applications of the conceptual learning is best mode for teaching-learning
- Flipped classroom
- ppt presentation
- Online teaching
- interactive learning
- Practical Aspects like internships and Business - Academic Collaborations.
- Classroom teaching along with practicals
- Field Visits, Debates, Academic Discourses
- Field visits
- Experiential learning along with practical applications of the conceptual learning is best mode for teaching-learning
- will be and is beneficial.
- Hands-on trainings, workshops, extension lectures, online class lectures
- Practical learning, Group forming activities
- ICT use
- Blended teaching & Flipped classroom
- Regular assessment and class test
- Industrial visits for commerce students, practical problems and. Case studies should be added and case study should be added
- Use of ICT and industry and field visit should be compulsory added.
- Online n black board method desktop n computer
- Learning the principles with Animations
- Along with classroom teaching, power point presentation is the best way to explain the students as in science, there are so many flow charts and diagrams in teaching material so it would be easy to show the diagram while explaining it.
- Students should be asked to learn the topic in advance, as much as they can do. Classroom learning should be more interactive and discussing student's queries.

12. Suggestions for quality enhancement :

- A good quality education exhibits through knowledge, combined with competence and orientations. It involves Teaching Methods , Assessment and Evaluation Tools, vision and mission , programme and course outcomes.
- Conduction of more sessions on enhancement of practical knowledge.
- Students should be continuously encouraged to attend regular classes and teachers provide something extra to their students so that they will be attracted to their classes.
- Syllabus updation
- Improved syllabus is required wd more practical subjects along with internship
- more skill enhancement topics should be incorporated in the syllabus
- Active involvement of students in teaching -learning process for better comprehension of subject by them
- Regularity and ways to inculcate interest in the subject should be adopted



Principal

Kanoria PG Mahila Mahavidyalaya
JAIPUR

- By being up to date, organizing workshops and other such activities to enhance the sphere of knowledge.
- Use of advanced methods for teaching, Improvement in student - teacher relationship
- Latest techniques will be used for quality enhancement...
- Encourage Peer tutoring
- More exposure to the practical world.
- vocational short term course must be compulsory with degree course
- Industrial visits and practical knowledge for commerce students needed
- Blending of experiential learning with ICT tools and regular course work
- Active involvement of students in classroom teaching
- More and more FDPs should be organize
- Practical learning should be promoted
- Inclusion of current and relevant issues.
- Providing a platform for discussion
- More interaction with students
- Teachers should create a friendly yet professional relationship with their students.
Conducting more guest lectures and seminars.
- Industrial training and PD class should be mandatory for all students.
- Different methods in different classes can make class more effective
- More certificate / diploma and add-on courses should be introduced in college
- Better Standards, More Accountability, Adapt to New Technologies, Periodic Assessments, these are some points that can be considered for quality enhancement of education.
- More practical experience for the topics will improve quality.
- Develop basic concepts of philosophy in every student
- Practical application of paper should be more emphasized, e.g. which could be done through case study method
- University can enhance quality by dynamic curriculum, as changing world has changing demands
- Industry and universities together can bring changes
- Include new discoveries and new technology
- Hybrid mode of teaching is a very effective mode to communicate with the students. Students can also be engaged by giving some assignments and live field projects to enhance their learning.
- There should be internship for students so that they will be able to know how to apply the theory concept in practical life
- Mind mapping should be done for various topics
- More practical based subject should be included in syllabus
- Semester system should be incorporated.
- Focus on practicals
- Teaching should be relate with real life examples and demonstration
- Internal exam for UG students
- More practical based learning should be adopted.
- Add on courses for skill development
- Research methodology should be integral part of PG syllabus
- Compulsory Term test should be included.
- Regular organize the teacher's training programme

Devi

Principal

Kanoria PG Mahila Mahavidyalaya
JAIPUR

- Practical's theory is explained in the laboratories by the faculties, but in my opinion there should be projectors in labs so that we can show them by some 3D animations or videos presenting the actual view/working of the apparatus
- Separate batches for slow learners and tutorial classes should be added along with theory classes
- In the main examination, 80% questions should be short answer type and concept based.
- More well equipped laboratories for an enhanced exposure to practicality
- We can assign students of B.Sc for Research work.
- Inclusion of more & better Research, Intertwining of Alumni network.
- More research work should be done
- If Course is job oriented, related to current demand leads create interest of students
- More industrial visit and internship
- Practical learnings can be helpful
- classes should be regular and motivation of students
- Use incorporate technology
- Active student participation is needed.
- Conducte Weekly seminar
- more professional advancement opportunities should be provided.
- Projects and dissertations should be included with theoretical subjects.

Leena

Principal

Kanoria PG Mahila Mahavidyalaya
JAIPUR

ACTION TAKEN REPORT ON FACULTY FEEDBACK : 2021-22

Kanoria PG Mahila Mahavidyalaya Jaipur ensures quality Teaching and Learning process through regular feedback mechanism. During the session 2021-22, on the basis of the suggestions received from the faculty members , the following action are taken:

- On syllabus updation and modification , recommendations received from all the programmes / Courses Head are forwarded to the respective Board of Studies , University of Rajasthan Jaipur.
- Experiential learning through Visits, Organising Workshops, hands on Training and Guests/ Extension Lecture are regularly conducted by all the Departments as per the requirement of the subject.
- Add on Skill development Courses have been introduced to prepare the young minds fit for the present day working dynamics.
- More emphasis on Student Research Projects.


Principal
Kanoria PG Mahila Mahavidyalaya
JAIPUR